

SCHOOL LEAVERS'

PROSPECTUS 2023/24



BRIDGWATER
& TAUNTON
COLLEGE

BRINGING OUT YOUR BEST www.btc.ac.uk





WELCOME

You're at an exciting moment in your life, school is finishing and you're wondering about your next steps.

Coming to BTC is a brilliant first step in realising your ambition. We have campuses at Bridgwater, Taunton and Cannington, offering a broad and diverse range of subjects and qualifications.

I have been reflecting on how the last few years have impacted on your time at school and your education. When I talk to the head teachers and governors of your schools, I am told about your resilience and how you stepped up to the challenge. You should be proud of yourselves for your positivity, as it will stand you in great stead for the future.

I also know the steps we have taken to ensure that no matter what the future holds we will continue to support you to achieve your ambitions.

Our courses combine real-world experience with academic rigour and fantastic employability, and our staff know their disciplines from the inside out. They are dedicated to supporting your success and we believe in the ability of each of our students to fulfil their potential to become the best they can be.

We give you all the support you need to go in whichever direction you choose, and I'm so proud of our graduating students. There are many success stories, from studying at Oxford University and gaining scholarships to study in America, to becoming Head Chef and building a London fashion brand. For me, that's a key feature of BTC; our goal is to prepare you for whichever path you choose to follow. So, whether you're thinking about A Levels, T Levels, the International Baccalaureate, a vocational course or an Apprenticeship, you can be sure we are the place to come.

This prospectus will help you decide if BTC is the right place for you. It outlines the courses available, what it's like to study at one of our state-of-the-art campuses and outlines the range of extra-curricular activities available for you to get involved in. It will also help you think about the likely shape of your professional future.

Don't just take my word for it, come and see for yourself at one of our Open Days or Taster Events. These are a great opportunity for you to meet staff, view the facilities and get involved. The dates can be found on the back cover of this brochure. Please check our website for changes and register to secure your place.

I look forward to welcoming you soon.

Andy Berry

Principal & Chief Executive
Bridgwater & Taunton College



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Frequently Asked Questions



You're not the only one with questions. Below are answers to some of the questions we've been asked before.

Is there someone who can help me choose what to study?

Yes, we have a specialist Careers team who can help you. Open events are also an excellent way to find out about different colleges and start exploring your options. Please also chat to our School Liaison Officers when they visit your school and don't forget your Careers Advisor!

What is the deadline for applications?

We recommend everyone applies as soon as possible so that you're interviewed before GCSE revision really kicks in. Applications open in October when you're in Year 11, so you can apply as soon as you've done your research.

Can I apply for more than one course?

Yes, you can apply for more than one course, though we recommend you try not to apply for more than three. If you have applied for very different subjects, you may be interviewed more than once.

If I apply early, can I change my mind?

After your interview, you'll be sent a conditional offer which you can accept or decline. This can be done at any stage before September, but it's better to secure your place as soon as possible.

What happens if I don't get an employer for an apprenticeship before September?

The final year at school is really busy, so you may struggle to secure a job with an employer looking for an apprentice. We suggest you choose a full-time study programme as your second choice so you're guaranteed a College place. You can change to an Apprenticeship at any time after you start your study programme if you find employment.

What sorts of questions will they ask me during the interview?

Your interview is an informal chat with a tutor about your successes at school, your aspirations and future plans. If you've

applied for a Creative Arts course or subject, you will be asked to perform a piece or bring some artwork. Don't worry, the tutors are really friendly and just want to get to know you better. It's also your chance to find out more about the course you've chosen and ask questions.

At the end of the interview, you'll be given a conditional offer based on your GCSE grades or the other criteria you've talked about.

What happens when I get my GCSE results?

Hopefully you'll be celebrating and could start on a higher-level course than you planned. If things haven't gone as well as you hoped, it's important not to panic. We have a team of supportive staff who are happy to talk you through your options. Once you have your results, call our Information & Advice team, or call our GCSE helpline on 01278 441234. There will be an alternative they can explore with you.

If I travel by bus, do I have to stay at College all day?

No, if there is a bus home, you're free to leave the campus once your lessons are finished for the day. However, the library, study areas, workshops and other facilities remain open so you can complete assignments, research, study and work on projects without the distractions of home.

Where can I buy food at College?

We have a range of catering outlets on each campus, so whether you want a nourishing home-cooked meal, a quick snack or slurp of coffee, there are plenty of cafes and restaurants to satisfy your needs and dietary requirements.

If you meet the criteria, you could receive a free daily hot meal with a drink. All students have a College account that allows them to use their student ID to pay for meals in the restaurants. If you receive free meals, your ID will be pre-loaded in the same way as your peers.

What will my timetable be like?

You'll be given your timetable at your Welcome Day and it will depend on the course you've chosen. When you don't have a lesson, you're free to work in the library or study areas, take part in enrichment activities or spend time with friends in the common rooms.

Apprenticeships and T Levels work differently. Apprentices could be at work most of the week and only come into the College one day a week, or you could spend a few weeks at College then work full-time, or never come in to College and learn everything on the job (including being assessed at work by a College Assessor). If you are on a T Level course, you will also spend part of your time at College and part of your time at a work placement.

Do you have uniforms, or can I wear anything I want?

There are no uniforms, but some departments such as sport and automotive have branded clothing, and you must wear Protective Personal Equipment (PPE) in most workshops.

You will be issued with a lanyard which you must wear on campus for security reasons. It also gives you access to certain areas and you can use it to pay at food outlets.

If I study a full-time course, how many hours will I have to be in College each week?

It varies per course and your timetable will be issued and discussed at your Welcome Day. The timetable will be set, so if you have other commitments, you should be able to arrange things around the time you need to be at College.

Are there any non-sport clubs I can join?

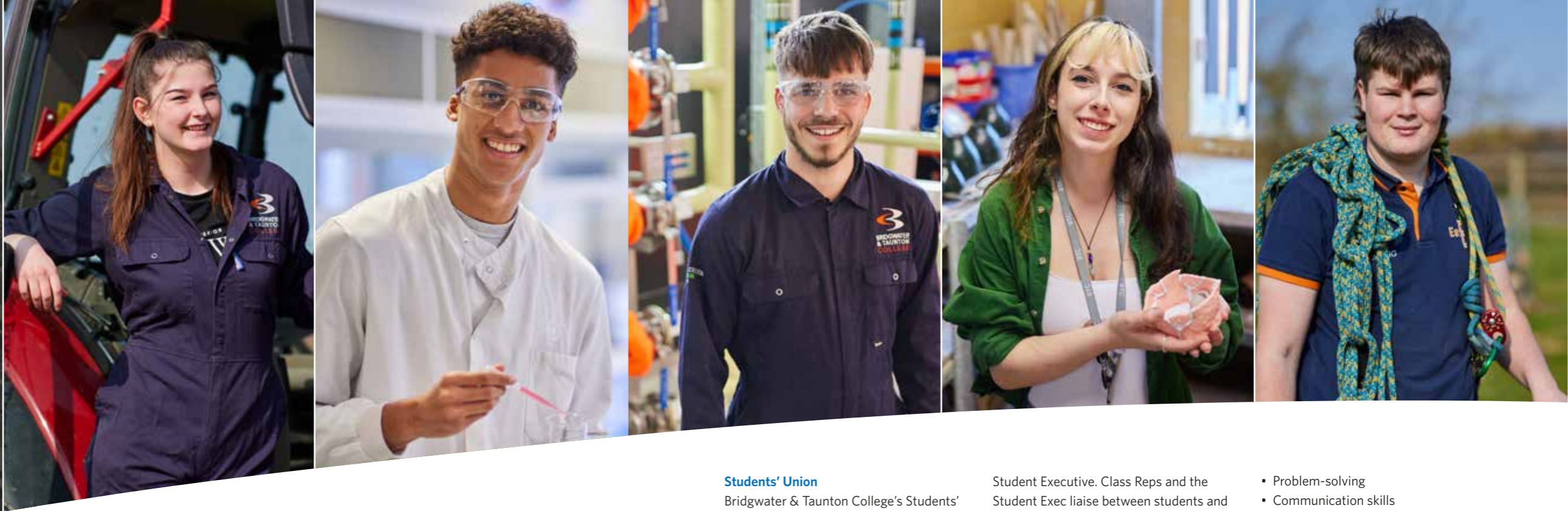
Our Academies, BTC Active, BTC Lifestyle, Student Union and more gives you a chance to pursue your aspirations, make new friends, relax and enjoy time away from your studies. Find out more in the College Life (page 4) and College Academies (page 18) sections.

I'm really good at sport. Are there any scholarships or other support?

We offer sport scholarships ranging from £125 to £1,000. They're based on your previous achievements and current level. You can apply whether you're studying sport or not. BTC is also TASS Dual Career accredited, so well-placed to support talented athletes balancing sport and study. For more information, please visit our website or email sport@btc.ac.uk.



College Life



Whatever you're into, the chances are that someone else at the College will share your enthusiasm. As a result, there are plenty of clubs, societies and sports activities available for you to enjoy.

It's impossible to do justice to the breadth of activities on offer. They include everything from a College book club to parkour, with options such as self-defence, clay pigeon shooting, football and outdoor pursuits available too.

We also have clubs and societies, including LGBTQ+, chess, Dungeons and Dragons, as well as peer mentoring. These are designed to enhance your studies as well as your leisure time.

Students also regularly organise one-off events to raise money for charity or increase awareness of a particular issue. For example, we've supported World Aids Day and Mental Health Awareness Day. Through our annual Raise and Give (RAG) events, students and staff have raised £1000s for charities such as Mind in Somerset, Somerset & Wessex Eating Disorders Association and Combat Stress.

Tutorials

As a student at BTC, you will have a personal tutor to support you with your academic progress and development. The tutorial programme consists of 1:1 support, group tutorials and guest speakers, plus targeted online resources which complement the BTC Advantage scheme. All tutorials are a valuable part of College life and help steer you through this crucial phase of education and professional development, preparing you for progression on to your next phase of learning or employment.



BTC Lifestyle

BTC Lifestyle offers students a diverse range of activities and events that encourage positive wellbeing. Our offer is based around the five ways to wellbeing; be active, keep learning, connect, give and take notice.

Our active sessions encourage you to connect with others whilst helping you to improve your physical health and wellbeing.



Students' Union

Bridgwater & Taunton College's Students' Union (BTCSU) is affiliated to the National Union of Students (NUS) and is run by students for students. Their focus is on the wellbeing of all students, and the overall experience of studying at BTC.

You automatically become a part of the Students' Union when you join the College. To take full advantage of the opportunity, you can buy a TOTUM card, which gives you a range of discounts at shops, restaurants and online retailers.

The Students' Union also organises social events and occasions such as Raise and Give (RAG) Day and themed parties. When it isn't doing all of that, it makes suggestions for improving College facilities, and helps everyone to be part of the college community.

The SU gives students an opportunity to volunteer and make a difference.

BTC Learner Voice

Students are at the very core of our College, and 'Learner Voice' is key to this. It is about giving you the chance to be heard on a range of issues that are important to you and to all students.

To make the most of this opportunity and for your own personal development, we would encourage you to become a Class Representative or even a member of the

Student Executive. Class Reps and the Student Exec liaise between students and staff to shape our College experience.

Duke of Edinburgh (DofE)

This scheme involves a mix of adventure, self-development and community service, and it's recognised the world over. Participants in the Duke of Edinburgh's Award develop many skills, including:

- Working with others
- Working independently

- Problem-solving
- Communication skills
- Self-motivation
- Determination
- Commitment

Not only is it an experience that will last a lifetime, it's a fantastic addition to your CV and will really help you stand out from the crowd. Places on the DofE Award are limited, so it's worth enrolling soon after you start College if you don't want to miss out.



Freshers' Fair

To get a handle on everything that's going on at BTC, we invite you to the Freshers' Fair at the start of the year. It's a great opportunity to meet new people and sign up for your favourite activities (or find new ones to try).

Multi faith

We have a College chaplain who offers support and a multi-faith space for students to chill, meditate, pray and meet others of the same or different beliefs and values. In addition, the chaplains lead on important calendar events such as Holocaust Memorial Day, Fair Trade Fortnight, Remembrance Day and many more.



Social issues and volunteering

At BTC we encourage students to be more community-minded and donate their time volunteering for things such as being a BTC Activator, a Class Rep or Students' Union Officer. Alternatively, you might like to help by spending an afternoon doing a beach clean or preparing boxes for food banks. Throughout the year we respond to current issues and offer our time to help others within our local community, as well as nationally and internationally.

Coaches and careers advice as well as external services that can support your mental health and wellbeing.

Counselling Service

Counselling allows you to discuss your problems and any difficult feelings you encounter in a safe and confidential environment. It can enable you to change negative patterns or explore thoughts and feelings in more depth.

Wellbeing support

There are times when personal issues and/or college life can get a bit too much. The Wellbeing Team offers you a friendly and safe space to talk, be listened to and be supported. Our Wellbeing Officers can also signpost to other college teams such as BTC Lifestyle, the College Counselling Service, financial advice, Academic

At BTC we have a Counselling team and counsellors available on each campus. Counselling can be in person or online within college times. We work with your timetable to prevent clashing with lessons and offer up to six to eight sessions. Tutors and Wellbeing Officers help with the referral process or, if complete confidentiality is preferred, then a direct email can be sent to the Counselling service.

College Academies

Our Academies are a great opportunity for development and fun, paving the way for substantial achievements in the future. From dance to fashion or technology to music, find out more on page 18.

BTC Active

BTC Active are fun and engaging sessions where you can simply turn up and play a variety of sports. No matter what ability level you are, there is something for everyone. We want you to be happy and healthy so you can lead an active lifestyle. Being active has huge benefits and is proven to improve your mental as well as your physical health. It also allows you to meet new people whilst studying at the College and make new friends. All of this is going to help make your time at the BTC be the best it can be, whilst also staying fit and healthy.

The BTC team offer a wide range of active sessions throughout the week on all campuses, and they're planned to fit in with your timetable.

Why not become a BTC Activator and help run BTC Active sessions by planning, co-ordinating, delivering and promoting sports and activities across the College to other students? This gives you coaching experience in a variety of sports, as well as helping you develop your management, organisation and people skills. This is also great to add to your CV as it helps you stand out from the rest. For more information visit www.btc.ac.uk or email sport@btc.ac.uk.



Trips and visits

It's strange to think it, but some of your strongest memories of College might be of experiences when you were nowhere near a campus! That's because of the trips we organise to interesting and exciting locations, helping you develop your knowledge and gain fresh experiences. Fancy abseiling as part of the Army's youth team, or volunteering at a camp for disadvantaged teenagers? Maybe you'd like to tour porcelain museums or visit an agricultural show? Our students have been to motor shows, fashion events, paintballing sessions and music concerts.

There has even been the occasional tour of the Houses of Parliament, and opportunities for trips within your curriculum area. For example, our Art & Design department has visited places like New York and Paris, and Sports students have flown to South Africa to coach local children.

Equality, diversity and inclusion

BTC prides itself on being an open and inclusive organisation. We have a zero tolerance policy towards discrimination, harassment and race crimes. To us, everyone, students and staff, are equal and deserving of respect.



Fantastic Facilities

BRIDGWATER CAMPUS
AND TAUNTON CAMPUS



We provide top-quality workshops and teaching areas across both campuses for subjects such as art, design and media, hair and beauty, catering, automotive engineering and construction. For us, the success of our students always comes first. By investing in our built environment, we're investing in your future.

A Level study room

The study room in Bridgwater is a dedicated space specifically for A Level students. It has been creatively designed to aid students in their independent study and encourage the private and/or group work necessary to succeed on such an academic programme.

The room contains ideal spaces conducive to research, quiet study, revision and group work, and is available to all A Level students during their timetabled directed study time.

Advanced Engineering Centre (AEC)

We've teamed up with industry partners and the government to provide students with just what they need to succeed in their chosen field. The £7.5 million investment in the AEC created a perfect environment to support this fast-paced industry. The Centre houses a design thinking lab, Cessna 337 Skymaster aircraft, and composite laboratory, where students and prestigious employers work with materials that are transforming engineering and aerospace.

Art and Design centres

Many regard the purpose-built Arts House at our Taunton campus as a local landmark. It houses fantastic facilities that give creatives in a range of fields, including art, graphic design, fashion and textiles and media, every opportunity to explore their talents. Our facilities include paper and textile print workshops, 3D workshop, ceramics and casting, fashion

manufacturing and digital workshop, photographic darkroom and studios as well as TV and music recording studios. Our facilities are equally impressive at the Bridgwater campus, with four multi-purpose studios for fashion, 3D, print and drawing, as well as Mac suites, a photography studio with darkrooms. It's the very best environment to lay foundations for your creative career.



Automotive Skills Centres

In our Automotive Skills Centres in Bridgwater and Taunton, you will have an opportunity to work on cars and HGV vehicles using the latest tooling, diagnostics and IT equipment. The Centres also house welding workshops, body repair and refinishing facilities. We have invested in Hybrid technologies to keep our workshops up to industry standard. Staff are trained in both Advanced Driver Assistance Systems (ADAS) and Hybrid and Battery Electric Vehicles.

Our Body Shop in Bridgwater has three fully-ventilated spray ovens which allow students to carry out several projects at once and be fully compliant with the stringent health and safety checks required in the body and paint sector.

Childcare Centre

Our onsite Childcare Centre in Bridgwater offers students the opportunity to experience a real-life working nursery. Whether through observation or the chance to work alongside experienced practitioners, you will gain valuable insights which will help you to develop the skills and knowledge to become a highly effective childcare professional.

Construction Centres

Want to perfect your craft in a well-equipped workshop that gives you the chance to develop lifelong skills? We offer just that opportunity, with expert tuition from experienced people who know their trade from the inside out. Whether you're training to be a civil engineer, surveyor, carpenter, plumber, electrician, painter and decorator or bricklayer, our construction skills facilities are the perfect place to learn.



Fantastic Facilities

Energy Skills Centre (ESC)

Our flagship Energy Skills Centre at the Bridgwater campus provides opportunity and inspiration in equal measure. Our industry-standard laboratories and workshops, including specialist welding workshops, are installed with an array of equipment that makes your learning experience all the richer. This includes computer-aided design facilities, robotic engineering equipment and space for fabrication, maintenance and modification.

Hairdressing, Barbering and Beauty salons

There is no better way to become a hairdresser, barber or beautician than by working with clients. That's what our hair and beauty salons at both campuses provide. So not only will you develop your practical skills, you'll pick up experience of dealing with the public, handling money and operating in a business environment.

Health & Early Years Hub

At our Taunton campus, we offer those students embarking on health programmes the opportunity to study and develop skills by providing access to the latest innovations in healthcare. The clinical skills suite provides students with an environment where they can practise and develop skills needed to work in the healthcare sector. The new training ward is perfect for nursing, health and care students, preparing you for your future working environment.

Our new multi-functional Early Years facility at the Taunton campus provides a modern teaching space that can be used as a classroom space or be transformed into an Early Years nursery, preschool or primary classroom with a kitchen area. This enables you to put the theory into practice in our own setting. Students demonstrate their developing skills as an Early Years Practitioner by planning and facilitating themed events with children from a range of ages.

Learning Resource Centres (LRCs)

Giving you access to thousands of books, journals, DVDs, CDs, magazines and newspapers, our LRCs are a wonderful asset to our campuses. You'll be encouraged to use them as study spaces, where you can access all manner of resources that fire your imagination, stretch your intellect, and inform your growth. A bank of computers and free WiFi make the centres perfect working environments.



Motorsport Workshop

Bridgwater campus is home to the bespoke Motorsport Workshop. Built in 2022, it is home to the College Motorsport Race Team, which competes throughout the UK, and provides a race car bay for up to four vehicles, and state-of-the-art tools and diagnostic equipment.

Music, Media and Performing Arts spaces

With our multimillion-pound McMillan Theatre at the Bridgwater campus, you can learn theatre craft, dance and performance skills in an amazing space. Do you fancy performing in front of 350 people? Here's your opportunity to do so, while those who prefer to work backstage can perfect their skills with the latest lighting, sound and set-design equipment. The McMillan is the only theatre of this size in the local area: another great facility that puts BTC firmly on the map. The Bridgwater campus is also home to our Clare Bowen 'black box' theatre, purpose-built, sprung floored dance studios, acting studios, and singing rehearsal spaces.



Music students have exclusive use of two industry-standard purpose build recording studios, multiple Mac suites and sound-proofed rehearsal studios to accommodate both performance and technology students. Students also benefit from live performance opportunities at both the McMillan Theatre and Clare Bowen 'black box' theatre.

Media students benefit from our industry-standard TV studio complete with green screen and editing suites. Media students also work at the McMillan Theatre producing live streaming of performances and events. Programmes benefit from dedicated Mac suites with Adobe CC.



Quantock Restaurant

The Quantock Restaurant, based on our Taunton Campus, is our realistic working environment where our Hospitality students spend most of their time. We are open to the public and, as well as welcoming guests from Wednesday to Friday, we also welcome a variety of guest chefs and industry professionals throughout the year. We are lucky enough to have a state-of-the-art kitchen and a seasonal menu enabling students to hone their skills in a professional environment.



Science laboratories

Our science facilities contain specialist equipment for your scientific discipline, ensuring you have everything needed to deepen your practical and conceptual knowledge and skills.



Sports facilities

Pick a sport, any sport, and the chances are we have facilities across our campuses that enable you to participate in it. Alongside the expected outdoor grass pitches, sports centres and gyms, we offer floodlit artificial 3G pitch, golf course, cricket square, stables and an activity centre.

T Level Centre of Digital Technologies

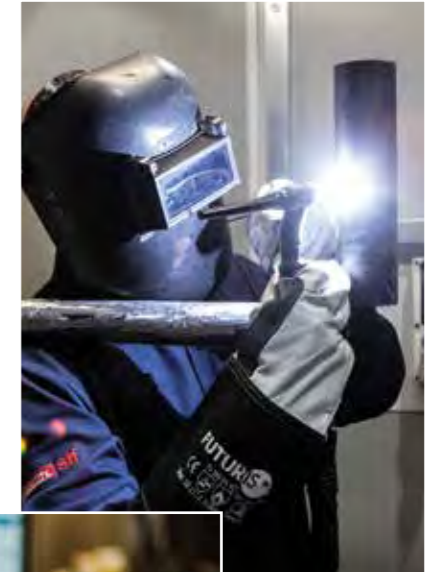
We have invested over £1.6 million to prepare Taunton campus for T Levels, and continue to do so. Developments included a new Centre of Digital Technologies housing 20 high-spec computers and a large viewing screen, plus a seating area and breakout rooms. This allows free movement in a versatile space that encourages collaboration, discussion, research and independent work. Learning is enriched through presentations, video conferencing and guest speakers that make use of the latest communication technology.



Welding Centre of Excellence

BTC worked in collaboration with Weldability Sif, South West Institute of Technology, Hinkley Point C and Heart of the South West LEP to create an innovative new facility in the Energy Skills Centre.

The Centre is a flagship of excellence for training in the South West, incorporating the latest welding technology including virtual welding to deliver high-quality, industry-standard training. The 20 bespoke welding bays are designed to be flexible enough to deliver a range of welding processes in this state-of-the-art facility.



Fantastic Facilities

CANNINGTON CAMPUS



From our campus in Cannington we offer unrivalled opportunities to get hands-on with the worlds of agriculture, animal management, arboriculture, countryside management, equine studies, horticulture and clean energy (nuclear). Our facilities include a 200-hectare farm, an animal collection, heritage gardens and Nuclear Centre.

Rodway Farm

If you're training for a career in agriculture, it makes sense to do so on a working farm, that's why students flock to Rodway Farm. Our 200-hectare mixed farm has a flock of 200 ewes of various breeds, a dairy herd of 200 high-yielding Holsteins and a beef unit. The College farm has a contract with Tesco and has been rated in the top 5% of farms reducing their carbon footprint within the Tesco Sustainable Dairy Group.

There is plenty of opportunity to gain hands-on experience in a real-world environment if you study at the College. You will be involved in all aspects of running a busy mixed farm including fieldwork for forage and crop production. Fieldwork tasks are completed using our fleet of new tractors bought in at the start of each academic year to ensure our students are using cutting-edge technology and machinery.

Animal Management Centre

For those with a focus on animal management, our Centre provides top-notch training facilities. The extensive animal collection includes exotic and domestic species, birds and a range of stock. It's a fantastic place to hone your theoretical knowledge and your practical skills.

The campus also houses a professional dog grooming salon. This is open to the public and provides the ideal training context for our students.

Equestrian Centre

Horse riding enthusiasts are also well catered for. Our Equestrian Centre has a BHS-approved riding school with indoor and outdoor arenas, and stable blocks that accommodate horses and ponies for every ability level. All our instructors are BHS-qualified, and as well as supporting equine students, they teach members of the public. Even if you are not an equine student you can arrange to have riding lessons.

The Walled Gardens

Another key strand of our provision is horticultural training. The award-winning Walled Gardens of Cannington are recognised throughout the region as an important tourist attraction. They provide the perfect blend between a viable commercial operation and a wonderful training context, with a tropical greenhouse and extensive and varied planting. They also have tea rooms and a plant shop, helping you to sharpen your commercial senses at the very start of your career.

The National College for Nuclear (NCfN)

National College for Nuclear is a state-of-the-art clean energy (nuclear) training facility which includes a virtual reality environment, reactor simulator, realistic working environment, labs, computer-equipped training rooms, recreation and collaboration space, as well as sports facilities and accommodation. NCfN has developed and is delivering the UK's clean energy (nuclear) sector curriculum, designing qualifications and training courses that are attractive to our students and meet the demand for highly skilled workers in the clean energy (nuclear) sector. Our courses are designed in partnership with the sector for a range of highly-specialised careers.

Accommodation

Our accommodation and work of the Residential team has been graded 'Outstanding' across the board by the Ofsted Care Standards Inspection. Due to this outstanding provision and the specialist courses offered at BTC, many students choose to live at the campus. The College prides itself in maintaining and developing the residential provision. This includes a £4.2 million investment in a new residential building.

Cannington hosts 217 beds for students aged 16 to 30 in comfortable home-from-home accommodation. Under-18s are accommodated separately, and all bedrooms enjoy free Wi-Fi.

The en-suite rooms are in mixed-sex flats, each with a common area that has a television and other general utilities for the exclusive use of students within that lodge. All student accommodation has security controlled access, CCTV and 24-hour support. On-site services include a restaurant, laundrette, and a College gym.

All residents are able to stay in accommodation seven days a week during term time only.

The Residential team are on-site 24 hours a day providing a safe and secure environment for all students. As part of this, we have dedicated Residential

Wellbeing Officers, who support our students with all aspects of College life, including study skills, independent living and emotional support through mentoring. Residential Officers arrange daily enrichment activities and exciting off-site trips (subsidised for students).



Fantastic Facilities

My BTC Advantage

Flourishing is the name of the game at BTC. To help you achieve this, we have developed the BTC Advantage which is embedded into every course to support your personal development, behaviour and welfare.

EFFECTIVE LEARNER

“The staff are extremely supportive and are willing to go the extra mile, if it’s ever needed. My tutor has been crucial when thinking about my next steps and taking action to reach them. BTC’s atmosphere encourages independence, meaning revision and work don’t feel like a chore. This allows me to be focused while enjoying my time at College, and has helped me prepare for the more self-oriented nature of university.”

Toby Epps | A Levels (Maths, Physics, Psychology)
Bridgwater College Academy

MORE CONFIDENT

“My course has helped to grow my confidence in my abilities. This has helped me to express my own ideas in class and take more opportunities to showcase my skills. My advice to anyone considering the Dance course would be to keep an open mind and be ready to accept a challenge. I found that this course has helped me build my resilience, an essential skill for the industry I’m about to enter.”

Caitlin Ayliffe | Dance
Whitstone School



BETTER COMMUNICATOR

“Discussions in class have enabled me to improve my communication skills and convey ideas more effectively, which has improved my confidence. I’ve been able to develop my own opinions and identity through expressing myself. All these skills have enabled me to gain my independence. I feel happy making my own choices and meeting new people, which is an integral part of going off to university and growing up.”

Courtney Chick | A Levels (English Literature, Psychology and Sociology)
Kings of Wessex Academy



HIGHER ASPIRATIONS

“The most significant thing I have gained from this course is the purpose I now have to chase a career I didn’t even know I wanted. I hope to join the Fire Service and this course has given me the confidence, ambition and knowledge to work towards something I am now extremely passionate about, and the skills to proceed with conviction.”

Francesca Wood | Uniformed Protective Services
Home Educated



KNOWLEDGE AND SKILLS

“I have gained countless skills from my A Level courses. Not only knowledge in my specific subject areas, but also time management to help maintain a work-life balance, independence through having to research things for myself, public speaking through giving presentations, team work through group projects and practical work, and many other indispensable skills.”

Immy Kennard | A Levels (Biology, Geology, Geography)
Crispin School



SAFER, HEALTHIER AND HAPPIER

“I’ve made some good friends here and I enjoy my time with them. The acceptance and support for the LGBTQ+ community and mental health is a lot better than what I’ve experienced previously. My tutor is supportive and caring and I enjoy the practical side of my course. Being with the animals is a pleasure, it’s my favourite part.”

Rex Spencer | Animal Care
Crispin School



COMMUNITY MINDED

“My greatest achievement was being selected for the Diversity, Equality and Inclusion Committee. As a student representative, I’m asked my opinion on topics from my point of view and this has helped me towards my long term goal of improving my confidence. Being a part of the committee has allowed me to watch first-hand how the College openly has conversations about issues surrounding diversity and inclusion.”

Miya Ntentabunga | International Baccalaureate
Court Fields School

College Academies



Academies offer you the opportunity to pursue your performance, public service, technology, sporting or media aspirations alongside academic or vocational qualifications, and are a great way to complement your studies.

Team BTC

Team BTC is our over-arching term for our Sports Academy. It is open to all students, regardless of your chosen course or campus. Whether you are an elite sporting performer, or just like to participate to stay mentally and physically healthy, you can do so alongside your academic ambitions as part of our TASS-accredited dual-career athlete support programme. Find out more on page 22.

Honours Academy

If you're a high-flying academic or vocational student who is ambitious, motivated and hardworking, this Academy is designed to stretch and challenge you through additional tuition and coaching.

During the weekly sessions, you have the opportunity to:

- prepare for progression to top universities and employers.
- develop leadership skills and extend your learning within and outside your areas of study.

- increase your confidence and improve your public speaking, social and presentation skills.
- take part in master classes delivered by visiting experts.
- take part in trips, visits and residentials such as Oxbridge summer schools.

Pathways to Oxbridge & Pathways to Medicine

Pathways to Oxbridge and Pathways to Medicine are extensions of the Honours Academy programme; however, you don't need to be a member of the Honours Academy to join.



- Pathways to Oxbridge is designed to support students applying for degree programmes at Oxford or Cambridge universities. If you enrol on the programme, you will be given a mixture of 1:1 support with your application from our Pathways Course Leader, group workshops on personal statements and interview techniques, trips to other educational institutions in the area focusing on interview techniques, and mock interviews.
- Pathways to Medicine is designed to support students applying for medicine-based university courses, such as medical degrees or qualifications in nursing, children's nursing, midwifery, physiotherapy, etc. Those enrolled on the programme have access to a range of guest speakers, undertake an independent research project, and receive 1:1 support with their university applications.

999 Academy

If you dream of pursuing criminals, triaging medical emergencies or rescuing people from smoke-filled buildings, this is the Academy for you. BTC has partnered with Devon and Somerset Fire & Rescue Service, South Western Ambulance Service and Avon & Somerset Constabulary to create an exciting Academy for those interested in the uniformed protective services. You will be expected to perform community engagement activities and cover areas such as missing persons' management, first aid, conflict resolution, water and hose training, road traffic collision management and communication, as well as take part in a live scenario at the end of the 18-month programme. It runs one evening a week during term time and entry is by application process only.



Creative Enterprise Academy

This Academy leads you through the world of creative business including entrepreneurship. From fashion and dance to music and art, the Academy is suitable for anyone aiming for a career in the arts and will be an exciting journey to discover how to market yourself, define your unique selling points and consider how these can be utilised to develop enterprise opportunities.



Dance Academy

Find out first-hand what it's like to be a professional dancer working in a dance company. You'll be taking part in classes to develop your technique in preparation for auditions, and work with the company director to strengthen your performance skills. Your choreography skills are improved through creating innovative pieces in various performance settings. You'll be working in collaboration with other creative students and professionals towards events such as fashion shows, dance platforms and music videos. Styles covered are chosen based on the individuals in the company, but the purpose of the Academy is to allow you to work towards becoming a more dynamic and diverse performer.

Design Academy

The Design Academy gives you the chance to develop your own creative design 'agency'. Working collaboratively in groups, you will focus on building skills by working on a variety of live projects for real clients, carefully chosen to give students a taste of life in this exciting creative industry. This can include graphic design, branding, web design, advertising, content creation, packaging design, animation and illustration. This Academy enables you to develop a professional-looking portfolio to help open doors to higher level study or the design industry itself.

Drama Academy

This Academy gives you an opportunity to enjoy acting on all platforms. Those who are interested in elements of drama such as performing, writing, directing and dramaturgy can explore them while working on acting projects on both stage and screen. Working closely with the Events Production team, you will have the option to create either a live performance or a digital project, e.g. a sitcom, short film or even a digital piece of online theatre. This Academy encourages projects that are student-led and challenge you to create performance that is not only exciting but provides an in-depth exploration of acting.

Events Production Academy

The Events Production Academy allows you to dive into the design and development of live events, going through the process of taking an initial concept of a show to the stage. You will work as part of a production team in a dedicated role, with opportunities to work on our in-house performances at the McMillan Theatre. This Academy is open to anyone who has a keen interest in the behind-the-scenes processes of live performance and would like to explore this further.



Fashion Academy

The Fashion Academy is open to anyone with an interest in the world of fashion and textiles. You will develop your talent for working with trends, branding, merchandising, event management and skills across fashion and textiles. Academy students have a key role in the development of the annual Fashion Show at the McMillan Theatre, supporting Fashion Business students with building collections, creating props and styling outfits, as well as getting involved with the show itself, from modelling on the catwalk to helping backstage, and being part of a professional show.



Media Academy

The Media Academy incorporates journalism and production schools. Students work on live briefs generated by professional clients, so if you wish to pursue a career in the creative industries or enhance your practical skills, the Media Academy helps develop attributes valued by employers and university interviewers.

A news blog relating to the College, community or popular culture is just one of the media channels you could be working on in the Journalism School. Previous students have had their press releases about Media Academy events printed in local newspapers.

The aim of the Production School is to create promotional and informative videos for real clients. You work in small production teams led by a Project Manager/Director, and offer a range of services including pre-production planning, project management, camera and sound operation, editing and post-production, title graphics, voice-overs and the sourcing of stock music.



Music Academy

This Academy offers you the chance to get involved with exciting modern music projects, regardless of your main course. The focus is working alongside other students and staff helping to run the College record labels. You will have the opportunity to be involved with the planning, finalising and promotion of music being released on the labels and other promotional content, such as podcasts, performance events and helping to create content such as artwork, record sleeves, merchandise and music videos for releases.

Photography Academy

Develop and expand your photographic skills in our professional studio. Create personal projects through which you can learn professional and experimental techniques with the camera. Take these images further by learning to use Photoshop to edit creatively. By the time you graduate from the Academy, you'll be able to use a digital SLR, set up the studio, photograph people and products, and more.

Show Choir Academy

Show Choir gives all talented singers in the College a chance to develop their musicianship and performance skills. The auditions are open to all. If you love to sing solo and perform intricate harmonies along with choreography, Show Choir is for you. We have regular performance opportunities. This choir is run by an industry professional who has worked and recorded with many world-class conductors and musical directors, including singing on the soundtracks of 'Lord of the Rings' (Howard Shore), and 'Star Wars' and 'Harry Potter' (both John Williams). We work to a professional standard and the experience gained in Show Choir will help you develop skills towards working at this level.



Sports for Everyone



We're passionate about sport and providing everyone with the very best opportunities to develop as student athletes.

What is Team BTC?

Team BTC is our over-arching term for our Sports Academy. It is open to all students, regardless of your chosen course or campus. Whether you are an elite sporting performer or just like to participate to stay mentally and physically healthy, you are able to do so alongside your academic ambitions as part of our accredited dual-career athlete support programme. The Academy has been nationally recognised by the Association of Colleges as one of the best sport programmes in the country, and is rubber-stamped by Sport England.

Each sport is delivered by highly experienced staff focused on developing player potential, and has established pathways to a range of semi-professional and professional sports clubs. Alongside sport-specific training, you will also get access to strength and conditioning, sports massage, performance analysis and sports psychology support, enabling you to meet your sporting potential at Team BTC.

Team BTC students can study a variety of academic programmes, and for some sports receive over twelve hours a week of coaching.

Our teams

Team BTC offers provision across men's and women's football and rugby, golf, basketball, netball, hockey and trampolining. Students are selected to be part of Team BTC through a series of open sessions at the start of each academic year.

Don't worry if you play a sport outside of these at a competitive level. Whilst we don't complete weekly training in all sports, we will still ensure all students have the opportunity to represent the College at regional and national competitions such as in badminton, cricket, tennis, squash, athletics, table-tennis, swimming and many more.

Our partners

Alongside our exceptional performance programme, we work with an array of professional and semi-professional clubs, such as Bristol Bears, Team Bath, Taunton Titans, Bridgwater United FC, Taunton Town FC, and many more.

Our partnership clubs provide excellent support services via their networks and provide robust pathways for our current students into the clubs.



Sports Scholarships

If you're already competing in sport at a high level, you may be interested in applying for one of our Sports Scholarships. Scholarships are awarded based on your previous achievements and students on any programme can apply. To be considered you must have the following:

- A proven record of success in competitive sport at local, regional or national level.
- Ambition, enthusiasm, talent, sporting achievement or potential and a capacity for hard work.
- Successful College application.

To apply for a Sports Scholarship, fill in the online application on the scholarship page of our website. For more information please email: sport@btc.ac.uk or call 01278 441322.

Year 10 & 11 Sport Development Days

If you love playing sport and are in Year 10 or 11, you might like to join one of our free Sport Development Days. Held regularly throughout the year, Sport Development Days give you the chance to train with our professional coaches and course tutors in your chosen sport, and try our outstanding facilities for yourself.

For more information, visit www.btc.ac.uk.



Each sport is delivered by highly experienced staff, focused on developing player potential and has strong pathways to a range of semi-professional and professional sports clubs. Our package isn't just about 'training', it's a supportive programme that places you at the centre.



Supporting your Learning



Additional Learning Support (ALS)

The ALS team supports learners with specialist needs to ensure that everyone has equal access to the curriculum and can work towards meeting their full potential. Our dedicated, highly qualified and experienced staff support students with a range of needs that could be a barrier to learning, such as:

- Specific learning difficulties
- Autistic spectrum
- ADHD/ADD
- Visual impairment
- Hearing impairment
- Social, emotional mental health needs
- Physical disabilities
- Severe and complex learning difficulties.

The ALS team works closely with staff across the College to organise and implement a wide range of support programmes, tailored to your individual needs. This can include a range of options, and so if you have previously received additional support in your education, please make this known to us so that we can agree an appropriate support plan with you.

The team aims to empower and enable you to take control of your own learning and develop the necessary skills and strategies to become a more independent learner.

Careers advice

Here's a strange thought: the minute you arrive at College, we want you to think about what you can do next. That's because

we see our role as preparing you for the next step in your professional journey. For some, that will involve attending university and studying for a degree. For others, it will involve doing another course, taking a job, and making a start in the world of work.

Whatever you choose as your next challenge, we'll support you. Our Careers team is qualified and experienced in helping students plan their future. Apply for university, and a member of the team will help you research your options and complete the application process. If you're thinking of applying to Oxford, Cambridge or another top university, we'll give you bespoke advice that will enhance your chances of success.

Meanwhile, our Careers Service maps a range of options, including the very latest job opportunities in the region. If you're eager to get earning, it's the perfect place to identify opportunities and receive assistance with your applications.

Support is available on an individual basis, as well as in tutorials, drop-in workshops and general information sessions. This means that you'll have every opportunity to pursue your dreams.

Studying at college can feel very different from studying at school. We offer plenty of support to help you adjust.

Student support

Our Student Funding and Student Engagement teams are located at the heart of our campuses, meaning they are easy to find at any time during College hours.

They help with a range of issues, including:

- Financial concerns, including meeting the cost of equipment, childcare and travel
- Bursaries and scholarships
- Accommodation, transport and bus passes
- Health, first aid, and sexual health
- Mental health concerns, including putting you in touch with a Wellbeing Officer or counsellor
- Chaplaincy.

If you're not sure whether the team can help with your enquiry, our advice is simple: come along and ask. The chances are they'll know exactly what to do.

Bursaries

If you have to be careful with money, and have low household income, bursaries are designed to help with the cost of materials, transport and equipment, and vary in amount. Please visit the College website for more information and eligibility criteria.

Scholarships

Do you have a particular talent in sport or the performing arts? Are you a high-flyer in land-based studies, or someone with strong academic potential?

A BTC scholarship is a wonderful opportunity to have your ability recognised. They are designed to give you the very best start to your academic adventure and help realise your ambitions. To find out more, visit the scholarship page on our website.

Student wellbeing

There are times when personal issues and/or College life can get a bit too much. The Wellbeing team offers you a safe space to talk and be listened to. Wellbeing Officers provide a friendly, impartial service to help you deal with life's issues and support your health and wellbeing.

The service includes the following types of support:

- Regular mentoring sessions with a Wellbeing Officer
- Signposting to internal services such as professional counselling or additional learning support
- Signposting to external professional agencies such as family intervention, mental health services, housing etc
- Designated member of staff for students in care
- Encouragement to get involved with enrichment activities such as BTC Lifestyle, clubs and societies and the Students' Union
- Signposting to careers and study advice
- Specialist health advice including eating issues, drugs and alcohol, smoking and sleep
- Signposting to College and external support groups e.g. LGBTQ+ group.



Choose the Right Course



give you every opportunity to make sure that when you finish your course, you are best placed to succeed, whether that is through higher level technical training, an apprenticeship, Higher Education or moving directly into employment. A meaningful industry placement will make you stand out against other applicants in the job market.

What are the benefits for you?

- Build and develop your technical skills, increasing your competence and ability to progress into skilled employment.
- Further develop 'soft skills' such as communicating, teamwork and problem solving.
- Gain deeper knowledge of the running of a business and general commercial principles.

- Opportunity for personal growth: develop self-reliance, step out of your comfort zone, build confidence, and learn about yourself. Identify your strengths and preferences for future career options.
- Potentially secure a job or Apprenticeship with the employer on completion of your course.
- Build a valuable working relationship with an employer, resulting in a more meaningful reference to use for future job applications.
- Grow your network in the industry (including making contacts in other organisations), helping you to identify future job roles.

Industry placements within T Level Programmes

As part of a T Level, every student undertakes a structured, high quality industry placement. This will enable you to

put into practice and further develop the knowledge, practical skills and behaviours learnt in the classroom. The placement lasts a minimum of 45 working days and is designed to prepare you for the world of work and enhance your studies. See page 56 for more information about T Levels.

English and maths

We recognise the importance of every student having basic skills in English and maths. If you enter your vocational qualification or Apprenticeship with a GCSE grade 4 or above in these areas, you'll have the opportunity to deepen your knowledge and understanding. If you have a grade 3, you'll be given tuition to help you attain a grade 4 or higher. And if you come in with less than a grade 3, you will follow a programme that will enable you to progress towards a grade 4.

Whatever you study, we want your time at BTC to prepare you for a bright future. Here's how our programmes fit together.

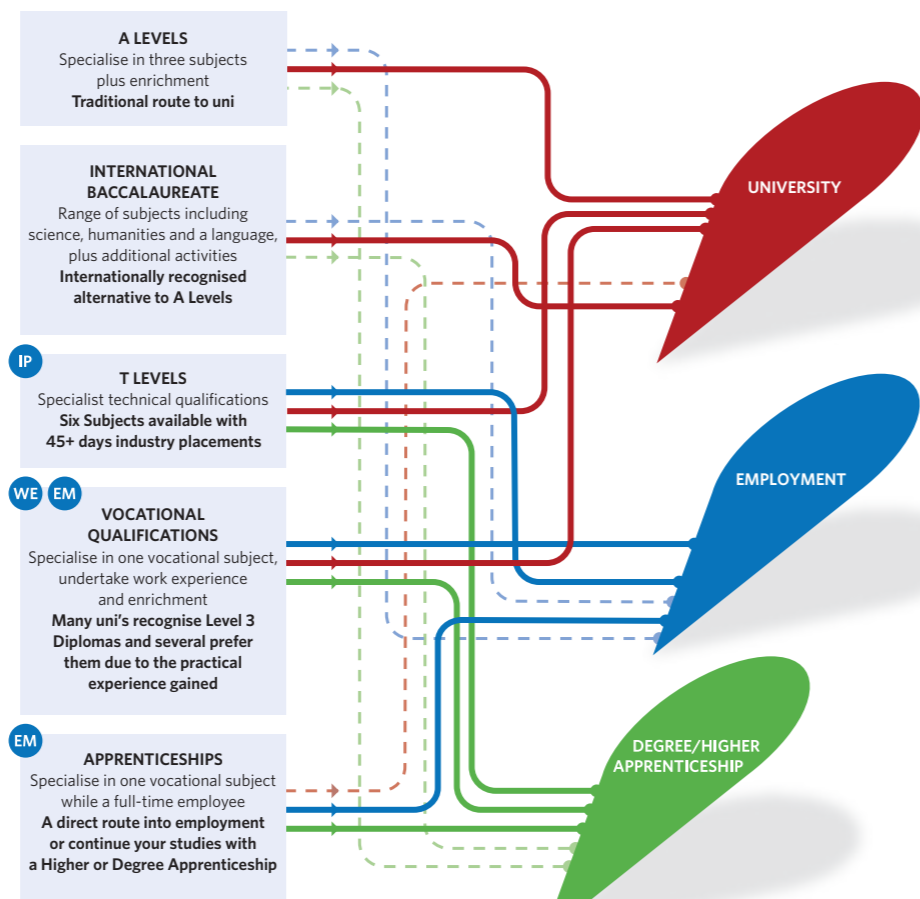
A Levels and the International Baccalaureate offer a range of subjects including some you may not have studied before, and are mostly taught in a classroom setting with assessment through examinations.

Vocational qualifications and T Levels combine theory and practical work with work experience or an industry placement.

Industry placements, work experience and work placements

As a part of your study programme at BTC, built into your course is your chance to gain industry experience with a vocationally relevant employer. The period of time that you will spend on an industry placement will range from a minimum of 30 hours to 750 hours, depending on what course you are on.

We believe that involvement in an industry placement will make a significant difference to your future employment prospects. We aim to



- IP Industry Placement
- WE Work Experience
- EM English & maths

Progression

This chart shows the different types and levels of programmes available. It is important to bear in mind that you may need specific grades to progress to higher level programmes or into certain careers, therefore you must try hard to get the highest grades you can.



Your Educational Journey



During your studies, you accumulate UCAS points that count towards degree-level entry requirements.

The table shows you the points Level 3 qualifications accrue. These are the entry requirements for university degrees.

A Levels		IB		T Levels	Vocational Courses		UCAS Points
Single subject	Three subjects	Higher Level	Standard Level		Level 3 Technical/ Extended Diploma	Level 3 Technical/ National Diploma	
	A*A*A*			D*	D*D*D*		168
					D*D*D		160
					D*DD		152
	AAA			D	DDD		144
	ABB				DDM		128
							132
	BBB			M			120
	BBC				DMM	D*D*	112
							108
						D*D*	104
	CCC			P (C or above on the Core)	MMM	DD	96
					MMP	DM	80
	DDD			P (D or E in the Core)			72
	DDE				MPP	MM	64
A*		7					56
A	EEE	6			PPP	MP	48
B							40
C		5				PP	32
			7				28
D		4	6				24
							20
E			5				16
		3	4				12
							8
			3				6

*Correct at time of printing for entry to Higher Education for the 2022/23 academic year. Source: UCAS Tariff tables.

BTC has an extensive portfolio of courses and your expected GCSE results will help decide which one is going to suit your abilities.

Going to university

As part of BTC, University Centre Somerset specialises in providing vocational degrees that blend academic rigour with real-world experience in the workplace. Students who meet the entry requirements can study for an undergraduate qualification without incurring the expense of a move away from home.

The table shows qualifications, their level and where you may be on your educational or employment journey.



LEVELS	QUALIFICATIONS	MAIN STAGE OF EDUCATION/EMPLOYMENT
7	Postgraduate and professional qualification e.g. Masters degree	Professional/postgraduate education research Employment
6	Bachelor's Degree Degree Apprenticeship	Higher Education advanced level skills Entry into preferred employment
5	Foundation Degree Higher Apprenticeship HND <i>Equivalent to second year of degree</i>	Entry to professional graduate employment
4	Higher Apprenticeship HNC Level 4 Diploma <i>Equivalent to first year of degree</i>	Specialised education and training
3	Level 3 NVQs Level 3 Extended Diploma/Certificate Advanced Apprenticeship Access Diploma A Levels T Levels International Baccalaureate	Entry to Higher Education Qualified/skilled worker Completion of secondary education
2	GCSEs Level 2 NVQs Level 2 Diploma/Certificate Intermediate Apprenticeship T Level Transition Programmes <i>Equivalent to five GCSEs grade 9 to 4</i>	Continuation of secondary education Progression to skilled employment
1	Level 1 Certificate/Diploma/Award Pre Apprenticeship <i>Equivalent to GCSEs grade 3 to 1</i>	Initial entry into further education Employment
E	Entry level courses to increase confidence	Qualifications can be taken at any age to continue or return to education/training

The Application Process

Let's assume you've done your research and know that we're the right college for you.

Now you just need to apply, and it's very straightforward. Follow our guide and you'll be here in no time at all.



We use email to keep you in the loop and occasionally a letter, text message or phone call, so please make sure the email you give us on your application form is one you check regularly (preferably your personal email, not your school email).

When you fill in your application form, please give us contact information that you check regularly. It is very important to let us know if your contact details change.

TOP TIP

If you apply for an Apprenticeship, also apply for a full-time course as a backup.

1 APPLYING

Leave yourself plenty of time to fill in the application form. We will encourage you to submit your application online at www.btc.ac.uk but if you are unable to do so, please fill out the application form at the back of this prospectus.

If you're still not sure which course is right for you or would like to start an Apprenticeship, you can apply for more than one course on your form. Please note, you will need to have secured an employer in order to start an Apprenticeship. If you do apply for an Apprenticeship, we also recommend you add a full-time course to your application as a backup.

If you need help filling in the form, please ask your careers teacher or contact the Information & Advice team.

2 THE INTERVIEW

Once we've received your application, you'll be invited to an interview via email.

If you've applied for more than one course, you'll be invited to the corresponding number of interviews.

The important thing to say is 'Don't panic!' What our staff want to see is the real you, so don't feel as if you should be anything other than yourself.

You may be asked to bring along, submit or prepare something such as a portfolio of work or an audition piece to support your interview. This will be noted in the email you receive inviting you for an interview.

The purpose of the interview is to make sure you've chosen the right course for you, for us to understand what plans you might have for the future, and for you to get to know us a little better.

If your interview is for A Levels but you're not sure which subjects to choose, don't worry, you can discuss this at the interview.

TOP TIP

Ask questions. It is important you make the right choice. No question is a silly question!

TOP TIP

Secure your place on your chosen course by either responding to your email or by calling us to accept your offer.

3 OFFERS

Soon after your interview, we'll email you with an offer of a place.

After receiving your offer, please let us know if you accept your place either by responding to the email or calling us. If you're offered a place during your interview, you can say that you'd like to accept it then and there.

Once you're happy your place is secured, it's back to the revision in preparation for your GCSEs. We'll be thinking of you and wish you the very best of luck.

TOP TIP

Keep checking your emails and get in touch if your email address has changed.

4 ENROLMENT

Look out for your invitation to enrol - this is when you officially become a BTC student. You'll set up your student account and send us your photo for your ID card. Once this is done, you'll be ready to get involved in all the fun and exciting opportunities we offer.

This is the start of a whole new adventure, which we hope you'll enjoy!

TOP TIP

Everyone else will be nervous too, so don't worry - it's a fun, relaxed way to start making friends.

5 WELCOME DAY

You'll be invited to a Welcome Day in June.

This is a chance to make new friends, meet your course tutor, experience the BTC atmosphere and see where you'll be studying.

TOP TIP

Keep an eye out for the GCSE helpline number that goes live on Results Day.

6 RESULTS DAY

No doubt your palms will be sweating as you open your results. If you get the grades you need, congratulations! Just upload your results to your BTC enrolment link or bring them in on your first day at College.

If your grades are better, or perhaps aren't what you'd hoped for, give us a call. There'll be lots of alternatives for you to choose from and you'll still have the chance to study with us.

Getting Here



BRIDGWATER CAMPUS AND CANNINGTON CAMPUS

By bus

The Bridgwater campus has approximately 24 buses arriving and leaving each day. There are also connecting buses that will transfer you to and from our Cannington campus. Please visit www.btc.ac.uk for detailed timetables.

By train

Bridgwater is on the main train line from Bristol to Exeter and the campus is only a ten-minute walk from the station. For timetables and costs please contact Trainline or National Rail.

By car

If you must drive to College, we have limited free parking at the Bridgwater and Cannington campuses with designated areas for disabled parking and mopeds.

TAUNTON CAMPUS

By bus

The Taunton campus is a ten-minute walk from Taunton's town centre, and many buses stop right outside the campus.

Further information is available from Traveline, by calling 08712 002233, or visiting www.traveline.info

By train

Taunton's busy rail station connects directly to Tiverton, Exeter, Bristol, Weston-super-Mare, Bath and Bridgwater - as well as many other small stations in between. You can walk from the station to College in about 20 minutes. If you're in a hurry, you can always catch the bus.

By car

For the sake of the planet and preserving the environment, we encourage all students to walk, cycle or take public transport to College.

Recognising that some of you have a long way to travel, however, we provide limited pay-and-display parking on site, for a daily charge of £1.

There is a Park & Ride facility just off Junction 25 of the M5, with a 15-minute transfer time to Taunton town centre, from where you can stroll to the College.



Travel costs

Getting to and from College can be a costly affair for some students, and we don't want money issues to put anyone off attending.

For train travel, you could purchase the 16-17 Saver ticket that offers half-price fares for 16- and 17-year-olds. The Saver ticket costs £30* and applies to standard Season,

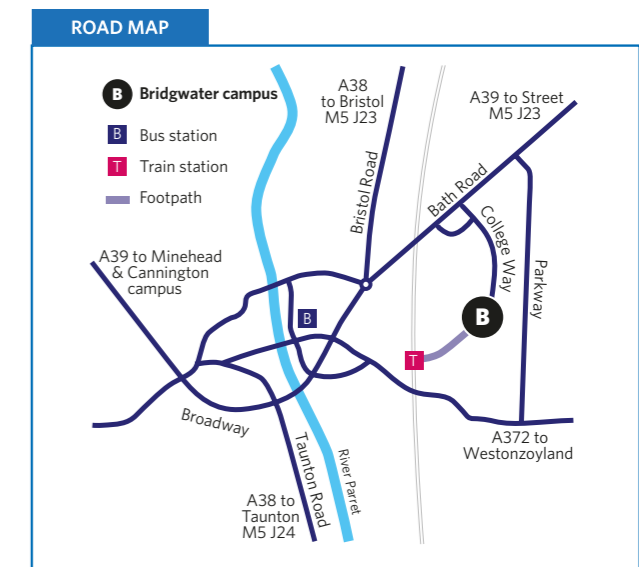
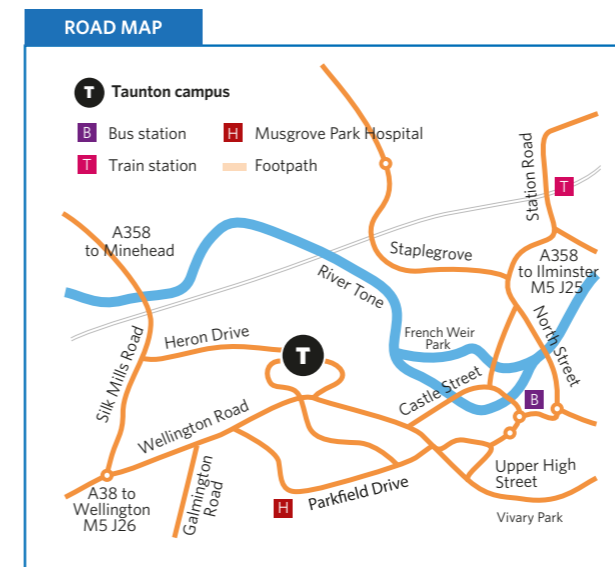
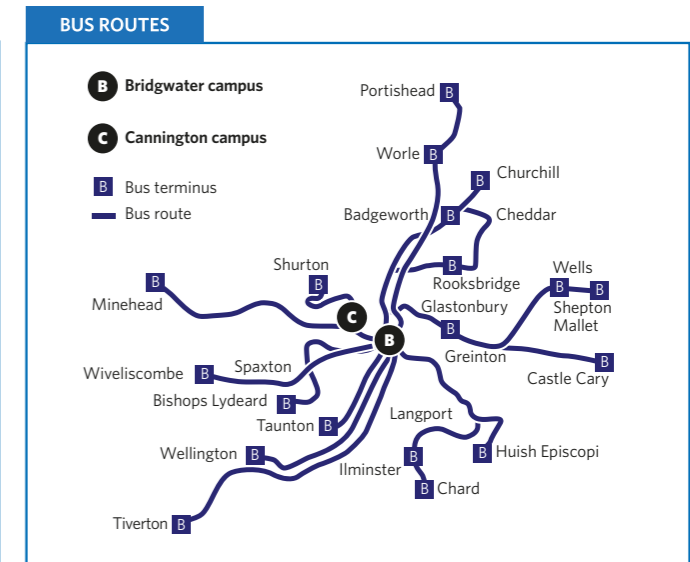
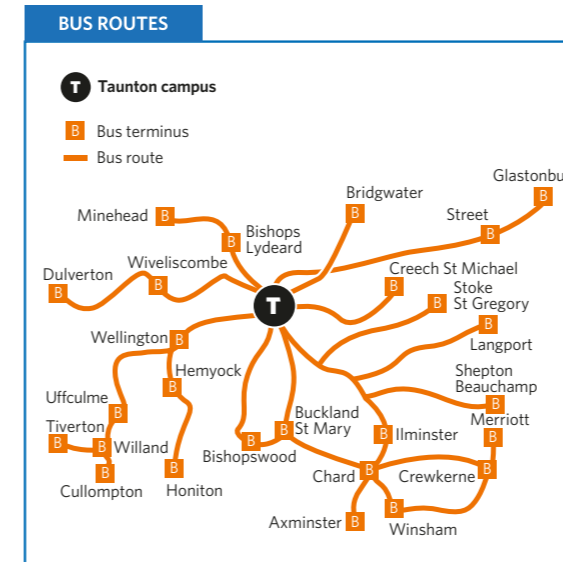
Anytime, Off-Peak and Advance tickets on the National Rail network.

During term time, the College Bus pass allows one inward and one outward journey to and from the Bridgwater campus each day (with links to Cannington included), on services not on County-operated routes. The cost of this bus pass can be paid in full

on application or by eight monthly direct debits.

You may be eligible for financial help towards the cost of travel through the 16-19 Bursary. For prices, application forms, the bursary and further information about bus travel, please contact the Student Support team on 01278 441233.

*Correct at time of print





University Centre Somerset



SCAN ME FOR MORE INFO.



Stay near, go far!

At this stage while you're choosing a college, you may not be thinking as far as university. But it might help to know that there is the opportunity to progress to Higher Education right here at BTC!

University Centre Somerset (UCS) is part of BTC and offers all the benefits of achieving a Higher Education qualification from a big-name institution, but at campuses that are local to you.

We work with The Open University, University of the West of England (UWE Bristol), University of Plymouth and Oxford Brookes University to validate our degree programmes, including Apprenticeships. We also offer a variety of HNCs and HNDs with Pearson, as well as professional qualifications with the likes of the Chartered Management Institute and BCS, The Chartered Institute for IT.

Subjects include:

- Agricultural Management
- Animal Management & Wildlife Conservation
- Business Management
- Computing & Digital Technologies
- Construction & the Built Environment
- Content Creation & Videography
- Creative Arts
- Digital & Graphic Design
- Early Childhood Care & Education
- Engineering
- Fashion & Textiles
- Fine Art
- Media Make-up
- Music Production
- Performance Arts
- Public Services & Criminology
- Motorsport
- Nursing
- Sports Science & Coaching.



Our courses are delivered in Taunton, Bridgwater and Cannington by talented lecturers with extensive professional experience. Relatively small class sizes and plenty of contact time mean you will always be supported to achieve your best.



“I chose Motorsport as I have always loved Formula One, cars and engineering and this course combines all of these.

Doing the Level 2 and 3 courses in Motorsport before starting my Foundation Degree has giving me lots of hands-on and practical experience. My dream job is to be a race mechanic for a Formula One team.”

Justin Elliott | Motorsport Engineering, Foundation Degree

A Levels

Progression to A Level study is, for many students, the natural next step in their post-16 education following successful completion of GCSEs. BTC offers an exciting A Level programme involving a wide variety of subjects, including some you may not have had the chance to study before, for example: economics, law, politics and psychology.



SCAN ME FOR MORE INFO.

BRIDGWATER CAMPUS



Many subjects use a range of guest speakers, visits and residential to enrich your learning. In the last few years these trips have included sociology students visiting HM Prison Bristol, law students going to Parliament, students studying languages going to Paris, and trips to Prague, Italy and many more.



SCAN ME FOR MORE INFO.

A Levels Enrichment



BTC SCHOOL LEAVERS' PROSPECTUS 2023/24

Teaching

During your two years of study you will receive five and a half hours of lessons per subject per week. You are expected to complete a significant amount of study out of the classroom, which will be a combination of homework and self-directed study. To complete this independent study, you have access to a study room available just to A Level students, and a dedicated space in the LRC.

Tutorials

Alongside your A Levels, you also have one hour each week with your personal tutor and tutor group. This time is set aside for you to complete group activities and have 1:1s with your personal tutor who sets and monitors your personal targets. The personal tutorial programme also includes guest speakers, progression events and the UCAS exhibition.

Enrichment

In addition to your A Level subjects and tutorials, enrichment forms the fourth part of your A Level programme. The A Level department offers a wide range of interesting and engaging enrichment activities to enhance and support your academic experience.

Extended Project: One enrichment option is to take an Extended Project Qualification (EPQ); this is equivalent to half an A Level and is in addition to your three chosen A Level subjects. Students are required to choose a topic they find particularly interesting and conduct a research project culminating in a report or piece of art, model or film installation. The project

will enrich your academic portfolio and develop your initiative, as well as improving your research, organisation, reflection and evaluation skills. This enrichment is particularly recommended for those students intending to apply to university.

Honours Academy: This Academy is for A Level students who are ambitious, driven and keen to access a wide range of extra-curricular opportunities. The Academy will help stretch and challenge you to progress to leading universities and sought-after employment by offering additional tuition and skills development. The Academy has links with a wide range of higher education institutions, including Oxbridge, undertakes a range of project work and has access to many guest speakers from different walks of life as well as academia.

Academic Scholarship

If you are ambitious and predicted to achieve highly in your GCSEs, then you can apply for the A Level Academic Scholarship. This offers students specialist, additional tutoring and support. Please see website to apply.



My greatest achievement at BTC was my successful application to the Students' Union. I feel it's so important for student voices to be acknowledged. I am the Inclusion and Mental Health Officer. As part of my role, I run an LGBTQ+ club every Tuesday lunchtime, which provides members of the community with a safe and also social space. It's something I'm very proud of and passionate about.

Grace Smith | A Levels (Psychology, Sociology, Fine Art)
Heathfield Community School

MORE COMMUNITY MINDED

A Levels

ENTRY REQUIREMENTS

The standard entry requirement for A Levels is a minimum of five GCSE in the 9 to 5 range, including maths and English.

You do not necessarily have to have studied your chosen subjects at GCSE level to take it at A Level, but some subjects have specific entry requirements.

SUBJECT	SPECIFIC ENTRY REQUIREMENTS
Art & Design	Grade 5 or above in GCSE Art, Textiles or Graphics. Grade 5 or above in English and you may require a second interview.
Fashion & Textiles	Grade 5 or above in GCSE Art, Textiles or Graphics. Grade 5 or above in English and you may require a second interview. A previous qualification in Textiles is not essential, but you will need to demonstrate a keen interest and dedication to developing your skills.
Dance Drama & Theatre	Grade 5 or above in English and relevant experience is recommended. You may require a second interview.
Computer Science	Five GCSEs in the 9 to 5 range, including maths and English. You may find this subject challenging if you achieve lower than a 6 in Maths.
Physical Education	Grade 5 or above in GCSE Sport or PE. A BTEC or equivalent in Sport will be considered.
Biology Chemistry Physics	Grade 6 in the science you wish to study or two 6s in Double Science, and grade 5 or above in English and maths.
French Spanish	Five GCSEs in the 9 to 5 range including French and/or Spanish.
Business Economics Psychology	Five GCSEs in the 9 to 5 range, including maths and English. You may find these subjects challenging if you achieve lower than a 5 in maths.
Criminology Design Technology Geography History - Early Modern History - Modern Law Media Photography Politics Religious Studies Sociology	Five GCSEs in the 9 to 5 range including English.
Geology	Five GCSEs in the 9 to 5 range, including maths and English, plus a science is recommended.
Further Maths	Grade 7 or above in maths is essential, and four GCSEs in the 9 to 5 range including English.
Maths	Grade 6 or above in GCSE Maths and four GCSEs in the 9 to 5 range including English.

HOW TO CHOOSE YOUR SUBJECTS

This is not as simple as it may seem. It's a process that requires you to think about multiple factors and consider the advice you're given, and it's ok to change your mind.

Our priority is to ensure you choose the right subjects for you, so we've designed our application process to give you as much support as possible in making this decision.

This flow-chart outlines the stages in your decision-making process to help make it easier.

1

Consider the subjects you study at school

Write a list of the subjects you really enjoy studying at school.

Would you like to continue studying some GCSE subjects at A Level?

2

Read the subject overviews in the prospectus

One of the fantastic things about our A Level programme is that you can study new subjects.

Add topics of interest to your list.

3

Visit our website

Each A Level subject page on our website includes more detail and activities designed to help give you an idea of what it's like to study that subject. They include contact details, so feel free to ask subject-specific questions.

Complete the online taster activities.

4

What do you want to study at university or which career interests you?

Firstly, it's fine if you have no idea, but if you do know, you should find out if certain subjects are needed at A Level. For example, if you wish to study medicine, it's usually compulsory to have studied Biology and Chemistry.

Visit www.informedchoices.ac.uk and www.ucas.com

5

Apply to BTC

If you have decided on your three subjects, pop these on your application form, but if not, submit an application for 'A Levels'.

Apply online or use the form at the back of the prospectus.

6

Interview

You'll be invited to an interview with one of our experienced A Level tutors then sent a conditional offer.

Ask questions and discuss your subject choices.

7

A Level subject tasters

If you accept your offer and secure your place at BTC, you'll be invited to take part in subject tasters. These are another chance to discover what it's like to study a subject. If you attend and want to change your subject choice, just send us an email.

Take part in subject tasters.

8

Enrolment review

After you have been with us for a couple of weeks, there's still time to change subjects. You'll meet your tutor to complete an enrolment review where we double check you are happy with your choices and make changes if necessary.

Art & Design

Building upon existing arts practice, this A Level encourages advanced project development, professional practical skills and creative problem solving in a facility rich environment. Whether you dream of long days in the studio, an academic career in art history, your artwork used in advertising for your favourite products or a creative outlet which complements your academic studies, an A Level in art and design will support your future in creative media and the expressive arts.

You will be fully supported by professional, exhibiting teaching staff, and given the opportunity to develop your creative ability while broadening your contextual understanding. Negotiating briefs, creative problem solving and working to deadlines are all skills which separate creative arts students in a competitive marketplace. Alongside an academic study programme, art and design provides a creative outlet, adding variety to the week; a place where critical thinking and self-reflection drive ambitious, expressive solutions.

Biology

You will gain an understanding of an organism's structure, function, genetics, evolution, ecology, distribution and classification. You will study biochemistry and physiology by looking at the fundamental chemistry of life, cell physiology, and examination of the physical and chemical functions of tissues, organs and organ systems. These are studied through a hands-on approach, with experiments including genetic engineering technologies, enzyme investigations, factors affecting photosynthesis and respiration, the spread of disease and production of slides, including plant chromosomes.

The practical work ranges from microscopic examination of specimens to biochemical and physiological investigations and it supports the theory covered in each module. Emphasis is given to the social, ethical and applied aspects of biology in relation to the theoretical background, in both national and international contexts.

Business

This course provides you with opportunities to develop important skills and relevant tools such as critical thinking, analysis and evaluation of businesses in their dynamic environments. Guest speakers are invited to the College and business trips are in place to identify, enhance and contextualise the learning.

Students study business in a variety of contexts, and consider and discuss different types of businesses in various industries, nationally as well as internationally. Furthermore, correlations and relationships of business activities and functions will be analysed throughout both years.

Competitiveness and its impact on markets is an essential topic of this A Level subject. When analysing the business environment, we will review and evaluate social, ethical and environmental issues. The various factors that influence decision-making daily (short vs. long-run) will be considered by researching and discussing business and industry examples. Overall, by reviewing data (quantitative and qualitative), and external and internal influences, you will get to know how a business is run, as well as how and why decisions are made.



I've taken part in Team BTC's football team and chose to complete an Extended Project Qualification alongside the Honours Academy's Pathway to Medicine. I recommend getting involved with the sports teams and trying new activities regardless of your ability level. An EPQ is a great way to show universities that you're actively engaged with a specific field and that you have a good level of commitment and effort. It's also worth UCAS points.

Todd Watts | A Levels (Maths, Biology, Chemistry)
Haygrove School

EFFECTIVE LEARNER

Chemistry

A Level chemistry gives you an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry with practical skills integrated throughout the course. This combination of academic challenge and practical focus makes the prospect of studying A Level chemistry highly appealing.

You will learn about chemistry in a range of contexts, investigate and solve problems and build practical skills through a range of experiments and investigations. You will develop a sound grasp of theories, concepts and chemicals, many of which you meet in everyday life; what are polymers and how are they made? How do they 'design' pharmaceuticals? What exactly are catalysts and which chemical elements and compounds do we rely upon day after day? Chemistry and the work of the chemist is all around us and understanding that in a very practical way makes the subject exciting.

Computer Science

University courses in many other disciplines now require an understanding of computational theory, and undergraduate students in many subjects often find themselves programming their own bespoke systems for analysing final year projects and dissertations.

Computer science is for students who have a passion for technology and want to pursue a career in this exciting and rapidly developing global industry. The subject will appeal to you if you would like to become a games developer, programmer, web developer, or technical support assistant. The skills developed on this course are transferable to future employment in various roles. Computer science sits well alongside all other A Level subjects but is often chosen to complement mathematics and science subjects.



Criminology (Diploma)

The Diploma in Criminology is the perfect qualification if you are interested in all things criminal and are considering a career within the criminal justice system. The qualification involves the study of criminal behaviour and its effects, patterns of crime, criminal statistics and various processes within the criminal justice system. The subject draws together criminal aspects of psychology, law and sociology in seeking answers to academic and societal questions, such as what causes criminal behaviour, what is the effect of crime on

society and how crime has changed in the last 100 years.

The Diploma is taken in place of an A Level and therefore should be taken alongside two other subjects. It works particularly well with the humanities subjects.

Design Technology

Product design (3D design) helps you take a broad view of design and technology, develop the capacity to appreciate engineering design, production of products and appreciate the complex relations between design, materials, manufacture and marketing. You will gain a good understanding of design theory, movements and develop an insight of well-known designers. You will also develop an appreciation of the design process from concept ideas, research and development through model making, freehand and CAD drawings to the realisation and making of the final product.

We will learn how design prototypes can be manufactured into the products we use in our everyday lives. This will include the study of materials and their properties, production processes and modern manufacturing systems. There is a significant practical element of the course where you will be working in the design workshop.





I've learnt the knowledge that I need to get me through to my next step in life, plus being at College has taught me lots about myself. I've learnt what I need to succeed and how my brain takes in and utilises information. I've also learnt that you need to look after yourself. Time away from the classroom is just as important as time in the classroom. Happy mind, happy body!

Poppy Armstrong | A Levels
(French, Media, Psychology, English Literature and Language)
Haygrove School

**SAFER, HEALTHIER,
HAPPIER**

Drama & Theatre

This exciting and inspiring subject will prepare you for further study at degree level or a career and apprenticeships in the industry. You will have the opportunity to perform with your peers in a variety of genres and show your participation in the creation, development and performance of three pieces of theatre for your final assessment.

Throughout the programme, you will study a variety of theatre practitioners and performance techniques, develop a range of theatre making skills and gain an understanding and appreciation of how social, cultural and historical contexts of performance texts have influenced the development of drama and theatre.

You will perform both devised and scripted works, as well as study separate play-texts as part of your final written examination. You also have access to the McMillan Theatre, which is the College's state-of-the-art 350-seat theatre and performing arts centre.

This subject promotes and encourages a variety of skills that can be used across any discipline, including presentation skills, communicating effectively with confidence, working with others and creative thinking/problem solving. It contributes to prospects in any creative role due to its inclusion of how to appreciate artistic interpretation. Trips to live theatre events are integral to this subject as it is essential for you to analyse live theatre as part of your exam.

Economics

This subject is ideal for anyone who wishes to develop an understanding of the dynamics between consumers, firms and the government in a real world environment. Key economic principles and the links between microeconomics and macroeconomics will be uncovered alongside government policy and national as well as international economic performance. Develop your skills in lateral thinking, analysis and problem-solving. Economics can be studied alone or alongside a range of other subjects at university, including finance, politics, business and international studies.

The course is split between micro and macroeconomics and will be of interest to anyone who wants to understand human behaviour and (ir)rational thinking of individuals and firms in the context of the economy. Micro builds models of firm and individual behaviour and investigates how economies work and why governments intervene in markets. This informs macroeconomics and gives you an overview of the world around you and the impact governments and firms have on everyday life.

English Language & Literature

This is the perfect subject for you if you love reading and analysing literary works but are also fascinated by language in all its forms. You will be introduced to a wide variety of texts to examine from both a literary and linguistic viewpoint. A selection of poetry, novels, and dramatic texts, such as Margaret Atwood's *The Handmaid's Tale* and Tennessee Williams' *A Streetcar Named Desire*, are studied in conjunction with a multitude of non-literary material, such as media-based writings. There is also a creative writing strand to the course, in which students study a novel together and are tasked with re-writing an extract.

The subject is assessed through exams and independent coursework, for which students choose their own texts and topics to investigate. This course is ideal for anyone wanting to study English at a higher level or wanting a career in any communications-led field, such as journalism, publishing, marketing or education.

English Language

A Level English Language is a fascinating subject which will develop your knowledge of how we use language far beyond what you learnt at GCSE. It is ideal for anyone preparing for a future career in journalism, publishing, marketing, public relations, and all fields in which written and spoken methods of communication are important.

You will study a range of linguistic concepts, analyse your own idiolect (the words and phrases you use), along with a wide variety of spoken and written texts ranging from Shakespeare to social media. Studying the development of children's spoken language from birth to seven years of age is a highlight for most students, as well as investigating how and why the English language has changed between the 17th and 21st centuries. You will also have the opportunity to craft your own writing for a variety of purposes and audiences and conduct your own independent language investigation for coursework.

English Literature

If you love reading, analysing characters and discussing the writers' craft, this is the subject for you. You will study a broad and engaging selection of poetry, novels, and dramatic texts from across the literary periods, by writers such as William Shakespeare, Emily Brontë and Carol Ann Duffy. In addition to learning to unpick intricate layers of meaning, you will also explore the cultural and historical influences on writers and learn to apply literary criticism.

This subject will provide you with acutely developed analytical skills much valued in higher education and by employers. It is also useful for the study of other A Level subjects. The course is assessed through exams and independent coursework, for which students choose their own focus to pursue.

Fashion & Textiles

This is a highly creative subject that will give you an insight into the diverse application of materials, techniques and processes relevant to the fashion and textiles specialism. You will bring a conceptual approach to the subject through exploring the work of others, taking part in technical workshops, experimenting independently and developing your own ideas around topics of interest to you. You will work with both set and self-negotiated briefs to develop skills of problem solving, creative thinking, practical application of knowledge and understanding linked to academic research.



All aspects of garment construction and textile design are taught, to enable creative outcomes that are sure to challenge future designers. There is a strong link to the Fashion Academy and employers beyond the College and as such there are opportunities to build further transferable skills including communication, teamwork, event organisation and presentation through innovative, professional projects.

French

A Level French provides an engaging and exciting opportunity for students to build on their previous study of French at GCSE. Through social, intellectual, historical and political cultural themes, students will be able to develop their linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building students' confidence and fluency in spoken French, using relevant and topical themes.

The course begins with revision, building on prior grammatical knowledge with personal grammar booklets, online exercises and small group sessions for support. Themes include what life is like for young French-speaking people today. In your first year, you watch and study a French film, while in your second year you will explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where French is spoken and offers you the opportunity to deepen your cultural awareness.



The staff really help boost your confidence through excellent, efficient and very quick feedback. This has allowed me to focus on areas to improve. I actually find myself looking forward to exams because I know I'm very well prepared as a result of BTC staff providing me with excellent resources and because I've made the best use of College facilities.

Oscar Margetts | A Levels
(Religious Studies, Spanish, English Literature)
Huish Episcopi Academy

MORE CONFIDENT



There is an abundance of fascinating geology to discover, at sites within easy reach of the College, and day trips on field study feature strongly, so be prepared to be outdoors. In conjunction with other similar subjects, we also run international residential visits. These have previously included many different locations in Italy, Iceland and Ireland.

History - Early Modern

History gives you an insight into how historians investigate and interpret the past and provides the tools to examine historical and contemporary sources to determine their reliability and utility. This subject allows you to develop the skills of a working historian by understanding the historical key concepts of change, continuity, causation, consequence, significance and perspectives.

Our early modern history route examines revolutions in early modern and modern Europe, with a focus upon the English Civil Wars and the French Revolution. During the second year, you will study political agitation and parliamentary reform in Britain, as well as completing a coursework module. This will provide you with an opportunity to produce an independent research project investigating why historians disagree about an issue of your choosing. In addition, students will have the opportunity to involve themselves in community projects, as well as a residential abroad.

History - Modern

History gives you an insight into how historians investigate and interpret the past and provides the tools to examine historical and contemporary sources to determine their reliability and utility. This subject allows you to develop the skills of a working historian by understanding the historical key concepts of change, continuity, causation, consequence, significance and perspectives.

Our modern history route examines the issue of rights and freedoms in the modern world, with a focus upon 20th century American history, as well as India's struggle for independence from British rule. During

Further Maths

Further maths will really excite and challenge you, giving you the opportunity to develop your thinking skills, mathematical modelling ability and appreciation of the subject in a new and enjoyable way. This subject is challenging and academically demanding but will provide you with a wealth of opportunities.

The first year covers all A Level maths topics which build upon your GCSE knowledge and provide the building blocks for all the other modules and branches of mathematics. You also study some of the applications of maths. In mechanics you will look at topics such as kinematics, forces and Newton's laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you will study the Further maths topics covering core and pure mathematics, further statistics and further mechanics.

Geography

Geography is a subject that works well with both science and social science A Levels because of the broad range of topics studied. The subject covers both human and physical geography which include topics such as piracy, human trafficking, climate change, plate tectonics, biodiversity and many more in between. You do not need to have studied geography at GCSE level, but this would be an advantage along with an interest in contemporary world issues.

Fieldwork is a vital part of this course and you will be spending at least four days in the field over the two-year course. We visit the Somerset Coast, Bristol Harbourside Redevelopment, Steart Salt Marshes and the Quantock Hills. These field trips help you develop skills such as data collection, presentation and analysis, drawing conclusions and evaluating your work. These skills are necessary to complete the coursework element of the programme where you will conduct your own investigation into a topic of your choice. They are also very valuable skills for university and employment. In conjunction with other similar subjects, we also run international residential visits which have previously included trips to Italy and Iceland.

Geology

Understanding rocks, minerals, mountains, earthquakes, volcanoes, fossils, dinosaurs, glaciers, landslides, tsunamis, floods, and much more is what this subject is all about. Geologists perform a range of important services for our civilization; they determine the stability of building sites and find abundant supplies of clean water. They search for valuable deposits of natural resources such as the rare earth elements in your smart phone, iron, coal and oil. They also try to minimise the threat to communities at risk from geologic hazards, volcanoes and earthquakes. It is a visual science, a practical science; a science that involves fieldwork, map work and laboratory investigations.

the second year, you will study political agitation and parliamentary reform in Britain, as well as completing a coursework module. This will provide you with an opportunity to produce an independent research project investigating why historians disagree about an issue of your choosing. In addition, students will have the opportunity to involve themselves in community projects, as well as residential trips.

Law

Law provides the perfect introduction to the subject for any student who wishes to study it at degree level or work in the legal sector. Alternatively, it is a good A Level choice for any student simply interested in finding out more about the society we live in. You will learn how laws are made, what decisions the courts make and the difference between the various types of legal personnel eg. barristers, solicitors and legal executives. Most of your study will be focussed on three substantive areas of law, namely, criminal law, tort law and contract law. Students will study these topics through the analysis of real-life case studies and the analysis of statute law.

Law complements many other A Level subjects, particularly English, politics, history, psychology, sociology and business. Law allows students to develop academic skills including analysis and evaluation, and to make an informed decision about future careers. Students interested in becoming solicitors, barristers or legal executives would be aptly suited to the study of law, but so too would those interested in careers in academia, criminology, business, politics, government, business and/or economics.

Maths

Maths underpins science, technology, medicine, economics and government and much more. Topics studied include algebra, calculus, trigonometry, logarithms, statistics and mechanics. It is a subject that is exciting, challenging and rewarding and really adds to your understanding of other subjects.

The first year covers pure maths topics which build upon your GCSE knowledge and provides the building blocks for all other modules and branches of mathematics. In mechanics you will look at topics such as kinematics, forces and Newton's laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you continue studying pure maths topics which build upon the first year, covering higher level trigonometry and calculus. You will also continue to extend your understanding of the applications of maths within the fields of mechanics and statistics.

Media

This course involves a good mixture of critical analysis and practical production, allowing you to explore creative industries, experiment with modern technologies and develop your analytical and cultural awareness, setting you up as a multi-skilled and savvy future media expert. You will develop a coherent understanding of media forms. You study in excellent facilities at a professional standard using the full Creative Suite on Apple Mac computers. There are residential trips available and the opportunity to work on live briefs within the Media Academy.



With extensive progression routes into the industry, this creative course will enable you to progress to the next step of your education or employment in the creative industries.

Assessment is split between two exams at the end of the second year as well as a practical piece of coursework.





The Pathways to Oxbridge group, part of the Honours Academy, has helped me carve out the best post-college future I could have envisaged for myself. I was given feedback on my personal statement through its several iterations to ensure my university application could be as successful as possible. My greatest achievement was getting an offer from Oxford University.

Bradley Croucher | A Levels (Maths, Psychology and Further Maths)
Haygrove School

KNOWLEDGE & SKILLS

Photography

You will have a keen interest in all aspects of photography from film photography to digital and social media photography. Students taking this subject have access to a professionally equipped studio and the use of bookable industry standard equipment, as well as a dark room to fully realise their creative potential.

The course involves a variety of practical, theoretical and historical perspectives relating to photography as art, communication and illustration. Both analogue and digital photography are taught on this course. We cover many types of photography from documentary, portraiture, studio and pinhole whilst experimenting with lighting and location shooting.



Physical Education

This subject is a popular choice for students wishing to undertake a career in all sports backgrounds due to the vast array of study aspects, including anatomy, physiology, skill acquisition, biomechanics and psychology to name a few.

Due to the coursework component of the subject being split into a practical assessment and a performance analysis element, it is imperative that students are regularly competing in a least one sport to at least club level. Teaching will consist of both classroom-based lessons and practical activities that could take place in our gym, sport therapy room, sports hall or on our state-of-the-art 4G football pitch.



Physics

This subject is often described as the study of matter and energy but we will show you that it is so much more than that by looking at concepts such as quantum physics, astrophysics, electromagnetic induction, medical imaging, circular motion and forces in action. The theory is underpinned by hands-on practical work.

In the first year of the course, you build on knowledge gained from GCSE physics starting with topics such as motion and forces. These topics, whilst being more tangible and appearing more basic, will be greatly expanded upon and contain added mathematical context. This will then be followed by energy and materials,

which is essential for the understanding of later topics due to the synoptic nature of the course. For example, the Electrons, Waves and Photons module looks firstly at how current moves in circuits and what drives and resists it, then investigates wave behaviour and especially interference. The final section considers the mysterious effects of quantum physics.

Politics

Politics offers the theoretical framework behind the actions of government and promotes a deeper appreciation of what we read and watch in the media. It examines the political systems in both the UK and USA, as well as exploring key political thinkers who helped shape these political systems and the way the public engage with and participate in political action.

Politics explores the structure of key institutions such as legislative bodies, executives and judiciaries and explores the power balance and relationships between them. It explores key debates around the democracies in the UK and USA and analyses the extent current systems uphold key Western values.

Previously, students have had the opportunity to visit London and the Houses of Parliament, touring the history of the

building and each chamber. Politics has close ties with the law A Level, which gives an opportunity for a residential trip to London to tour several political and legislative sites and explore the city. In addition, students have been involved with Bridgwater Town Council Youth Forum to represent the college and give ideas and opinions on town development.

Psychology

Whilst studying the fascinating world of human behaviour, you will encounter many sensitive subjects including mental illness, extreme childhood neglect and animal research. You will study everything from electrocuting rats to Nazi death camps, improving your memory and curing your friends of phobias.

By the end of the course, you will understand why we cannot fully trust eyewitness testimony and why your first relationship with your primary caregiver is so important. You will also discover why children sometimes say the funniest things and how the ideas of Sigmund Freud are still influential today.

You will be assessed through short answer questions, such as labelling parts of the brain and completing mathematical calculations as well as writing essays.



Religious Studies

In this subject, we examine some of life's big questions. Is there a meaning to life? What happens when we die? What is morality? Does God exist? We will also engage critically with contemporary ethical issues, such as abortion, euthanasia, capital punishment and animal rights.

Our study of a major world religion focusses on Christianity, with an emphasis on the relationship between Christian belief and a range of issues. These will include subjects as diverse as science, gender, sexuality and immigration. The second year will deepen your understanding of the material covered in the first year and you explore the nature of religious language, evaluate different understandings of 'miracles', and examine the dialogues between philosophy, religion and ethics.

Sociology

This subject includes a range of topics, and explores looking at theories and explanations for social behaviour and the methods used in social research. Lessons involve discussion, analysis and debate, all of which offer you a real opportunity to get to grips with the material, as well as the chance to prepare yourself for the demands of the exam.

A Level Sociology gives you a strong foundation for further study at degree level. It will provide you with the knowledge that can be applied to all aspects of society as it encourages the use of a variety of academic skills, especially thinking critically about the world. Topics include the cause of crime, education inequalities

and the role of religion in contemporary society. As well as a varied classroom experience, this subject gives you the opportunity to explore sociological issues by participating in several trips. These include HMP Bristol, Wells Cathedral, Poland/Prague and a Pagan temple.

Spanish

A Level Spanish provides an engaging and exciting opportunity for you to build on your previous study of Spanish at GCSE level. Through social, intellectual, historical and political cultural themes, you will be able to develop your linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building your confidence and fluency in spoken Spanish using relevant and topical themes.

In the first year, you watch and study a Spanish film, while in the second year you explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where Spanish is spoken and offers you the opportunity to deepen your cultural awareness.



A LEVEL Results

BTC students celebrate brilliant results following two years of uncertainty during the pandemic.

Andy Berry, Principal and Chief Executive, said, "I am delighted with the results our students have achieved. After experiencing a very tough two years of study, our students have shown a great deal of resilience, stepped up to the challenge and obtained excellent results. Each and every one of our students should be proud of the positivity and dedication they have shown."

Sam Reilly, Assistant Principal, said, "The hard work, motivation and dedication of our students has been rewarded with a tremendous set of qualifications. I am extremely proud that so many of our students will be going on to study at some of the country's best universities and on the courses of their choice. Their outcomes are a real credit to them, with 72% of courses achieving a 100% pass rate and 58% of students achieving at least 1 high grade. We are looking forward to hearing about all our students' next steps and wish them every success as they prepare for the next chapter in their lives."



Destinations

Students at BTC continue to secure places at some of the country's best universities, this year (2021/22) the majority were accepted onto their first choice course. Universities include:

- Oxford University to study Experimental Psychology
- Bristol University to study Philosophy
- York University to study English Literature
- Bath University to study Politics and International Relations
- Cardiff University to study Exploration Geology
- Imperial London to study Geology
- University of Nottingham to study Sociology.

Student Isobel Keith, is heading to Bristol University in September to study Philosophy; she said,

"I am so pleased to have achieved A*A*A and am excited to start university. I received all the support I needed from the teaching staff at BTC, particularly during the pandemic in year one. They have really pushed me to do my best."

International Baccalaureate

The International Baccalaureate (IB) is an internationally recognised alternative to A Levels and provides a Level 3 qualification that is accepted and highly regarded by all universities (including Russell Group and Oxbridge), and employers worldwide



SCAN ME FOR MORE INFO.

TAUNTON CAMPUS



Based at our Taunton campus, you study six subjects: three at Higher Level (HL) and three at Standard Level (SL). HL subjects receive four hours of tuition per week and SL subjects are taught for 2.5 hours per week. Subjects are chosen from six groups, along with a core programme of TOK (Theory of Knowledge), an Extended Essay and CAS (Creativity, Activity and Service).

SUBJECT SELECTION	OFFER	IB SUBJECT
Group 1	English	English Literature
Group 2	Languages	Spanish / French / AB Initio Language (choose one)
Group 3	Humanities	History / Psychology / Geography (choose one)
Group 4	Sciences	Biology / Chemistry (choose one or both)
Group 5	Mathematics	Maths
Group 6	Arts	Film Studies (alternatively, study Chemistry or a second language)
The Core		CAS / Extended Essay / Theory of Knowledge

ENTRY REQUIREMENTS

You need at least six GCSEs in the 6 to 9 range in a breadth of subjects including English, Maths and Science, and we recommend you have grades 9 to 7 in the subjects you wish to study at Higher Level.

How is the IB graded?

Three points are available for The Core and seven points for each subject at HL or SL, leading to a total score of 45 points. UK universities give offers on the basis of points out of 45. Some universities make offers on the basis of UCAS points, outlined below. See page 29 for a tariff table.

DEGREE	TYPICAL OFFER	IB SUBJECTS
Medicine	39 points 7, 6, 6 required in HL Subjects	HL - Chem Bio SL - French English
Law	34 points or 36 points to gain £1,000 annual bursary	HL - Film Studies English SL - Bio Maths Studies French
Archaeology & Anthropology	39 points 7, 6, 6 required in HL subjects	HL - French Psych English SL - Lang Ab Initio Bio Maths Studies
Psychology & Criminology	27 points	HL - Psych Bio English SL - Lang Ab Initio Chem Maths Studies
English & Creative Writing	Unconditional offer	HL - Hist Film Studies English SL - Lang Ab Initio Bio Maths Studies
Architecture	36 points	HL - English SL - Lang Ab Initio Maths Studies
International Business & Psychology	26 points	HL - Psych Film Studies English SL - Spanish Bio
French & Theatre Studies	27 points	HL - French Film Studies English SL - Bio Hist Maths Studies



Coming to BTC was the greatest decision I made. It's had such a positive impact on me. The tutors are lovely and the staff friendly and welcoming. After College, I'd love to study Medicine at university, then specialise in emergency medicine and work in an Accident and Emergency Unit. Later in my career, I'd like to open my own practice in a low-income country providing free medical assistance to those in need.

Sienna Kayes | International Baccalaureate Taunton Academy

HIGHER ASPIRATIONS



GROUP 1 - English

Compulsory

English Literature SL/HL

Students engage with a wide range of domestic and world literature texts translated into English, ranging from Euripides through to Shakespeare, as well as contemporary writers such as Kazuo Ishiguro and Khaled Hosseini. A wide range of periods and genres are covered, enabling heightened comparative and analytical study. The HL course provides an excellent preparation for English at university and the SL course is an impressive addition to other university applications.

GROUP 2 - Languages

Choose one or two

Spanish | French | SL/HL

Ab Initio (beginners) SL

Studying a language is a central feature of the IB and an excellent preparation for careers in an increasingly globalised world. GCSE linguists have the opportunity to continue their studies of French or Spanish at SL and for those considering languages at university, HL study is available.

For the non-GCSE language students or for those seeking to learn a new language, the Ab Initio (from beginning) SL course is an excellent introduction to a new language covering the basics through topics such as family and friends, work and leisure, and town and country living. Residential visits are available at all levels to help develop speaking skills and to provide valuable cultural insights, with previous visits including Paris, Berlin and Madrid.



GROUP 3 - Humanities

Choose one

History SL/HL

History offers an internationally focused, wide-ranging opportunity to engage in historical research and debate. It focuses on modern history with a diverse range of topics investigating themes of international relations, war and peace, revolutions, dictatorship and independence movements. At either level, you develop highly transferable skills such as the ability to research complex material, analyse sources and produce well-argued extended writing. HL study is an excellent preparation for history, law, politics and international relations at university and SL study provides a highly respected addition to all university applications. It is not essential to have taken GCSE history.

Psychology SL/HL

Psychology is a hugely relevant and fascinating subject which explores biological, cognitive and social

psychological perspectives. Within this, students consider diverse elements such as dysfunctional behaviours and psychological disorders including schizophrenia, depression and anorexia nervosa. Research, analysis and experimental skills are developed at both HL and SL. Psychology at HL is an excellent preparation for the study of psychology or other social sciences at university.

Geography SL/HL

This subject integrates both physical and human geography, and ensures you acquire elements of both scientific and socio-economic methodologies. It embodies global and international awareness in several distinct ways, and examines key global issues, such as poverty, sustainability and climate change. You will consider examples and detailed case studies at a variety of scales, from local to regional, national and international.



GROUP 4 - Sciences

Choose one or both

Biology SL/HL

Biology is the study of living things, the natural world and our place in it. There is breadth and depth at both HL and SL covering topics such as cells, genetics, ecology, evolution, human health and physiology. Optional topics are also offered including ecology and conservation, microbes and disease. HL biology is an excellent theoretical and practical preparation for the study of biology, biochemistry, environmental science, medicine, veterinary, dentistry, pharmacy and other science related courses. At SL it offers a general grounding in science and the scientific method which can be of great help with subjects such as psychology.

Chemistry SL/HL

Only available as a Group 6 option taken alongside Biology

Chemistry is a challenging and exciting course containing a wide range of topics from physical, inorganic and organic chemistry. There is also a range of optional units such as human biochemistry, fuels and energy, and medicine and drugs. At HL this course is highly respected by universities in applications to study chemistry, biochemistry, pharmacy, medicine, veterinary, dentistry and other science related subjects. SL is available for those interested in gaining a grounding in the study of chemistry. Chemistry is only available in Group 6 and is taken in place of a creative subject.

GROUP 5 - Mathematics

Compulsory

Maths SL

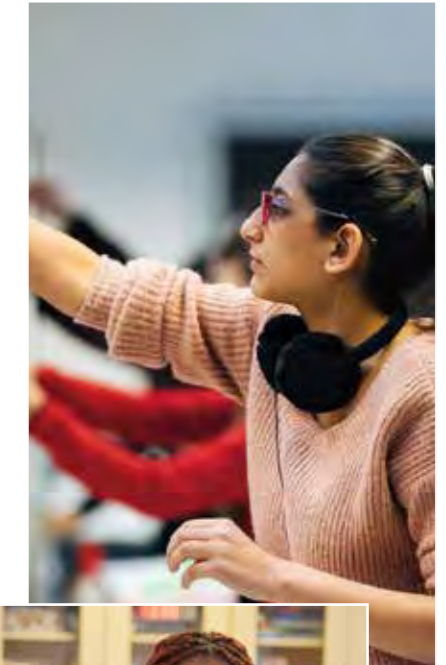
This subject gives you the academic acclaim of having taken your studies of mathematics to Level 3 in a more applied way and supports a wide range of university options including medicine and social sciences. The use of graphics calculators is an integral part of the course. Please note, mathematics HL is not available.

GROUP 6 - Arts

Alternatively, Chemistry or a second language may be studied in this group

Film Studies SL/HL

Film studies is an open access creative course that requires no previous study of film or prior technical knowledge of film making. Students are guided in the analysis of films, film genre and the international film industry. They will also develop skills in film making, scripting, editing, directing and producing. Students are assessed through practical film making and written coursework. Many HL students go on to study related courses at university, but whether you take it at HL or SL, it stands out as an interesting creative addition to any university application.



THE CORE

Compulsory

Creativity, Activity, Service (CAS)

CAS is at the core of the IB and provides an important addition to the qualification. You are expected to complete the equivalent of two to three hours a week of CAS activities throughout the duration of the programme. You can continue, or develop, existing activities that you are involved in, but it is expected that you will try something new. CAS activities can be specifically tailored to match your needs, tastes and aptitudes. The strengths developed through the experiential learning involved in CAS, such as reflection and self-awareness, are highly valued by university admissions tutors and employers. There is an optional CAS expedition.

Creativity includes a wide range of creative activities, as well as the creativity that students demonstrate in designing and implementing service projects or in developing new skills. Students have kept creative journals, learnt instruments, applied henna designs and made films; they have also taught and learnt new languages including Arabic, Latin and sign language.

Activity can include participation in individual and team sports or physical activities, as well as taking part in expeditions and local or international projects. Previous projects have included fitness classes, playing for sports teams, teaching dance and helping at Scouts or Brownies.

Service encompasses a host of community and social service activities such as working with children, the elderly, people with learning difficulties and those who are new to the country. Project work forms a central feature of the Service element.

The Extended Essay

The Extended Essay is an in-depth study of a focused topic chosen from the list of approved IB subjects, normally one of the student's HL subjects. This leads to a major piece of formally presented, structured writing in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject chosen.

The Extended Essay promotes high level research and writing skills, intellectual discovery and creativity. It can take the form of a traditional essay or an evaluation of an experiment. University admissions tutors are particularly impressed by the research and analysis skills developed through the Extended Essay. Previous examples have included considerations of whether Richard III deserves his villainous reputation in history and the use of robotics in curing cancers.

Theory of Knowledge

This is the flagship element in the IB. It encourages critical thinking about knowledge itself and tries to help students make sense of the world around them. The content focuses on questions such as: What counts as knowledge? How does it grow? What are its limits? Who owns knowledge? What is the value of knowledge?

In Theory of Knowledge you have the opportunity to step back from the relentless acquisition of new knowledge, in order to consider knowledge issues. Assessment is through a presentation and an applied philosophical essay. Strengths are developed through the consideration of abstract and theoretical propositions through a reflective and self-aware approach; these critical thinking skills are highly valued by university admissions tutors and employers.



I would highly recommend the College. It's an amazing experience. My favourite aspects are the people and staff. College is very relaxed compared to secondary school and you're a lot more responsible. I chose to study at BTC because it gave me the best options for doing the International Baccalaureate. The course has helped me develop time management skills. I want to go on to university and study an Architecture degree.

Ben Blease | International Baccalaureate
Kingsmead School

EFFECTIVE LEARNER



IB Destinations

We are extremely proud of all our learners, the results they achieve and the destinations they go on to once they have completed their course. The students put their success down to a number of factors, the small class sizes, the strong working relationships with staff and the supportive environment at BTC.

Our results have consistently been above the global average, see the statistics for yourself:

YEAR	GLOBAL IB AVERAGE SCORE	BTC AVERAGE
2017	29	32.5
2018	29	32
2019	29	32
2020	31	36.4
2021	33	35.5



“I feel an overwhelming sense of relief to have achieved a high grade and get into my first choice of university. Bex has been absolutely amazing and I couldn't have done it without her.”

Katie King | 39 points
Secured a place to study Biomedicine at Lancaster University



The IB encourages you to reflect and evaluate everything you do and link it to the real world. It's helped me become socially responsible and smart, which in turn is preparing me for making decisions about my future.

Avanthika Narayanan Shaine | IB
Preston School

SAFER, HEALTHIER, HAPPIER

The majority of students go on to study at university in the UK. We have also seen students travel further afield and study in the USA and Europe following their studies. Destinations over the past two years have included:

- Biomedical Science at University of Plymouth
- Biomedicine at Lancaster University
- Children's Nursing at Kingston University
- Medicine at University of Exeter
- English Language and Linguistics at Lancaster University
- Genetics at University of Sussex
- Pharmacy at Cardiff University
- Biological Sciences at Cardiff University
- Education at the University of Plymouth
- Cognitive Neuroscience and Psychology at Manchester University.

T-LEVELS

THE NEXT LEVEL QUALIFICATION

BTC was one of the first colleges in the country to offer the new T Level qualifications, and this year we've added even more subjects.



SCAN ME FOR MORE INFO.



“I felt welcome from the moment I set foot in College and haven't looked back. My time at BTC has prepared me for my next steps, a course at degree level. My tutor has been so supportive of me, praising me when I have done well but also offering constructive feedback.”

Millie Holley | T Level Health (Nursing)
Heathfield Community School

“I have an interest in computing and was looking for a course that covered a range of topics plus included work experience, so the T Level was the perfect choice. My tutors are great, and it's been easy to make friends. It's a fun learning environment and I like being treated like an adult.”

Tate Modica | Digital T Level Transition Programme
Bishop Fox's School



WHAT ARE T LEVELS?

Equivalent to A Levels, T levels are two-year technical courses that are transforming education in the UK. They are ideal if you are aiming to get a professional, skilled job or want to progress to university.

T Levels are made up of core skills, occupational knowledge, an employer-set project and industry placement.

T-levels have been developed alongside employers to make sure that what you learn meets the needs of industry and prepares you for work. Here's some key info to give you an idea of what to expect:

- T-levels are two-year courses
- They are equivalent to three A-levels
- Your time is split: 80% classroom learning; 20% industry placement
- Placements are at least 315 hours (approximately 45 days)
- T-levels could help you get into skilled employment, university or a higher apprenticeship. And yes, you guessed it, the T stands for Technical!

“It's great to have a partnership with BTC. We are passionate about providing experience and inspiring the next generation. We look forward to working with BTC and our two new work placement students this year.”

Josh Harris | Social Value Manager at Vistry Partnership in Bristol

BTC CELEBRATES T LEVEL RESULTS DAY

In August 2022 our T Level students were amongst the first in the country to receive results, with 36% of students achieving high grades whilst overall results were above the national average.

Louise Rowley, Vice Principal at Bridgwater & Taunton College, said, “We are delighted with these results; students have done exceptionally well with many achieving high grades. These students are trail blazers, being the first cohort to complete the new government flagship qualification and have set high standards for those following in their footsteps. We could not be prouder of their achievements. Our T Level students are progressing to some fabulous destinations with many opportunities for career progression, from University, Higher Level Apprenticeships with prestigious organisations such as Willmott Dixon to employment within their sector. These destinations demonstrate the value of industry placements which are embedded within T Levels; it has given our students a real head start in their chosen career.”

YEAR 2021/22	NATIONAL AVERAGE PASS RATE	BTC PASS RATE
Early Years & Education	93%	100%
Design & Surveying	94%	100%
Digital	90%	93%





WHY SHOULD YOU STUDY A T LEVEL?

1. T Levels are hands-on and in-class

T Levels are a great stepping stone from the world of school to the world of work. They combine both in-class learning and work experience. If you do a T Level, you will spend about 20% of the course in an industry placement, getting practical experience of your chosen profession or business sector. The rest of the time, you'll be in class, gaining the skills and knowledge you'll use in the workplace. It's the best of both worlds!

2. T Levels are designed by employers

T Levels are for young people who want professional, skilled jobs. They have been created in conjunction with employers who know what they want from their future employees, so T Levels will give you a grounding in the knowledge and skills you will need in your chosen career. Completing a work placement also means you will gain employability skills useful in any workplace.

3. T Level students can go to university

A Levels and T Levels are both Level 3 qualifications. T Levels are a more hands-on option, but are recognised by universities. This means that if you have a T Level, you can still apply for a university course or a degree Apprenticeship, such as those available at the University Centre Somerset.

4. T Level students can pick from lots of subjects

BTC is one of the largest providers of T Levels in Somerset, so there are lots of subjects for you to choose from. They include Construction, Digital, Education & Childcare, Health (Nursing), Business Management & Information, and Engineering - and more are on their way! Visit our T Levels page for a full list.

5. T Level students use State-of-the-art facilities

BTC has invested over £2 million so that T Level students have the best facilities available for their in-class training. We have a new Digital Suite housing high-spec computers and large viewing screen, plus seating area, and conference and breakout rooms, specialist Health (Nursing) training wards, a modernised Industry Skills Centre and a new business suite all created to help you gain skills and knowledge in industry-standard settings.

6. T Levels get great feedback

Our T Level students say they feel inspired and motivated by what they learn both in class and during placements. Employers have praised T Level students for their attitude, knowledge and ability to work well with colleagues. Some have been so impressed by their T Level placement students that they have offered them jobs, Apprenticeships or further training opportunities. T Levels have opened up possibilities for everyone!

“We currently have T Level students on our projects across Somerset; they have been a fantastic support for our site management team at various stages in the construction process. We look forward to continuing this fantastic working relationship going forward.”

Willmott Dixon



Industry placements

Along with specialist teaching at BTC, your industry placement is a key part of the T Level programme. Experience with an employer in a workplace will allow you to apply the skills and knowledge you learn in the classroom to the job, giving you a taste of the world of work you can expect once you complete your studies.

Around 80% of your time is spent at College with the remaining 20% at your industry placement. This is different to an Apprenticeship, which is typically 80%

on-the-job and 20% in the classroom and will suit those who feel ready to enter the workforce.

Which T Levels can I do at BTC?

BTC offers a wide range of T Level and Transition T Level programmes, currently including the following. For more details, visit the course information pages.

New T Levels may be added during the year, so be sure to check www.btc.ac.uk for the most up-to-date list!

Level 2 T Level Transitions

- Agriculture - p63
- Animal Care - p69
- Arboriculture - p75
- Countryside - p112
- Digital & Computing - p99
- Education & Childcare - p96
- Horse Care - p135
- Hairdressing, Beauty and Barbering - p149-150
- Health - p154
- Horticulture - p159

T Levels

- Animal Management - p70
- Business - p86-88
- Catering - p92
- Construction - p109-110
- Countryside - p112
- Digital & Computing - p100-101
- Education & Childcare - p97
- Engineering - p130-131
- Horse Management - p136
- Hairdressing, Beauty and Barbering p150-151
- Health - p156-157
- Horticulture - p160
- Light and Electric Vehicles - p80
- Livestock Production - p64
- Media - p113, p123
- Trees and Timber - p75

“The Digital T Level students have been a breath of fresh air, their level of understanding of the tech space is exceptional. Bringing industry placement students into the world of business has been a fantastic experience for both the students and our business. We can't wait to bring the project we have worked on through to market over the next 12 months.”

Copper Dot



If you are an employer interested in offering a placement opportunity to a BTC student,

VISIT
www.btc.ac.uk
call 01278 441234
or email
info@btc.ac.uk

Apprenticeships

Apprenticeships offer a varied learning experience, and we offer over 120 Apprenticeships. You won't have to spend all your days studying; most of the time you'll be working at a company. It's all about learning while doing and learning from others in your industry.



SCAN ME FOR MORE INFO.

HOW TO BECOME AN APPRENTICE

- STEP 1** Complete an application and attend a College interview for the area you want to work in. The College will give you advice for the level of Apprenticeship to apply for.
**If you already have an employer already set up, please include their details on your application form so the College can contact them. You can skip to Step 4.*
- STEP 2** Find the live vacancies with BTC www.btc.ac.uk/find-a-course/apprenticeships
- STEP 3** Apply for vacancies you're interested in by registering an account on the government website. If you want help with your application, contact the College Recruitment team via Apprenticeshiphelp@btc.ac.uk
- STEP 4** The College supports the employer through the recruitment process, which will include you being invited in for an interview with the employer.
- STEP 5** After a successful interview with the employer, we will get you started on your Apprenticeship.

REMEMBER
When you apply, tell us the area you're interested in and if you have found an employer willing to take you on.

If that's not reason enough to think of applying, then consider the prospect of earning a minimum of £129 a week even while you're training. It's not all about money, of course, but who wouldn't want to gain practical vocational experience alongside a qualification?

- Apprenticeships vary in length and can consist of the following:
- Training for a formal or industry-specific qualification
 - Workplace training and assessment
 - College learning - this can be day or block release or might be delivered remotely in the workplace.

To become an apprentice, you need an employer to take you on as an employee and offer you an opportunity. This process needs to start as soon as you decide which industry you wish to work in.

To get the ball rolling, apply to the College via the website or use the form at the back of this prospectus.

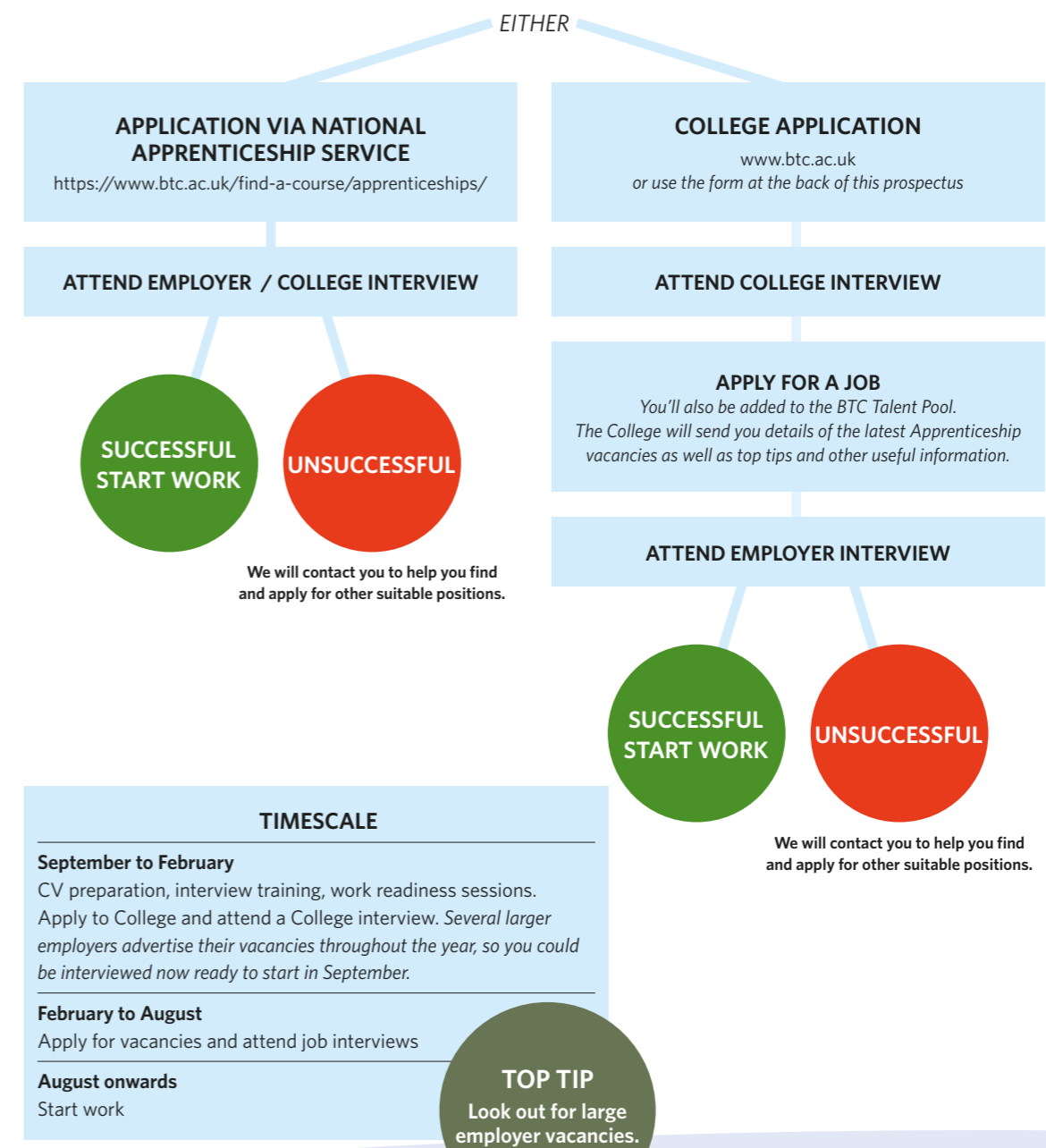
We recommend you apply for a full-time course as your second choice to secure your place at College while you find an employer.

It's possible to start an Apprenticeship at any time of the year, even if you're halfway through your College course. You can either apply for a job vacancy via the College's website (www.btc.ac.uk/find-a-course/apprenticeships/) or start by applying for an Apprenticeship at College, then find a suitable employer.

Employers interview candidates throughout the year, so you can start looking for your dream job as soon as your CV is ready. Other companies advertise vacancies with September start dates around Easter, so keep an eye open. We will also email you with vacancies and support you during the interview process, so please check your email.

If you have already found an employer, complete the College application form and we will arrange for one of the College team to follow up. They check the job role fits with your proposed Apprenticeship programme.

HOW TO BECOME AN APPRENTICE



Agriculture

Study on a 200-hectare working farm and integrate with a range of livestock, machinery and crop husbandry practicals. The College farm consists of 200 high-yielding Holstein dairy cows, a flock of 150 ewes and a fleet of state-of-the-art machinery with the latest technologies.



SCAN ME FOR MORE INFO.



“All the lessons are well planned, including activities like calf handling. Our tutors explain the theory and demonstrate the skills, then allow us to practise. I prefer to learn by doing things, so this is perfect.”

Abigail Angrave | Agriculture
Heathfield Community School

AVERAGE SALARY HERDSPERSON - £35,000

POSSIBLE CAREERS: Farm Manager • Agricultural Sales • Herdsperson
Agriculture Consultant • Machinery Operator • Agronomist • Livestock Specialist/Technician
Livestock Nutritionist

T-LEVELS

Level 2 (equivalent) T Level Transition in Agriculture

CANNINGTON

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Livestock Production. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Agricultural machinery operation
- Crop husbandry
- Farm animal production
- Farm estate maintenance
- Plant and soil sciences.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.



Level 1 in Land-based Studies (Agriculture & Land)

CANNINGTON

This highly practical course is suitable for those interested in acquiring the knowledge, skills and understanding to lay the foundation to work in the land-based sector.

You will learn how to work safely, care for animals and maintain structures as well as gain first-hand experiences of working on and around farms. It is ideal for a career in this area.

Topics could include:

- Safe and effective working practices in land-based industries
- Use transport and assist with the maintenance of tools and equipment
- Assist with the care of animals
- Assist with the movement, handling and accommodation of animals
- Introduction to crop systems
- Carry out tractor operations
- Introduction to wildlife and conservation
- Developing performance.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in land-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Teaching & Assessment

This course involves classroom-based and practical work, with 'hands on' experience in a variety of land-based industries, and previous students have taken part in visits and trips related to the course. Assessment is based on a portfolio of evidence that includes written assignments, practical assessments (including work experience) and an externally marked online assessment.

Progression Opportunities

On successful completion of the course, you will be equipped with the knowledge and skills to move into employment at a practical level or progress to a Level 2 course, subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations.

This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression & Career Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



Even though I'm only in my first year, the staff have already begun to help and support my ideas for my next steps and have advised me on how to achieve my goals. I've begun to develop more independence and a better understanding of what I want to do after this course and after college and the steps to achieving my goals.

Lexie Porter | Agriculture
St Dunstan's School

HIGHER ASPIRATIONS



T-LEVELS

Level 3 T Level in Livestock Production

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the agricultural industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Livestock husbandry
- Land-based machinery operations
- Dairy production
- Grass and forage crop production
- Animal health and nutrition
- Pollution and waste control
- Farm animal science
- Specialist project
- Business management.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme

designed to provide you with the knowledge, skills and behaviours to progress.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

This qualification includes a mixture of classroom learning, practical skill development and on-the job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression & Career Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the agricultural industry. Alternatively, you could progress to study a university level course at University Centre Somerset or secure a Higher or Degree Apprenticeship.



APPRENTICESHIPS

In 2020, there were over 57,000 farmers and farm workers employed in the agricultural industry in England, and the agriculture sector contributed £3.2 billion to the country's GVA in 2018*. Many companies operate at the cutting edge of technology and employers range from small family farms to large producers creating a wealth of opportunity for newcomers to the industry.

By completing an Apprenticeship in agriculture, you gain hands-on experience of farm work including dealing with livestock, crops and machinery. In addition, you receive the very best training from our experienced and well-qualified staff, and the opportunity to make use of the modern facilities at our 200-hectare commercial farm and Agricultural Innovation Centre at the Cannington campus.

These Apprenticeships are the ideal opportunity for tomorrow's professionals to develop vital knowledge, skills and experience.



Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Joining College was a nerve-wracking experience as I didn't know anybody and it's a little different to school. After a few weeks, our group really gelled and we really enjoy being here, especially on our practical days. I've gained lots of new experiences and learned new skills. Lambing was new for me and it's now something I would love to pursue a career in.

Makenzie King | Agriculture
Taunton Academy

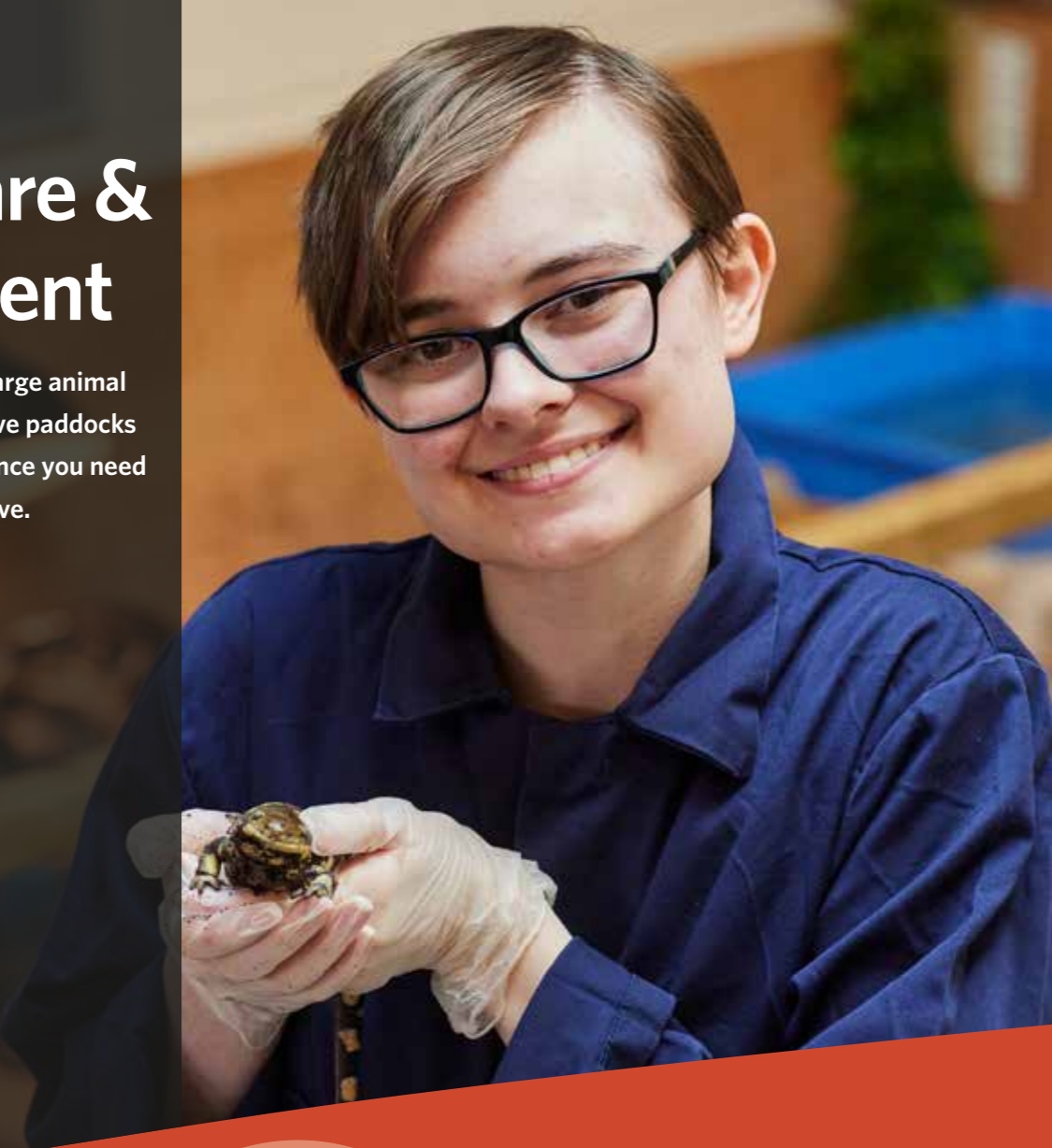
MORE CONFIDENT

Animal Care & Management

Our kennel and cattery block, large animal collection, aviaries and extensive paddocks ensure you have all the experience you need to work with the animals you love.



SCAN ME FOR MORE INFO.



“I love the practical work; it’s always my favourite part of the week. There are so many different animals to work with, and I fall in love with them every time!”

Ludmila Martins | Animal Care
Robert Blake Science College

AVERAGE SALARY **VET - £47,673**

POSSIBLE CAREERS: Zoo Keeper • Dog Groomer • Conservation Worker • Animal Nutritionist
Animal Researcher • Vet • Marine Biologist • Animal Physiotherapist

Level 1 BTC Certificate in Animal & Horse Care

CANNINGTON

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress in the industry.

The course covers units from animal care and horse care pathways.

Units of study could include:

- Animal care
- Horse care
- The natural and captive world
- Personal and social development
- Employability skills including health and safety.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Teaching & Assessment

The course involves classroom-based and practical work, with hands-on experience in a variety of animal-based industries, as well as course related visits and work experience. Assessment is based on a portfolio of evidence showing your progress.

Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.



Doing a course at BTC is amazing. The animal collection is big which made my College experience great! The staff are fantastic, always supporting and guiding me. They really help you to prepare for your next steps by explaining the options and career paths which may interest you. After I leave college, I would like to travel, then specialise in working with exotic and unusual animals.

Jasmine Burroughs | Animal Care & Management
Clevedon School

EFFECTIVE LEARNER



T-LEVELS

Level 2 (equivalent) T Level Transition in Agriculture, Environmental & Animal Care

CANNINGTON

This bespoke one-year programme is designed to support those learners that are not yet ready to study the Level 3 T Level in Animal Care & Management. It will develop the learner's knowledge, skills and behaviours that will help the learner to progress on to and succeed on their chosen T Level route.

Areas of core knowledge, skills and behaviour:

1. Skills for successful study
2. English, maths and digital skills
3. Knowledge and skills for the workplace
4. Positive attitude and behaviours.

Throughout the year learners will work toward three outcomes, covering a variety of subject areas including:

- Classification and adaptations
- Animal anatomy and physiology
- Animal health
- Plant growth and development
- Plant health
- Sustainability
- Business
- Estate maintenance
- Health and safety.

The programme is designed to engage and support learners, provide stretch and challenge and prepare them effectively for progression on to their chosen Level 3 T Level route.

Entry Requirements

You need five GCSEs in the 9 to 3 range, including English and maths. It is important that you have a good level of spoken and written English. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, a keen interest in the subject and a successful interview.

Assessment

Learners will be supported in taking ownership of their learning and development through setting development goals and agreeing an individual development plan. Through a combination of classroom learning, practical skills development, assignments and a work experience placement, learners will gain the knowledge and skills required to work in the animal care industry. Learners will sit an externally set and marked exam covering core areas, a synoptic assignment to assess practical skills and applied knowledge and a suitable work experience placement. Learners may be required to produce a portfolio of evidence to be presented for assessment at the end of the programme.

Learners will be required to complete a total of 30 hours of work experience.

Progression & Career Opportunities

The aim of the programme is to prepare learners to progress on to Level 3 T Level in Animal Care & Management, Equine, Livestock or Wildlife & Conservation Management. This would include the successful achievement of a grade 4 or above in English and/or maths, successful achievement and progression on this study programme and a successful interview. Alternatively, learners could seek employment at assistance level, source an Apprenticeship or another Level 2 T Level Transition programme.



Level 2 Technical Certificate in Animal Care

CANNINGTON

This broad-based course is designed to be the first step to a career in animal care. It is suitable for anyone who would like to progress on to higher vocational qualifications related to animal management. The course covers both domestic and exotic animals, and if you like science, you will enjoy the animal biology component.

Topics could include:

- Feeding and accommodation
- Animal health and welfare
- Animal behaviour and handling
- Work related experience
- Animal biology
- Animal breeds and grooming
- British wildlife species, habitats and rehabilitation

Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, or an appropriate Level 1 qualification. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, and a successful interview is required.

Teaching & Assessment

Learning takes place using a variety of activities including group work, practical sessions, oral presentations, lectures and peer group assessment. You also have the opportunity to look after the animals during practical husbandry sessions each week and complete work experience.

There is a health and safety exam and a synoptic assessment. Other assessment methods include creating a work experience portfolio from the 100 hours work placement you will complete, written coursework and presentations.

Progression & Career Opportunities

If you obtain a high grade at Level 2 with English and maths at GCSE grade 4 or above, you could progress to the Level 3 T Level in Animal Care and Management. Alternatively, you could seek employment at assistant level or as an Apprentice in a range of settings including rare breed farm parks, animal welfare organisations, veterinary practices, kennels and catteries, wildlife parks and zoos.



The animal unit is spectacular and I'll miss every single animal we get to interact with there. The technicians are lovely and helpful. My favourite moment was when I brought in my enrichment device for the ferrets. It was my specialist project and I loved seeing them explore and utilise it. I've gained practical experience with animals, which is exceedingly helpful in developing the sort of behaviour you need to have with animals to ensure their care and safety.

Jevon Eastham | Animal Management (Zoos)
Weston College

KNOWLEDGE AND SKILLS

T-LEVELS

Level 3 T Level in Animal Care & Management

CANNINGTON

This two-year course has been developed to provide the learner with the technical knowledge and specific skills required to work within the animal care sector. The programme consists of three compulsory elements:

- Core theory, concepts and skills for an industry area
- Specialist skills and knowledge for an occupation or career
- An industry placement with an employer.

Within the core content learners will gain an understanding of the contexts, concepts, theories and principles relevant to working within the animal care sector. Some of the core subject areas include:

- Sustainability
- Business
- Finance
- Equality and communication
- Working in the animal care sector
- Health and safety.

Learners will take part in an employer-set project providing an opportunity to combine core knowledge and skills to develop a substantial piece of coursework for an employer-based brief.

The specialist content will ensure that learners develop the knowledge and skills required to achieve a level of competence needed to enter into employment. This section is divided into four 'Performance Outcomes', covering a variety of subject areas such as:

- Animal biology
- Animal welfare
- Animal behaviour and communication
- Animal welfare and conservation
- Environmental design (enclosures).

Entry Requirements

You need five GCSEs in the 9 to 4 range, including maths, English and science, or a relevant Level 2 qualification with a Merit or Distinction grade and a keen interest in the subject. Entry is subject to a successful interview.

Teaching & Assessment

The programme is a combination of classroom learning, development of practical skills along with an industry placement. The programme will support learners' progression into skilled employment, an apprenticeship or into further study at degree level.

Assessment will consist of externally set and marked exams covering the core subjects and an employer set project. A Synoptic assignment will cover practical skills and applied knowledge. Learners may be required to compile a portfolio of evidence to present at the end of the course for assessment purposes.

During the two-year programme, learners will be required to complete 350 hours (50 days) on an industry placement.

Progression & Career Opportunities

On the successful completion of the programme learners could progress to a university course or higher apprenticeship. Popular degree courses to progress on to include the Foundation Degree in Animal Management & Wildlife Conservation delivered via University Centre Somerset.

Learners could find employment at supervisory level in animal sanctuaries, pet stores, zookeeping, veterinary nursing, animal care technician or technician at a kennel/cattery. Increasing numbers of students are interested in setting up their own businesses, such as dog walking or grooming. This T Level will give learners the underpinning knowledge to support setting themselves up in a small business.



APPRENTICESHIPS

If you want to work within the animal care sector, our animal care Apprenticeships are a great way to gain the qualifications and experience you need. They equip you for a variety of job roles with employers such as veterinary practices, animal welfare organisations, zoos and wildlife centres, as well as animal-related businesses such as pet retail, kennels, catteries and animal day care.

The key feature of the programmes is flexibility, with a variety of different pathways to suit your needs so that you gain hands-on experience in the real world, alongside developing your technical knowledge at College. Topics of study include the control and restraint of animals, administering medication, preparing feed, maintaining the cleanliness and bio security of the working environment, pre- and post-operative care and awareness of animal behaviour.

Alternatively, you may wish to pursue a career in dog grooming and develop practical skills to recognise different dog breeds, coat types and health conditions. You will gain hands-on experience out in a commercial grooming environment and develop additional technical knowledge at College using the on-campus grooming salon. Topics of study include recognising signs and symptoms of hereditary diseases and skin and coat conditions. Grooming skills will include assessing a dog's health and producing an individual grooming plan to suit its needs, bathing, drying, brushing, and trimming a diverse range of dogs. Learning how to groom wire, wool, smooth, double, silky coats, and those with a combination coat. Develop safe working techniques to handle, bath, dry, brush and trim (coat and nails) a range of dogs.

Once you complete a Level 2 qualification, if you wish to further your career in the sector, you could progress to a higher-level Apprenticeship, for example a Level 3 Apprenticeship in Veterinary Nursing.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

**EMSI (March 2021)*



Applied Science

Do you have a passion for science? Are Biology, Chemistry and Physics your favourite subjects at school? Do you want to pursue a scientific career? If you have answered yes to all these questions, then this course may be right for you.



SCAN ME FOR MORE INFO.

“The facilities for my course are excellent which makes it a lot easier to complete the work, and I’ve learned practical skills and gained a huge amount of scientific knowledge.”

Sophie Ashley | Applied Science
Malmesbury Secondary School

AVERAGE SALARY BIOCHEMIST - £40,900

POSSIBLE CAREERS: Biologist • Biomedical Scientist • Chemist • Forensic Scientist
Microbiology • Nurse • Paramedic • Pharmacy • Physiotherapist • Radiography
Research Scientist



BTC SCHOOL LEAVERS' PROSPECTUS
2023/24

Level 3 Extended Diploma in Applied Science

BRIDGWATER

This course is made up of various scientific units that focus on the diverse work carried out by scientists and enables you to gain both theoretical and practical skills in this fascinating and progressive field of study.

If you are considering a career in science-based subjects, including forensic science, you must have a real interest in analytical scientific work. Your analysis will produce results that would be vital to criminal cases and lives may depend on your skills. To follow your dreams of becoming a scientist in many fields you must develop your skills and knowledge in all science disciplines initially, before specialising in the workplace or further your studies in an appropriate course in higher education.

During this Level 3 qualification you will study the mandatory units along with some optional units, which are selected depending on the expertise in the teaching team. Units in your first year may include:

- Principles and applications of science
- Practical scientific procedures and techniques
- Science investigation skills
- Laboratory techniques and their application in industry
- Physiology of human body systems.

Second year units may include:

- Principles and applications of science
- Investigative project
- Contemporary issues in science
- Genetics and genetic engineering
- Applications of organic chemistry
- Forensic evidence collection and analysis.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a minimum of two GCSEs in science subjects. Acceptance is subject to a successful interview.

Teaching & Assessment

This course uses a combination of assessment styles designed to give you confidence to apply your knowledge in the scientific workplace. Assessment methods include internally set assignments with experiments, written reports, projects, performance observations and practical work, and externally set controlled tasks (practical and written) and written exams.

You will also be expected to carry out 30 hours relevant work experience in each year.

Progression Opportunities

Many students progress to study a variety of scientific degrees. Previous students have studied degrees in biomedical science, radiography, nursing, midwifery and physiotherapy amongst others.

The Extended Diploma is a rigorous, scientific and practical science course. If you have a career in mind, please check the UCAS entry requirements before selecting your college course.



My greatest achievement was getting a Distinction on my first assignment. It increased my self-confidence because I didn't think it was possible to gain high grades so close to starting the course. Even better, I have managed to maintain my Distinctions! I am now able to trust my knowledge and am confident in my ability to create mark-worthy answers. This will help me when I apply for jobs and university.

Kayleigh Sellick | Applied Science
Haygrove School

EFFECTIVE LEARNER



Arboriculture

Prepare yourself for an adrenaline-packed adventure in which you get the opportunity to exercise your mind and your muscles.



SCAN ME FOR MORE INFO.



AVERAGE SALARY FORESTRY WORKER - £25,000

POSSIBLE CAREERS: Chainsaw Operator • Tree Surveyor/Inspector • Arboriculturalist
Tree Surgeon • Forester • Woodland Manager • Team Supervisor • Climbing Arborist
Contracts Manager • Grounds Worker • Utility Arborist

T-LEVELS

Level 2 (equivalent) T Level Transition in Arboriculture

CANNINGTON

This bespoke course has been designed to support those not yet ready for a Level 3 T Level. It is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Land-based machinery operation
- Plant and soil sciences
- Tree identification and selection
- Maintenance of trees, woodland and forests.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression & Career Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.

Level 3 T Level in Trees and Timber (Arboriculture)

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the Arboriculture industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Developing trees and woodlands
- Operate and maintain forestry and arboriculture machinery
- Tree felling and ground based operations
- Aerial tree works
- Undertake complex arboriculture operations.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 2 would be more suitable.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.



I chose Arboriculture because I'd heard good things about it. I was interested in the practical skills and the theory of working with trees. At the open day, the staff said that every student who had done the course the previous year was employed in the industry. This gave me confidence that the course I wanted to do was going to lead to a job.

Charlie Coombes | Forestry & Arboriculture
Brymore Academy

HIGHER ASPIRATIONS



Progression & Career Opportunities

Following the successful completion, you could find skilled employment in a variety of roles within the Arboricultural industry. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level qualification.

Automotive

Join the ranks of graduates who currently have jobs at McLaren, Bentley, Ford and other high profile names in the industry.



SCAN ME FOR MORE INFO.



AVERAGE SALARY VEHICLE TECHNICIAN/MECHANIC - £29,000

POSSIBLE CAREERS: Vehicle Service Technician • Vehicle Diagnostic Technician
Master Technician • Parts Supplier • HGV Mechanic • Designer • Car Dealership Owner
Vehicle Assembler • Aerodynamicist • MOT Tester • Race Engine Builder
Data Analyst • Service Advisor • Sales Assistant/Manager Parts Department Storeroom

BTC SCHOOL LEAVERS' PROSPECTUS
2023/24

Level 1 Diploma in Automotive Maintenance

BRIDGWATER | TAUNTON

This practical and theory-based course offers you an interesting introduction to the motor industry, which will contribute to a full qualification including knowledge of a wide range of vehicle systems.

You cover all foundation practical systems of the motor vehicle including:

- Engine systems
- Chassis systems
- Electrical systems
- Transmission systems
- Health and safety.

The qualification develops both your competency in the workshop and your under-pinning knowledge in the classroom.

Entry Requirements

GCSEs in the 3 to 1 range are desirable, or other equivalent qualifications in a related subject, but not essential. Learners will need to study maths and English if they have not achieved Grade 4 or above.

A keen interest in the automotive industry is essential. You need a positive attitude, as well as the enthusiasm to complete the programme and progress on to the next level or employment.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. Your progress will be monitored through informal assessments throughout the year which will count towards your final certification. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

On successful completion you could progress to a Level 2 Diploma in Light Vehicle Maintenance & Repair or an Apprenticeship (pending an interview). Alternatively, you could find employment in the automotive industry.

Level 2 Diploma in Light Vehicle Maintenance & Repair

BRIDGWATER | TAUNTON

This course is for learners who have completed the Level 1 Diploma in Automotive Maintenance or equivalent, or have relevant experience of the motor trade.

Topics covered may include:

- Operating principles of petrol and diesel engines
- Chassis systems
- Transmission systems
- Steering and suspension
- Vehicle electrical and electronic systems
- Simple fault diagnosis.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, experience with motor vehicles, a Level 1 Diploma in Automotive Maintenance or Level 1 IMI Diploma in Vehicle Accident Maintenance with Merit grade. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. You will also be assessed via online exams throughout the year which all count towards your final qualification. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

On successful completion you could progress to a Level 3 Diploma in Light Vehicle Maintenance & Repair, the Level 3 Extended Diploma in Motorsport, study an Apprenticeship (subject to an initial assessment and suitable employment in a garage) or course of your choice (pending an interview). Alternatively, you could find employment in the automotive industry.



Studying at BTC is great. The campus is just the right size and the facilities are excellent. The workshops are spacious, clean, well-lit and contain all the equipment we need, including Snap-on tools.

Yaz Ashplant | Light Vehicle Maintenance & Repair
Huish Episcopi Academy

KNOWLEDGE AND SKILLS



Automotive

Level 3 Diploma in Light Vehicle Maintenance & Repair

BRIDGWATER / TAUNTON

This course is for learners who have completed a Level 2 Diploma in Light Vehicle Maintenance & Repair programme or equivalent, or have vast experience of the motor trade.

Topics covered may include:

- Diagnostics and rectification of automotive auxiliary electrical faults
- Diagnosing and rectifying light vehicle engine faults, chassis, transmission and driveline faults
- Knowledge of inspecting light vehicles using prescribed methods.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification with Merit grade. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Assessment

This qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. You will also be assessed via online exams throughout the year which all count towards your final qualification. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

Students may like to progress on to an Apprenticeship programme (subject to initial assessment and suitable employment in a garage) or employment within the automotive industry.

Level 1 Diploma in Vehicle Accident Repair (Multi Skilled)

BRIDGWATER

This course will interest you if you aspire to work as a paint sprayer or vehicle body repairer. It is designed to introduce the skills and knowledge necessary to work within the motor industry. You will learn how to repair body panels and to paint them using the latest techniques. However, this course offers transferable skills that could find you working within a number of industries such as painting aircraft, trucks, trains and more.

Topics may include:

- Vehicle panel repair (hammer and dolly techniques, filling, sanding)
- Vehicle panel preparation (sanding, cleaning and masking)
- Vehicle refinishing techniques (priming, sanding and colour coats).

Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. You need a positive attitude, as well as the enthusiasm to complete the programme and progress. You will be invited to attend an informal discussion to

assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year. You will also be assessed via online exams throughout the year which all count towards your final qualification. You will also be expected to complete work experience in a relevant work placement.

Progression Opportunities

Progress to the Level 2 Diploma in Vehicle Accident Body Repair/Paint Spraying Operations or a Level 2 Apprenticeship in Vehicle Body & Paint Operations (Body Repair). Alternatively, you could find employment in the automotive trade at an entry level or progress on to a course of your choice (pending an interview).



Level 2 Diploma in Vehicle Accident Body Repair/Paint Spraying Operations

BRIDGWATER

This course is ideal if you are looking at following a career in vehicle accident repair or customisation and wish to progress on to a Level 3 qualification in either body repair or refinish. You will learn how to repair body panels and paint them using the latest techniques.

Subjects may include:

- Health and safety for the vehicle technician
- Vehicle panel repair (hammer and dolly techniques, filling, sanding and panel replacement)
- Vehicle panel preparation (sanding, cleaning, masking)
- Vehicle refinishing techniques (priming, sanding, colour and clear coat finishes).

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Teaching & Assessment

You will work in our workshops, repairing and painting real vehicles and sample work. Study will be over three days each week. You will also be expected to complete work experience in a relevant work placement.

Assessment is through practical tasks, written phase tests, online assessment tests and classroom coursework.

Progression Opportunities

You could progress to the Level 3 Diploma in Vehicle Accident Repair/Paint Spraying Operations. Alternatively, you could find employment as a paint sprayer in many other industries.

Level 3 Diploma in Vehicle Accident Repair/Paint Spraying Operations

BRIDGWATER

This course will interest you if you are looking at following a career in vehicle accident repair or customisation and have an interest in working as a paint sprayer or vehicle body repairer.

Topics covered may include:

- Health and safety within the workshop when dealing with hazardous substances
- Working with various materials, plastics, metals and composites
- Preparing metal and pre-painted surfaces
- Working with paint defects and the rectification process
- Paint technologies
- Application techniques with various coatings, airbrushing, custom paint finishes.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification in Vehicle Accident Body Repair/Paint Spraying

Operations or similar. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Teaching & Assessment

You will be assessed through practical tasks, written phase tests, coursework and online assessment tests for each unit. You will also be expected to complete work experience in a relevant work placement.



T-LEVELS

Level 3 T Level in Maintenance, Installation and Repair for Engineering and Manufacturing (Light and Electric Vehicles)

BRIDGWATER

This course combines engineering and automotive learning to meet the fast-paced demands of the modern automotive industry. You will gain an understanding of the automotive & engineering sector, covering topics such as: maintenance, installation and repair, fault detection and diagnosis, isolation and resolution methods, communication for maintenance, installation and repair activities.

A two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in Maintenance, Installation and Repair for Engineering and Manufacturing. An employer set project designed to develop core knowledge and skills, and an occupational specialism in Light and Electric Vehicles.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties

- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.

Light and Electric Vehicle occupational specialism units may include:

- Electrical systems and components, power sources, power units, and engine types. These include power units such as plug in hybrid electric vehicles, battery electric vehicles, internal combustion engine, hybrid electric vehicles, hydrogen and fuel cell electric vehicles.
- Driveline and transmission systems for various power units. These include direct shift gearbox/dual clutch transmissions, continuously variable transmissions, hybrid drive types, manual gearboxes, sequential gearboxes, transfer box limited slip differential and more.
- How components, including high voltage, are removed, replaced, and repaired as part of vehicle maintenance activities.
- Skills to plan and prepare vehicle maintenance activities using evaluation. ADAS calibration procedures, on board diagnostics, oscilloscope testing and fault-finding techniques on specialist equipment.
- Skills to select and use tools, equipment, and technology safely and effectively to complete vehicle maintenance, servicing, repair activities and make high voltage systems safe to work on.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above. A keen interest in the topic. Entry is subject to a successful interview.

Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with merit profile maths.

Assessment

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have development of knowledge and skills needed for working in the Automotive and Engineering industries, therefore enter the industry through employment or as an apprentice. Furthermore, the completion of this qualification gives the learner the opportunity to progress on to higher education courses and training.



Level 2 Extended Diploma in Motorsport

BRIDGWATER

Are you interested in an exciting career in motorsport? This course is ideal if you would like a career in motorsport development and design, trackside maintenance, restoration or management of a race team. The course will give you the experience and level of qualification to pursue one of these career routes.

Modules include:

- Motorsport event regulations
- Materials and fabrication
- Motorsport engine technology
- Motorsport chassis technology
- Motorsport transmission technology
- Electrical and electronic systems
- Inspecting a race car during competition
- Motorsport vehicle maths, science and electronics.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment.

Assessment

You will be assessed through a range of methods including assignment coursework, containing theoretical and practice work, and online multiple-choice assessments at the end of each unit. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

On successful completion of the course, you could progress on to the Level 3 Extended Diploma in Motorsport. This could lead on to a university level course, since it combines significant academic achievement with applied and relevant technology subjects.



My greatest achievement has been getting a job at Colin White Racing, which is thanks to the skills I learnt at BTC. The course covered a wide range of topics, prepared me for work experience and helped me secure my job. I've gained essential skills needed to work in the Motorsport industry, the biggest being part of a team.

Jack Buckingham | Motorsport
Broadoak Academy

KNOWLEDGE AND SKILLS

Level 3 Extended Diploma in Motorsport

BRIDGWATER

This dynamic and exciting course is an excellent route to university or a university level qualification, or if you want to enter the motorsport industry at technician level like some of our previous successful students.

Topics can include:

- Race car set-up
- Engine and chassis technology
- Data logging and visual display systems
- Component inspection test methods
- Low carbon technologies
- Rolling road engine testing
- Motorsport vehicle maths, science and electronics.

Entry Requirements

You need to have achieved either the Level 2 Extended Diploma in Motorsport or Level 2 Diploma in Light Vehicle Maintenance & Repair at Merit grade and have five GCSEs in the 9 to 4 range including maths, English and science. You will be invited to attend an informal discussion to assess your suitability for the course. You also need safety boots and overalls which can be purchased at enrolment.

Assessment

Assessment is through a range of assignments and coursework containing theoretical and practical work, with online multiple-choice assessments at the end of each unit. You will also be expected to complete work experience in a relevant work placement.

Progression Opportunities

On successful completion of the Level 3 qualification and a maths GCSE at grade 6 or above, you could progress to a Foundation Degree in Motorsport Engineering at University Centre Somerset.

Graduates from the University Centre Somerset are now working at Empire Race Cars, Xtrac Engineering, McLaren GT, Radical Performance Engines and Bentley Cars. Alternatively, you could find employment in the motorsport industry.



APPRENTICESHIPS

If you like the thought of working in a technologically advanced industry where the demand for skilled workers is increasing*, then an automotive engineering Apprenticeship could be the ideal route to pursue.

There is a vast variety of exciting roles available in the sector, with most experienced technicians starting as an Apprentice. This means you gain practical skills and knowledge while at work, making it easier to secure your first full-time role.

With access to high-quality, industry-standard resources in our well-equipped workshops, you'll learn a huge amount during your College-based studies, enhancing your contribution in the workplace. Our curriculum covers qualifications in accident repair, panel and paint, light vehicle and heavy vehicle disciplines.

We pride ourselves on delivering high-quality individual support to our Apprentices, ensuring you pursue a training programme that is suited to your future career needs and the requirements of your employer.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

**EMSI (March 2020)*



Business & Events Management

Whether you specialise in marketing, administration or accountancy, you can be assured we'll provide the grounding you need to give your career the perfect start.



Business

SCAN ME FOR MORE INFO.

“Our tutors have been brilliant in helping us plan our next steps. We have professional practices for an hour each week where we learn about the world of work and what we need to know or have when applying for a job.”

Eilidh Paterson | Business
Broadoak Maths & Computing College

AVERAGE SALARY MARKETING AND SALES DIRECTOR - £78,300

POSSIBLE CAREERS: Entrepreneur • Business Advisor Analyst • Accountant/Financial Manager
Paralegal • Solicitor • Legal Executive • Investment Banker • Property Seller • Economist
Event Management • Marketing Brand Management • Risk Analyst • Recruitment Consultant
Product Manager • Environmental Consultant • Payroll Director • Wedding Planner



BTC SCHOOL LEAVERS' PROSPECTUS
2023/24

Level 2 T Level Transition in Business

BRIDGWATER

This course is ideal if you have an interest in business and events management that you want to develop further. There is an emphasis on employees being work ready, so business skills and qualifications are more important than ever in today's dynamic modern economy. If you have a passion for business and are an entrepreneur, then this is the course for you.

This qualification puts emphasis on real world business rather than just being limited to theory. Students will prepare for the workplace by developing marketing and entrepreneurial skills.

We recognise that not everyone will leave school ready or confident enough to undertake a Level 3 T Level, and some may need time to develop their English and maths, communication and problem-solving skills.

This programme is a challenging fast-track course delivered over one year to help you prepare for the T Level qualification. It includes a mix of content from the T Level such as a creating a business portfolio, work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes. You will be assessed through practical coursework and exam-assessed content.

This qualification includes a mixture of classroom learning and on-the-job experience during a substantial industry placement.

Subjects may include:

- Communication skills for work
- Understanding business organisations
- Running an event
- Promoting products and services
- Understanding finance in a business context
- Exploring entrepreneurship.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude, and preparedness for the demands of these qualifications. It may be discussed during this programme that an alternative is more suitable.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, and presentations. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience during a substantial industry placement.

Progression Opportunities

Following successful completion of the course at Merit grade or above overall, and completion of both maths and English qualifications at grade 4 for GCSE or pass at Functional Skills Level 2, you could continue to the T Level Business Management & Administration course, another appropriate qualification, or start an Apprenticeship.



I love the hands-on learning at College. We do research for an assignment off-site and then produce a physical piece of work from what we've learnt. My favourite moment was when we put together a charity gig and raffle for the Brainwave Centre. The gig was live-streamed on Facebook from the McMillan Theatre. I felt that we were successful raising over £650.

Ellie Devine | Business
Heathfield Community School

COMMUNITY MINDED



T-LEVELS

Level 3 T Level in Legal, Finance and Accounting: Accounting

TAUNTON

This two-year course has been developed in collaboration with employers and businesses to provide an in-depth understanding of context, concepts, theories, principles and core skills in Accounting.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different accounting purposes.

Topics may include:

- The business environment
- Careers within the legal, finance and accounting professions
- Regulation
- Professionalism and ethics
- Security and risk
- Equality, diversity and inclusion
- Professional services
- Fundamentals of law
- Fundamentals of financial accounting
- Technology
- Data driven innovation/analytics and design thinking.

An industry placement is a core component of the T Level course as it represents 20% of the overall programme. Completion of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths and a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined

coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university. On successful completion, you could progress on to a university course at University Centre Somerset, find skilled employment in a variety of businesses that require digital support and development employment or study a Higher or Degree Level Apprenticeship.



T-LEVELS

Level 3 T Level in Legal, Finance and Accounting: Legal Services

TAUNTON

This two-year course has been developed in collaboration with employers and businesses to provide an in-depth understanding of context, concepts, theories, principles and core skills in Legal Services.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different legal services.

Topics may include:

- The business environment
- Careers within the legal, finance and accounting professions
- Regulation
- Professionalism and ethics
- Legal services sector
- Fundamentals of law
- Criminal law/legislation
- Crime prosecution service.

An industry placement is a core component of the T Level course as it represents 20% of the overall programme. Completion of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths and a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university. On successful completion, you could progress on to a university course at University Centre Somerset, find skilled employment in a variety of businesses that require digital support and development employment or study a Higher or Degree Level Apprenticeship.



T-LEVELS

Level 3 T Level in Business Management & Administration

BRIDGWATER

Would you like to work in a thriving business environment? Would you like practical, real world work experience? Would you like to study in state-of-the-art facilities?

Is you answered yes to these questions then the T level Business could be for you! This two-year course has been developed in conjunction with major businesses such as Sainsburys, HMRC and Santander to ensure it provides you with up-to-date, relevant and exciting content. 25% of the course is real-world practical work experience giving you a real taste of the world of business.

This T Level includes:

- Technical knowledge and skills specific to your chosen industry or occupation
- Placement of at least 45 days in your chosen industry or occupation
- Relevant maths, English and digital skills.

If you see your future career being in business, either as a self-employed entrepreneur, managing projects and events, or managing and leading a team, then we can help you get the knowledge, skills and experience you need to succeed.

Year 1 - Core content areas may include:

- Business context
- People
- Quality and compliance
- Finance
- Policies and procedures
- Project and change management
- Business behaviours
- Employer set project.

In year 2, you can choose a Business Improvement or Team Leadership/ Management route.

Year 2 Option - Business Improvement:

- Acquire and protect data to support the improvement process
- Analyse data to identify opportunities for improvement

- Engage stakeholders in discussions on business processes and improvement
- Identify, propose and plan solutions for improvement
- Monitor and report the implementation of business improvement activities.

Year 2 Option - Team Leadership/ Management:

The purpose of this specialism is for learners to know and undertake team leadership and management work. You will have the opportunity to plan, perform and evaluate your work while using a range of techniques, methods and resources.

Learners will develop their knowledge and understanding of, and skills in:

- Knowledge of effective leadership when leading teams and individuals
- Knowledge of organisational strategy, vision and values
- Skills in planning and implementing change
- Skills in project management
- Skills in developing and maintaining a high performing team.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English & maths or other relevant qualifications or experience. You must have a keen interest in this area and entry is subject to a successful interview.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

Progression Opportunities

On successful completion, you could progress on to a university course at University Centre Somerset, Higher Apprenticeship, seek employment or set up your own business/entrepreneurial activities or a university of your choice.

APPRENTICESHIPS

The business sector saw 25% growth in the South West over the last three years* and the finance sector continues to be a global leader.

Our Apprenticeships are designed to respond to the needs of business and cover areas such as customer service, business administration, accountancy, human resources and management.

Whatever path you choose, you'll gain hands-on experience in your chosen sector, developing your understanding of business, while earning a wage.

Most of our pathways take between one and two years to complete. Typically, you will spend 80% of your time learning on the job, with the remaining 20% being dedicated to studying either in college or remotely. Your Mentor and Assessor will monitor your progress at work and set you targets to aid your development, as you progress your career in your chosen sector.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Catering & Hospitality

These courses are perfect for those who would like to learn about life in the hospitality industry. Whether that is gaining a Michelin Star or working within the public sector, the wide range of opportunities within the sector is immense.

These courses are designed for students to gain theoretical knowledge combined with technical practical skills.



SCAN ME FOR MORE INFO.

“I really enjoy my course and have learned so much about professional hospitality services. I love to improve and my goal is to become a Head Chef or work in a Michelin starred restaurant, then open my own restaurant in the Philippines.”

Graciela Baltazar | Professional Cookery
The Castle School

AVERAGE SALARY WEDDING CATERER - £28,000

POSSIBLE CAREERS: Dietician • Nutritionist • Commis Chef • Chef de Cuisine • Sous Chef • Chef de Rang • Catering Manager • Sommelier • Restaurant Manager • Maître d'Hôtel • Waiting staff • Chef de Partie

Introduction to Culinary Skills

TAUNTON

This course is for those thinking of entering the catering profession who want to gain experience in working in the catering industry. You will have the opportunity to gain skills in working in a commercial style kitchen and take a food hygiene certificate and qualifications in Functional Skills up to Level 1 or GCSE in maths and English.

You will learn the foundation skills needed to be employed in the catering and hospitality industry and have the chance to prepare food and meals for College staff.

During your studies, you will work towards your Level 2 Food Hygiene Certificate and undertake work experience one day per week. There will also be opportunities to take part in a study tour.

Entry Requirements

You need GCSEs in the 3 to 1 range to include English and maths. Enthusiasm, a positive attitude and commitment to learning about catering. Entry is also subject to a successful interview and completion of an initial assessment.

Teaching & Assessment

You will study and work in our training kitchen and other parts of the College. Following an initial assessment to establish your starting point, you will be given an assessment plan for all units at the beginning of the course and be assessed throughout. There will be plenty of opportunity for practice before your assessments.

Progression Opportunities

On completion, you could seek employment or start an Apprenticeship in the catering industry. Alternatively, you could further your learning by applying for a professional cookery course at the College.

Level 1 Certificate in Introduction to the Hospitality Industry

TAUNTON

This is an exciting opportunity for you to explore the ever-changing world of hospitality. You will learn how to become a professional member of a team within state-of-the-art facilities, the Quantock Restaurant.

The course has been developed for you to gain professional qualifications with the workplace skills needed to be part of a vibrant industry. You will learn about the diverse opportunities whilst working alongside professionals at the Taunton campus as well as completing a one week work placement in the local area. Our excellent relationship with employers ensures you gain relevant and valuable experience within the sector.

Entry Requirements

You need three GCSEs in the 9 to 3 range to include English and maths or a relevant foundation level catering qualification.

Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed. You will complete written and practical assessments as well as coursework.

You will have the opportunity to work with professionals on our guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. Our links with prestigious employers such as Lymstone Manor, The Mount Somerset Hotel, The Dorchester amongst others will encourage you to raise your aspirations.

Progression Opportunities

On successful completion of the course, you will be able to apply for the Level 2 Technical Certificate in Professional Cookery at the Taunton campus. Alternatively, you could start an Apprenticeship.



Level 2 Technical Certificate in Professional Cookery

TAUNTON

This course is designed for anyone who wishes to become a member of a professional team in a leading establishment. You will have the opportunity to learn about the planning and organisation of a commercial business as well as hone your skills within your chosen area. You will also learn about menu development and costing.

You will be working as part of a team within a busy kitchen and restaurant with the opportunity to explore work experience with the prestigious employers we have built successful relationships with. These include Galvin at Windows Park Lane, Nathan Outlaws, The Newt Somerset amongst others.

In addition to the main qualification, you will undertake a Level 1 in Certificate Food & Beverage Service. This will involve learning about roles and responsibilities working in a variety of hospitality organisations in a customer-facing role.

Entry Requirements

You need five GCSEs at grade 9 to 3 (English at grade 4) or Level 1 Certificate in Introduction to the Hospitality Industry. You also need to show a real passion for the industry.

Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed. You will complete written and practical assessments as well as coursework throughout the year. Your main method of assessment will be through a written and practical exam at the end of the year.

You will work with professionals on our monthly guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. You will meet numerous employers and guest speakers who will share experiences and give you an amazing insight into this professional career path.

Progression Opportunities

You will have the opportunity to progress to the new Level 3 T Level in Catering after successful completion of the course and an in-depth interview process. Alternatively, you could study for the Apprenticeship in Professional Cookery or Hospitality Supervision. There are also many employment opportunities for qualified candidates within the catering and hospitality industry.



The best thing about going to College for me is the feeling I get in a busy service. When it's over and everyone has enjoyed the food, it gives me a great feeling of accomplishment. The amount of experience I've had working in the restaurant has helped me a lot. I feel very confident about going into the industry. I want to go into fine dining and work in busy kitchens serving the best food I can.

Owen Davies | Professional Cookery
Kingsmead School

HIGHER ASPIRATIONS



My greatest achievement is being successful in a front of house role. I'm really proud of this as it has given me much more confidence in my abilities and talking to other people. I've gained knowledge of many aspects of cooking and the hospitality industry. We've had visiting chefs and this has shown me what roles I could aspire to. I feel very supported for the next step.

Zakk Jenney | Hospitality
Sky College

BETTER COMMUNICATOR



T-LEVELS

Level 3 T Level in Catering

TAUNTON

A T Level programme consists of a technical qualification, substantial industry placement, English and maths, and other occupation-specific requirements where it is essential for entry to skilled employment.

Topics may include:

- Culinary
- Kitchen operations
- Security and health and safety
- Nutritional analysis
- Food safety (includes a qualification that needs to be achieved before commencement of their industry placement)
- Team working
- Business.

There are some content areas that are included in both the core and occupational specialism sections, this is intentional. The core is assessed via one or more exams.

The employer set project

The employer set project ensures students have the opportunity to combine core knowledge and skills to develop a substantial piece of work in response to an employer set brief.

Occupational Specialist Content

For professional catering, students are expected to develop understanding and advanced skills in each performance outcome to work with all food groups:

- meat, poultry and game, including associated products
- fish and shellfish dishes and products

- vegetables, vegan and vegetarian dishes, including vegetarian protein sources and specific dietary considerations and needs
- dough and batter products, including fermented dough and batter products
- paste and patisserie products
- hot, cold and frozen desserts
- biscuits, cakes and sponges.

The Occupational Specialist Content is assessed by performance outcome.

Industry Placements

You will be required to undertake a placement (315 hours) which will draw on the core and specialist knowledge, skills and behaviours you have learnt in the classroom. You will apply them in the workplace, through relevant occupationally specific tasks and activities. Staff will support with work preparation and finding a real work environment which will meet relevant occupational specialism to meet individual learning objectives.

Entry Requirements

You need to have completed the Level 2 Technical Certificate in Professional Cookery have 5 GCSEs at grades 9 to 4 to include English and maths.

Progression Opportunities

Once you have successfully completed the course, you may progress to a Foundation Degree or Level 4 Apprenticeship in Hospitality Management. Alternatively, we can support you into a relevant career.

APPRENTICESHIPS

This dynamic, fast-paced sector employs over 1.6 million people* across a range of skilled professions, and our Apprenticeship programmes provide the perfect preparation for ambitious people at the start of their career.

Some of our programmes blend College-based learning alongside hands-on experience in the workplace, ensuring you develop practical skills that augment your growing technical and theoretical knowledge, making you an asset to future employers and earning while you learn.

If you are looking for a career that could take you anywhere in the world, look no further than an Apprenticeship in hospitality and catering. From restaurants, cafes and holiday camps to cruise ships, there is a place for you.



Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Childcare and Early Years Education

High-quality childcare, play opportunities and early education are crucial for young children to get the best possible start in life and working with children can be an incredibly rewarding experience.



SCAN ME FOR MORE INFO.



“Being a BTC student means that I’m making loads of new friends. I also enjoy how balanced my timetable is. I have two days in College, two days online and one day on placement.”

Charlotte Heggadon | Childcare & Education
Court Fields School

AVERAGE SALARY PRIMARY SCHOOL TEACHER - £28,000

POSSIBLE CAREERS: Primary School Teacher • Child Psychotherapy • Nursery Owner/Manager
Private Child Minder • Primary School Teacher • Family Support Worker • Health Play Specialist
Nursery Practitioner Assistant • Nanny • Teaching Assistant

Level 1 Introduction to Health, Social Care & Early Years

BRIDGWATER / TAUNTON

If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but may need to develop further before moving on to the Level 2 or into employment in the sector. This course provides a gateway on to other courses offered throughout the College and enables you to develop skills in caring for others within health and early years settings as it includes work placements and the chance to gain employment during the course.

Units may include:

- Communicating with others
- Practical health and safety
- Craft activities for young children or older adults
- Growth and development
- Self-development.

Entry Requirements

You need GCSEs in the 9 to 1 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and

induction. You also require an enhanced Disclosure and Barring Service (DBS) check with no disclosures as you will be undertaking placement in a health and social care or early years setting over the year.

Teaching & Assessment

Modules are taught through a mixture of class-based activities, practical sessions and during work experience. You will need to complete 100 hours of relevant work placement over this programme in addition to the units which are graded 1-8. You will also continue to study maths and English as part of your programme alongside employability skills.

Progression Opportunities

On successful completion, you could progress to other courses at the College or find employment. Some students are successful in securing an Apprenticeship from your work placements.



By doing an Apprenticeship, I have learnt what it is like to work in an Early Years setting and the responsibilities that come with that. I love being able to see and do things first hand, getting a feel for what an actual nursery is like. Seeing how far all the children have developed and knowing that I've helped them achieve that is rewarding.

Sophie Hold | Early Years Apprentice
Chilton Trinity School

KNOWLEDGE AND SKILLS

APPRENTICESHIPS

Childcare is one of the most rewarding and challenging sectors you can work in. To equip you with the skills required in this demanding role, our Apprenticeship programmes blend on-the-job learning with College-based study. That way, you develop practical skills in parallel to your theoretical knowledge, so you have what it takes to thrive professionally.

You'll spend most of your time at work, with about a fifth of your week engaged in off-the-job study. This could involve attendance at College, or completion of specific tasks and projects with your employer or mentor. There are also opportunities for research and self-supported study, as well as wider industry training.

We work with a wide network of well-established nurseries, childminders and pre-schools throughout Somerset, ensuring you have the perfect context in which to develop your career.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



T-LEVELS

Level 2 (equivalent) T Level Transition in Education & Childcare

BRIDGWATER / TAUNTON

This bespoke one-year course has been designed to support those not yet ready for the T Level in Education & Childcare. It will enable you to gain the knowledge and experience which will allow you to work with children from birth to five years. It is modelled on working in early years and primary settings. The T Level themes provide a really good grounding in the skills and theories needed to support your progression.

You will attend College three full days a week and be expected to complete written assignments and self-study at home. Your work placement will be between one and two days a week and four-week blocks.

Units may include:

- Supporting education
- Parents, families and carers
- Child development
- Observation, assessment and planning
- Safeguarding, health safety and wellbeing.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths, and science. You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete a work placement in an early years or primary setting as part of your course. We may also ask you to undertake a one-week placement in an early years setting as part of your entry requirements.

Teaching & Assessment

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, in-class tests and exams, practical work (placement) and in college to give you experience of how you will be assessed on the T Level. You will complete at least 120 placement hours in early years settings and primary schools and complete a professional skills record as part of this.

Progression Opportunities

On successful completion of the course, as well as meeting the progression grade and GCSE requirements, you could progress to the T Level and onwards on to our early years degrees at the University Centre Somerset. Alternatively, you could progress to an Early Years Apprenticeship if you decide a work-based route is more appropriate for you.



The College is very good at communication and feedback. If you have a question or a problem, staff give you an answer right away or they sort the problem out as quickly as they can. They also promote good health and wellbeing for all students. The College ensures that you have access to the best possible support and guidance relevant to you and your course to help you reach your full academic potential.

Amy Butcher | T Level Education & Childcare
Castle School

SAFER, HEALTHIER, HAPPIER



T-LEVELS

Level 3 T Level in Education & Childcare

BRIDGWATER / TAUNTON

This challenging and exciting course focuses on childcare and education from 0 to 19, including child development, psychology and behaviours. Topics include pedagogical approaches (teaching approaches), child development, attachment and behaviour, working with others, types of education provision, SEND, reflective practice, EAL, safeguarding, health and safety and wellbeing.

In your second year, you focus within the 0 to seven age range where you build your knowledge and skills alongside demonstrating your competence in an industry placement. The course will give you Early Years Educator (EYE) status which is required to work in early years settings.

The overall content is divided into themes including:

- Exploring sector provision for education and childcare
- Child development, behaviour and English as an additional language
- Approaches to learning for positive outcomes in education for children and young people
- Professional practice for education and childcare including safeguarding, health and safety and wellbeing of children and young people, equality and diversity, Special Educational Needs and Disability (SEND)
- Working with others in education and childcare.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 750 hours across the two years. This amount of experience provides you with a licence to practise in early years education.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 5 in English Language and grade 4 in maths and science, as well as a keen interest in working with children. You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete work placements, in two early years settings, as part of your course. We may also ask you to undertake a one-week placement in an early years setting as part of your entry requirements.

If you have not achieved the required grades to start the T Level, you could complete a tailored T Level Transition programme designed to provide you with the knowledge, skills and behaviours to progress to the T Level, subject to your GCSEs.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. You will be set targets to work towards and achieve in your mandatory work placement to help you develop the skills you need for the second year practical assessments.

Progression Opportunities

On successful completion, you could find employment in an early years setting such as a nursery or primary education. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level technical qualification at the University Centre Somerset. Many students use the T level to begin their progress on to a teaching degree.



**IN 2022
60%
ACHIEVED
HIGH GRADES**



Computing & Digital Technologies

Be the master of digital technologies in the 21st Century or get serious about your gaming hobby by turning it into your dream career.



SCAN ME FOR MORE INFO.



AVERAGE SALARY PROGRAMMER - £46,700

POSSIBLE CAREERS: Data Analyst/Technician/Engineer • Programmer • Software Developer
Cyber Security Analyst • Games Designer • Coder • Systems Analyst • Application Analyst
Database Administrator • Digital Marketing Executive • IT Consultant • Games Developer • UX Analyst
Multi-media Programmer • SEO Specialist • Information Systems Manager • Web Designer

Level 1 Certificate in Digital Business Technologies

BRIDGWATER

This course is designed to enable progression into the exciting and diverse environments of computing or business. Work experience will be available with a range of business and computing organisations such as programmers, systems analysts, network operators and website designers. This will support your development in a range of employability skills such as working with others, communication and interpersonal skills along with developing basic industry skills.

Units may include:

- Installing hardware and software
- Computer systems
- Imaging software
- Working in a small business
- Events planning
- Project.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. Entry is subject to a successful interview and induction. If you don't have a grade 4 in English and maths you will be required to study for this alongside your course.

Teaching & Assessment

This study programme offers a range of assessment methods from practical assessment such as programming, role-plays and presentations to organising a small event. You will also gain experience of working in an actual business environment through your exciting one-week work experience placement.

Progression Opportunities

On successful completion of the course, you will be ideally placed to progress to the Level 2 T Level Transition Digital & Computing. Alternatively, you could choose one of the College's Apprenticeship programmes or move into full-time employment in the computing and IT sector.

T-LEVELS

Level 2 (equivalent) T Level Transition in Digital & Computing

BRIDGWATER / TAUNTON

We recognise that not everyone will leave school ready or confident enough to undertake a Level 3 T Level, and some may need time to develop their English and maths, communication and problem-solving skills.

This programme is a challenging fast-track course delivered over one year to help you prepare for the T Level qualification. It includes a mix of content from the T Level such as Python programming, website development skills and work experience, and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes and will be assessed through practical coursework and exam-assessed content.

This qualification includes a mixture of classroom learning and on-the-job experience where you will complete an employer led project.

Subjects may include:

- Computer programming
- Cybersecurity
- Data management and analytics
- Website design and development
- Digital skills and careers
- Emerging technologies

- Photo editing
- Extended English and maths training and development.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications. It may be discussed during this programme that an alternative is more suitable.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, and presentations. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

Progression Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



T-LEVELS

Level 3 T Level in Digital: Digital Support Services (Networking)

BRIDGWATER / TAUNTON

The T Level in Digital Support Services is a qualification designed to train the next generation of IT Support, Network Infrastructure and Cybersecurity engineers. This field is one of the key target areas for growth in the IT sector as the use of IT creates higher demands for IT engineers who understand how to deploy and support these critical systems across all industries.

During the course you will study a range of skills and knowledge required to build hardware and networking systems that not only function but allow individuals and businesses to develop and thrive in an increasingly digital environment. Candidates will learn how systems are used for a wide variety of applications in order that they can better support those using IT to do their jobs more efficiently and safely.

You will learn the basic principles of many applications of IT including software development, data management, IoT (Internet of Things) as well as the technical skills and knowledge required to design, build, test, secure and maintain hardware, software and network systems.

Units of study may include:

- Digital environments
- Network infrastructure
- Security and testing
- Digital analysis
- Legislation and planning
- IT culture, diversity and inclusion
- Digital planning
- Continual learning and professional practice.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification.

During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.

Entry Requirements

You need five GCSEs in the 9 to 4 range with a minimum of grade 5 in English and maths, plus a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

On completion, you could find employment in a skilled occupation or study a Higher or Degree Level Apprenticeship, or higher-level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university.



Doing an Apprenticeship has helped me grow as a person. It builds your confidence; you don't have to fear the real world because you are looked after and valued. The staff have been supportive with my learning and development and I feel comfortable asking questions. Before I struggled with my confidence, but this opportunity has really helped me develop. The friendly staff have helped me strive towards my goals.

Samuel Best | Digital Media Design Apprenticeship
Crispin School

SAFER, HEALTHIER, HAPPIER



T-LEVELS

Level 3 T Level in Digital: Software Development

TAUNTON

This two-year course has been developed in collaboration with employers and businesses to provide an in-depth understanding of context, concepts, theories, principles and core skills in digital.

These topics could include areas such as problem solving, programming, emerging digital issues and how they impact society, as well as legislation and regulation of the digital environment. You will delve into how digital is used in a business context, data and cyber security.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Problem solving
- Introduction to Python programming
- Emerging issues and impact of digital
- Legislation and regulatory requirements
- Business context
- Data
- Digital environments
- Security
- Web application development.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement

and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university. On successful completion, you could progress on to a university course at University Centre Somerset or a university of your choice, find skilled employment in a variety of businesses that require digital support and development, or study a Higher or Degree Level Apprenticeship.

APPRENTICESHIPS

We live in a digital age, so an Apprenticeship in computing is a smart career move. The average salary in England is £50,367* and our programmes prepare you for a variety of roles including IT support, networking, software development, data analysis, cyber security and digital marketing.

By combining on-the-job training with College-based learning, our Apprenticeships offer the chance to develop your practical experience alongside your technical know-how.

You'll receive all the support you need to flourish professionally, including mentoring and coaching at work, and time with an Assessor who sets targets and monitors your progress. As a result, you'll have the perfect foundation for a rewarding career in the sector.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



**IN 2022
93%
PASS RATE**

Construction

Everyone admires a skilled craftsman and they're always in great demand. Develop your talents alongside experienced professionals and local industries such as EDF, Willmott Dixon and MEH Alliance.



SCAN ME FOR MORE INFO.



“Our tutors are great; they pass on their experiences and have helped me see the different routes to achieving my goal of becoming an Architect.”

Radek Kruk | Construction
Whitstone School

AVERAGE SALARY CIVIL ENGINEER - £42,200

POSSIBLE CAREERS: Civil Engineer • Architect • Construction Design Coordinator
Civil/Digital Engineering Technician • Plumber • Electrician • Engineer • Bricklayer • Welder
Metal Worker • Wind Turbine Technician • Painter & Decorator • Cabinet Maker
Site Carpenter • Bench Joiner

Level 1 Diploma in Bricklaying

BRIDGWATER

This course is aimed at learners who wish to become Bricklayers and gives a firm grounding to progress on to an Apprenticeship programme. The qualification focuses on the theoretical knowledge-based elements of the construction industry, as well as developing your practical ability to enable you to possess the skills to set out and build a variety of cavity and solid wall masonry structures to industry standards.

Entry Requirements

There are no formal qualifications required for entry, but you will be invited to attend an interview to assess your suitability for the course.

Assessment

Practical projects will be assessed through externally set practical skills tests with the opportunity to achieve the units at a Pass, Merit or Distinction.

A series of theory examinations will assess your underpinning knowledge of health, safety and welfare in construction as well as more trade specific technical exams based around the principles of building construction, information and communication, setting out masonry structures, solid walling and cavity walling.

Progression Opportunities

Candidates could progress into a full Apprenticeship, find employment in brickwork or consider learning another trade in construction industry.



Level 1 Diploma in Carpentry & Joinery

BRIDGWATER / TAUNTON

Students are fortunate to have a dedicated facility for construction craft in wood occupations at both campuses, with workshops that are well-equipped with a range of carpentry tools. Well-appointed classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Entry Requirements

There are no formal qualifications required for entry, but you will be invited to attend an interview to assess your suitability for the course.

Teaching & Assessment

Practical coursework will be marked through set practical tasks. Underpinning knowledge is assessed via internally set

test papers and online exams, however there will be a need to complete a multiple choice test that is externally set by the awarding body.

This course is made up of practical and theory elements, which means you can work at your own pace to complete the modules required to achieve the qualification. During the course, you are also required to complete 30 hours of trade-related work experience.

Progression Opportunities

If suitable employment is secured, you could progress on to an Apprenticeship in either carpentry and joinery. Alternatively, you could start a full-time Level 2 course at the College.



Level 2 Diploma in Carpentry & Joinery

BRIDGWATER / TAUNTON

This course will appeal to you if you wish to follow a career in wood occupations such as site carpentry or bench joinery. You will be taught in dedicated wood occupations workshops that are well-equipped with a range of carpentry tools. Classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Units studied may include:

- Timber technology
- Advanced hand tool skills
- Power tool skills
- Advanced woodworking joints
- Timber ironmongery
- Understanding access equipment
- Knowledge of information, quantities and communication
- Understanding the construction industry.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification such as the Level 1 Diploma in Carpentry & Joinery. Course entry is subject to an initial assessment to determine the appropriate level of study and a successful interview.

Assessment

Practical coursework will be marked through set practical tasks and a synoptic test piece. Underpinning knowledge is assessed through internally set test papers and an online exam.

Progression Opportunities

You could progress on to an Apprenticeship in either bench joinery or carpentry and joinery, if suitable employment is secured, or enrol on a Level 3 course.



My favourite thing about being at College is the practical sessions because I love being hands on in the workshop. I have developed my woodworking skills a lot more and I can use these to pursue a career in the industry. I have gained woodworking experience, skills and knowledge in this trade. My advice is 'practice, practice, practice'. You don't always achieve on your first try but you'll learn from your mistakes.

Adam Hill | Bench Joinery
& Carpentry
Court Fields School

EFFECTIVE LEARNER

Level 3 Diploma in Carpentry & Joinery

TAUNTON

This course will appeal to you if you wish to follow a career in wood occupations such as site carpentry or bench joinery. You will be taught in dedicated wood occupations workshops that are well-equipped with a range of carpentry tools. Classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Units may include:

- First fix flooring and roofing
- Second fixing operations
- First fix roofing and stairs
- Second fixing double doors and mouldings
- Set up and use fixed and transportable machinery
- Manufacture shaped doors and frames
- Manufacture stairs with turns.

Entry Requirements

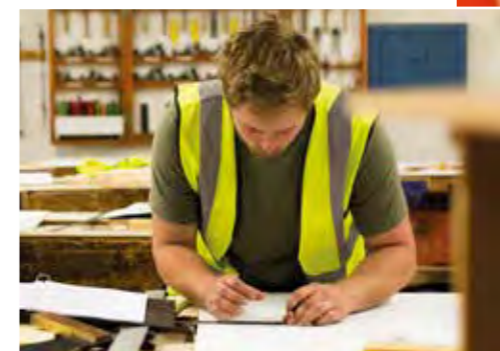
You need five GCSEs in the 9 to 3 range including English, or an appropriate Level 2 qualification such as the Level 2 Diploma in Carpentry & Joinery. Course entry is subject to an initial assessment to determine the appropriate level of study and a successful interview.

Assessment

Practical coursework will be marked through set practical tasks and a synoptic test piece. Underpinning knowledge is assessed through internally set test papers and an online exam.

Progression Opportunities

You could progress on to an Apprenticeship in either site or bench joinery, if suitable employment is secured.



Level 1 Diploma in Electrical Installation

BRIDGWATER

This qualification allows you to acquire basic knowledge and craft skills of electrical installation. It does not require occupational evidence from the workplace, so is suitable even if you do not work in the electrical industry or wish to prepare to study a Level 2 qualification.

Mandatory units include:

- Health and safety
- Environmental protection
- Installation methods
- Practical craft skills
- Electrical science.

Optional units cover starting work in construction, preparing for interviews, managing study and developing learning.

Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification. You will be invited to attend an interview to assess your suitability for the course.

Assessment

Assessment is through the completion of practical and theory tests.

Progression Opportunities

This course allows you to progress to further engineering and building services qualifications such as Level 2 Diploma in Electrical Installation at BTC or an Apprenticeship programme if employment within the electrical trade is secured. This gives you the opportunity to practise the basic installation of cables and wiring systems.



APPRENTICESHIPS

The value of new construction work continues to rise driven by growth in both public and private sector work* and offers a range of trades and professions that allow you to work in a variety of settings.

Our Apprenticeship programmes provide outstanding training based across multiple workshops and outside realistic work spaces. The department has links with local industry and larger employers such as Laing O'Rourke and EDF to ensure you become a valued member of their workforce.

Our experienced staff teach in environments that provide the latest industry tools and equipment, and go above and beyond to enrich the students' experience through community construction projects and numerous regional and national competitions.



Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*ONS (April 2021)



Level 2 Diploma in Electrical Installation

BRIDGWATER

This qualification allows you to gain knowledge and craft skills in electrical installation. It does not require occupational evidence so is suitable if you do not work in the industry. The course gives you the opportunity to practise and be assessed in a safe environment, covering the installation of wiring systems together with the relevant theory of electrical installation.

Mandatory units cover:

- Health and safety
- Theory and technology
- Methods, procedures and requirements
- Electrical installation craft skills
- Science and principles.

You use the IET On-site Guide and cover standard circuits as described in the guide. You will also be introduced to how regulations such as BS 7671 affect electrical installation.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science. Acceptance is subject to a successful interview.

Teaching & Assessment

All units have practical and theory elements. Assessment is through online exams, practical tasks and science projects.

Progression Opportunities

On successful completion, you could progress to an Apprenticeship programme if you are able to secure employment in the electrical trade, or the Level 3 Diploma in Electrical Installation.

Level 3 Diploma in Electrical Installation

BRIDGWATER

You do not need experience of the electrical installation industry since you will be taught the underpinning knowledge and related skills required to work safely in the industry. This course covers the installation and testing of electrical equipment, the theory of electrical installation to the current edition of the wiring regulations and the understanding of electrical science and principles. Within some units, you could use BS 7671 (IET Wiring Regulations) that set the standards for electrical installation in the UK and many other countries.

Entry Requirements

You must have completed the Level 2 Diploma in Electrical Installation and have five GCSEs in the 9 to 4 range, including maths, English and science. Entry is also subject to a successful interview.

Teaching & Assessment

You will practise your skills and be assessed in a safe environment. Assessment involves on-screen examinations, practical assessments and theory assignments.

Progression & Career Opportunities

On successful completion, you could progress to an industry recognised qualification or find employment.



Level 1 Diploma in Painting & Decorating

TAUNTON

This course covers the basics of the trade and introduces health and safety within the construction industry. This will enable you to identify the risks and hazards on construction sites. You will develop your practical decorating skills and learn to use a variety of decorating techniques.

Core subject areas include:

- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology.

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare common surface types for decoration
- Apply basic paint systems by brush and roller
- Apply foundation and plain papers
- Produce standard decorative finishes.

Entry Requirements

You need GCSEs in the 9 to 2 range, or other equivalent qualification in English and maths. You will be invited to attend an interview to assess your suitability for the course.

Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end unit multiple choice exams.

Progression Opportunities

On successful completion, you could progress to an Apprenticeship with the College, providing you have secured an employer, or study the Level 2 Diploma in Painting and Decorating.

Level 2 Diploma in Painting & Decorating

TAUNTON

This qualification allows you to gain knowledge and craft skills in painting and decorating. It does not require occupational evidence so is suitable if you do not work in the industry but would like to. The course gives you the opportunity to practise and be assessed in a safe environment, covering health and safety, painting and decorating techniques together with the relevant theory of painting and decorating and knowledge of construction technology.

Core subject areas include:

- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology.

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare surfaces for decoration
- Apply paint systems by brush and roller to complex areas

- Apply foundation and standard papers
- Produce specialist finishes for decorative work
- Applying and creating colour.

Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification in English and maths or a relevant Level 1 qualification. You will be invited to attend an interview to assess your suitability for the course.

Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end unit multiple choice exams.

Progression Opportunities

On successful completion, you could progress to an industry recognised qualification, find employment or secure an Apprenticeship.



Level 1 Diploma in Plumbing

BRIDGWATER / TAUNTON

This course is designed for those wishing to gain a basic understanding of plumbing and heating before entering the industry as an Apprentice. The course will focus on a range of basic plumbing theory and practices.

Subjects include:

- Pipe bending and types of jointing
- Basic maintenance on taps and valves
- Rainwater systems and maintenance
- Basin and toilet installation and maintenance
- Health and safety
- Environmental awareness.

Entry Requirements

You need four GCSEs at grade 3 or above and an interest in the plumbing industry. Entry is also subject to a successful interview.

Teaching & Assessment

You will be taught in a realistic environment with excellent up-to-date facilities. Assessment is through a range of basic practical tasks and a portfolio.

Progression Opportunities

On successful completion, you could progress to the Level 2 Diploma in Plumbing at the College. Alternatively, you could secure an employer and work towards a Level 3 Apprenticeship in Plumbing.



Level 2 Diploma in Plumbing

BRIDGWATER / TAUNTON

This course is designed to increase your knowledge and understanding of plumbing and heating. The course focuses on a range of plumbing theory and practices.

Units may include:

- Pipe bending and types of jointing
- Rainwater systems and maintenance
- Plumbing principles and practical applications
- Hot and cold water systems
- Central heating systems
- Drainage systems.

Entry Requirements

You need to have completed the Level 1 Diploma in Plumbing and have achieved GCSEs in the 9 to 4 range including English and maths, or an equivalent qualification.



Assessment

You will be assessed through practical tasks, multiple choice exams and by building a portfolio.

Progression Opportunities

On successful completion, you could secure an employer and work towards a Level 3 Apprenticeship at the College or find employment.

T-LEVELS

Level 3 T Level in Design, Surveying & Planning for Construction

TAUNTON

Construction and civil engineering are amazing career paths to follow, and the T Level is a great opportunity for you to start that journey.

Everything you see that's been designed and built in today's world from houses to schools, offices, hospitals, bridges, power stations and industrial buildings has been created by construction professionals, including those in design and surveying roles from the construction and civil engineering industries.

This T Level qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days. The course will be delivered in our newly refurbished Industry Skills Centre and looks at topics including:

- Design
- Surveying
- Sustainability
- Science
- Building technology
- Digital technology.

There is an opportunity to look at an occupational specialism in surveying and design for construction and the built environment.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis.

Progression Opportunities

On successful completion of this technical qualification, you could study a Higher or Degree Apprenticeship or progress on to study a university level course at University Centre Somerset.

Level 3 T Level in Building Services Engineering for Construction

TAUNTON

Building Services Engineers install, maintain and design the systems that make buildings safe, convenient and comfortable. As an Engineer, you could be designing, installing or servicing equipment in commercial buildings such as schools, offices, hospitals or shopping centres.

This T Level is suitable for anyone wanting a career in construction, specifically in electrical installation or plumbing and heating. It includes a technical qualification in Building Services Engineering plus an occupational specialism.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days. You will develop a general understanding of construction, including:

- Sustainability and the environmental impact of construction
- Building technology principles
- Building services engineering systems
- Maintenance principles
- Tools, equipment and materials
- Health and safety
- Building regulations and standards
- Digital engineering techniques
- Business, commerce and corporate social responsibility.

In addition to the core content, you must choose one of the following specialisms:

- Electrotechnical engineering
- Plumbing and heating.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis.



I've gained valuable skills and experience in construction design, health and safety, planning and more. It's very exciting to take part in group activities, projects, site visits and practical activities. The lessons are always interesting so I never get bored. The T Level is oriented towards a career pathway. I'm aiming to do a Degree Apprenticeship after I finish my course and am hoping to be a Site Manager in the future.

Rares Mihai Vasies | T Level
Design, Surveying & Planning for
Construction
Boston College

HIGHER ASPIRATIONS



Progression Opportunities

On successful completion of this technical qualification, you could study a Higher or Degree Apprenticeship or progress on to study a university level course at University Centre Somerset.

T-LEVELS

Level 3 T Level in Onsite Construction

TAUNTON

During this two-year course, you learn about the construction techniques and methods used to undertake construction projects.

The qualification will help you gain an understanding of the onsite industry and the sector. It also includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

You also undertake an occupational specialism:

- Bricklaying
- Carpentry and Joinery.

Topics may include:

- Health and safety
- Construction science principles
- Sustainability in the construction industry.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis.

Progression Opportunities

This technical qualification focuses on the development of knowledge and skills needed for working in the onsite industry, which will prepare learners to enter the industry through employment or as an apprentice. On successful completion, you could find employment in a skilled construction occupation, study a Higher or Degree Apprenticeship or progress on to study a university level course at University Centre Somerset.



Countryside Management

If you dream of swapping the classroom for the great outdoors to conserve, maintain and manage areas of the countryside, this career could be just the ticket.



SCAN ME FOR MORE INFO.

“It is brilliant here. I’ve made lots of friends and the tutors are excellent. I’m a hands-on learner and sometimes find studying hard and need extra help. My tutors have been fantastic and are always willing to help me.”

Barney Cox | Countryside Management
King's College

AVERAGE SALARY ECOLOGIST - £29,000

POSSIBLE CAREERS: National Park Warden • Gamekeeper • Land Manager • Ecologist
Heritage Manager • Environmental Protection Officer • Habitat Manager • Ecology Consultant
Wildlife Educator • Ranger • Countryside Officer • Government Department Officer
Self-employment or contracting • Wildlife Trust Worker

T-LEVELS

Level 2 (equivalent) T Level Transition in Land & Wildlife

CANNINGTON

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Wildlife Conservation & Management. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

Topics may include:

- Health and safety
- Land-based machinery operation
- Plant and soil sciences
- Tree identification, planting and aftercare
- Habitat management techniques
- Wildlife conservation.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 2 would be the most ideal for your career plan.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression & Career Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.

Level 3 T Level in Wildlife Conservation & Management (Habitat Management)

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the Countryside Management industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Wildlife, ecology and conservation
- Managing estate skills
- Sustainable development
- Habitat management
- Tree identification, selection and aftercare
- Woodland management
- Countryside recreation.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme

designed to provide you with the knowledge, skills and behaviours to progress.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression & Career Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the Countryside Management industry. Alternatively, you could progress onto a university level course at University Centre Somerset or secure a Higher or Degree Apprenticeship.



APPRENTICESHIPS

What career could be more rewarding than being a custodian and conservator of our beautiful countryside? We work closely with the National Trust, Environment Agency, Canal and River Trust, Somerset Drainage Board and other local and national conservation organisations to equip students with the skills they need.

We offer three Apprenticeships that lead to you becoming a Countryside Worker, providing progression opportunities on to Countryside Ranger or Water Environment Worker.

Countryside Workers carry out specific environmental and conservation tasks, and are clear about how practical conservation work interacts with the productive and recreational use of the countryside.

A Countryside Ranger works in organisations that are responsible for managing the countryside and natural environment.

They are responsible for the daily management, maintenance, conservation and protection of the natural environment and will inspire people about the natural environment and encourage them to engage with their local green spaces.

Countryside Rangers organise, supervise and deliver specific land management, conservation and community engagement tasks and manage small scale projects working collaboratively both internally and externally with a wide range of partners, stakeholders, organisations and interest groups as well as creating safe environments where the public can enjoy the countryside and coastline.

The purpose of most water environment jobs is to create a safe environment where the public can enjoy water as well as the surrounding land and buildings, whilst protecting the environment and creating habitats for species to thrive.

If you have the desire to work in often challenging and remote environments, the combination of studying at the Cannington campus and experience in the workplace will provide a real-world insight into the industry.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)

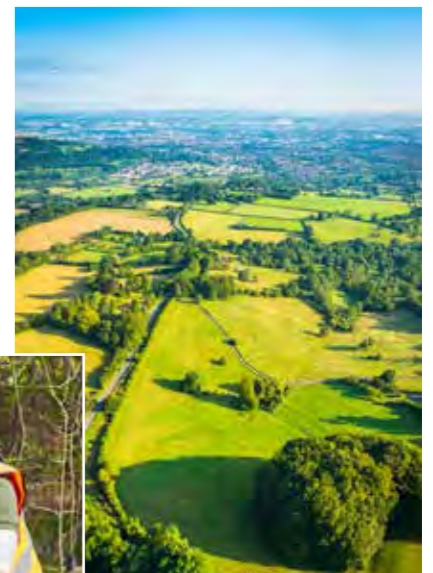


I've learnt so much by studying at BTC. I've been able to explore lots of new opportunities as well as making loads of new friends.

I have gained new insights into the Countryside Management industry. Once I finish this course I aim to continue with further study and hope to work in woodland and National Trust reserves.

Max Westphal | Countryside Management
Huish Episcopi Academy

MORE CONFIDENT



Creative Arts

We have built on the rich foundation of arts education to create an environment where innovation, experimentation, entertainment, and ideas flourish.

DID YOU KNOW?

You can study a creative course without having a GCSE in an arts subject.



Music, Performance & Production Arts

SCAN ME FOR MORE INFO.



Art, Design & Media

SCAN ME FOR MORE INFO.

“I was quite nervous about starting as many of my friends were going to different colleges, but the teaching is incredible, and I’ve made lifelong friends.”

Alice Cameron | Performing Arts
Crispin School Academy

AVERAGE SALARY PHOTOGRAPHER - £29,100

POSSIBLE CAREERS: Graphic Designer • Videographer • Cinematographer • Editor
Fashion Journalism • Actor • Choreographer • Artist • Music Studio Producer
Costume Designer • Stylist • Lighting Technician • Set Designer • Sound Engineer • Dancer



BTC SCHOOL LEAVERS' PROSPECTUS
2023/24

Level 1 BTC Certificate in Creative Arts

BRIDGWATER / TAUNTON

This course gives you the opportunity to gain experience working in a variety of areas such as drawing, 2D and 3D design skills, animation, photography, as well as learning to use a range of software on Apple Mac computers.

You will have access to excellent facilities at a professional standard, a full Creative Suite on Apple Mac computers, performance spaces and studios, darkroom, photographic studio, professional TV studio and bookable professional equipment. Staff are supportive and friendly due to the small group delivery and there are excellent progression routes.

You also have access to trips and visits, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. You will be invited to attend an interview to assess your suitability for the course.

Assessment

The programme is assessed through a range of methods, including projects, assignments, case studies and coursework. maths and English will be embedded but also tested as part of the course.

Progression Opportunities

You could progress to the Level 2 Diploma in Art & Design, Commercial Music, Performing and Production Arts, Visual Arts and Media or Media before specialising at Level 3. Previous students who have successfully completed the Level 1 Diploma have progressed on to Level 2 and Level 3 courses and continued to university, Apprenticeships and on occasion moved straight into the creative industries.

Level 2 Diploma in Art & Design

BRIDGWATER

This course focuses on the creative aspects of 2D and 3D design and is a good place to develop a range of skills before choosing to specialise. The Level 2 Diploma is a practical, exciting and empowering course that gives you the opportunity to access a range of visual arts media to see where your skills lie before progressing to a Level 3 qualification.

Throughout the course you cover a broad range of skills and approaches to art that may include:

- Animation
- Fashion and textiles
- 2D skills
- 3D skills
- Drawing.

Alongside these, you study the various creative industries and specialise in a pathway for your Major Project at the end of the course. You also have access to trips and residential, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio of examples of your work.

Assessment

Assessment is through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

You could progress on to a two-year Level 3 course within the Creative Arts sector after a successful interview.



My favourite moment of my course was making a music video. I worked with other students across many different subjects, such as Media, Media Make-up and Dance. The process was very fulfilling and a learning curve as we had to go the extra mile to plan and liaise with each other to complete the project well. It will really help when I go to Uni.

Emma Wilkin | Music Technology
Whitstone School

BETTER COMMUNICATOR



Level 3 Applied General Extended Diploma in Art & Design

BRIDGWATER

This course is ideal if you have a strong interest in art and design related areas and wish to study a broad-based course before specialising in a particular field.

The study of historical and contemporary artists, exploring ideas and visual communication form the basis of your study whatever your specialism. You will compile a portfolio of work to help provide access into higher education or employment. All students participate in exhibitions throughout the course, including an end of year exhibition. Students will also participate in visits to museums and galleries to inspire their practice. You also have access to trips and residential, visiting speakers and professional facilities. Previous groups have visited New York, St Ives, London and European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Throughout the course you cover a broad range of skills and approaches to art and design, that may include:

- Visual culture (art history and theory)
- Drawing
- Photography
- Painting
- Sculpture
- Installation
- Printmaking
- Textiles
- Graphic design
- Performance art.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification. Entry will also be subject to a successful interview and evidence of creative work in a portfolio is beneficial.

Assessment

You are continually assessed through practical and written assignments, a practical exam and external moderation. Your progress is monitored by tutorials and seminars.

Progression Opportunities

On successful completion, you could start our Foundation Diploma in Art & Design pre degree programme or head straight to university to study a degree in subjects such as textiles, interior design, photography, architecture, game design, animation, illustration, graphic design, fine art, education, set design, media make-up, costume design or applied arts. Some of these options are available at our own University Centre Somerset. Alternatively, you could find employment at junior level or a Creative Apprenticeship in areas such as display, the clothing and fashion industry, graphic design and community arts or events promotion.



APPRENTICESHIPS

Apprenticeships span arts, culture and design roles within the creative industries and provide you with the opportunity to work and train in your chosen specialism to gain skills, develop your professional role and earn whilst doing it.

An Apprenticeship can take up to two years to complete and training can be carried out within the workplace as well as at College depending on your programme and employer.

Career progression varies depending on your chosen industry. You could become a Content Producer, Venue Technician, Leather Crafts Person, Print Technician, Sewing machinist, Web Designer, Graphic/advertising designer or Pattern Cutter. You could also work for a TV or film company in the production team or within a broad range of creative roles.



Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

**EMSI (March 2021)*

Level 3 Applied General Extended Diploma in Art & Design (Design, Media & Image / Fine Art & Fashion/Textiles)

TAUNTON

Informed by employers in the creative industries and some of Europe's top creative higher education institutions, this course looks at the relationship between creative disciplines and how they work together in real-world contexts.

The course allows for extensive experimentation and development of ideas from across the art and design spectrum to be used in graphic design, photography, art or fashion/textiles. Starting broadly in year one there is an opportunity to engage in specialist areas in year two. A dynamic mixture of industry briefs and challenging creative problems allows you to build an exciting portfolio, leaning towards an area of specialism. You will be introduced to visual language, research skills, critical and contextual awareness, materials, processes and technical skills, as well as audience engagement. These are all skills required by employers in the creative industries and the top universities.

Topics as appropriate to individual pathways may include:

- Introduction to design principles
- Darkroom, location and studio photography techniques
- Branding and packaging design
- Digital and traditional photography
- Drawing and material processes
- Media and moving image software skills
- Adobe Creative Suite
- Fine art painting and sculpture
- Fashion design and construction
- Traditional and digital printed textiles
- Life drawing
- Contextual studies.

Your practical studio-based experience is enriched through a stimulating programme of residential trips and visits. Previous groups have visited New York, St Ives, London and European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

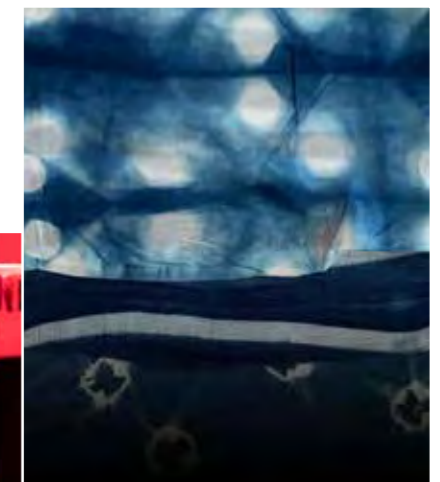
You need five GCSEs in the 9 to 4 range preferably including maths and English, or Level 2 Diploma in Art & Design at Merit grade or above. Entry will also be subject to a successful interview and evidence of creative work in a portfolio is beneficial.

Assessment

You are continually assessed through practical and written assignments, a practical exam and external moderation. Your progress is monitored by tutorials and seminars.

Progression Opportunities

On successful completion, you could start our Foundation Diploma in Art & Design pre degree programme or head straight to university to study a degree in subjects such as textiles, interior design, photography, architecture, game design, animation, illustration, graphic design, fine art, education, set design, media make-up, costume design or applied arts. Some of these options are available at our own University Centre Somerset. Alternatively, you could find employment at junior level or a Creative Apprenticeship in areas such as display, the clothing and fashion industry, graphic design and community arts or events promotion.



Level 2 Diploma in Media

BRIDGWATER

Do you have a keen interest in media such as film, video, TV and photography? This course is ideal if you wish to follow an educational route in creative industry pathways. The course focuses on the creative production aspects of media products and the related industries, allowing you to develop a range of skills before you specialise.

Modules may include:

- Media products and audiences
- Film and TV media products
- Visual effects
- Photography for media products
- Web design
- Using industry standard software.

Alongside these, you will study in detail the various creative industries, specialising in a Major Project at the end of the course in a pathway of your choosing. You will have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.



Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio showing examples of your work.

Assessment

Your progress will be assessed through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

You could progress on to a Level 3 Extended Diploma in subjects such as Art & Design or Fashion Business, or study a T Level in Media or Events & Production following a successful interview. Creative apprenticeships are also a progression route. Previous Level 2 students who progressed to Level 3 courses continued their studies to degree level, Higher Apprenticeships and found employment in the creative industries.

Level 2 Diploma in Visual Arts & Media

TAUNTON

If you have a keen interest in art, design and media from animation and photography to fashion/textiles and fine art, this is the perfect course. This course focuses on the creative aspects of 2D and 3D design using both traditional and digital methods. It is a good place to develop a range of skills before choosing to specialise in one of the pathway choices at Level 3 in art and design, commercial fashion, graphics/media/photography or TV and film.

This course is practical allowing access to a range of visual arts and media.

Units of study may include:

- Animation
- Drawing and painting
- Photography and film
- Fashion and textiles
- Contextual studies
- Graphic design
- 2D and 3D skills.

Alongside these, you study the various creative industries and specialise in one for your Major Project at the end of the course. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace. You also have access to trips and residentials, visiting speakers and professional facilities.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio of examples of your work.

Assessment

Assessment methods include practical and written assignments and observation. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

You could progress on to a Level 3 Extended Diploma or T Level within the Creative Arts area following a successful interview. Creative apprenticeships are also an option.

T-LEVELS

Level 3 T Level in Media, Broadcast and Production: Creative Media/Content Creation and Production

BRIDGWATER

This T Level course in Media Broadcast and Production allows you to study a wide range of topics within the industry. This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. This is a new and exciting programme and is designed for those who have an interest in film and television and would like a career in the creative industry. The course looks at relevant industry structure, regulations and conduct as well as potential careers in the media industry as well as key practical skills as defined by employers.

Subjects may include:

- Analysing and understanding media products and audiences
- Understanding the creative industries and roles
- Media production techniques
- Research methods
- Video production
- Studio and multi-camera filming
- Working collaboratively on projects
- Working with clients making live projects
- Reflective practice

As part of this course you are also encouraged to specialise in areas of production that interest you, in both internal and external projects, through your work placement and specialist facilities on campus. As part of this programme you will have regular access to the McMillan Theatre, TV studio and editing suites and be taught by experienced tutors.



Entry Requirements

You will need five GCSEs in the 9 to 4 range including English or maths, and a keen interest in the topic. Entry is subject to a successful interview.

Assessment

Assessments are conducted using a wide variety of methods enabling you to showcase your practical skills and understanding of the subject area. You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This could involve technology projects, individual research, group work, project work and performance support. On successful completion of the course, you will receive a qualification equivalent to three A Levels. The practical assessments have been developed in accordance with the needs of employers and our local industry in order to provide the best opportunity for progression.

As part of this programme you will also gain extensive occupational experience on an external industry placement in conjunction with a local employer.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies.

Progression Opportunities

On successful completion of this course, you will be equipped with the skills required to apply at junior level in media production roles. You could also study a Higher or Degree Level Apprenticeship, or higher level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to study a university level course at University Centre Somerset.



Level 2 Diploma in Commercial Music

BRIDGWATER

This course is ideal if you have basic skills in music or music technology and want to develop your practical and theoretical understanding, work in the music industry and have a passion for music and a strong desire to acquire new skills.

The course introduces you to a wide range of music related subjects and is made up of units that develop practical skills and knowledge of the music industry. You will learn how to sequence and produce beats, operate the equipment in a professional recording studio environment, and learn how to write and create your own music. The course concludes with a public performance opportunity where you can showcase your skills development over the year. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Units may include:

- Music sequencing and production
- How the music industry works
- DJ skills
- Music performance and rehearsal techniques
- Recording techniques.

Entry Requirements

You need 4 GCSEs in the 2 to 9 range. Entry to this course is subject to a successful interview and you may be asked to perform using your instrument if you wish to pursue the performance pathway. No prior experience is required for the DJ pathway, but it would be advantageous.

Assessment

Assessment is by coursework based on assignments. Assignments will involve practical work, group and individual projects as well as written work and research.

Progression Opportunities

On successful completion with a Merit average and an interview, students can progress on to the courses including Music Technology and Performance, Performing Arts or Production Arts and Live Events. Alternatively, you may seek employment within relevant industries.

Level 3 Extended Diploma in Music Technology & Performance

BRIDGWATER

This course is ideal if you want to find employment in the music industry, or work as a self-employed musician or practitioner in the creative industries. It will help develop your practical and theoretical understanding of a wide range of music styles and improve your performance, composition and production skills.

The performance pathway allows you to develop your skills through specialist lessons for music composition, instrumental and ensemble performance in a range of contexts.

The technology pathway enables you to develop your production skills in sequencing, sound synthesis, DJ and the use of music technology in performance.

You will gain a theoretical understanding of music fundamentals, the music industry and wider music production skills including studio recording, remixing, events management and live sound.

The course also includes training in a range of industry standard software programmes including Logic Pro, Ableton Live, Pro Tools and Reason, perform regularly at college run music events and the opportunity to release your tracks via the student-run record labels. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Modules may include:

- Music fundamentals
- Rehearsal and performance
- Computer-based music composition
- Music video production
- Remixing and production
- The music industry
- Music events management
- Studio recording techniques
- Digital synthesis
- Live sound.

Entry Requirements

You need five GCSEs in the 9 to 4 range, or a relevant Level 2 qualification passed at Merit level. For the performance pathway, you need to demonstrate skills equivalent to approximately Grade 5 standard on your first instrument, usually having played for at least three years. Entry is also subject to a successful interview and audition.

Assessment

This course is assessed through coursework with creative practical assignment tasks and an externally controlled assessment. These reflect industry practice and develop fundamental skills that are required for employment in the music industry, including performance projects and coursework assignments.

Progression Opportunities

On successful completion, you could progress to the HND Music Production qualification at University Centre Somerset. A similar course at another university or you could find employment in the entertainment industries at technician or trainee management level.



I've gained so much from my time at BTC. From recording techniques to new song writing methods, from unique chord progressions to how student loans work, there's such a wide spectrum of what you can learn from the staff and students at the College. Even the things that aren't on the course curriculum are things that I will use in the future.

Beau Le | Music Performance & Technology
Priory Community School

KNOWLEDGE AND SKILLS



Level 2 Diploma in Performing & Production Arts

BRIDGWATER

This course is practical in nature and suitable for students considering pathways into the performing or production arts industry. It provides skills within all aspects of the three disciplines of dance, acting and singing as well as the vital skills needed when producing performances with lighting, costume design, sound and stage management. You will also have opportunities to develop skills in creativity and performance, audition preparation and professional training in each discipline.

All students study a combination of units to give a broad introduction to the many aspects within performing and production arts.

Units could include:

- Staging a performance
- Performance skills and practice
- Production skills and practice
- Communicating with an audience.

You are also able to attend a variety of live performances and trips, with previous students visiting New York, London and Disneyland Paris. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Dance, drama, music or expressive arts subjects would be an advantage, as well as performance experience in or out of school. Entry is subject to a successful interview and audition.

Assessment

Assessment is through coursework based on assignments set in each unit. Assignments involve performance projects, individual research, group work and project work. On successful completion of the course, you will be awarded an overall Distinction, Merit or Pass grade.

Progression Opportunities

You could progress on to a Level 3 Extended Diploma in performing arts practice, production arts and live events, fashion business and retail, dance or media. Previous students have also been employed by organisations within the performance arts industry or gone on to teaching qualifications.

Level 3 Extended Diploma in Performing Arts Practice (Performing Arts/Dance)

BRIDGWATER

For students with their sights set on a career in the performance industry, a qualification in Performing Arts is a great choice. This practice-based course offers pathways in either Performing Arts or Dance and both aim to train you with the relevant skills and knowledge that employer's value, as well as the confidence to progress into a fulfilling, exciting career in the creative industry.

Sessions are delivered in the College's McMillan Theatre, with students regularly accessing workshops and performances by professionals. Students also perform in The McMillan Theatre and our successful performances have seen students performing to packed houses of 300 people or more each night.

All students study a combination of units to give a broad introduction to the many aspects within performing arts. You will be able to choose a pathway depending on your skills and career of interest. These pathways include:

- Performing Arts - acting, singing, musical theatre, jazz dance, commercial dance, industry, devising, film and tv acting, classical theatre and contextual studies
- Dance - contemporary, ballet, jazz, commercial, lyrical, choreography, urban, industry, contextual studies, audition techniques.



Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 4 range or a Level 2 Diploma at Merit grade. Dance, drama, music or expressive arts subjects would be an advantage, as well as performance experience in or out of school. Entry is also subject to a successful interview and audition.

Teaching & Assessment

You have the opportunity to attend a variety of live performances and trips. Previous students visited New York, London and Disneyland Paris.

Assessment is through coursework based on assignments set in each unit. Assignments involve performance projects, individual research, group work and project work. On successful completion of the course, you will be awarded an overall Distinction*, Distinction, Merit or Pass grade.

Progression:

On completion of your course you will be fully trained in musical theatre, dance, singing and acting. Many of our students have progressed onto top drama schools including:

- Arts Educational School
- Performers College
- Guildford School of Acting
- Urdang
- Falmouth University
- Chichester University
- Birmingham University
- Bird College Conservatoire of Dance and Musical Theatre
- Trinity Laban Conservatoire of Music and Dance
- Royal College of Music
- Institute of the Arts Barcelona.



My favourite thing about College is getting additional opportunities. On the Dance course, we are always working with industry professionals and local choreographers. Sometimes people come into College and we have whole day workshops with them, developing technical skills and creating collaborative works. This is extremely beneficial as it allows us to meet and understand the people who are currently in the jobs and positions we aspire to have.

Caitlin Ayliffe | Dance
Whitstone School

KNOWLEDGE AND SKILLS



T-LEVELS

Level 3 T Level in Media, Broadcast and Production: Events and Production

BRIDGWATER

This T Level course is suitable if you have a keen interest in the technology and processes that underlie modern production and live events. You should have a willingness to learn new skills as well as a determination to develop specialist areas of interest.

Subjects covered on this course could include:

- Stage management and production management
- Stage lighting design, automation and operation
- Live sound reinforcement
- Sound design
- Technical venue support and installation
- Events management
- Set design and scenic construction
- Props management.

The programme allows you to study a wide range of subjects within the live production industry. This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. This is a new and exciting replacement for Level 3 programmes.

As part of this course you are also encouraged to specialise in areas of production that interest you, in both internal and external projects, through your work placement and specialist facilities on campus. As part of this programme you will have regular access to the McMillan Theatre and be taught by experienced tutors.

Entry Requirements

You will need five GCSEs in the 9 to 4 range preferably including English or maths, and a keen interest in the topic. Entry is subject to a successful interview.

Assessment
Assessments are conducted using a wide variety of methods enabling you to showcase your practical skills and understanding of the subject area. You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This could involve technology projects, individual research, group work, project work and performance support. On successful completion of the course, you will receive a qualification equivalent to three A Levels. The practical assessments have been developed in accordance with the needs of employers and our local industry in order to provide the best opportunity for progression.

As part of this programme you will also gain extensive occupational experience on an external industry placement in conjunction with a local employer.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies.

Progression Opportunities

On successful completion of this course, you will be equipped with the skills required to apply directly for employment as part of a theatre or live events production team. You could also study a Higher or Degree Level Apprenticeship, or higher level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university.



Level 3 Extended Diploma in Fashion Business & Retail

BRIDGWATER

This course is an excellent choice for those that want to develop a sound business understanding and learn how to apply this to the creative, global and innovative fashion industry. The aim of the course is to explore the diverse careers available in this sector by working through projects that consist of research and investigation, plus enable core practical and creative skill development to develop ideas and produce exciting, professional outcomes.

You will be taught by subject specialist lecturers with wide ranging industry experience and receive input from current employers. You will learn about opportunities and current practice within the fashion industry including trend forecasting, manufacture, styling and promotion. You will have access to facilities including sewing and textiles studio, photography studio and Mac suites to learn key creative presentation techniques and allow you to build a strong portfolio of visual work in preparation for your personal progression.

The course also focuses on key transferable skill development, building confidence, communication and presentation skills.

Key topics include:

- The fashion retail environment
- History and key developments of the industry
- Buying and merchandising
- Visual merchandising
- Marketing and brand management
- Communication for fashion and retail
- Styling
- Production techniques and supply chain
- Environmental impacts and sustainability
- Progression for future study and careers.

You will have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and a portfolio of examples of your work.

Teaching & Assessment

There is a mixture of practical, academic and work experience sessions on the course. Assessment is through a portfolio of reports, presentations, creative projects and a final major project at the end of the year.

Progression Opportunities

On successful completion, you could progress to a university course such as BA (Hons) Creative Fashion & Textiles at University Centre Somerset, Higher Apprenticeship, seek employment in the fashion industry or start up your own business/entrepreneurial activities.



BTC has given me the experience and knowledge I need to apply for drama schools and university. Being able to work practically is very important and having the McMillan Theatre allows us to learn the technical aspects of theatre. Getting to work on multiple performances each year is fun and gives you the experience you need to apply for Higher Education. The tutors help you throughout your application process and ensure you're prepared.

Alexander Prime | Production Arts & Live Events Management
Crispin School

EFFECTIVE LEARNER

Level 2 Diploma in Hair & Media Make-up

BRIDGWATER

This course is for people who have a genuine interest in working in the hair and make-up industry. This exciting course is for those who would like to progress on to a Level 3 course to become a make-up artist or study the Foundation Degree in Media Make-up at our Taunton campus.

Units may include:

- Follow health and safety practices in the salon
- Apply make-up
- Provide eyelash and brow treatments
- Create an image based on a theme within the hair and beauty sector
- The art of photographic make-up
- Body art design
- Apply skin tanning techniques
- The art of colouring hair and dressing hair
- Make and style a hair addition.

Entry Requirements

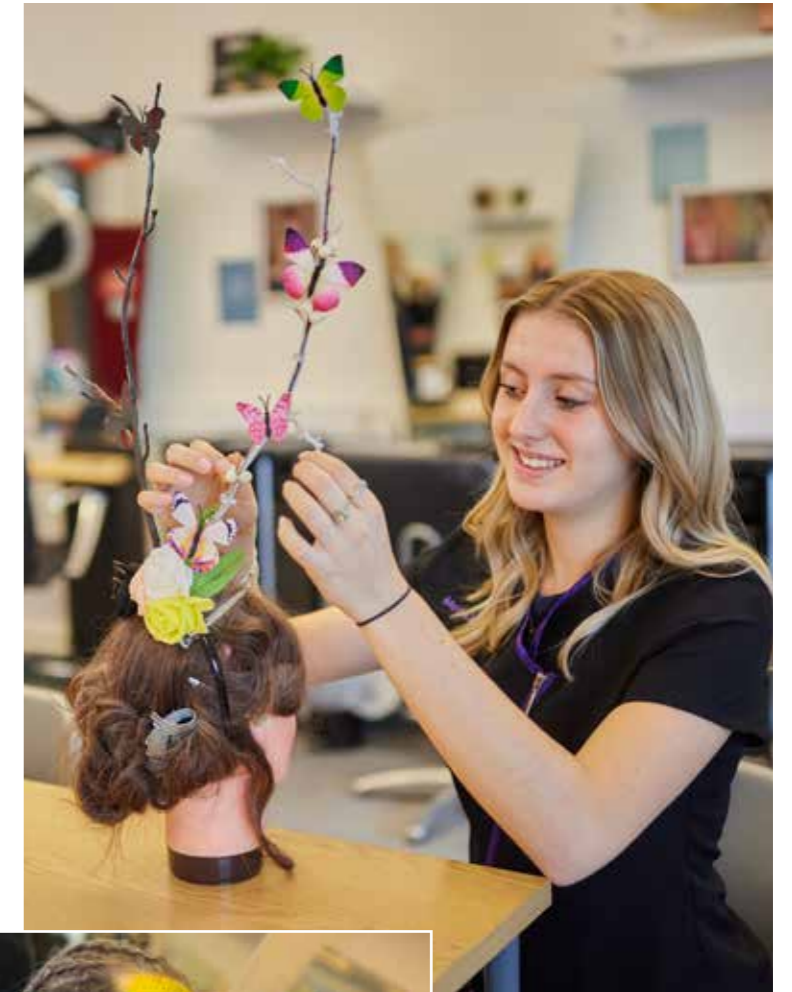
You need five GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification with GCSE requirements. All applicants require a successful interview.

Assessment

Assessments take place throughout the course and include written coursework, online examinations, practical assessments and a final exam. You will also build a portfolio of your work.

Progression Opportunities

On successful completion of the course, you could progress on to a Level 3 Diploma in Theatrical, Special Effects & Media Make-up qualification or find employment as a trainee Make-up Artist or Stylist.





I now know how and where I want to use my skills and my tutors are helping me take the steps I need to get there. I'm going to continue to develop my skills with a pre-degree course, then go to university. I would like to work in the theatre / television and film industries as a special effects media make-up artist. I want to create different characters that I can watch on the big screen.

Charley Rose | Theatrical, Special Effects, Hair and Media Make-up
Robert Blake Science College

HIGHER ASPIRATIONS

Level 3 Diploma in Theatrical, Special Effects & Media Make-up

BRIDGWATER

This exciting course covers all aspects of media make-up that you see in theatre productions or on film sets.

Subjects may include:

- Fashion photography make-up
- Media make-up
- Design and apply face and body art
- Monitor health and safety
- Camouflage make-up
- Working with colleagues within the beauty related industries
- Applying prosthetic pieces and bald caps
- Airbrushing make-up
- The art of colouring hair
- Style and fit postiche.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification with a Merit profile and GCSE requirements. Entry will also be subject to a successful interview.

Assessment

You will be assessed through written coursework, practical assessments and your portfolio of work including a final exam.

Progression Opportunities

On successful completion of your course, you could progress to a university level course at University Centre Somerset and study a Foundation Degree or a BA (Hons) Degree in Media Make-up, or source employment in the sector.



Engineering

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions, from aircraft design to engineering product design.



SCAN ME FOR MORE INFO.



“I enjoy being treated like an adult and having the freedom to decide how best to use my time between lessons. It feels so much more relaxed than school, which makes my mental health that much better.”

Sam Harris | Manufacturing Engineering
West Somerset College

AVERAGE SALARY **MECHANICAL ENGINEER - £42,500**

POSSIBLE CAREERS: Mechanical Engineer • Electrical Engineer • Instrumental & Control Engineer • Manufacturing Technician • Aerospace Design/Project Engineer • Aircraft Fitter Welder/Fabricator • Maintenance Engineer

Level 2 Diploma in Engineering

BRIDGWATER

This course is an exciting introduction to engineering where you will experience a wide range of engineering subjects. This course would be suitable if you are interested in a career in product design, manufacturing and assembly, electronics, maintenance, welding and fabrication.

This is a one-year practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

Units may include:

- Engineering drawing and design
- Electronics
- Mathematics
- The engineering world and products
- Fabrication and welding
- Engineering machining.

Entry Requirements

You need five GCSEs in the 9 to 3 range including maths, or a relevant Level 1 qualification with a Merit profile. Entry is also subject to a successful interview.

Teaching & Assessment

You will study a combination of practical and theory subjects, with half of your time spent in our specialist engineering workshops.

Your progress is assessed through a range of assignments and assessments. These are set and marked internally by College staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

On successful completion of this course, you could start an exciting career as an apprentice with one of our many employers who we work with in the engineering sector. Alternatively, you could continue to study engineering on one of our Level 3 Extended Diplomas or an Engineering T Level.

Level 3 Extended Diploma in Aerospace Engineering

BRIDGWATER

Engineering holds many fantastic and exciting opportunities. In today's world, Engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Study Aerospace Engineering and one day you could find yourself designing the next generation of supersonic aircraft or working on the latest military or civilian helicopters.

You will study a combination of theory, applied theory and practical subjects across a broad range of aerospace engineering. You may want to combine this qualification with an A Level in maths or physics.

Units may include:

- Aircraft flight principles and practice
- Aircraft workshop methods and practice
- Aircraft gas turbine engines
- Engineering principles
- Fabrication manufacturing processes
- Aircraft maintenance.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English at grade 4 and maths at grade 5 or above, or an appropriate Level 2 qualification with an overall Merit that includes maths.

Teaching & Assessment

You will be assessed through a variety of methods including practical assessment, written coursework, presentations and an exam in your second year. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

This course is equivalent to three A Levels and successful completion will enable progression on to university, an Apprenticeship or higher Apprenticeship. The College offers a Foundation Degree in Mechanical Engineering leading on to a BEng Mechanical Engineering Degree awarded by The University of the West of England and delivered at University Centre Somerset. Alternatively, you could find employment in a range of careers.



Level 3 Extended Diploma in Manufacturing Engineering

BRIDGWATER

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. As an Engineer, you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy. Study engineering and you could work within a variety of engineering disciplines such as product design, aerospace, manufacturing, electrical and electronics, communications, mechanical, nuclear and energy, environment or transport.

You may want to combine this qualification with an A Level in maths or physics, if timetables allow.

Units may include:

- Engineering principles
- Engineering product design and manufacture
- Computer Aided Design (CAD)
- Manual machining processes and fabrication
- Computer Numerical Control (CNC)
- Computer Aided Manufacturing (CAM)
- Industrial robotics.

The ECITB Engineering Scholarship Programme is available for those studying this course. To find out more please visit our website.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English at grade 4 and maths at 5 or above, or an appropriate Level 2 qualification with an overall Merit that includes maths.

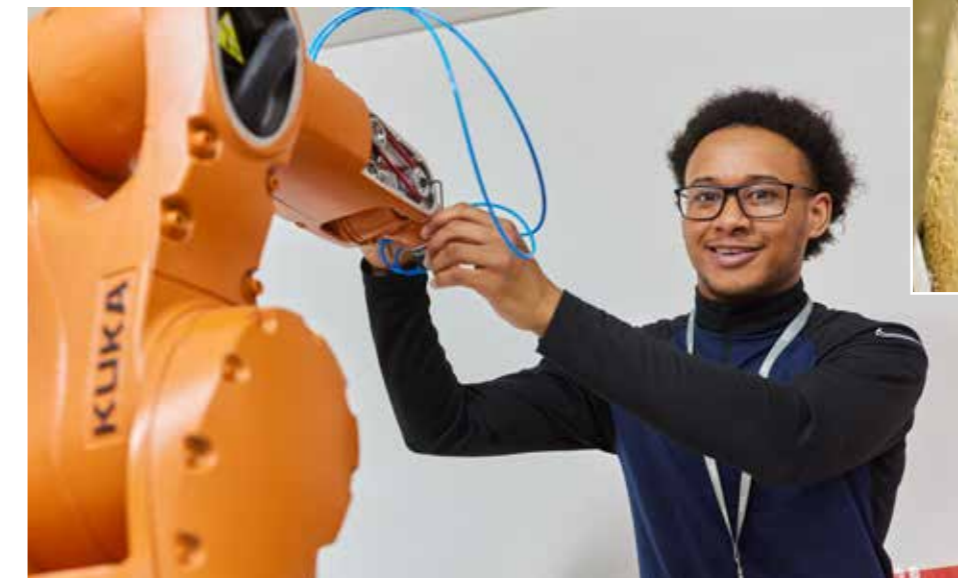
Teaching & Assessment

This course is assessed by a range of assignments and assessments. These are set and marked internally by College staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

This qualification is equivalent to three A Levels and successful completion will enable progression on to HNC in Manufacturing Engineering or university, Apprenticeships including Higher Apprenticeships and a wide range of possible careers in industry.

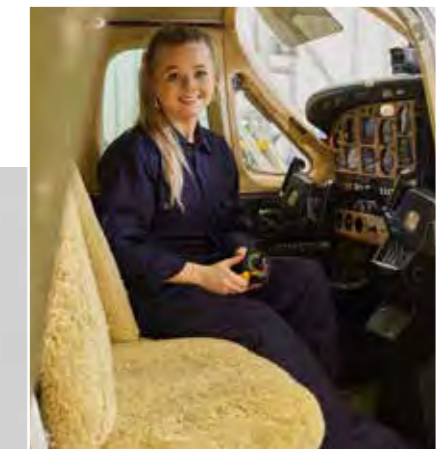
University Centre Somerset offers a Foundation Degree in Mechanical Engineering leading on to a BEng or MEng Mechanical Engineering Degree awarded by The University of the West of England. Former students have become Design Engineers, Aerospace Engineers and have moved into employment with the Ministry of Defence, Airbus, Thales, Rolls-Royce, GKN and EDF Energy.



I'm currently the Student Rep for my course. I help to communicate the thoughts and opinions of my peers to senior staff. I discuss what has gone well, the achievements we've made and suggestions for future improvements. If you're very keen to get your ideas heard, speak up for others and make a change, I would highly recommend this role within your course.

Evelyn Rowland | Aerospace Engineering
Chilton Trinity School

BETTER COMMUNICATOR



T-LEVELS

Level 3 T Level in Maintenance, Installation and Repair for Engineering and Manufacturing Electrical and Electronic Engineering

BRIDGWATER

In today's world, Engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Engineering is a fast-moving, exciting career which incorporates the continuing development of products and systems, where you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy.

This course consists of advanced electrical and electronic engineering, such as measurement and testing, application of electronic devices and circuits, programme logic controllers and industrial robot technology. You will gain an understanding of the engineering sector, covering topics such as: maintenance, installation and repair requirements, fault detection and diagnosis, isolation and resolution methods, communication for maintenance, installation and repair activities.

A two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in maintenance, installation and repair for engineering and manufacturing. An employer set project designed to develop core knowledge and skills, and an occupational specialism in Electrical and Electronic Engineering.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing

- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness

Electrical and Electronic Engineering occupational specialism units may include:

- Construction and operation of standard power conversion systems
- Application of component classification, numbering and referencing systems
- How components are removed, replaced and repaired as part of electrical and electronic systems
- Skills to plan and prepare electrical and electronic maintenance activities using analysis and evaluation
- Skills to select and use tools, equipment, machinery and technology safely and effectively to complete maintenance, installation and repair activities

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above. A keen interest in the topic. Entry is subject to a successful interview.

Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with merit profile maths.

Assessment

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.



My time at College has been very beneficial for my next steps. I have learnt an exceptional amount of information to start my career. The staff have been helpful and have prepared us to go into the Engineering industry. I want to progress to a higher-level course, degree or Degree Apprenticeship. My ambition is to work at a renewables company that is involved with reaching net zero to meet carbon neutral targets.

Diogo De Pina | Advanced Manufacturing Electronic / Electrical Engineering
Chilton Trinity School

HIGHER ASPIRATIONS

Progression Opportunities

On successful completion you will have development of knowledge and skills needed for working in the Engineering industry, therefore enter the industry through employment or as an apprentice. Furthermore, the completion of this qualification gives the learner the opportunity to progress on to higher education courses and training.

T-LEVELS

Level 3 T Level in Design and Development for Engineering and Manufacturing (Mechanical Engineering)

TAUNTON

In today's world, Engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Engineering is a fast-moving, exciting career which incorporates the continuing development of products and systems, where you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy.

This course consists of modern design techniques from project scope to prototypes. Bringing designs to reality utilising mechanical engineering skills and knowledge. You will gain an understanding of the engineering sector, covering topics such as: customer and client requirements, principles of design, design processes and communication in design.

A two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in design and development for Engineering and manufacturing. An employer set project designed to develop core knowledge and skills, and an occupational specialism in Mechanical Engineering.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management

- Business, commercial and financial awareness
- Mechanical Engineering occupational specialism units may include:
- Knowledge of design methodologies and processes.
 - Knowledge of the tools, equipment and materials used in mechanical engineering.
 - Knowledge of mathematical theories and methods used in mechanical engineering.
 - Skills in producing mechanical drawings and representations.
 - Skills in designing and developing working models.
 - Skills in testing models and prototypes.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above. A keen interest in the topic. Entry is subject to a successful interview.

Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with merit profile maths.

Assessment

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have development of knowledge and skills needed for working in the Engineering industry, therefore enter the industry through employment or as an apprentice. Furthermore, the completion of this qualification gives the learner the opportunity to progress on to higher education courses and training.

ENGINEERING APPRENTICESHIPS

The engineering industry contributed £117.2 billion to England's GVA in 2018* and includes a range of highly specialist, technical professions.

Our Apprenticeships blend on-the-job experience with College-based study, giving you the right balance between academic learning and hands-on practice. Apprenticeships are available with a variety of employers, from household brands to local businesses and all offer an ideal context in which to prepare for your future career.

Given the diversity of employers and professions, each programme varies in its commitment to College attendance, but you can expect it to involve a blend of work and study, making full use of our purpose-built engineering facilities to enhance your skills.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



English (ESOL)

If English is not your first language, this course is designed to improve your spoken and written English in preparation for further study or employment.



SCAN ME FOR MORE INFO.



English for Academic Purposes (ESOL) 16 to 18 (All levels)

TAUNTON

TO CONFIRM WHICH CAMPUS THE COURSE WILL BE STUDIED AT, PLEASE CONTACT US.

If you are aged 16 to 18 and English is not your first language, this course will develop your skills prior to progressing your education. The course welcomes students with no knowledge of English, as well as students who already have a limited use of the language.

Modules include:

- Core English language studies
- Maths
- Information technology/computers
- Project work
- Employability
- Vocational study
- Self-study.

Entry Requirements

There are no formal qualifications required for entry. You will undergo an informal interview and possibly an initial assessment to determine which level of the course is right for you. For your first visit, you will need to bring your passport or Home Office documents/visas.

Teaching & Assessment

Various guest speakers visit during the year and there may be the opportunity to undertake work experience. You will be required to give presentations and take part in discussions. In addition, you are required to take responsibility for your own learning, complete homework, work in pairs or groups when appropriate and complete self-study activities.

Examinations are in three parts: speaking, listening, and reading and writing. Revision sessions are organised to prepare you for the exams and tutorial sessions follow and review your progress.

Progression Opportunities

On successful completion of the Entry Level 3 course, you will be given the opportunity to apply to study within a vocational programme of your choice on any campus. Your English and maths will be supported by a specialist lecturer.



Equine Studies

A career in the equestrian industry requires hard work and determination, but the result is an interesting and rewarding way to earn your living.



SCAN ME FOR MORE INFO.



“I enjoy the structure of College lessons and have made loads of friends. We work as a team and help each other out while we all learn about the equine industry, and there’s never a dull moment.”

Adam Blake | Equine Management
Clevedon Secondary School

AVERAGE SALARY HORSE RIDING INSTRUCTOR - £25,000

POSSIBLE CAREERS: Equine Veterinary Nurse or Assistant • Groom • Riding Instructor
Trainer • Jockey • Breeding/Stud Manager • Equine Behaviour Consultant • Horse Welfare Officer
Equestrian Business Management • Mounted Forces • Nutritionist • Saddler • Farrier
Equine Journalism, PR, Sales or Marketing • Equine Tourism

T-LEVELS

Level 2 (equivalent) T Level Transition in Horse Care

Level 1 BTC Certificate in Animal & Horse Care

CANNINGTON

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress in the industry.

The course covers units from animal care and horse care pathways.

Units of study could include:

- Small animal care
- Horse care
- The natural and captive world
- Personal and social development
- Employability skills including health and safety.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Teaching & Assessment

The course involves classroom-based and practical work, with hands-on experience in a variety of animal-based industries, as well as course related visits and work experience. Assessment is based on a portfolio of evidence showing your progress.

Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.



CANNINGTON

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Horse Management. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Stable and yard duties
- Horse husbandry
- Tack and equipment
- Lungeing horses
- Riding horses.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview and passing a riding assessment.



All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude, and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 2 would be the most ideal for your career plan.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments, and presentations.

This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression & Career Opportunities

Progression to the T Level requires a grade 5 in English Language and grade 4 in maths. Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



T-LEVELS

Level 3 T Level in Horse Management

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the equine industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Horse biology, health & nutrition
- Horse behaviour and welfare
- Care of the competition horse
- Horse fitness and training
- Riding horses on the flat and over fences
- Stable and yard management
- Business management
- Fitting and evaluating tack and equipment
- Working horses from the ground.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 5 in English, grade 4 in maths, and a keen interest in the topic. Entry is subject to a successful interview and passing a riding assessment.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills, and behaviours to progress.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

This qualification includes a mixture of classroom learning, practical skill development and on-the job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression & Career Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the equine industry. Alternatively, you could progress to study in higher education, an Apprenticeship or undertake professional qualifications.



When I first started at College, I wasn't the most outgoing and would rarely step out of my comfort zone. Now, I really embrace who I am and am always willing and eager to step over my boundaries and try something new. The College has helped me embrace who I am and assured me of what I have to offer within the equine industry.

Edith Spender | Equine Management
Home Educated

MORE CONFIDENT



Foundation Learning

Foundation Learning is an outstanding area of the College with programmes to meet diverse needs of learners and prepare them for their next steps. The department consists of several programmes for learners with Special Education Needs and/or Disabilities (SEND), Social Emotional and Mental Health difficulties (SEMH) and other barriers to learning.



SCAN ME FOR MORE INFO.

The programmes focus on preparation for working life, independence and higher level programmes.

Every learner will have an allocated personal tutor who is the main point of contact for the learner's programme of study and progress. The department have a holistic focus on individuals progress and work with their circle of support to assist them to overcome their barriers and work towards aspirations.

Introduction to Culinary Skills

BRIDGWATER / TAUNTON / CANNINGTON

This programme aims to prepare you to enter a catering vocational pathway and support progression into working in the catering industry. You will study and work in our training kitchen and other parts of the College. You will have the opportunity to gain skills in working in a commercial style kitchen in a supportive environment preparing you for your next steps.

You will learn the foundation skills needed to be employed in the catering and hospitality industry and have the chance to prepare food and meals for college staff within our internally well-known Red Apron Kitchen.

During your studies, you will work towards your Level 2 Food Hygiene Certificate and undertake work experience one day per week. You will also be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Alongside the focus on vocational skills, you will be supported to develop personal, social and employability skills.

Entry Requirements

You need GCSEs in the 3 to 1 range or equivalent, enthusiasm, a positive attitude and commitment to learning about catering. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you could apply to a Level 1 Catering programme, seek employment or apply for an Apprenticeship or Traineeship in the catering industry.



Choices for Independence

TAUNTON

This programme is aimed at meeting the needs of individuals with Profound and Multiple Learning Difficulties (PMLD) and Severe Learning Difficulties (SLD).

The aim of the programme is to support the transition from school, through college, to adult life. You will have the opportunity to develop your communication and life skills. This is achieved by offering a differentiated curriculum designed to meet your individual needs. You will have the opportunity to make choices in both class-based and real-life experiences such as the College Restaurant, Learning Resource Centre and out in the community. You will be supported by highly-experienced and skilled staff in a specialised learning environment.



Your tutor and the learning support team will work with you to create an individualised programme to help you to build on individual skills enabling you to become confident in the wider community. We offer intensive interaction sessions using Somerset Total Communication and Symwriter, alongside assistive technology to enable you to develop in a way that suits you.

A multi-sensory approach is used in learning situations which can include:

- Cooking
- Interactive communication
- Life skills
- Horticulture
- Community access
- Sensory learning.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and the ability to engage in learning through an inclusive and purpose-built learning environment, with support. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment

You will take part in an initial assessment to establish your starting point and, with support, agree your individual learning aims. You will be assessed through continuous one-to-one observation and by building a portfolio of evidence using photographs, witness statements and video. Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

Progression Opportunities

You may have the opportunity to progress further within the Choices for Independence programme and, if appropriate, go on to the Progression for an Active Life course. You will be prepared to move into adult life and in partnership with your circle of support transition into the community.

Introduction to Further Education

TAUNTON

This programme is specifically designed for 16- to 19-year-olds who require a safe and supportive environment to be able to develop their confidence and self-esteem before moving on to employment or further education. The programme aims to support your anxiety and mental health needs as well as academic attainment.

After initial assessment, you will be supported through the process of building portfolios in a range of subjects that are relevant to your future aspirations.

Subjects could include:

- Employability and life skills
- Equality and diversity
- Art and design
- Citizenship
- Relaxation techniques
- Wellbeing through outdoor learning.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Alongside the focus on preparing for aspirations and supporting your mental health, you will be supported to develop personal, social and employability skills.

Entry Requirements

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of

evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan and create targets and be assessed throughout. Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, seek employment or apply for an Apprenticeship or Traineeship to support you into employment.

Transition to Further Education

CANNINGTON

This programme is specifically designed for learners who require a safe and supportive environment to be able to develop their behaviour, confidence and self-esteem before moving on to employment or further education. The programme aims to support your Social, Emotional and Mental Health (SEMH) needs, including behavioural difficulties, as well as academic attainment.

After initial assessment, you will be supported through the process of building portfolios in a range of subjects that are relevant to your future needs.

Subjects could include:

- Creative arts
- Cooking
- Life skills
- Construction/workshop skills
- Horticulture
- Sport.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and be ready to engage in education. Entry is also subject to a successful interview and induction.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout.

Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the course, you could progress into a larger group within the Cannington campus that focuses on your continued skills development. You could seek employment or apply for higher level courses, Apprenticeships or Traineeships.



Entry to Land-based Studies

CANNINGTON

This programme is for learners who are committed to learning in both a practical and classroom environment. It is designed to support you in the development of the skills and knowledge required in the land-based industry.

The programme aims to support the Social, Emotional and Mental Health (SEMH) needs of learners, including behavioural difficulties, as well as academic attainment. It offers a set of practical subjects, including functional, independent and social skills to support your transition through College.

Subjects could include:

- Horticulture
- Conservation and landscaping
- Small animal care
- Construction/workshop skills.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and it is necessary to have an interest in land-based activities. You will demonstrate the motivation and commitment to undertake a full-time course. Entry is also subject to a successful interview and induction.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the course, you will be able to apply for Level 1 courses in a related subject area. You could seek employment or apply for an Apprenticeships or Traineeship.



Learning for Life and Work

BRIDGWATER / TAUNTON

This programme is for learners with Special Education Needs and/or Disabilities (SEND) or other barriers to learning. The programme aims to develop self-confidence, improve social communication, independence skills, personal and social development and provide you with work-related options which could include voluntary work placements.

It offers a wide range of exciting vocational subjects and practical experiences with an emphasis on life and employability skills. You will be encouraged to develop ownership for your learning and development as well as build transferable skills that support you towards your aspirations.

Subjects include:

- Sports/fitness
- Community access
- Independent living skills
- Personal and social development
- Volunteering projects and work experience
- Personal presentation skills.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.



Entry Requirements

You will demonstrate the motivation and commitment to undertake a full-time course. You will have an interest in developing your independence and employability skills. Entry is also subject to a successful interview and induction.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the course, you will be able to apply for other courses within the Foundation Learning Department. You could seek supported employment or apply for a Supported Internship.



Multi Trades

BRIDGWATER / CANNINGTON / TAUNTON

This programme is for learners who are undecided about their future and have found it difficult to engage in education in the past. It aims to support your Social, Emotional and Mental Health (SEMH) and behavioural support needs as well as academic attainment. The programme will give you the opportunity to develop skills in a variety of vocational areas. You will also undertake a work placement to give you experience of the working environment and a valuable addition to your CV.

Throughout your vocational tasters you will be supported to develop transferable skills, employability skills and personal and social skills. You will be encouraged to develop responsibility for your own learning and progress towards your aspirations up to half of your time at College will be spent in a vocational subjects engaging in practical activities to help you decide and prepare for your next steps.

Subjects could include:

- Motor Vehicle
- Construction
- Sport
- Hairdressing/Beauty Therapy
- Creative Arts
- Health and Social Care
- Land-based Studies
- Grounds Maintenance.

Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and have a positive attitude to learning. You will demonstrate the motivation and commitment to undertake a full-time course. You will have an interest in progressing on to higher level study or employment. Entry is also subject to a successful interview and induction.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, seek employment or apply for an Apprenticeship or Traineeship to support you into employment.



Progression for an Active Life

BRIDGWATER / TAUNTON

This programme is aimed at meeting the needs of individuals with Severe Learning Difficulties (SLD) and/or complex Autism.

It is aimed at meeting the needs of individuals, focusing on life skills, communication skills, confidence building and support the transition from school, through college to adult life. This is achieved by offering the opportunity for individualised learning within a group setting. Opportunities will be available to complete activities in both a class-based and real-life setting.

Your tutor and the learning support team will work with you to help you to build on your communication, independence and life skills enabling you to become confident in the wider community. We offer Somerset Total Communication embedded within all sessions as well as continuing to develop English and maths skills.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and the ability to engage in learning through an inclusive environment, with support. You will also show an intention to communicate with staff and peers with an ability to work in small groups. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment

You will take part in an initial assessment to establish your starting point and, with support, agree your individual learning aims. You will be assessed through continuous observation and by building a portfolio of evidence using photographs, witness statements and video. Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

Progression Opportunities

On completion of the programme, you could progress to another Foundation Learning Entry Level course, if appropriate. You will be prepared to move into adult life and in partnership with your circle of support transition into the community.



Steps to Employment & Further Education

BRIDGWATER / CANNINGTON / TAUNTON

This programme will support you if you have found it difficult to engage in education in the past. The programme aims to support and develop your Social, Emotional and Mental Health (SEMH) and behavioural needs as well as academic attainment. It is designed to develop engagement and behaviours that prepare you for the next steps in your education, employment or training.

It offers practical experiences that support the development of transferable, employability and personal and social skills. You will be encouraged to discover your aspirations and improve responsibility for your own learning. You will have an opportunity to access vocational tasters as and when appropriate to support progress into other full-time programmes.

Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and be ready to engage in education. You will be able to work in a group and be motivated to discover your aspirations. Entry is also subject to a successful interview and induction.



Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course or progress on to our Multi Trades programme. You could seek employment or apply for an Apprenticeship or Traineeship to support you into employment.

Transition Pathway

BRIDGWATER

This programme is specifically designed for those who require a safe and supportive environment to be able to develop their confidence and self-esteem before transitioning on to employment or further education. The programme aims to support your anxiety and mental health needs as well as academic attainment. It will also support the development of independence, resilience, and social communication in a variety of settings.

These may include:

- Community access
- Meal preparation and planning
- Independent living skills
- Personal and social development
- Volunteering projects
- Personal presentation skills
- Work experience
- Vocational tasters to higher level programmes.

Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and require extra support to transition to your next steps. You will demonstrate the motivation and commitment to undertake a full-time course. You will be ready to progress on to higher level study or employment. Entry is also subject to a successful interview and induction.



Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills, or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1, 2 or 3 course, seek employment or apply for a Supported Internship, Apprenticeship or Traineeship to support you into employment.



Project Search

TAUNTON

This programme is an excellent way to prepare you for the world of work and centres on you being part of a busy hospital. Working from a base classroom at Musgrove hospital, you study employability skills, how to identify your strengths and areas to develop, and prepare for work rotations based in different departments within the hospital.

You will undertake the hospital induction training and develop skills in the care sector. You require an enhanced DBS which you are supported to complete prior to starting the course. During your studies, you will also continue to work to improve your maths and English skills.

Employability skills could include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and want to move into employment by the end of the programme. Entry is subject to a successful interview and initial assessment.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout in partnership with the employer. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement. Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the world of work.

Supported Internship

BRIDGWATER / TAUNTON

This is an employment programme for young people with an Education and Health Care Plan (EHCP) who may need support to transition into employment. The programme aims to wherever possible to support you to transition into paid employment. It will also support the development of independence skills in preparation for adult life.

The programme centres on a work placement which can be from one to four days a week. Our dedicated Work Placement Co-ordinator works with you and your tutor to identify an internship match with an employer and supports you throughout the process to ensure you have the best chance to succeed. You will also develop your employability skills to support your progression within the work place.

Employability skills could include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and want to move into employment by the end of the programme. Entry is subject to a successful interview and initial assessment.

Assessment

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout in partnership with the employer. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement. Your progress will be monitored using RARPA (Recognising & Recording Progress & Achievement).

If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the workplace.



Hair, Beauty & Barbering

There's more to the business than just making your clients look great, it involves customer relations, a clear head for organisation and business acumen.



Hairdressing & Barbering

SCAN ME FOR MORE INFO.



Beauty Therapy

SCAN ME FOR MORE INFO.

“After this year and once I complete the Level 3, I might go to university to study trichology. If I decide that university isn't for me, I'll head out into the industry and start working my way up. Eventually I'd love to own my own salon.”

Charlie-May Pinn | Woman's Hairdressing
Heathfield Community School

AVERAGE SALARY **SALON MANAGER - £23,700**

POSSIBLE CAREERS: Salon Owner • Salon Manager • Beauty Consultant • Nail Artist
Junior/Senior Beauty Therapist • Sales Manager • Sales Representative • Cosmetic Consultant
Sports Massage Therapist • Reflexologist • Skincare Specialist • Aromatherapist
Make-up Artist

Level 1 Introduction to the Hairdressing & Beauty Sector

BRIDGWATER / TAUNTON

This course has been created to provide experience to develop basic industry skills, with a focus on communication and client care. It will apply to those who have a keen interest in working within the hair and beauty industry.

This is an exciting bespoke course that will develop your learning and personal growth in a nurturing and supportive environment. You will develop excellent communication skills, building practical skills in a multiple sector environment, continue to build on English and maths to help you prepare for progression and employment within the hair and beauty sector.

Units may include:

- Introduction to the hair and beauty sector
- Presenting a professional image
- Health and safety
- Basic skincare
- Basic manicure and pedicure
- Shampoo and conditioning the hair
- Styling, plaiting and twisting the hair
- Employability and personal skills.

Entry Requirements

You need GCSEs in the 3 to 1 range including English and maths, or other equivalent qualifications. Entry is also subject to a successful interview and induction.

Teaching & Assessment

Some of your units will be assessed through practical observation and other elements of the course will be assessed by written assignments. You will also gain experience working in our commercial salons and clinics in an assisting role or through friends and family sessions.

Progression Opportunities

On successful completion of the course, you may progress on to a Level 2 Transition programme in hairdressing, beauty therapy, barbering or media make-up. This will depend on the progress that you make during the course and GCSE exam requirements.

Level 2 Diploma in Hair & Media Make-up

BRIDGWATER

This course is for people who have a genuine interest in working in the hair and make-up industry. This exciting course is for those who would like to progress on to a Level 3 course to become a make-up artist or study the Foundation Degree in Media Make-up at our Taunton campus.

Units may include:

- Follow health and safety practices in the salon
- Apply make-up
- Provide eyelash and brow treatments
- Create an image based on a theme within the hair and beauty sector
- The art of photographic make-up
- Body art design
- Apply skin tanning techniques
- The art of colouring hair and dressing hair
- Make and style a hair addition.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English, maths and science, or an appropriate Level 1 qualification with GCSE requirements. All applicants require a successful interview.

Assessment

Assessments take place throughout the course and includes written coursework, online examinations, practical assessments and a final exam. You will also build a portfolio of your work.

Progression Opportunities

On successful completion of the course, you could progress on to a Level 3 Diploma in Theatrical, Special Effects & Media Make-up qualification or find employment as a trainee Make-up Artist or Stylist.

Level 3 Diploma in Theatrical, Special Effects & Media Make-up

BRIDGWATER

This exciting course covers all aspects of media make-up that you see in theatre productions or on film sets.

Subjects may include:

- Fashion photography make-up
- Media make-up
- Design and apply face and body art
- Monitor health and safety
- Camouflage make-up
- Working with colleagues within the beauty related industries
- Applying prosthetic pieces and bald caps
- Airbrushing make-up
- The art of colouring hair
- Style and fit postiche.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification with a Merit profile and GCSE requirements. Entry will also be subject to a successful interview.

Assessment

You will be assessed through written coursework, practical assessments and your portfolio of work including a final exam.

Progression Opportunities

On successful completion of your course, you could progress to a university level course at University Centre Somerset and study a Foundation Degree or a BA (Hons) Degree in Media Make-up, or source employment in the sector.

“I was excited to develop new skills and challenge myself to do better. I've formed new friendships and gained communication skills by meeting new people and dealing with clients. It's definitely helped to build up my confidence.”

Julia Muszynska | Hairdressing
Bishop Fox's School

T-LEVELS

Level 2 (equivalent) T Level Transition in Hairdressing

BRIDGWATER / TAUNTON

This one-year bespoke course will support your progression to the T Level in Hairdressing, Beauty and Barbering and is for those who may not have met the grade requirements for the T Level or who need to develop further before starting the T Level. This course has been designed to help you develop the knowledge, skills, and behaviours you need to be successful on a T Level programme.

You may cover aspects of Hairdressing including:

- Creating a look
- Using and developing technical skills
- Communication
- Working as part of a team
- Reception skills
- Health and hygiene
- Business skills
- Social media digital skills.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the T level in Hairdressing, Barbering and Beauty.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science. It is important you have a good level of spoken and written English and will be required to attend an interview.

Teaching & Assessment

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments.

Progression Opportunities

On successful completion of the course and meeting the grade and GCSE requirements, you could progress to T Level in Hairdressing, Beauty and Barbering. Alternatively, you could progress on to an alternative Level 3 programme.



My course has given me confidence in what I do, taught me to trust the process, and learn how a little touch can make my work unique. My advice to someone interested in this course is to use every chance you get to style clients, learn new things and just enjoy doing it! Whatever you're learning, make it fun.

Lesla Silva | Hairdressing
Bridgwater College Academy

MORE CONFIDENT



T-LEVELS

Level 2 (equivalent) T Level Transition in Beauty Therapy

BRIDGWATER / TAUNTON

This one-year bespoke course will support your progression to the T Level in Hairdressing, Beauty and Barbering and is for those who may not have met the grade requirements for the T Level or who need to develop further before starting the T Level. This course has been designed to help you develop the knowledge, skills, and behaviours you need to be successful on a T Level programme.

You may cover aspects of Beauty Therapy including:

- Creating a look
- Using and developing technical skills
- Communication
- Working as part of a team
- Reception skills
- Health and hygiene
- Business skills
- Social media digital skills.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the T level in Hairdressing, Barbering and Beauty.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science. It is important you have a good level of spoken and written English. You are required to attend an interview

Teaching & Assessment

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments.

Progression Opportunities

On successful completion of the course and meeting the grade and GCSE requirements, you could progress to T Level in Hairdressing, Beauty and Barbering. Alternatively, you could progress on to an alternative Level 3 programme.

Level 2 (equivalent) T Level Transition in Barbering

BRIDGWATER / TAUNTON

This one-year bespoke course will support your progression to the T Level in Hairdressing, Beauty and Barbering and is for those who may not have met the grade requirements for the T Level or who need to develop further before starting the T Level. This course has been designed to help you develop the knowledge, skills, and behaviours you need to be successful on a T Level programme.

You may cover aspects of Barbering including:

- Creating a look
- Using and developing technical skills.
- Communication
- Working as part of a team
- Reception skills
- Health and hygiene
- Business skills
- Social media digital skills

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the T level in Hairdressing, Barbering and Beauty.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science. It is important you have a good level of spoken and written English and will be required to attend an interview.

Teaching & Assessment

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments.

Progression Opportunities

On successful completion of the course and meeting the required entry requirements, you could progress on to a T Level, or Level 3 programme.

Level 3 T Level in Hairdressing, Beauty and Barbering

Hairdressing Pathway / TAUNTON Beauty Pathway / TAUNTON Barbering Pathway / BRIDGWATER

This challenging and exciting course focuses on the Hairdressing, Beauty and Barbering sector. This T level has been designed by employers to provide the best readiness for this exciting industry.

This programme runs over two years and consists of the core delivery and 1 of 3 specialist pathways to choose from. These include Barbering, Beauty or Hairdressing. This programme includes the extensive knowledge and skills you will need to work and thrive in the sector. You will gain experience working in a realistic environment created within the College's salons and be able to provide services to members of the public and other paying clients. Over the two-year period you will build your knowledge and skills alongside demonstrating your competency ready for industry as part of a final assessment.

The core content is divided into themes including:

- Business in context
- Health and safety
- Safe working practices
- The client journey
- Client consultation
- Sales and marketing
- Business practices
- Self-development.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 315 hours across the two years. This amount of experience provides you with the work readiness you need.

T-LEVELS

Hairdressing pathway

This pathway includes themes for delivery including:

- Analyse, shampoo, treat and condition hair and scalp
- Use technical, precision and bespoke cutting techniques to create a variety of fashionable looks
- Use a range of styling and finishing techniques to create a variety of fashionable looks
- Colour hair and carry out bespoke colour conversions
- Provide smoothing and straightening services
- Plan, create and promote a collection of hair looks.

Beauty Therapy pathway

This pathway includes themes for delivery including:

- Develop and recommend bespoke treatment plans and experiences
- Provide hand, nail and foot services to meet current trends
- Provide a range of hair removal services
- Perform manual and technical treatments using basic and advanced therapy techniques and equipment
- Create and demonstrate a range of make-up looks, including enhancement of eyelashes and eyebrows.

Barbering pathway

This pathway includes themes for delivery including:

- Analyse, shampoo and condition hair and scalp for barbering services
- Use a range of creative and precision barbering techniques, to create a variety of styles, including fashion and forward trends
- Cut facial hair to shape using precision techniques
- Provide, lightning, toning and colouring grey hair services.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English Language and maths. It would also be preferable to achieve a grade 4 in science if you are looking to enrol on to the Beauty pathway. A keen interest in the sector and with some work-related experience would also be an advantage.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level, subject to your GCSEs.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations and practical competency assessments.

Progression Opportunities

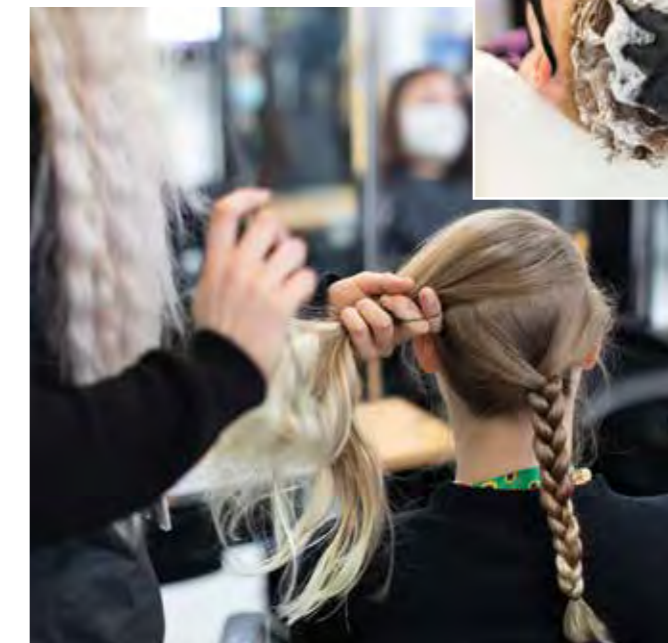
On successful completion, you could find employment in a hairdressing, barbering or beauty salon, day spas, on cruise liners or abroad, own your own salon progress into work in the film industry or with industry product developers.



I have gained confidence in myself. Before, I was very quiet, but now I can talk to anyone. My favourite thing about coming to College is seeing my classmates and tutor each day. They never fail to make me laugh! The staff have helped prepare me by explaining what I should do to work in a barber shop. I'm hoping I'll keep progressing so that one day I own my own business.

Malik Relfh | Barbering
Castle School

MORE CONFIDENT



Health & Social Care

Whether you specialise in nursing, caring for the elderly or those with learning difficulties, you need to be trained for one of society's most demanding jobs.



SCAN ME FOR MORE INFO.



“Through my tutors’ support and encouragement, I display a greater understanding and comprehension in my work and have developed the confidence to share the knowledge I’ve gained.”

Eliza Jones | Health & Social Care
The Castle School

AVERAGE SALARY HEALTH & SOCIAL CARE SERVICES - £28,000

POSSIBLE CAREERS: Adult Nurse • Paramedic • Midwife • Care Worker • Social Worker
Support Worker • Healthcare Assistant • Mental Health Nurse • Occupational Therapist
Physiotherapist

Level 1 Introduction to Health, Social Care & Early Years

BRIDGWATER / TAUNTON

If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but may need to develop further before moving on to Level 2, or into employment in the sector. This course provides a gateway on to other courses throughout the College and enables you to develop skills in caring for others within health and early years settings. You will also undertake work placement/s and the chance to gain employment during the course.

Units may include:

- Communicating with others
- Practical health and safety
- Craft activities for young children or older adults
- Growth and development
- Self-development.

Entry Requirements

You need GCSEs in the 9 to 1 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will be undertaking placement in a health and social care or early years setting over the year.

Teaching & Assessment

Modules are taught through a mixture of class-based activities, practical sessions and during work experience. You will need to complete 100 hours of relevant work placement over this programme in addition to the units which are graded 1-8. You will also continue to study maths and English as part of your programme alongside employability skills.

Progression Opportunities

On successful completion, you can progress on to a Level 2 course at the College, find employment or secure an Apprenticeship.

Level 2 Certificate in Health & Social Care

BRIDGWATER

This course offers an introduction into the health and social care sector and supports an exit to employment or an apprenticeship at the end of the course. This course covers some of the essentials of working in the care sector so is a great steppingstone into employment. You will also complete 100 hours of placement so will gain the skills and knowledge to look after adults within care in a variety of settings.

You will cover all aspects of care including:

- Human growth and development
- Working in health and social care
- Equality, diversity and rights in health and social care
- Communication in health and social care
- Creative activities in health and social care
- Common care disorders.

Entry Requirements

You need 5 GCSEs in the 9 to 3 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also require an enhanced Disclosure and Barring Service (DBS) check with no disclosures as you will be undertaking placement in a health and social care or early years setting over the year.

Teaching & Assessment

This course is classroom based with a work placement to support your learning. The 100 hours of placements in health and social care related settings provide the opportunity to observe professional practice in action and gain valuable employability skills and make links with employers.

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments. You will also continue to study maths and English as part of your programme. If you do not have a grade 4, alongside employability skills.

Progression Opportunities

On successful completion of this course, and subject to meeting progression criteria and GCSE grades, you could apply to study a Level 3 or T Level course within the College. Alternatively, you could find employment or secure an Apprenticeship.



T-LEVELS

Level 2 (equivalent) T Level Transition in Health

BRIDGWATER / TAUNTON

This one-year course will support your progression on to the T Level in Health here at BTC. It is for individuals who may not have met the grade requirements for the T Level or who need to develop further before starting this exciting programme. This T Level Transition course has been designed specifically by employers to introduce you to the T level content and provide an effective step up in knowledge and skills you need to be successful on our T Level programme in Health.

You may cover aspects of health and science including:

- Apply knowledge and understanding of scientific principles and concepts
- Prepare for health, healthcare, and science activities
- Apply practical skills to perform health and healthcare science activities
- Interpret health and science data
- GCSE maths, biology, English Language if required to meet T level entry criteria
- Human growth and development, equality diversity and inclusion, and safeguarding and protection.

As reflected in the T level content for health and science the T level Transition programme has a significant amount of scientific content to enable progression to the T Level.

If you are looking to complete an Apprenticeship or gain employment at the end of your college course, please apply for the Level 2 Health and Social Care course running out of our Bridgwater campus.

This course is classroom based, but also includes 100 hours in the workplace that allows you to practically apply your study of the sector in a range of suitable health and social care settings. This will prepare you for the 45 days that need to be completed on the T Level as well as improving your knowledge and developing key employment skills.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science. You will need a keen interest in science and understand how science underpins health and care practice. You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete work placement in a health or healthcare science setting as part of your course.

Teaching & Assessment

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, in-class tests and exams, practical work in placement and in college.

Progression Opportunities

On successful completion of the course as well as meeting the grade and GCSE requirements, you could progress on to the T Level in Health (Nursing) and onwards on to Nursing Degrees at University Centre Somerset.



My tutors are willing to help whenever they can. The College offers out of class help such as people to talk to about anything that's going on. Everyone at BTC is helpful and extremely easy to talk to. Everyone shows students respect and encourages all students to act as adults. It doesn't matter what questions you have about your future, the College is always willing to help you pick the right career path.

Devon Thompson | Health & Social Care
Taunton Academy

SAFER, HEALTHIER, HAPPIER

“I have a part-time job as a Health Care Assistant which I secured after completing my work experience. I've been inspired by the nurses I work with, particularly during the pandemic.”

Lauren Bate | Health and Social Care
Court Fields School

Level 3 Extended Diploma in Health & Social Care

BRIDGWATER

This two-year course, is designed to deliver you into employment in the sector or to support you to progress on to a university programme at University Centre Somerset or other universities. It is equivalent to three A Levels and has the same UCAS points as other Level 3 qualifications. If you are considering a career in the health care sector, nursing or social work, this course will support you to discover the range of employment options within the health and social care sector.

The course offers valuable work experience opportunities in a range of placements with local care providers, including care of the elderly and specialist care placements. It will help you develop key skills that are valued by employers and universities and gain confidence by developing independent learning skills that will support you to access further training and qualifications.

Units may include:

- Human growth and development
- Working in health and social care
- Anatomy and physiology for health and social care
- Psychological and sociological perspectives in health and social care
- Infection prevention in health and social care.

You will have an opportunity to apply learning in a practical and realistic way, both in the classroom and on work placements.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science. You will need an enhanced Disclosure and Barring Service (DBS) check with no disclosures as you will complete work placements in a health or healthcare science setting as part of your course.

Teaching & Assessment

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments. There are two external independent tasks that must be completed over the two years. You will also complete 100 hours of work placements in health and social care related settings in each year of the course.

Progression Opportunities

On completion of your course, you will have learnt a variety of transferable skills that are in great demand and recognised by employers, universities and colleges as being of great value. These skills will help you gain access to a range of career opportunities in the health sector, residential settings, in the community, primary care and acute health environments and community-based support work. If you wish to continue your studies, you can study higher education level courses at University Centre Somerset or other universities.



I chose this course because I knew I wanted a career in this line of work. I was really interested in the topics we were going to study and I am really enjoying it. In particular, my work placement. I've learnt a lot about social care and the service users. It has enhanced my communication and confidence.

Serena Larcombe-Benzahia |
Health & Social Care
Haygrove School

BETTER COMMUNICATOR





I've had industry placements at Musgrove Park Hospital, in Parkside Ward and Same Day Emergency Care combined with the Medical Day Centre. I love SDEC as I have always aspired to work in an emergency department, so getting this experience has been a real eye-opener and confirmed my desire to work in an emergency care environment. After College, I hope to study a Nursing Degree Apprenticeship at the University Centre Somerset.

Millie Holley | T Level Nursing
Heathfield Community School

HIGHER ASPIRATIONS



T-LEVELS

Level 3 T Level in Health: Nursing

TAUNTON

This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. This is a new and exciting replacement for other Level 3 programmes. The T Level in Health will provide you with the knowledge and skills needed to pursue a career in health care.

The course content has a strong focus on concepts that surround health care and science. Successful completion of the course will put you at a distinct advantage when applying to university as you will have proven skills and knowledge in healthcare.

During the first year, you explore the knowledge and skills relevant to health care. In the second year, focus is placed on the specialism occupational component (adult nursing). Throughout the two years you attend two industry placements where you will gain valuable experience and develop skills relevant to supporting the adult nursing team.

The first year of this highly academic programme contains a large science component so you will need a keen interest and knowledge of science and how it relates to health and care.

Topics could include:

- Working within the health and science sector
- Good scientific and clinical practice
- Providing person centred care
- Undertake a range of physiological measurements
- Assist the adult nursing team with clinical tasks
- Core and further science concepts.

This qualification includes a mixture of classroom learning and work placement along with feedback from a supervisor. You will need to complete 315 hours (45 days) of placement as part of this course in two health and care settings to learn the range of knowledge and skills needed in the sector.

Entry Requirements

You need five GCSEs in the 9 to 5 range with grade 5 in English Language, maths, and science. Entry is subject to a successful interview as well as an enhanced Disclosure and Barring Service (DBS) check with no disclosures as you will complete work placements in a health or healthcare science setting as part of your course.

If you have not achieved the required grades to start a T Level or are not yet ready to undertake this programme, you could complete a T level Transition Programme designed to provide you with the knowledge, skills, and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations, and analysis. You will be set targets to work towards and achieve in your mandatory work placement to help you develop the skills you need for the year two practical assessments.

Progression Opportunities

On successful completion, you could find employment in a range of healthcare roles or apply to study a university level course at University Centre Somerset or other universities. Alternatively, you could progress to study a Higher or Degree Apprenticeship in nursing and other pathways such as Nurse Associate and Assistant Practitioner.

T-LEVELS

Level 3 T Level in Health: Mental Health Nursing

BRIDGWATER / TAUNTON

The T Level in Health (Mental Health Nursing) will provide you with the knowledge and skills needed to pursue a career in mental health nursing. The course content has a strong focus on concepts that surround health care. Successful completion of the course will put you at a distinct advantage when applying to university as you will have proven skills and knowledge in healthcare.

During the first year, you explore the knowledge and skills relevant to health care. In the second year, focus is placed on the specialism occupational component (mental health nursing). Throughout the two years you attend two industry placements where you will gain valuable experience and develop skills relevant to supporting the mental health nursing team.

The first year of this highly academic programme contains a large science component so you will need a keen interest and knowledge of science and how it relates to health and care.

Topics could include:

- Working within the health and science sector
- Good scientific and clinical practice
- Providing person centred care
- Undertake a range of physiological measurements
- Provide care and support to individuals with mental health conditions
- The mental health team with mental health tasks and therapeutic interventions
- Promote mental wellbeing working within the health and science sector.

This qualification includes a mixture of classroom learning and work placement along with feedback from a supervisor. You will need to complete 315 hours (45 days) of placement as part of this course in two health and care settings to learn the range of knowledge and skills needed in the sector.

Entry Requirements

You need five GCSEs in the 9 to 5 range with grade 5 in English Language, maths, and science. Entry is subject to a successful interview as well as an enhanced Disclosure and Barring Service (DBS) check with no disclosures as you will complete work placements in a health or healthcare science setting as part of your course.

If you have not achieved the required grades to start a T Level or are not yet ready to undertake this programme, you could complete a T level Transition Programme designed to provide you with

the knowledge, skills, and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

You will be assessed through written and practical examinations, employer projects, group work, presentations, and analysis. You will be set targets to work towards and achieve in your mandatory work placement to help you develop the skills you need for the year two practical assessments.

Progression Opportunities-

On successful completion, you could find employment in a range of healthcare roles or apply to study a university level course at University Centre Somerset or other universities. Alternatively, you could progress to study a Higher or Degree Apprenticeship in nursing and other pathways such as Nurse Associate and Assistant Practitioner.

HEALTH & SOCIAL CARE APPRENTICESHIPS

If you're inspired by the thought of providing physical, emotional and social support to people who are at their most vulnerable, then a clinical health or social care Apprenticeship may be right for you.

Delivered by experienced health practitioners and social care professionals, our Apprenticeships equip you with the skills to thrive in an integrated health or social care sector, working for either a private operator or the NHS Trust. They offer opportunities for research and self-supported study, as well as industry skills training and tailored pathways that are designed in consultation with your Trainer Assessor and employer.



Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

Horticulture

Modern horticulture is not just about flowerbeds and borders. A career in horticulture could mean anything from a hands-on gardener or greenkeeper, to a research scientist.



SCAN ME FOR MORE INFO.



“ I particularly like the practical lessons when we discuss the theory, then the tutor shows us how to do something and we have a go ourselves. ”

Ben Rexworthy | Horticulture
Brymore Academy

AVERAGE SALARY HORTICULTURE TRADER - £18,000

POSSIBLE CAREERS: Landscape Designer • Grounds Maintenance • Nursery Manager
Botanist • Horticultural Journalist • Soil Scientist • Greenkeeper • Garden Designer
Pest Control Advisor • Horticulture Chemist • Plant Breeder / Geneticist • Nursery Manager
Commercial Grower • Landscape Gardener

T-LEVELS

Level 2 (equivalent) T Level Transition in Horticulture

CANNINGTON

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Ornamental Horticulture. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Land-based machinery operation
- Plant and soil sciences
- Planting and aftercare of plants
- Plant identification and selection
- Horticultural business practices
- Production techniques.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations.

This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression & Career Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



Horticulture is an amazing course. The staff have been more than helpful getting me industry-ready. If I've had any issues, the staff have supported me. I've gained the skill and confidence to start my own business and the knowledge to confidently care for plants. I intend to grow and develop my business as a self-employed gardener and landscaper. I've built friendships that will last a lifetime.

Ben Hucker | Horticulture
Haygrove School

KNOWLEDGE AND SKILLS



T-LEVELS

Level 3 T Level in Ornamental Horticulture

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the horticultural industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Identification, selection and planting of plants
- Maintain turf in parks and gardens
- Land-based machinery operations
- Principles of plant health and protection
- Plant and soil science
- Tree and shrub pruning and maintenance
- Hard landscaping techniques
- Manage plant propagation activities
- Sustainable development.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

This qualification includes a mixture of classroom learning, practical skill development and on-the job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression & Career Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the horticultural industry. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level technical qualification.



APPRENTICESHIPS

If you love being outdoors whatever the weather and want to earn a salary while you learn, these Apprenticeships will equip you with the skills and experience for a rewarding career working in the fresh air, perhaps as a Horticulturist or Landscape Operative in a public park or garden, historic garden or private estate or nursery.

Your choice of employer will shape your route through the programme, which could cover grounds maintenance, hard or soft landscaping, and plant care. In every instance, you'll be encouraged to blend on-the-job learning with attendance at optional workshops delivered at our beautiful and well-resourced Cannington campus.

If you choose to pursue an Apprenticeship in Sports Turf or Greenkeeping, you will learn the skills required for maintaining playing surfaces for all sports and work on golf courses, football and rugby stadia, schools, colleges and other sports facilities.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Nuclear Clean Energy

The clean energy sector is entering an exciting phase of investment where opportunities for skilled professionals are flourishing. It's an industry that continues to grow, with 436 nuclear power reactors in 31 countries and another 70 under construction, growth in decommissioning, demands in defence, ongoing vital research and development – there is no better time to enter the sector.



SCAN ME FOR MORE INFO.



“All the facilities are new and the tutors are kind. We're treated like adults and I like that we're trusted to complete our work.”

Benjamin Cotton | Engineering (Nuclear)
Haygrove School

AVERAGE SALARY ENGINEERING PROFESSIONALS - £41,800

POSSIBLE CAREERS: Electrical Engineer • Mechanical Engineer • Instrumental & Control Engineer
Design Research & Development • Project Management • Nuclear Scientist • Nuclear Technician
Reactor Operator

Level 3 Extended Diploma in Engineering (Nuclear) (EDF Sponsored Study Programme)

CANNINGTON (NCfN)

Energy creation and the required infrastructure is critical for the world around us to function, there has never been a better time to study engineering and science within this sector. This programme which is centred around nuclear energy will provide you with the pathway to becoming a highly skilled professional able to work in a variety of disciplines within the nuclear and energy sectors, including power generation, decommissioning, nuclear new build, defence or zero carbon energy.

In addition to the unique learning environment NCfN provides EDF Energy are sponsoring year one of this programme. This sponsorship significantly enhances the experience and includes additional content which is invaluable to your future success.

Additional content includes:

- Nuclear behaviour training
- Technical workshop training
- Power station site visit
- Guaranteed apprenticeship interview

This course will appeal to those with a keen interest in engineering, technology and science. The curriculum has been designed in partnership with employers and delivered in the state-of-the-art National College for Nuclear & Clean Energy, providing you with the experience and recognised qualifications to pursue a successful career in the sector. You may want to combine this qualification with an A Level in maths.

You will study a combination of theory, applied theory and practical subjects across a broad range including:

- Specialist engineering project
- Engineering mathematics
- Science
- Microcontrollers
- Electrical power
- Engineering design
- Mechanical behaviour of materials
- Computer aided design
- Work experience.

Entry Requirements

You need five GCSEs in the 9 to 4 range including higher maths at grade 5 or above. Alternatively, an appropriate Level 2 qualification with an overall Merit grade that includes higher maths is acceptable subject to interview.

Assessment

Most subjects are internally assessed through assignments graded at Pass, Merit and Distinction depending on the quality of the work. Some units are externally assessed using different methods, either through time constrained exams or external controlled assessments.

Progression Opportunities

The course is equivalent to three A Levels and successful completion will provide progression to Apprenticeships including Degree Apprenticeships or full-time Higher Education. In partnership with the National College for Nuclear, we offer BEng Degrees in Mechanical or Electrical Nuclear Engineering awarded by The University of the West of England and endorsed by our industry partners.



I've gained a lot from my course. It has given me knowledge of all aspects of Nuclear Engineering, including health and safety, business, practical skills and theory. All of these will help me to find employment or progress to further qualifications after my time in College. My goal is to progress on to a Degree Apprenticeship. I hope to have a career working at Hinkley Point C or Sizewell.

Ben Beacham | Nuclear Engineering
Chilton Trinity School

KNOWLEDGE AND SKILLS



APPRENTICESHIPS

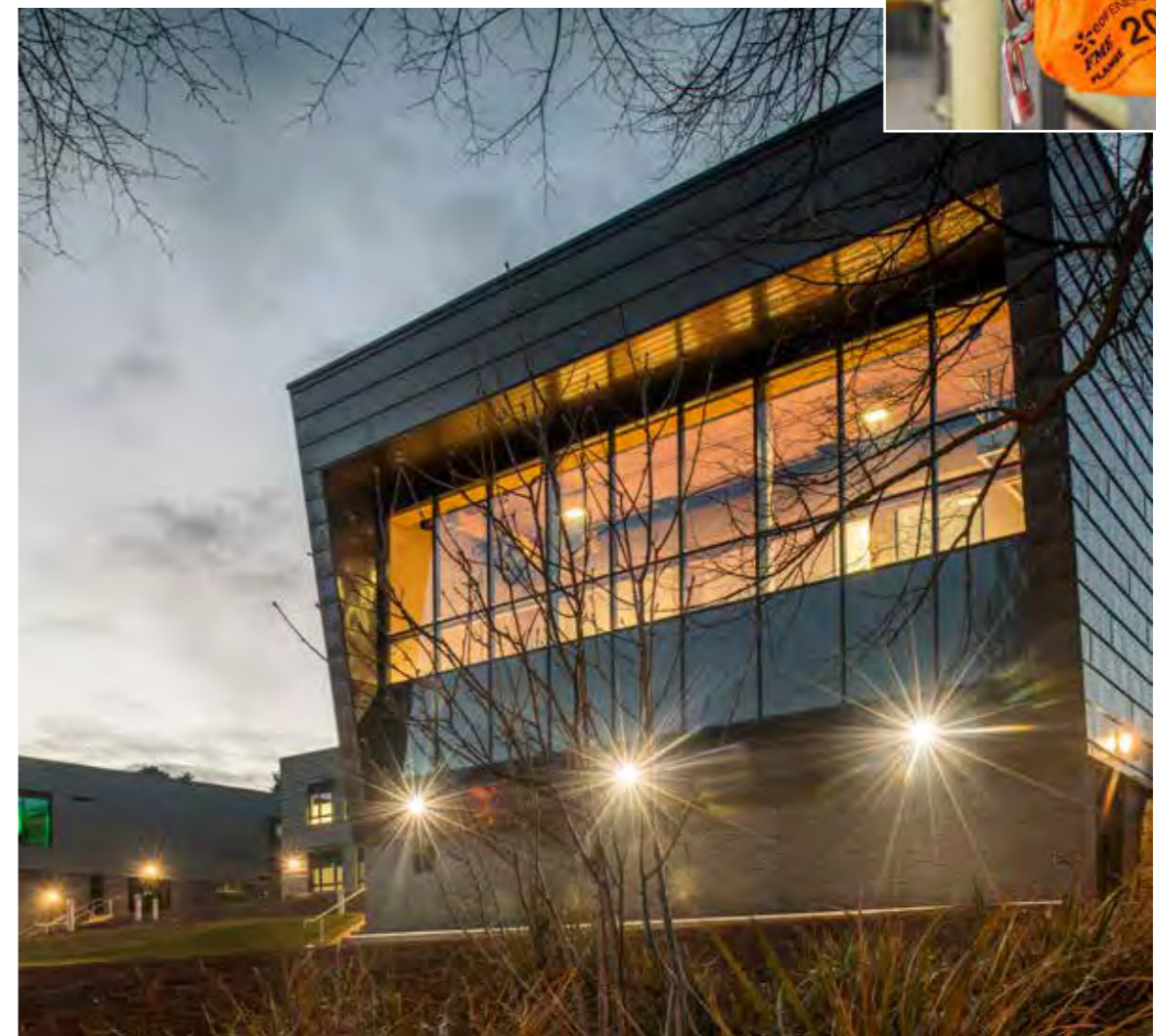
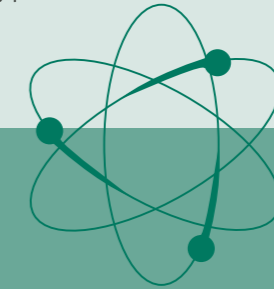
The nuclear sector is a significant employer in the South West and our Apprenticeships give you a chance to establish yourself as an industry specialist.

You'll gain technical knowledge in College while developing your practical skills in the workplace, where you'll also cultivate the behavioural and personal skills required to succeed.

Our Apprenticeship programmes are delivered at the state-of-the-art National College for Nuclear (Southern Hub) at the Cannington campus that includes a reactor simulator and a virtual-reality power station and have been developed in close co-operation with industry partners, educational specialists and the government.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

**EMSI (March 2021)*





BTC offers so many engineering courses, but I chose one with a nuclear focus since I'd like to work in the industry.

I started a full-time course but now I'm ready to transfer to an Apprenticeship. My greatest achievement is attaining a Distinction in my first year and spending a week with EDF Apprenticeships at Cannington Court. My grades have given me an excellent springboard and the work experience helped me decide what I'd like to do in the future.

Madison Simmons | Level 3
Extended Diploma in Engineering
(Nuclear)
Haygrove School

EFFECTIVE LEARNER



Sports, Coaching & Exercise Health

The sporting life has much to offer, and it can provide a great way to earn a living. Our programmes equip you with the knowledge, skills and experience needed to take your career and performance to the next level.



Sport

SCAN ME FOR MORE INFO.



“It’s really fun to study at BTC! All the teachers and staff are friendly, welcoming and knowledgeable. The other students are friendly and caring. There are lots of opportunities to join in with different clubs and activities, and the facilities are excellent. My favourite thing has been the opportunity to meet new people and make friends. I feel more independent and better prepared to make decisions about my future.”

Ryley Burke | Sports
Chilton Trinity School

AVERAGE SALARY PHYSIOTHERAPIST - £30,000

POSSIBLE CAREERS: Coach Instructor • Physiotherapist • Sports Psychologist • Athletic Trainer
Personal Trainer • Fitness Instructor • Recreation Assistant • Nutritionist
Strength & Conditioning Coach • Sports Therapist • PE Teacher • Sports Performance Analyst
Health & Wellbeing Manager • Sports Development Officer • Leisure Assistant Manager

Level 1 Certificate in Sport, Outdoor Education & Uniformed Protective Services

BRIDGWATER / TAUNTON

This course will appeal to those who enjoy learning in a practical environment and wish to study a course specifically focused on sport, outdoor education and protective services. It is designed to give you a taster of the three career pathways by developing these transferable skills and basic knowledge before progressing on to selected Level 2 route.

To achieve the Level 1 qualification, you will study a selection of units which may include:

- Principles of anatomy and physiology
- Principles of active, healthy living
- Exploring personal health and fitness
- Planning and delivery of sport/physical activity
- Teamwork and leadership skills.

Alongside the main qualification, you will participate in our exciting BTC Advantage programme. You will undertake numerous enrichment activities and sessions that aim to develop confidence, build social skills and develop you as an individual, so that you will realise your own potential into progressing into further study.

Some of these activities may include:

- Introduction to expedition skills
- Practical teamwork
- Working as a volunteer in the community

- Outdoor activities like coasteering, archery and kayaking
- First aid.

Entry Requirements

You need GCSEs in the range 3 to 1 including English and maths or to have successfully completed an Entry Level 3 qualification. You must have a keen interest in sport, outdoor activities or protective services and a positive attitude to learning.

Teaching & Assessment

There are amazing opportunities to take part in, sporting tournaments and you can volunteer in the local community on fun projects. With your tutor's support, volunteering work is designed to develop your confidence and communication skills.

Assessment takes place throughout the course and includes projects, practical demonstrations or assignments and a portfolio of evidence.

Progression Opportunities

This course aims to prepare you to progress on to a Level 2 qualification in either sport, outdoor education or protective services. Alternatively, you may choose to progress to a Level 2 Apprenticeship in the sports industry.

Level 2 Diploma in Sports Industry Skills (Children's Sports Activities)

BRIDGWATER / TAUNTON

This course is for anyone wanting an exciting and rewarding career in the sports, coaching and active leisure industries. You will develop an understanding of the benefits of regular participation in sport and physical activity, the many careers available for you to aspire towards, whilst also developing your coaching and leadership skills. The course involves various practical elements. A keen motivation to participate in a variety of sports is essential.

Subject areas will include:

- Working in the sport and active leisure industry
- Physical and sports education in school and community settings
- Sports leadership
- Working as a sports leader.

The course involves a mixture of theory and practical sessions relating to sport, coaching and active leisure, enabling you to develop a deeper understanding of this fascinating and ever-growing industry. It also includes a focus on work readiness and provides an opportunity to take part in the National Citizenship Service (NCS) Government project.

Entry Requirements

You need 5 GCSEs in the 9 to 3 range, with at least one at grade 4 or above, or an equivalent vocational qualification. You must have an enthusiasm and willingness to participate in sports and activities. Entry is subject to a successful interview.

Assessment methods

Assessment is through a variety of coursework-based methods including observations, presentations, case studies and assignments. There are no exams.

Progression Options

The course intends to prepare you to progress on to the two-year Level 3 National Extended Diploma in Sports Coaching & Development. Alternatively, will develop a range of employability skills enabling you to find employment within the sport and leisure industry or to progress into a suitable Apprenticeship.

Level 2 Diploma in Fitness Instructing (Health and Fitness)

BRIDGWATER

The aim of this qualification is to give you the knowledge and skills to plan, deliver and supervise safe, effective and engaging exercise programmes within a gym or health environment. By completing the course, you will broaden your ability to enhance and develop your career prospects, as well as increase your earning potential in the sector.

Topics may include:

- Health and wellbeing
- Group training
- Anatomy, physiology and nutrition
- Gym-based exercise
- Professionalism for fitness instructing.

Entry Requirements

You need five GCSEs in the 9 to 3 range or equivalent vocational qualification. The course requires physical exertion and individual participation is essential, therefore a level of physical fitness is necessary. Entry is also subject to a successful interview.

Teaching & Assessment

Methods of assessment include multiple choice exams and practical demonstrations or assignments. You will also gather a portfolio of evidence throughout the course.

Progression Opportunities

On successful completion of the course, you could progress to the Level 3 Diploma in Personal Training or start an Apprenticeship in Exercise & Fitness.



Level 3 Diploma in Personal Training

BRIDGWATER

This qualification has been designed for gym instructors wishing to find employment in the health and fitness sector as a personal trainer where they can also apply the additional business skills and knowledge they will have achieved.

The qualification will provide a combination of knowledge and skills to prescribe, plan and deliver safe and effective exercise programmes and personal training sessions to a range of clients.

Units may include:

- Applied anatomy and physiology
- Principles of nutrition
- Lifestyle, health and wellbeing
- Health and fitness behaviours in clients
- Programme design and delivery for personal training
- Business acumen.

Entry Requirements

You need to have completed the Level 2 Diploma in Fitness Instructing (Health & Fitness) and entry is subject to a successful interview.

Teaching & Assessment

Assessment is through multiple choice exams, practical demonstrations and a portfolio of evidence and assignments.

Progression Opportunities

On successful completion, you could continue your studies by enrolling on a Diploma in Exercise Referral or Sports Massage Therapy. Alternatively, you could progress to either the Level 4 Certificate in Advanced Fitness Instructing or Level 4 Certificate in Strength & Conditioning. There is also a Higher Apprenticeship in Exercise & Fitness available if you prefer to earn while you learn.



My course has helped make me aware of the career paths available to me. The staff have supported me and informed me of the skills and qualities I need to succeed.

I've completed work experience coaching Year 6 pupils, refereeing primary school tournaments and running a multi-sports event. My best moment was scoring with the last kick of the game to win for Team BTC!

Toby Lee | Sports Coaching & Development
Castle School

COMMUNITY MINDED



Level 3 National Extended Diploma in Sports Coaching & Education

BRIDGWATER / TAUNTON

The sports sector is a fast-growing industry. It is currently worth £39 billion to the economy and continues to grow annually. The course will meet the needs of those who aspire to work in sports coaching, teaching, therapy and conditioning or the health and leisure industry. In addition, it will enable successful learners to progress to higher education. The broad study base provides a variety of experiences and the opportunity to acquire knowledge across a diverse range of subjects.

This course also provides an exciting opportunity to complete work experience internationally in the second year of the programme. We currently work alongside charities located in Africa and Italy where students will coach and teach in the local schools, developing and gaining valuable skills that will enhance their employment opportunities.

Units may include:

- Developing coaching skills
- Practical sports application
- Career in the sport and active leisure industry
- Health, wellbeing and sport

- Sport development
- Self-employment in sport and physical activity
- Nutrition for physical performance
- Fitness testing
- Organising events.

Entry Requirements

You need five GCSEs in the 9 to 4 range, must be inclusive of either English Language or maths, or a Merit profile in a relevant Level 2 qualification.

Teaching & Assessment

The course involves a mixture of theory and practice relating to sport, recreation, leisure and physical education. It includes work experience, residential opportunities in the UK and abroad. In addition, learners may have the opportunity to complete a range of NGB coaching and officiating qualifications; this will enhance their professional profile when competing in today's job market.

Assessment for the course is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synoptic assessments.

Progression Opportunities

On successful completion, you may choose to progress into higher education by studying the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset. Alternatively, you could find employment within the sport and leisure industry or progress on to the Higher Apprenticeship such as the Level 4 Sports Coach.



Level 3 National Extended Diploma in Sporting Excellence & Performance

BRIDGWATER

The sport sector is a fast-growing industry. It is currently worth £39 billion to the economy and continues to grow annually. To help drive the continued success of sport in the UK, there is a need for high-quality training of sporting excellence and performance. This course will meet the needs of those who aspire to play sport at an elite level or those who wish to work within the professional sporting excellence and performance industry. In addition, it will also enable successful learners to progress to higher education. The broad study base will provide students to develop their knowledge and skills in a diverse range of subjects, while the vocational experiences will enable students the opportunity to directly apply this towards sporting excellence and performance.

Units may include:

- Professional sports performer
- Applied anatomy and physiology for professional performance
- Nutrition for physical performance
- Psychology for professional sports performance
- Fitness skills development
- Marketing communications
- Corporate social responsibility in sport.

Entry Requirements

You need five GCSEs in the 9 to 4 range, must be inclusive of either English

Language or maths, or a Merit profile in a relevant Level 2 qualification and must be playing sport at an elite level.

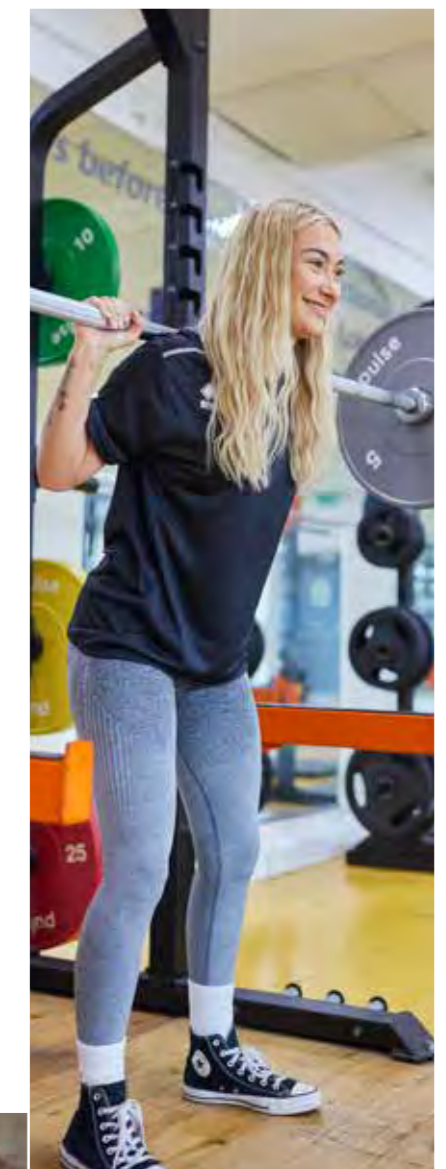
Teaching & Assessment

The course involves a mixture of theory and practice relating to sporting excellence and performance. It includes work experience, residential opportunities in the UK and abroad. In addition, learners may have the opportunity to complete a range of NGB coaching and officiating qualifications; this will enhance their professional profile and knowledge of the elite sporting environment.

Assessment for the course is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synoptic assessments.

Progression Opportunities

On successful completion, you will be equipped to continue your journey towards a career in elite sport. You may choose to progress into higher education by studying the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset. Alternatively, you could find employment within the sport and leisure industry or progress into a suitable Apprenticeship.





My favourite moment was completing the NCS programme. I made some really good friends and also got to help the community by doing some coaching. We've also done some Somerset Activity & Sports Partnership coaching. This was fun because we got to experience what it would be like to be a teacher or a coach. My plans after College are to train as a PE teacher or personal trainer.

Lily Tanner | Sports Coaching
West Somerset College

**MORE COMMUNITY
MINDED**

Level 3 National Extended Diploma in Sport & Exercise Science

BRIDGWATER

This course provides an exciting opportunity for those with a passion for sports science. The course provides a clear pathway to higher education courses and the opportunity to pursue a wide range of careers including physiotherapy, sports coaching, teaching, strength and conditioning, performance analysis and health professions.

This course also offers a unique opportunity in the second year to coach in the under-privileged township areas of Port Elizabeth in South Africa. You will deliver a variety of sporting activities, support children with English and maths skills, and help develop their understanding of life skills.

Units may include:

- Functional anatomy
- Applied sport and exercise psychology
- Nutrition for sport and exercise performance
- Coaching for performance and fitness
- Biomechanics in sport and exercise science
- Sports massage
- Sports technology.

Entry Requirements

You need three GCSEs in the 9 to 4 range including English, and maths and science at grade 4 or above, or a Merit profile in a relevant Level 2 qualification. Entry is also subject to a successful interview.

Teaching & Assessment

Modules will be taught through lectures, laboratory sessions and a range of practical workshops. Assessment is through externally marked exams and case studies, and a variety of internally marked coursework-based methods including observations, presentations, and assignments.

Progression Opportunities

Students progress to high performing universities in the country, or you can choose to study locally at our University Centre Somerset where we offer the Foundation Degree in Sports Science with Sports Coaching Education.



Level 3 Diploma in Sport & Physical Activity - Outdoors

TAUNTON

The course will meet the needs of those who aspire to work in the outdoors as an Assistant Instructor and learners will gain the relevant knowledge and underpinning skills to take them into employment.

The course involves a mixture of theory and practice relating to outdoor activities, sport, recreation, leisure and physical education.

Units may include:

- Preparing for a career in sport and physical activity outdoors
- Principles and practices in outdoor adventure
- Outdoor and adventurous expeditions
- Skills for land and water-based adventurous activities
- Equipment and facilities for outdoor adventure
- Environmental education for outdoor adventure
- Impact and sustainability in outdoor adventure
- Exercise, health and lifestyle
- Assessing risk in sport.

The invaluable experience gained during the course will enable you to become a confident and efficient leader in a range of outdoor and adventurous activities. These may include kayaking, mountain biking, canoeing, sailing, map and compass navigation, caving, surfing, high and low ropes, team building and leadership.

You will have the opportunity to participate in work experience with one of our key partners. Participate in excursions, trips and expeditions. An optional residential abroad will be part of the programme in the second year of study.

Opportunities will be given to complete several National Governing Body Outdoor Leaders and Instructor qualifications over the duration of the course. This will be tailored to your interests and NGB availability during the two-year course.

Entry Requirements

You need five GCSEs in the 9 to 4 range, must be inclusive of either English or maths, or a Merit profile in a relevant Level 2 qualification. You must have enthusiasm to participate in the activities offered throughout the course with a can do, positive attitude.

Teaching & Assessment

We have access to amazing resources including our Outdoor Activity Centre located on our Cannington campus. Our position in Taunton gives us access to natural landscapes such as the Quantock Hills, Exmoor, Dartmoor, Wimbleball Lake and the coast.

Assessment is through a variety of coursework-based methods including observations, practical assessments, presentations, case studies, assignments and synoptic assessment.

Progression Opportunities

On successful completion of the course, you may choose to progress into higher education or directly to employment as an Outdoor Activities Instructor. You could also work as an Activities Instructor at a variety of outdoor pursuit centres and providers in the UK or abroad and be able to instruct at specialised outdoor centres. Alternatively, you may choose to progress to a Level 5 Outdoor Learning Specialist Higher Apprenticeship.

APPRENTICESHIPS

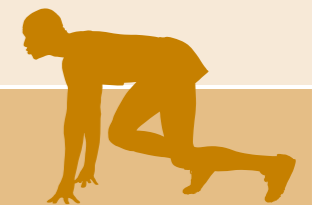
Do you dream of working in the sport or leisure industry as a Fitness Instructor, swim teacher, Personal Trainer, Leisure Manager, Coach or Community Sport and Health Officer? Maybe you'd prefer to deliver physical activity in schools or with private coaching companies, coaching football, multi-skills or gymnastics, or work within a large hotel or activity/outdoor centre.

Our Apprenticeships are designed to prepare you for this dynamic sector and often employers offer additional qualifications such as first aid, swim teacher, lifeguard and a variety of Level 2 coaching courses alongside your main studies.

Most students progress through the Levels, from Level 2, 3 and 4, then you could progress on to the College's Degree in Sports Science with Sports Coaching Education. Over 90% of our Apprentices accept full-time employment with their employer on completing their Apprenticeship.

Please visit page 60 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

**EMSI (March 2021)*



Uniformed Protective Services

These courses prepare you for a variety of careers where you could serve our country around the world in military operations, protect the public as a member of the emergency services or save people from natural disasters as part of the rescue services.



SCAN ME FOR MORE INFO.



“I enjoy the outdoor activities that make up part of my course and have pushed myself. I now feel more confident to take the initiative and would advise others to grab all the opportunities College offers.”

Reece Hollingsworth | Uniformed Protective Services
West Somerset College

AVERAGE SALARY POLICE OFFICER - £21,402

POSSIBLE CAREERS: Police Officer • Police Community Support Officer
Emergency services call handler or dispatcher • Fire Fighter • Royal Navy/Army/Royal Air Force/Royal Marines (range of commissioned and non-commissioned roles) • Coastguard
Border Force Officer • Prison Service

Level 1 Certificate in Sport, Outdoor Education & Protective Services

BRIDGWATER / TAUNTON

This course will appeal to those who enjoy learning in a practical environment and wish to study a course specifically focused on sport, outdoor education and protective services. It is designed to give you a taster of the three career pathways by developing these transferable skills and basic knowledge before progressing on to a selected Level 2 route.

To achieve the Level 1 certificate, you will study a selection of units which may include:

- Exploring personal health and fitness
- Planning and delivery of sport/physical activity
- Employability in the sport, outdoor & protective services sectors
- Principles of active, healthy living.

Alongside the main qualification, you will participate in our exciting BTC Advantage programme. You will undertake numerous enrichment activities and sessions that aim to develop confidence, build social skills and develop you as an individual, so that you will realise your own potential into progressing into further study.

Some of these activities may include:

- Introduction to expedition skills
- Practical teamwork

- Working as a volunteer in the community
- Outdoor activities like coasteering, archery and kayaking
- First aid.

Entry Requirements

You need GCSEs in the 3 to 1 range to include English and maths or have successfully completed an Entry Level 3 qualification. You must have a keen interest in sport, outdoor activities or public services and a positive attitude to learning.

Teaching & Assessment

There are amazing opportunities to take part in sporting tournaments and you can volunteer in the local community on fun projects. With your tutor's support, volunteering work is designed to develop your confidence and communication skills.

Assessment takes place throughout the course and includes projects, practical demonstrations or assignments and a portfolio of evidence.

Progression Opportunities

This course aims to prepare you to progress on to a Level 2 qualification in either sport, outdoor education or protective services.



My favourite thing about College was meeting new people and learning about the subject I'm interested in. It's been a great stepping stone to my career and really made me excited about the future. The staff are supportive and helped me apply for university. I've accepted an offer to study Criminal Investigation. I hope to move to London and work for the Police, the National Crime Agency or an intelligence service.

Ryan Doyle | Uniformed Protective Services
West Somerset Community College

HIGHER ASPIRATIONS



Level 2 Diploma in Military Preparation

TAUNTON

This course is designed to prepare you physically and mentally to embark on a military career. It is suitable for those who have applied or are considering applying for a military career through an Armed Forces Careers Office. This is a practical and theoretical based course designed to develop military skills and knowledge including teamwork, leadership, field craft and navigation.

Units may include:

- Teamwork and communication
- Land navigation by map and compass
- Maintaining health and wellbeing
- Preparation for expedition
- Ceremonial drill and parade training.

In addition to the theory elements, you will take part in a comprehensive practical programme of activities including weekly engagement with the Rifles Regimental Support Team, Army Air Corps and the Royal Navy/Royal Marines outreach team.

Activities include weapon handling and drill sessions including rifle drill, as well as adventure training which could include kayaking, paddle sports, coasteering, low and high ropes at our activity centre, mountain biking, climbing and abseiling. There is also a residential trip to the Brecon Beacons with a night navigation exercise and overnight camp.

Entry Requirements

You need five GCSEs in the 9 to 3 range with at least one grade 4, or an appropriate Level 1 qualification, together with high levels of motivation and an interest in public services. Sport and fitness play a large part, as well as a positive attitude and willingness to try.

Several public and emergency services organisations require applicants to be clear of certain medical conditions. Therefore, please check the specific role you are interested in before considering this career path.

Teaching & Assessment

The course is based on continual assessment with each of the units being graded. The assessments will vary from individual written work to group presentations and practical work.

Progression Opportunities

On successful completion of the course, you will have reached the fitness levels and standards required to pass entry tests for any service. Alternatively, you may choose to seek employment in a wide range of related occupations or progress to a Level 3 Apprenticeship in a relevant field.



Level 2 Diploma in Preparation for Public Services

BRIDGWATER / TAUNTON

This course is designed for those seriously considering employment within a uniformed public or emergency service, such as the police, ambulance and paramedic services, Royal Navy, Fire Service, Royal Air Force, Prison Service or HM Customs.

Close links with potential employers are an additional feature of the programme as well as participation in various team competitions. The programme is divided into units of study delivered over a one-year period in a trimester format.

To achieve the Diploma, you must successfully complete all units, which may include:

- Public service skills and support for the community
- Employment in uniformed public services
- Health and fitness for entry into the uniformed public services
- Activities and teamwork for the public services
- Expedition and land navigation skills
- Attending emergency incidents in the public services
- Security procedures in the public services.

Entry Requirements

You need five GCSEs in the 9 to 3 range with at least one grade 4, or an appropriate Level 1 qualification, together with high levels of motivation and an interest in public services. Sport and fitness play a large part, as well as a positive attitude and willingness to try.

Several public and emergency services organisations require applicants to be clear of certain medical conditions. Therefore, please check the specific role you are interested in before considering this career path.

Teaching & Assessment

Work experience is an important element of the course, allowing you to sample the full range of employment opportunities in the armed and emergency services. Previous students visited military establishments such as 40 Commando, the police headquarters at Portishead and Bristol Airport Fire Service. There is also the chance to join the week-long British Army 'Look at Life' course to gain valuable experience and a thorough understanding of life in the public services.

You will be monitored and assessed throughout the course to ensure you achieve as high a level as possible. Assessment is continuous throughout the course and methods include written work, presentations, evidence logbooks and practical work.

Progression & Career Opportunities

On successful completion, you may progress to the Level 3 Extended Diploma in Uniformed Protective Services Level 3 Diploma in Sport & Physical Activity - Outdoors, or another relevant Level 2 or 3 qualification. Alternatively, you may choose to seek employment in a wide range of related occupations or progress to a Level 3 Apprenticeship in a relevant field.



Level 3 Extended Diploma in Uniformed Protective Services

BRIDGWATER / TAUNTON

This advanced level programme has been specifically designed as interactive preparation for those interested in pursuing a career within a public or emergency service, such as the police, ambulance and paramedic services, Royal Navy, Fire Service, Royal Air Force, Prison Service or HM Customs. This programme also works closely with our 999 Academy to give you the opportunity to work alongside a range of emergency services in the South West of England and gain vital work experience skills.

Units may include:

- Citizenship and diversity
- Behaviour and discipline in the uniformed protective services
- Physical preparation, health and wellbeing
- Teamwork, leadership and communication in the uniformed protective services
- Skills for outdoor adventurous activities in the uniformed protective services
- Introduction to criminology
- Planning and responding to emergency incidents
- Expedition skills.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English and/or maths. High levels of motivation and a good standard of physical fitness would be beneficial. If progressing from a Level 2 Diploma, an overall Merit grade is a minimum requirement.

Teaching & Assessment

Work experience is built into the course and allows you to sample the full range of employment opportunities in the armed and emergency services. Previous students have visited military establishments such as 40 Commando, the police and fire headquarters at Portishead and Bristol Airport Fire Service. There is also the chance to join the week-long British Army 'Look at Life' course to gain valuable experience and a thorough understanding of life in the public services.

Assessment methods within the academic units include two externally set exams taken over the two years. You are also judged through internal/synoptic assessments in the form of written assignments, presentations, practical assessments and topical case studies.

Successful assessments will be graded at Pass, Merit or Distinction.

Progression Opportunities

This course reflects the shift towards increased graduate employment in the sector, for example in the police services. The variety of subject areas within the programme provides a qualification that can be applied in a multitude of employment, both in and outside of the protective services sector. On successful completion you may choose to progress to a Foundation Degree in Public Service with Criminology, which is offered at University Centre Somerset. Alternatively, you may choose to seek employment in a wide range of related occupations or progress to a Level 3 Apprenticeship in a relevant field.



Our Offer

	Taunton	Bridgwater	Cannington
A Levels		✓	
International Baccalaureate	✓		

AGRICULTURE

Agriculture - TLT			L2
Land-based Studies (Agriculture & Land)			L1
Livestock Production - TL			L3
Apprenticeships			

ANIMAL CARE & MANAGEMENT

Animal Care			L2
Animal Care - TLT			L2
Animal Care - TL			L3
Animal & Horse Care			L1
Apprenticeships			

APPLIED SCIENCE

Applied Science		L3	
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ARBORICULTURE

Arboriculture - TLT			L2
Trees and Timber - TL			L3

AUTOMOTIVE

Automotive Maintenance	L1	L1	
Light Vehicle Maintenance & Repair	L2/L3	L2/L3	
Maintenance, Installation and Repair for Engineering and Manufacturing - TL		L3	
Vehicle Accident Repair (Multi Skilled)		L1	
Vehicle Accident Body Repair/Paint Spraying Operations		L2/L3	
Motorsport		L2/L3	
Apprenticeships			

BARBERING

Barbering - TLT	L2	L2	
Barbering - TL		L3	

BEAUTY THERAPY

Introduction to the Hairdressing & Beauty Sector	L1	L1	
Beauty Therapy - TLT	L2	L2	
Beauty - TL	L3		
Hair & Media Make-up		L2	

	Taunton	Bridgwater	Cannington
Theatrical, Special Effects & Media Make-up		L3	

BUSINESS & EVENTS MANAGEMENT

Business - TLT		L2	
Business Management & Administration - TL		L3	
Legal, Finance & Accounting - TL	L3		
Legal, Finance & Accounting, Legal Services - TL	L3		
Apprenticeships			

CATERING & HOSPITALITY

Catering - TL	L3		
Introduction to Culinary Skills	Intro		
Introduction to the Hospitality Industry	L1		
Professional Cookery	L2		
Apprenticeships			

CHILDCARE AND EARLY YEARS EDUCATION

Health, Social Care & Early Years	L1	L1	
Education & Childcare - TLT	L2	L2	
Education & Childcare - TL	L3	L3	
Apprenticeships			

COMPUTING & DIGITAL TECHNOLOGIES

Digital Business Technologies		L1	
Digital & Computing - TLT	L2	L2	
Digital: Software Development - TL	L3		
Digital: Digital Support Services (Networking) - TL	L3	L3	
Apprenticeships			

CONSTRUCTION

Bricklaying		L1	
Carpentry & Joinery	L1/L2/L3	L1/L2	
Electrical Installation		L1/L2/L3	
Painting & Decorating	L1/L2		
Plumbing	L1/L2	L1/L2	
Design, Surveying & Planning for Construction - TL	L3		
Building Services Engineering for Construction - TL	L3		
Onsite Construction - TL	L3		
Apprenticeships			

TLT = T Level Transition

TL = T Level

Our offer

	Taunton	Bridgwater	Cannington
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COUNTRYSIDE MANAGEMENT

Land & Wildlife - TLT			L2
Wildlife Conservation & Management - TL			L3
Apprenticeships			

CREATIVE ARTS

Art & Design		L2/L3	
Art & Design (Design, Media & Image or Art & Fashion/Textiles)	L3		
Commercial Music		L2	
Creative Arts	L1	L1	
Fashion Business & Retail		L3	
Hair & Media Make-up		L2	
Media		L2	
Media, Broadcast and Production: Creative Media/Content Creation and Production		L3	
Performing Arts Practice (Performing Arts/Dance)		L3	
Performing & Production Arts		L2	
Visual Arts & Media	L2		
Media, Broadcast and Production: Events and Production - TL		L3	
Music Technology & Performance		L3	
Theatrical, Special Effects & Media Make-up		L3	
Apprenticeships			

ENGINEERING

Engineering		L2	
Aerospace Engineering		L3	
Electrical & Electronic Engineering		L3	
Manufacturing Engineering		L3	
Maintenance, Installation and Repair for Engineering and Manufacturing Electrical and Electronic Engineering - TL		L3	
Design and Development for Engineering and Manufacturing (Mechanical Engineering) - TL	L3		
Apprenticeships			

ENGLISH (ESOL)

English for Academic Purposes	✓		
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EQUINE STUDIES

Animal & Horse Care			L1
Horse Care - TLT			L2
Horse Management - TL			L3
Apprenticeships			

TLT = T Level Transition
TL = T Level

FOUNDATION STUDIES

	Taunton	Bridgwater	Cannington
Introduction to Culinary Skills	✓	✓	✓
Choices for Independence	✓		
Introduction to Further Education	✓		
Entry to Land-based Studies			✓
Learning for Life & Work	✓	✓	
Multi Trades	✓	✓	✓
Progression for an Active Life	✓	✓	
Steps to Employment & Further Education	✓	✓	✓
Transition Pathway		✓	
Project Search	✓		
Supported Internship	✓	✓	
Transition to Further Education			✓

HAIRDRESSING

Introduction to the Hairdressing & Beauty Sector	L1	L1	
Hairdressing - TLT	L2	L2	
Hairdressing - TL	L3		
Hair & Media Make-up		L2	

HEALTH & SOCIAL CARE

Health, Social Care & Early Years	L1	L1	
Health & Social Care		L2/L3	
Health - TLT	L2	L2	
Health (Nursing) - TL	L3		
Health (Mental Health Nursing) - TL	L3	L3	
Apprenticeships			

HORTICULTURE

Horticulture - TLT			L2
Ornamental Horticulture - TL			L3
Apprenticeships			

NUCLEAR CLEAN ENERGY

Engineering (Nuclear) - (EDF sponsored study programme)			L3
Apprenticeships			

SPORTS, COACHING & EXERCISE HEALTH

Sport, Outdoor Education & Uniformed Protective Services	L1	L1	
Sports Industry Skills (Childrens Sports Activities)	L2	L2	
Fitness Instructing (Health & Fitness)		L2	
Personal Training		L3	
Sports Coaching & Education	L3	L3	
Sport & Exercise Science		L3	
Sport & Physical Activity - Outdoors	L3		
Sporting Excellence & Performance		L3	
Apprenticeships			

UNIFORMED PROTECTIVE SERVICES

Sport, Outdoor Education & Protective Services	L1	L1	
Military Preparation	L2		
Preparation for Public Services	L2	L2	
Uniformed Protective Services	L3	L3	

APPLICATION FORM

For office use only

First choice course code _____

Second choice course code _____

Date entered _____

Signature _____

Please complete this form using blue or black ink and return it to:

Admissions Team
Bridgwater & Taunton College, Taunton Campus, Wellington Road,
Taunton, Somerset, TA1 5AX

Legal Name _____ Preferred Name _____

Date of birth Legal Gender Male Female Preferred Gender Male Female Non binary

Address _____

_____ Postcode _____

Home tel _____ Mobile tel _____

Name of current or previous school or college and year of leaving _____

When you have made your application we would like to contact you by email. Please enter your email address and check your emails on a regular basis. Please note, we are unable to contact you on your school email address, you must provide a personal email address.

Personal email _____

Nationality _____

Is English your first language? Yes No

Have you been a resident in the EEA for the last three years, not solely for study purpose? Yes No

If no, please enter the date you entered the EEA

COURSE DETAILS

Which course(s)/apprenticeship are you applying for? Please refer to the prospectus for title.
If your first choice is an Apprenticeship, please apply for a full-time study programme as your second choice.

1st choice _____

2nd choice _____

If you are applying for A Levels or the International Baccalaureate Diploma (IB), please state the subjects you are interested in.

1 _____ 2 _____ 3 _____ 4 (IB only) _____

If applying for an Apprenticeship, have you found an employer? Yes No

If yes, what is the company or your employer's name? _____

Please briefly tell us why you have chosen this course(s)/Apprenticeship.

Where would you like to study?

Bridgwater campus Taunton campus Cannington campus

Are you currently a full-time student at Bridgwater & Taunton College? Yes No

If still at school, are you currently attending a programme at College? Yes No

WHO DO YOU LIVE WITH?

Please tick the relevant box

Mother and/or father I live on my own Another adult (ie. foster carer, older sister/brother)

Parents'/guardians'/carers'/next of kin's name(s)

Name

Address (if different from previous)

Postcode

Tel Email

Name

Address (if different from above)

Postcode

Tel Email

Name

Address (if different from above)

Postcode

Tel Email

Name

Address (if different from above)

ADDITIONAL SUPPORT

Do you need additional support with your studies? Yes No

To help the College provide the best support for you, please tick the boxes below if you consider yourself to have any of the following:

- | | | |
|---|---|---|
| <input type="checkbox"/> Autism Spectrum Disorder | <input type="checkbox"/> Visual impairment | <input type="checkbox"/> Hearing impairment |
| <input type="checkbox"/> Asperger's Syndrome | <input type="checkbox"/> Profound/complex disabilities | <input type="checkbox"/> Emotional/behavioural difficulties |
| <input type="checkbox"/> Severe learning difficulty | <input type="checkbox"/> Dyslexia | <input type="checkbox"/> Dyscalculia |
| <input type="checkbox"/> Dyspraxia | <input type="checkbox"/> ADHD/ADD | <input type="checkbox"/> Mental health difficulty |
| <input type="checkbox"/> Multiple learning difficulties | <input type="checkbox"/> Mobility difficulty | <input type="checkbox"/> Anxiety issues |
| <input type="checkbox"/> Temporary disability (eg illness/accident) | <input type="checkbox"/> Physical condition (eg epilepsy, asthma) | <input type="checkbox"/> Moderate learning difficulty |
| <input type="checkbox"/> Multiple disabilities | Other <input type="text"/> | |

ETHNIC ORIGIN

White

- British (English/Welsh/Scottish/Northern Irish)
 Irish
 Gypsy or Irish Traveller
 Any other White background

Asian/Asian British

- Indian
 Pakistani
 Bangladeshi
 Chinese
 Any other Asian background

Mixed/Multiple Ethnic Group

- White and Black Caribbean
 White and Black African
 White and Asian
 Any other mixed/multiple ethnic black

Black/African/Caribbean/Black British

- African
 Caribbean
 Any other Black/African/Caribbean Black

Other Ethnic Groups

- Arab
 Any other ethnic groups

CONTACT PERMISSION

We would like to send you information about other courses, special offers, events and the latest information from Bridgwater & Taunton College by email, post, SMS, phone and other electronic means. We will always treat your personal details with the utmost care and will never sell them to other companies for marketing purposes.

Please let us know if you would like us to contact you or not by selecting one of the following options:

Yes please, I'd love to hear from you. No thanks, I don't want to hear about offers and services

PRIVACY NOTICE

If you are aged under 19, the information you provide may be shared with your Parents/Carers, current School and the Careers Service, during and after the application process. Some of the information you supply will be used by the Skills Funding Agency to fulfil its statutory functions, issue/verify your Unique Learner Number (ULN) and update/check your Personal Learning Record. The Skills Funding agency may share your ULN and Personal Learning Record with other education related organisations such as your careers service, school, college, university, Government Departments and public bodies responsible for funding your education. Further details of how your information is processed and shared is available on the following website: www.gov.uk/government/publications/learning-records-service-the-plr-for-learners-and-parents

PLEASE RETURN THIS FORM

Admissions Team
Bridgwater & Taunton College, Taunton Campus, Wellington Road, Taunton, Somerset, TA1 5AX

Images printed in this prospectus were taken before and during the Covid-19 pandemic.

Every effort has been made to ensure the information in this prospectus is fair and accurate at the time of print (August 2022). We made every effort to publish up-to-date information on our website - www.btc.ac.uk.

Bridgwater & Taunton College reserves the right to amend information at any time.

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GET IN TOUCH

Bridgwater Campus

Bath Road, Bridgwater
Somerset TA6 4PZ

Taunton Campus

Wellington Road, Taunton
Somerset TA1 5AX

Cannington Campus

Rodway Farm, Cannington
Somerset TA5 2LS

01278 441234
info@btc.ac.uk

www.btc.ac.uk   

EVENTS

OPEN EVENTS

Bridgwater campus

Tuesday 11 October 2022	6pm-8pm
Wednesday 18 January 2023	6pm-8pm
Thursday 15 June 2023	6pm-8pm

Taunton campus

Wednesday 12 October 2022	6pm-8pm
Thursday 19 January 2023	6pm-8pm
Wednesday 14 June 2023	6pm-8pm

Cannington campus

Saturday 12 November 2022	10am-1pm
Saturday 28 January 2023	10am-1pm
Wednesday 26 April 2023	5.30pm-7pm

TASTER EVENTS

Taunton (Year 11)

Wednesday 15 February 2023	9.30am-12.30pm
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Bridgwater & Cannington (Year 11)

Thursday 16 February 2023	9.30am-12.30pm
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Catering and Hospitality tasters are run on Wednesday and Thursday evenings throughout the year. To book your place call 01278 366497 or email tomlinsonr@btc.ac.uk

Sport Development Days are held throughout the year, usually during the school holidays. Please keep an eye on our website to find out when these will be taking place. Alternatively, call the Sports team on 01278 441322 or email sport@btc.ac.uk

APPRENTICESHIP JOBS FAIR

Thursday 23 February 2023	6pm-8pm
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Registration is essential!
Please visit
www.btc.ac.uk



SCAN ME FOR MORE INFO.

