



University
Centre
Somerset

DEGREES FOR REAL LIFE



HEALTH, WELLBEING
AND EDUCATION

PROSPECTUS
2025/26



THE HEALTH SECTOR IS THE
LARGEST EMPLOYER

IN THE UK

(careerpilot – health & social care and sport & leisure key facts)

THERE WERE **25,892** NURSING VACANCIES

IN ACUTE SETTINGS IN SEPTEMBER 2021

(nursingtimes.net)

THERE ARE AROUND **1.5 MILLION**
PEOPLE WORKING IN THE EDUCATION PUBLIC SECTOR

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Faculty of Health, Wellbeing and Education

The Health, Wellbeing and Education courses are designed to enable progression to a range of related fields, including nursing, social work, mental health, older adult care, early years provision and more.

The faculty is transforming teaching and learning by using iPads and tablets to open up pathways to learning. This creates a digital learning space and also provides access to materials that students might not otherwise have.

Our Sport and Public Services programmes have long-standing relationships with elite clubs and organisations to ensure our students get real-world experience during their study.

Clinical Skills & Simulation Centre

Our Clinical Skills & Simulation Centre is designed to immerse students into real clinical practice and is a safe and supported environment in which to learn. The centre has three fully equipped, virtual ward environments as well as large clinical education spaces. With ongoing support and feedback from our specialist teaching team, use of these facilities enables students to feel more confident and prepared prior to going out on clinical placements, and helps to equip them with skills and techniques that are essential to becoming a qualified practitioner.

Sports facilities

Across our campuses, we have a range of facilities including a floodlit 3G FIFA approved artificial pitch, five football pitches, a rugby pitch, sports halls, gyms, sports rehabilitation rooms and a studio cycling facility. We also have a stunning 9-hole golf course in the beautiful Cannington countryside and an Outdoor Activity Centre.

In addition, sports students learn in a new dedicated sports science lab containing a range of physiology and biomechanics equipment and have use of sports halls and outdoor spaces for coaching.



My Public Services studies have been massively beneficial to my military career. I now work as a Royal Navy Aircraft Engineer.

Ashton,
Public Services with Outdoor Education Foundation Degree



Access to HE

An Access to Higher Education Diploma is designed to provide a route for learners aged 19 or over who possess few or no formal qualifications to progress to university-level study. It can lead to a wide range of career and Higher Education opportunities.

We currently offer three different routes, each with progression opportunities linked to them:

- Nursing, Midwifery and Healthcare
- Science
- Nursing (online).

In addition, the Access to HE course includes core study skills sessions to support learning and progression. These include:

- Research and Study Skills
- Digital Skills
- English
- Maths
- UCAS application support
- Tutorial.

Teaching & Assessment

The majority of modules are taught via lectures; other teaching methods include seminars, tutorials, practical workshops and guided learning/ independent activities. The Access to HE course utilises a blended learning approach, and some sessions will be delivered online.

Where does it lead?

Successful completion of this course will provide you with a qualification that will allow you to apply to study a university-level course. In recent years, students have gone on to study a wide range of subjects including Biomedical Science at UWE Bristol, Occupational Therapy at the University of Plymouth, Social Work at the University of Bath and Nursing, right here at University Centre Somerset.

Duration: 30 weeks

Location: Taunton

Entry requirements:

Whilst there are no specific academic entry requirements, candidates will need a sound grasp of basic skills in English and maths. Given the course is an intensive and demanding one-year programme, students will require determination and resilience, and evidence of this will be asked for at interview.

You are required to be aged 19 or over and may be eligible for a loan to cover your course fees.



If you complete an Access to HE course and then go on and complete a degree or other recognised higher education course, you will not have to repay the remaining loan for the Access to HE course.

If you are looking for an Art & Design course to prepare for entry to a creative degree at university, please see the Art & Design Foundation Diploma (Pathways to HE) on our website, or on page 18 of the Business and Creative Industries prospectus.



Scan this QR code for more information



Thanks to the Access to HE Diploma, I was accepted on to the nursing degree. This has been a dream come true for me and I still have to pinch myself to believe that I made it!

Tessa,
Nursing, Midwifery and Healthcare
Access to HE Diploma



Higher & Degree Apprenticeships

Our expertise and partnerships with over 1,500 local, regional and national employers enable us to provide a diverse range of Apprenticeships that help address the increasing demand for higher-level skills in Somerset and beyond.

An Apprenticeship is an effective way to study, as it enables individuals to gain a nationally recognised qualification while obtaining practical on-the-job experience.

Higher and Degree Apprenticeships have become a popular choice for individuals looking for a fast track into a career, as they provide the chance to gain applicable skills and knowledge about an industry. Higher Apprenticeships may include the achievement of academic/vocational qualifications at Level 4 and 5 such as HNCs, HNDs, and Foundation

Degrees, while Degree Apprenticeships can provide qualifications up to Level 6 or 7, such as a full BA, BSc, or BEng Honours Degree, or in some cases, even a Master's Degree.

We work closely with our network of over 1,500 employers to offer Apprenticeships in a wide range of subjects, including nursing, nuclear engineering, leadership and management, data analysis, and much more. UCS is continually updating its portfolio to support industry demand, ensuring that apprentices are gaining the most relevant and up-to-date knowledge and skills.

The length of an Apprenticeship can vary, with a Higher Apprenticeship lasting up to 5 years and a Degree Apprenticeship taking between 4 to 6 years. Apprentices are employed full-time by their respective employers,

and the combination of work and study can vary from one employer to another. Some Apprenticeships may involve day release, studying at UCS one day per week, while others may involve block release or a blended approach that combines online and face-to-face learning.

If you're interested in pursuing an apprenticeship, our dedicated team is ready to help.

Call 01278 655111 or email **apprenticeshiphelp@btc.ac.uk** for more information.

 **University Centre Somerset is part of Bridgwater & Taunton College which is the largest provider of apprenticeships in England.**

Higher & Degree Apprenticeships

Our Apprenticeship offer is continually developing and changing due to business demands and changes to the Apprenticeship structure. Therefore, this list should only be considered as a guide.

BUSINESS

Operations/Departmental Manager Level 5

CONSTRUCTION

Construction Quantity Surveying Technician Level 4
Construction Design and Build Technician Level 4

ENGINEERING AND NUCLEAR

Engineering Manufacturing Technician Level 4
Nuclear Engineer Level 6 Degree

HEALTH AND SOCIAL CARE

Lead Practitioner in Adult Care Level 4
Leader in Adult Care Level 5
Healthcare Assistant Practitioner Level 5
Leadership and Management for Adult Care Level 5
Nursing Associate Level 5
Registered Nurse Level 6 Degree

HEALTH AND FITNESS

Sports Coach Level 4

LAND-BASED

Countryside Ranger Level 4



Scan this QR code for more information

Early Childhood Education and Care

BA (Hons)



My lecturers are very supportive, providing assistance and support including one-to-one meetings and tutorials when needed.

During my course, I have developed my personal skills, become more organised and gained a lot more confidence.

Elleisha,
Early Childhood Studies BA (Hons)



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 80 UCAS points from a full Level 3 qualification
- At least four GCSEs at grade 4 and above including English and maths, or Level 2 equivalent.

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study.

Type:	Bachelors Degree
UCAS Code:	887B
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

Whether you are already working in an early years setting or have no experience with children, this course enables you to gain theoretical knowledge as well as practical skills through class-based learning and placement/work links.

As the course is mapped against the QAA benchmarks for Early Childhood degrees and includes assessment in practice, students graduate with a BA (Hons) degree at Level 6 which is counted as full and relevant at Level 3 by the DfE. This means graduates are qualified to work as a practitioner in any Ofsted-registered setting.

In addition to this, students are offered the opportunity to be assessed against the new Graduate Practitioner Competencies, developed by the Early Childhood Studies Degree Network (ECSDN).

Successful completion of this optional module provides you with an additional certificate.

Modules may include:

- The Child in Society
- Child Health and Wellbeing
- Introduction to Leadership and Management
- The Reflective Practitioner
- Dissertation: Primary Research or Secondary Research.

Teaching and Assessment

There are no exams on this programme, each module is assessed by means of assignments which may include reflective essays, the development of learning resources and presentations. Assessments are linked to practice on several occasions and placement/work weeks are integral to learning opportunities. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. Personal tutor and academic support is provided and facilitates individual and whole group progression.

Progression Opportunities

You could secure employment in family support and projects working in a range of early years settings such as children's centre worker, early years practitioner or a role within a primary school. The Honours Degree could also lead to management and leadership roles within early years settings, children's centres and schools.

Postgraduate qualifications such as PGCE and Masters degrees are frequent destinations for students.



Early Childhood Education and Care Foundation Degree

As a mature student coming back to education, I needed to learn how to write academically, and thanks to the supportive staff I have achieved this. I have enjoyed my time at UCS, and think I am most proud of my year 2 research paper being accepted for publication by the Early Childhood Studies Degree Network (ECSDN).

Donna,
Early Childhood Studies BA (Hons)



Whether experienced in the early years sector or not, if you are committed to making a difference to the lives of children, young people and families, this Foundation Degree in Early Childhood Education and Care is the perfect underpinning for your career. The programme has been developed to link closely with placement/work experiences and extensive research has been conducted to inform the design and delivery of the programme.

Modules may include:

- The Child in Society
- Child Health and Wellbeing
- Working with Children and Families
- Language & Literacy Development
- The Reflective Practitioner
- Introduction to Leadership and Management.

Teaching and Assessment

There are no exams on this programme, each module is assessed by means of assignments which may include reflective essays, the development of learning resources and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. Personal tutor and academic support is provided and facilitates individual and whole group progression.

Progression Opportunities

This Foundation Degree will open up a variety of career paths and can lead to employment in family support and projects working in a range of early years settings including children's centre worker, home/school liaison officer, early years practitioner or a role within a primary school. A top-up year is available for students who complete the Foundation Degree to achieve a Level 6 BA (Hons) Degree.



Higher Technical Qualifications (HTQs) have been specifically developed with employers and businesses so that students will get the training, knowledge, and skills they are looking for, unlocking high-skilled jobs.



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 64 UCAS tariff points from a full Level 3 qualification in a related subject area
- At least four GCSEs including English and maths at grade 4 and above, or a recognised equivalent.

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Mature students who do not meet these formal entry requirements are welcome to apply if they can evidence their interest, relevant experience and knowledge in the field of study.

Type:	Foundation Degree
UCAS Code:	86G4
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.



Early Childhood Education and Care

BA (Hons) Top-up

Early Childhood is one of those subjects that is both practical (assessed in the workplace) and in the classroom.

I actively engage in research, reflect on my findings and share them with my students.

Louise,
Course Leader,
Early Childhood Education and Care



ENTRY REQUIREMENTS

Applicants must have:

- A Foundation Degree, HND or equivalent Level 5 qualification in an appropriate discipline
- At least four GCSEs including English and maths at grade 4 and above, or a recognised equivalent.

You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Type:	Bachelors Degree
UCAS Code:	X310
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	The Open University

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.

If you are committed to making a difference to the lives of children, young people and families or you are looking to advance your current Foundation Degree qualification, the Top-up Degree in Early Childhood Education and Care is the perfect programme to enhance your career opportunities.

You will develop skills as a critically reflective practitioner and learn to analyse and critique ideas and practice, in order to inform your lifelong learning post-qualification.

In addition to this, students are offered the opportunity to be assessed against the new Graduate Practitioner Competencies. Successful completion of this optional module provides you with an additional certificate.

Modules may include:

- Concepts of Childhood
- Global Perspectives on Education
- Contemporary Discourses in Early Years
- The Creative Reflective Practitioner
- Dissertation.

Teaching and Assessment

There are no exams on this programme, each module is assessed by means of assignments which may include reflective essays the development of learning resources and presentations. Teaching sessions take the form of short lectures, supervised discussions, small group work and guest speakers. Placement/work-based experiences are integral to the learning opportunities on the programme. Personal tutor and academic support is provided and facilitates individual and whole group progression.

Progression Opportunities

You could secure employment in family support and projects working in a range of early years settings as a children's centre worker, early years practitioner or a role within a primary school. The Honours Degree could also lead to management and leadership roles within early years settings, children's centres and schools.

Postgraduate qualifications such as PGCE and Masters degrees are frequent destinations for students.



Nursing (Adult)

BSc (Hons)

My main reason for choosing UCS was the location and the fact that I didn't want to study at a big university. I have a young son and being close to his nursery was very important for me. Also, work placement locations being relatively close to home was a big factor.

Sylvie,
Nursing (Adult) BSc (Hons)



Nursing is a challenging but rewarding career that will impact and change lives, including your own. As a nurse you will play your part in improving access to healthcare, wellbeing, social inclusion, and quality of life.

The course will enable students to work in hospital and community settings within the NHS, social care, primary care and private settings. Your studies will look at how to care for people across their lifespan and consider the importance of holistic nursing care.

You will learn from a passionate, enthusiastic, skilled and supportive team with a range of experience across the many different aspects of nursing. Your learning will be enriched by the very latest in best practice and clinical understanding.

This course has a strong practical focus, allowing you to gain competence carrying out the hands-on tasks you will perform in your career. About half your time will be spent on placements with our established partners. You will also have regular access to outstanding facilities including our Clinical Skills & Simulation Centre: virtual wards where you will be able to creatively develop your clinical expertise in a safe, instructive environment.

**correct at time of print*

Based at our Taunton campus, you will interact with and learn from other students from a range of healthcare courses. You will develop essential people skills as you work with patients and their families, as well as our partners on placements, in class and online.

Content may include:

- Anatomy, Physiology and Pharmacology for Nursing
- Episodes of Care 1-4
- Fundamentals of Nursing Practice
- Principles of Nursing
- Sustainable Global Public Health
- Assessment and Decision Making
- Pharmacology and Medicines Management
- Research Methodologies of Nursing Enquiry
- Supporting People with Complex Needs
- Leadership and Supervision
- Nursing Final Project
- Transition to Registration.

Plus, an independent study module where you choose the area of focus within your field of nursing.

ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 112 UCAS points from a full Level 3 qualification
- GCSEs at grade 4 and above to include English and maths, or equivalent.

You will be required to complete:

- Disclosure and Barring Service check
- Health checks.

Type:	Bachelors Degree
UCAS Code:	B740
Institution Code:	B70
Attendance:	Full-time
Location:	Taunton campus
Awarding body:	UWE Bristol

A £5,000 per year training grant is available for eligible students.* Further information is available on the NHS Business Services website.



Scan this QR code for more information about NHS grants and bursaries

Teaching and Assessment

Our philosophy of nurse education encompasses flexible, progressive, and innovative approaches ensuring you will be a caring, competent, and critically thinking nurse. Some of our approaches include experiential learning, enquiry and action-based learning, group work and face-to-face learning.

You will learn about the importance of your relationship as a nurse with both the service user and their family and friends. We will support you to develop the interpersonal skills you'll need to build therapeutic relationships with people in diverse cultural contexts.

Develop your expertise in healthcare systems, nursing management, and the sociology of health, wellness, and illness. Explore the latest research and evidence-based practice and learn to adapt and respond to changes

in society and developments in care. With a strong focus on building independent learning and research skills, the course also provides an excellent preparation for future professional development. With guidance and support you will develop as an independent learner.

Career Progression

Registered Adult nurses are in demand across the UK and our graduates enter careers in a variety of roles for the NHS, private and voluntary sector employers in community and hospital settings. You could go on to specialise in positions in hospitals, healthcare centres as a community nurse, in GP practices, schools, as a health visitor, or with patients in their own homes.

Once qualified you can also combine clinical practice with study on a post graduate course to specialise in a specific area. Progression could lead to senior positions such as consultant nurse, nurse specialist, researcher, or local or regional services manager.

Alongside my current role in general practice, I have my own podcast for Nursing Associates on Spotify and Amazon and run a peer support Facebook page for Student Nurses.

Martyn,
Nursing Associate Foundation Degree



Registered Nurse Degree Apprenticeships (RNDA) and Trainee Nursing Associate Apprenticeships (TNA) also available



Nursing (Mental Health)

BSc (Hons)



I chose to study at UCS as the facilities are amazing. The virtual wards we use during our practical sessions are brilliant; there are mannequins that we carry out a variety of medical procedures on which has helped me develop my clinical skills.

James,
Nursing (Adult) BSc (Hons)

Nursing is a challenging but rewarding career that will impact and change lives, including your own. As a Mental Health nurse you will play your part in improving access to healthcare, wellbeing, social inclusion, and quality of life.

The course will enable students to work in hospital and community settings within the NHS, social care, primary care and private settings. Your studies will look at how to care for people across their lifespan and consider the importance of holistic nursing care.

You will learn from a passionate, enthusiastic, skilled, and supportive team with a range of experience across the many different aspects of Mental Health nursing. Many are active researchers; your learning will be enriched by the very latest in best practice and clinical understanding. This course has a strong practical focus, allowing you to gain competence carrying out the hands-on tasks you will perform in your career. Half your time will be spent on placements with our established partners. You will also have regular access to outstanding facilities including our Clinical Skills & Simulation Centre: virtual wards where you will be able to develop your clinical expertise in a safe, instructive environment.

**correct at time of print*

Based at our Taunton campus, you will interact with and learn from other students from a range of health and social care courses. You will develop essential people skills as you work with patients and their families, as well as our partners on placements, in class and online.

Content may include:

- Anatomy, Physiology and Pharmacology for Nursing
- Episodes of Care 1-4
- Fundamentals of Nursing Practice
- Principles of Nursing
- Sustainable Global Public Health
- Assessment and Decision Making
- Pharmacology and Medicines Management
- Research Methodologies of Nursing Enquiry
- Supporting People with Complex Needs
- Leadership and Supervision
- Nursing Final Project
- Transition to Registration.

Plus, an independent study module where you choose the area of focus within your field of nursing.

ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 112 UCAS points from a full Level 3 qualification
- GCSEs at grade 4 and above to include English and maths, or equivalent.

You will be required to complete:

- Disclosure and Barring Service check
- Health checks.

Type:	Bachelors Degree
UCAS Code:	B760
Institution Code:	B70
Attendance:	Full-time
Location:	Taunton campus
Awarding body:	UWE Bristol

A £5,000
per year training
grant is available
for eligible students.*
Further information is
available on the NHS
Business Services
website.



Scan this QR code
for more information
about NHS grants
and bursaries

Teaching and Assessment

Our philosophy of nurse education encompasses flexible, progressive, and innovative approaches ensuring you will be a caring, competent, and critically thinking nurse. Some of our approaches include experiential learning, enquiry and action-based learning, group work and face-to-face learning.

You will learn about the importance of your relationship as a nurse with both the service user and their family and friends. We will support you to develop the interpersonal skills you'll need to build therapeutic relationships with people in diverse cultural contexts.

Develop your expertise in healthcare systems, nursing management, and the sociology of health, wellness, and illness. Explore the latest research and evidence-based practice and learn to adapt and respond to changes in society and developments in care. With a strong focus on building independent

learning and research skills, the course also provides an excellent preparation for future professional development. With the help of distance learning and self-directed materials you will be supported to take responsibility for your own learning.

Career Progression

Registered Mental Health nurses are in demand across the UK and our graduates enter careers in a variety of roles for the NHS, private and voluntary sector employers in community and hospital settings. You could go on to specialise in positions in hospitals, healthcare centres as a community nurse, in GP practices, schools, as a health visitor, or with patients in their own homes. Once qualified you can also combine clinical practice with study on a post graduate course to specialise in a specific area. Progression could lead to senior positions such as consultant nurse, nurse specialist, researcher, or local or regional services manager.



Registered Nurse Degree Apprenticeships (RNDA) and Trainee Nursing Associate Apprenticeships (TNA) also available



Nursing Associate

Foundation Degree

The staff are friendly and really care about our success. I have found them extremely approachable and easy to talk to. They are also very knowledgeable and go above and beyond to answer questions and explain topics to ensure we completely understand what's being discussed.

Maddie,
Nursing (Adult) BSc (Hons)



This new and dynamic Nursing Associate course is aimed at individuals wanting to work in health and social care, beyond the level of a healthcare support worker, enabling you to have opportunities to progress and develop your career.

You will work under the leadership and direction of registered nurses from all fields of nursing, providing and monitoring high quality holistic and person-centered care to individuals whilst supporting the registered nurse in the assessment, planning, implementation and evaluation of care.

The course has been developed to provide an outcome based programme of academic and practice-based learning that will develop the wide-ranging skills and capabilities required to work as a registered nursing associate and to support the role of the registered nurse.

Through working in partnership with our local National Health Service partners, and private and voluntary sector partners, students are able to experience a range of health and social care placements across Somerset in acute and community settings.

Modules may include:

- Improving Quality and Safety of Care
- Professional in Clinical Practice 1 and 2
- Relationship Management and Communication Skills
- Interdisciplinary Team Working
- Medicines Management and Pharmacology
- Preventing Ill Health and Promoting Health
- Provision of Integrated Care.

Teaching and Assessment

Assessments are a mix of written assignments, presentations, exams, and objective structured clinical exam (OSCE).

Progression opportunities

Qualified nursing associates can progress into a dynamic career as a registered professional, in addition to being able to progress onto a BSc Nursing degree at an advanced entry point. Both adult and mental health progression routes are available at University Centre Somerset.

ENTRY REQUIREMENTS

- Typically entrants will possess:
- A minimum of 48 UCAS Points from a full Level 3 qualification
 - GCSE maths and English at grade 4 and above, or equivalent.

Type:	Foundation Degree
UCAS Code:	B710
Institution Code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	UWE Bristol



Assistant Practitioner (Health and Social Care)

Foundation Degree



I work for SWISH (Somerset Wide Integrated Sexual Health) as a trainee Assistant Practitioner and joined the course at UCS through my work. I am looking forward to the Sociology and Psychology in Health unit, I feel it will provide me with a broader picture of the people I work with.

Kassie,
Assistant Practitioner



Assistant Practitioners have skills and experience in a particular area of clinical practice. Although they are not registered practitioners, they have a higher level of skill through their experience and training and work across both the NHS and other areas of healthcare services.

As an Assistant Practitioner you will work under the direction and supervision of a health professional, such as a Registered Nurse, Dietician or Physiotherapist. However, your level of training and experience means you can often work autonomously. You will carry out procedures and clinical tasks, referring to a professional for guidance when necessary.

The Foundation Degree includes academic and work-based practice modules designed to cover a range of skills and knowledge required by support staff working in health and social care.

Modules may include:

- Anatomy and Physiology
- Communication for Practice
- Risk Management
- Clinical Practice 1 and 2
- Professional Assessment.

Teaching and Assessment

Assessments are a mix of written assignments, presentations, and exams.

Progression Opportunities

On successful completion of the programme, you are eligible to apply for Band 4 Assistant Practitioner positions or equivalent within the NHS and private, voluntary and independent health and social care organisations.

For those who wish to progress their studies, you may be eligible to apply for advanced entry to a Level 6 BSc (Hons) programme, for example BSc (Hons) Nursing.

ENTRY REQUIREMENTS

- Typically entrants will possess:
- A minimum of 48 UCAS points from a full Level 3 qualification
 - GCSE maths and English at grade 4 and above, or equivalent.

Applicants must be employed in a health or care setting for a minimum of 30 hours per week.

Type:	Foundation Degree
UCAS Code:	B730
Institution Code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	UWE Bristol



Higher Technical Qualifications (HTQs) have been specifically developed with employers and businesses so that students will get the training, knowledge, and skills they are looking for, unlocking high-skilled and highly paid jobs.

Assistant Practitioner (Mental Health)

Foundation Degree

I work as a trainee Assistant Practitioner in Rapid Response. The course is increasing my knowledge and I am hoping it will help me to develop my skills. The Anatomy and Physiology units that we have just completed have already been beneficial in my current role.

Braden,
Assistant Practitioner



Assistant Practitioners have skills and experience in a particular area of clinical practice. Although they are not registered practitioners, they have a higher level of skill through their experience and training and work across both the NHS and other areas of healthcare services.

This programme covers the core knowledge and skills required in mental health and social care, including interpersonal communication skills, the application of appropriate health models to practice, psychology, sociology, anatomy, physiology, health and disease, pharmacology, mental health literacy, the influence and impact of social relationships, crisis care, research and assessment of skills competency in practice.

Students will emerge with comprehensive understanding of factors that influence both the cause of poor mental health or social circumstance and the resulting care that may be offered.

Learning occurs in the workplace and draws on your current employment experience. This enables you to gain, develop and demonstrate the additional theoretical, practical and professional knowledge and skills required by an Assistant Practitioner or other health or social care worker, supporting you to deliver enhanced care to your patients.

Modules may include:

- Clinical Practice in Mental Health 1 and 2
- Communication for Practice
- Psychology and Sociology of Health
- Occupational Case Study
- Principles of Leadership and Management
- Professional Development.

Teaching and Assessment

Assessments are a mix of written assignments, presentations, and exams.

Progression opportunities

On successful completion of the programme, you are eligible to apply for Band 4 Assistant Practitioner positions or equivalent within the NHS and private, voluntary and independent health and social care organisations.

For those who wish to progress their studies, you may be eligible to apply for advanced entry to a Level 6 BSc (Hons) programme, for example BSc (Hons) Nursing.

ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 48 UCAS Points from a full Level 3 qualification
- GCSE maths and English at grade 4 and above, or equivalent.

Applicants must be employed in a health or care setting for a minimum of 30 hours per week.

Type:	Foundation Degree
UCAS Code:	B720
Institution Code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	UWE Bristol



Higher Technical Qualifications (HTQs) have been specifically developed with employers and businesses so that students will get the training, knowledge, and skills they are looking for, unlocking high-skilled and highly paid jobs.

Adult Care

Level 4 Diploma



The Level 4 Diploma in Adult Care (England) is specifically designed for learners wanting to work in Adult Social Care in England. Working towards a Lead Adult qualification will help you to make a positive difference to someone's life when they are faced with physical, practical, social, emotional or intellectual challenges. You will be expected to exercise judgement and take appropriate action to support individuals to maintain their independence, dignity and control. By providing leadership, guidance and direction at the frontline of care delivery you will be instrumental in improving the health and wellbeing of those receiving care and support.

This qualification supports you to learn, develop and practice the skills required for employment and/or career progression in Adult Care in England. It covers a range of topics including the importance of having the right values and behaviours. To achieve the Level 4 Diploma in Adult Care (England) learners must achieve a minimum of 70 credits overall. At least 55 credits must be achieved at Level 4 or above.

The content may include the following areas:

- Working in partnership
- Personalisation in care
- Professional practice
- Professional management and leadership
- Managing quality.

Teaching and Assessment

There are no examinations on this programme, we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice with clear expectations of engagement with statutory frameworks. Attendance may not be required as the qualification is assessed within your workplace. In addition, the awarding body recommends 7-10 hours independent study per week.

Progression Opportunities

All social care organisations need strong leaders to meet the challenges ahead amid the growing complexity of the social care sector. Successful completion could enable you to progress to a Level 5 such as the Diploma in Leadership & Management for Adult Care at University Centre Somerset.



ENTRY REQUIREMENTS

- Aged 18+
- Employed as a senior adult lead or deputy manager within the relevant sector. The competency-based qualification is designed to be assessed in the workplace as you undertake your normal work role.

Type:	Level 4 Diploma
Attendance:	Part-time
Location:	Workplace
Awarding body:	City & Guilds



Leadership & Management for Adult Care

Level 5 Diploma



UCS has good links with the company I work for. I could continue learning and working at the same time, whilst developing my skills within my role.

I have really expanded my learning and development, taking on a new perspective in the way I support the learning of others.

Samantha,
Leadership and Management
for Adult Care Level 5

This course is an ideal programme if you are looking to develop leadership and specialist skills for use in a current role, or in preparation to progress or take on a developmental or specialist role.

This qualification covers a range of skills and knowledge relating to leadership and management of adult care services in England, such as decision-making, safeguarding, leading and managing services, service improvement, leading person-centred care and governance and regulatory requirements.

Adult Care services include:

- Residential services for older people and people with disabilities
- Domiciliary care services
- Day services
- Respite services
- Community based services.

This course requires the achievement of a minimum of 90 credits, 79 mandatory and 11 optional. It provides the opportunity to build on your existing knowledge and understanding, and develop skills that will promote quality, encourage leadership, prepare you for management responsibilities and allow for growth in coaching and mentoring others.

The content may include the following areas:

- Leadership and management in adult care
- Governance and regulatory processes
- Professional development, supervision and performance management
- Service improvement, entrepreneurship and innovation

- Leading and managing services for people with learning disabilities
- Mental health and wellbeing.

Teaching and Assessment

There are no examinations on this programme, we use an internal assessment approach. You will produce a work-based portfolio of evidence to reflect application of theoretical knowledge in practice, with clear expectations of engagement with statutory frameworks. Attendance may not be required as the qualification can be delivered within your workplace. The awarding body recommends 7-10 hours independent study per week.

Progression Opportunities

This qualification allows learners to learn, develop and practise the skills and knowledge required for employment and/or career progression in adult care in England. Learners could progress to Apprenticeships in Social Work, or further Leadership and Management, Foundation Degree Programmes or Teaching and Learning and Assessment qualifications.



ENTRY REQUIREMENTS

- Aged 19+
- Employed in the Adult Care sector in England: new or existing registered manager, or deputy manager.
- A formal interview is required.

Type:	Level 5 Diploma
Attendance:	Part-time
Location:	Workplace / Blended
Awarding body:	City & Guilds



Social Work

BSc (Hons) coming soon*

UCS is working with UWE Bristol to develop a Social Work degree to be offered in Somerset. The degree will be approved by Social Work England, which means that successful graduates will be eligible to apply to become registered social workers.

Social workers make a difference to people in need of support, helping them through difficult times. By assessing, supporting and safeguarding, they often work with people who are in crisis and need help with making positive changes in their daily lives.

During this degree, students will learn how to work with children, families and vulnerable adults who experience problems in their lives, or whose actions cause problems for others. The course will be taught at our Taunton campus and learners will have the opportunity to take part in practice placements and skills days. Learning will be informed by current research evidence using a range of local providers for placements.

Our modern, fully-equipped facilities mirror real life health and social care settings, allowing students to practice skills in a safe environment.

Please register your interest in Social Work at UCS by emailing ucsadmissions@btc.ac.uk



*subject to validation.

Counselling Practice

Level 4 Diploma



I chose UCS because I liked the fact that the course takes an integrative approach. The staff were very helpful, offering advice and support in finding placements, supervision and an array of practical matters that are needed to start out in counselling.

Will,
Counselling Level 4 Diploma

The AIM Qualifications Level 4 Diploma in Counselling Practice is for those wishing to achieve professional status in counselling. This qualification enables learners to embark on counselling practice, working within an ethical framework such as BACP or NCS. The placement requirement in this qualification is essential to the personal and professional development of the practitioner.

This qualification comprises three mandatory units and five optional units that provide an opportunity to deepen an understanding of theoretical perspectives within an integrative framework.

Our chosen approach is Integrative and our core theoretical model is Petrúška Clarkson's Systemic Integrative Psychotherapy.

The three mandatory units may include:

- **Counselling Theory**
- **Counselling Theory: a chosen approach**
- **Study of Supervised Practice.**

The five optional units may include:

- **Working with Addictive Behaviour**
- **Working with Children and Young People**
- **Working with Trauma**
- **Transactional Analysis**
- **Blended Practice (Online and Phone Therapy).**

Units will be delivered as lectures, tutorials and experiential activities. You will also participate in personal development groups within the course programme. There may be a weekend residential.

You will learn about:

- **Professional ethics and boundaries**
- **The complexities of the therapeutic relationship**
- **Self-critical and self-evaluative skills**
- **Developing supervision skills**
- **Understanding the effectiveness of supervision**
- **Developing an understanding of different theoretical approaches.**

Placement requirements:

Students will be in placement with an agency where they will have to complete a minimum of 100 hours of supervised counselling practice.

Students will need to achieve a competency to practice assignment before they can start their placement.

Students will be required to join the British Association for Counselling and Psychotherapy or another professional body such as the National Counselling Society as student members and will be required to adhere to a recognised code of ethics. See the BACP or NCS websites for current student membership fees.

Teaching and Assessment

This qualification is assessed through the following methods:

- **Externally assessed exam**
- **Externally assessed study of supervised practice**
- **Online counselling skills assessment**
- **Internally assessed essays**
- **Internally assessed case studies**
- **Your participation in personal and professional development.**

Progression Opportunities

On successful completion of the Level 4 Diploma you will be eligible to apply for the Level 5 Diploma in Psychotherapeutic Counselling at University Centre Somerset.



ENTRY REQUIREMENTS

- You will need to have completed at least a Level 3 programme in Counselling Skills and theory
- You will be invited to participate in a group and individual interview with the course tutors
- You will need to demonstrate experience of using your counselling skills with people in a one-to-one capacity
- You will need to demonstrate an ability to reflect on personal development as well as acknowledge areas for development
- You will need to commit to 25 hours of personal therapy as part of the course
- You will need to provide a relevant reference
- You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Type:	Level 4 Diploma
Attendance:	Part-time
Duration:	3 years (2 years taught plus an extra year for completing placement hours)
Location:	Taunton
Awarding body:	AIM Qualifications



Psychotherapeutic Counselling

Level 5 Diploma



I have been working in a rehabilitation centre for drug and alcohol problems since 2010. In 2012 I began a teaching role at the College, as part of the Counselling programme and also teach mental health awareness. In 2013 I started my own private counselling practice.

Max,
Course Leader, Psychotherapeutic
Counselling Level 5 Diploma



The AIM Qualifications Level 5 Diploma in Psychotherapeutic Counselling provides a step onwards from our Level 4 and supports you to achieve a professional status in counselling. It may also be appropriate for those working in roles where counselling skills are needed such as social work or the voluntary sector.

This course covers five mandatory units that will support you to critically evaluate your practice, develop your research skills and evaluate the practice of counselling. The development of a business plan as part of the mandatory unit will also support you to become an independent self-employed practitioner if you do not choose to work within an organisation.

The five mandatory units may include:

- **Supervised Practice in Counselling**
- **Counselling Supervision**
- **Professional Standards in Counselling**
- **Setting up Practice**
- **Research in Counselling.**

You will continue to work within an ethical framework such as BACP or NCS. You will be required to have completed 100 hours of supervised practice in an approved placement or professional setting. The placement requirement in this qualification is essential to the personal and professional development of the practitioner, and although we can support you with looking for a placement, you will be selected on your own merits by the provider.

Placement requirements:

You will need to be, or have recently been, in placement with an agency where you have to complete a minimum of 100 hours of supervised counselling practice.

If you have completed the AIM Qualifications Level 4, or equivalent qualification, within the last three years, you can use these hours and the written assignment as recognition of prior learning.

If you have worked as a qualified counsellor, you can count 100 accrued practice hours, but you

will need to complete the study of supervised practice assignment.

You will need to achieve a competency to practice assignment before you can start your placement, if necessary.

You will have to be or become a member of the British Association for Counselling and Psychotherapy and will be required to adhere to the BACP Ethical Framework for the Counselling Professions. See the BACP website for current student membership fees.

You will need to be selected by the placement and adhere to their organisational policies and procedures, if required.

Teaching and Assessment

This qualification is assessed through a combination of externally assessed assignments throughout the year including a study of supervised practice, two essays, an action plan, a research proposal and a business plan. Most units have a single assessment to be completed and there are no external exams.

Progression Opportunities

On successful completion of the Level 5 Diploma you will be able to access suitable Level 6 top-up degree programmes or develop your professionalism further in your current practice.



ENTRY REQUIREMENTS

- You will need to have completed a Level 4 Diploma in Counselling Practice or equivalent
- You will be invited to participate in an individual interview with the course tutors that will determine your suitability for the course
- You will need to demonstrate experience of using your counselling skills with people in a one-to-one capacity
- You will need to demonstrate an ability to reflect on personal development as well as acknowledge areas for development
- You will need to commit to 25 hours of personal therapy as part of the course
- You will need to provide a relevant reference
- You will be required to undergo a Disclosure and Barring Service check prior to commencing any work placement.

Type: [Level 5 Diploma](#)

Attendance: [Part-time](#)

Duration: [1 year](#)

Location: [Taunton](#)

Awarding body: [AIM Qualifications](#)



Sport & Exercise Science (Coaching Science)

HND



I didn't want to leave home and move away so the location of UCS was ideal. I love the recently refurbished common area which offers lots of different breakout spaces for group work, as well as independent and quiet study rooms.

Jasmin,
Applied Sport Science and Coaching BSc (Hons)
Top-up

This course has been designed for those students who want to work within sports science or coaching, and for the new generation of sports coaches who have a solid background in how the application of sports science can improve performance.

The course is delivered in the Sports Performance Laboratory at our Taunton campus, where you will gain hands-on experience in testing sports performance using state-of-the-art and professional equipment. As part of the programme you will perform VO2max testing, blood lactate, performance

analysis and biomechanical refinement on a variety of sports performers. This can then be applied to understand and aid sports performers through relevant coaching, pedagogical theory and best practice.

Modules may include:

- Anatomy & Physiology
- Nutrition
- Sports Psychology
- Biomechanics
- Exercise Physiology
- Coaching Practice
- Innovation in Coaching
- Performance Analysis.

There may be the opportunity to take part in a variety of day trips and visits for which there may be an additional cost.

Teaching and Assessment

Assessment methods include traditional essays, laboratory reports, presentations, screencasts, podcasts and practical deliveries.

Progression Opportunities

On completion of the course you may progress to a BSc (Hons) in Sports Science, Sports Coaching or Applied Sports Science. Following that you could continue your studies with a Masters degree or PGCE.

PEARSON

ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 48 UCAS tariff points from a full Level 3 qualification in a relevant subject area
- At least four GCSEs at grade 4 and above including English, maths and science, or Level 2 equivalent.

Mature applicants with relevant experience, who do not have the stated entry requirements, are encouraged to apply.

Type:	HND
UCAS Code:	L438
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	Pearson



Public Services and Criminology

Foundation Degree



I want to be a police dog handler, so this course seemed an ideal choice for me. I have enjoyed learning about criminology as this will fit in well with my chosen career path.

On completion of my Foundation Degree, I am going to do a Top-up year which will enable me to enter the police force via the Degree Holder Programme.

Rebecca,
Public Services and Criminology Foundation Degree



This course is designed for students who would like to work in public services and for those who have an interest in entering the world of criminology and related public service employment.

The course will help you to understand how society functions, how criminals are conditioned to behave, and the role of public services in a changing society. It will also look at how public services can use this information to be more effective in the fight against crime. Upon successful completion, you will finish with relevant theoretical and practical knowledge that enables you to progress to a relevant final year top-up degree.

Modules may include:

- Introduction to the Criminal Justice System
- The Mind of a Criminal
- Victims, Victimology and Restorative Justice

- Organisational Performance and Change
- Ethics in the Balance.

Teaching and Assessment

The course is delivered using various methods, including lectures, seminars, presentations and practicals. Assessment will be through assignments or essays, portfolios, practical assessments and presentations.

Progression Opportunities

Upon successful completion of this course you may be able to top-up to a full Honours Degree.

Many of our graduates have taken up employment in the public services sector including the Police, Fire and Ambulance Services, HM Forces, HM Prison Service and outdoor education and activity centres.



ENTRY REQUIREMENTS

Typically entrants will possess:

- A minimum of 48 UCAS tariff points from a full Level 3 qualification in a relevant subject area
- At least four GCSEs at grades 4 and above, including maths and English, or Level 2 equivalent.

Mature applicants with relevant experience who do not have the stated entry requirements are encouraged to apply.

Type:	Foundation Degree
UCAS Code:	L437
Institution code:	B70
Attendance:	Full-time
Location:	Taunton
Awarding body:	University of Plymouth

There may be the opportunity to study our full-time courses on a part-time basis, please contact us to discuss.



Certificate in Education

Level 5 Certificate



ENTRY REQUIREMENTS

This course is available to those who do not hold a bachelors or masters degree.

Typically entrants will possess:

- English and maths qualifications at Level 2 (e.g. GCSE grade 4; grade C or equivalent)
- A suitable placement and mentor in place, prior to the commencement of the course
- A minimum of a Level 3 qualification in your specialist area
- Relevant professional, industrial or commercial experience will be considered if formal qualifications are not available or relevant.

You will be required to undergo a Disclosure and Barring Service check, register with the Independent Safeguarding Authority and complete a criminal convictions self-declaration form.

Type:	Level 5 Certificate
Attendance:	Part-time or Full-time
Location:	Taunton
Awarding body:	University of Plymouth

The Postgraduate Certificate in Education on page 46 is available to those who have a Bachelors or Masters degree.

This nationally-recognised course enhances your employability as a teacher and is tailored for applicants who hold a Level 3 qualification and/or substantial vocational experience. It leads to the award of Certificate in Education Level 5 by University of Plymouth. This course also has the Level 5 Diploma in Education and Training (DET) embedded into its structure.

On successful completion, the course provides the opportunity to achieve Qualified Teacher Learning and Skills (QTLS) status in the Further Education and Skills sector.

As part of the entry requirements, you will need to provide evidence of securing an appropriate professional placement to include a minimum of 150 hours of direct teaching practice, plus 30 hours additional professional practice over the duration of the course. Support with exploring placement options is available from the course tutor. This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities.

Modules may include:

- Learners, Learning and Teaching
- Subject Specialist Teaching and Managing the Learning Environment
- Teaching and the Curriculum
- Professional Practice.

Teaching and Assessment

You will work closely with your colleagues on the programme, learning together and from one another, with peer support playing an important part of the programme organisation and learning. Your teaching observations are carried out by course tutors and subject-specialist mentors in an atmosphere of professional evaluation and support.

The course is assessed through a range of methods including; written coursework, professional portfolio development, 150 hours mandatory teaching practice, observed practice, a viva (orally discussed assessment).

Progression Opportunities

Completion of the course could lead to full-time or part-time employment in the Further Education and Skills sector. Recent graduates have gone on to work in a variety of Further and Higher Education institutions regionally and nationally, for example Bridgwater & Taunton College and training roles within the National Health Service at Musgrove Park Hospital.

PGCE

Level 6 / Level 7 Diploma



I work at Bridgwater & Taunton College as an English lecturer, whilst studying for my PGCE part-time, which fits in well around my job.

I am proud that my Record of Professional Development portfolio was shared with other students as an example of best practice.

Tegan,
PGCE



ENTRY REQUIREMENTS

- Typically entrants will possess:
- Bachelors or Masters degree in a relevant subject.
 - Evidence of appropriate professional practice (minimum of 150 hours direct teaching practice, plus 30 hours additional professional practice over the duration of the course). This should be in a leading role that carries the full range of teaching, learning and assessment responsibilities, whether on a full-time, part-time, fractional, fixed-term, temporary or voluntary basis in the Further Education and Skills sector
 - English and maths qualifications at Level 2 (e.g. GCSE grade 4; grade C or equivalent).

You will be required to undergo a Disclosure and Barring Service check, register with the Independent Safeguarding Authority and complete a criminal convictions self-declaration form.

Type:	Level 6 / 7 Diploma
Attendance:	Part-time or Full-time
Location:	Taunton
Awarding body:	University of Plymouth

This nationally-recognised course enhances your employability as a teacher. It leads to the award of a Postgraduate Certificate in Education, at Level 7 or Professional Graduate Certificate in Education at Level 6 by University of Plymouth. This course also has the Level 5 Diploma in Education and Training (DET) embedded into its structure.

On successful completion, it provides the opportunity to achieve Qualified Teacher Learning and Skills (QTLS) status in the Further Education and Skills sector.

- Modules may include:
- Learners, Learning and Teaching
 - Subject Specialist Teaching and Managing the Learning Environment
 - Teaching and the Curriculum
 - Professional Practice.

Teaching and Assessment
You will work closely with your colleagues on the programme, learning together and from one another, with peer support playing an important part of the programme organisation and learning. Your teaching observations are carried out by course tutors and subject-specialist mentors in an atmosphere of professional evaluation and support.

The course is assessed through a range of methods including; written coursework, professional portfolio development, 150 hours mandatory teaching practice, observed practice, a viva (orally discussed assessment).

Progression Opportunities
Completion of the course could lead to full-time or part-time employment in the Further Education and Skills sector. Recent graduates have gone on to work in a variety of Further and Higher Education institutions regionally and nationally, and staff training roles within the National Health Service.



Where to find us

One of the benefits of University Centre Somerset is our accessibility. So however you're travelling, you will find us easy to get to.

Rail

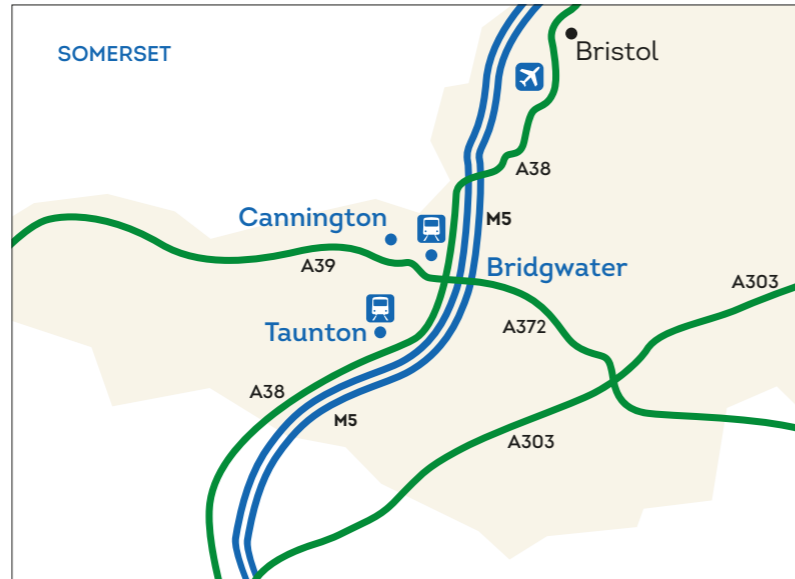
Our Taunton and Bridgwater campuses are easily accessible by train. Both towns are on the main line from Bristol to Exeter, and our campuses are within an easy walk or taxi ride of the station.

Bus

We have bus stops on each of our campuses, served by local bus routes. A regular connection runs between the Bridgwater and Cannington campuses.

Car

All three campuses are easily accessible from the M5 motorway. Each campus offers limited parking, including designated areas for disabled parking, mopeds and bicycles. You will be charged **£1 per day to park at our Taunton campus**, while parking is free at the Bridgwater and Cannington campuses.



Taunton campus

Wellington Road
Taunton
Somerset
TA1 5AX

01278 441234
info@somerset.ac.uk



Bridgwater campus

Bath Road
Bridgwater
Somerset
TA6 4PZ

Cannington campus

Rodway
Cannington
Somerset
TA5 2LS

UCS course list

AGRICULTURE, ENVIRONMENTAL MANAGEMENT AND ECOLOGY

Agricultural Management
Foundation Degree

Agricultural Management
BSc (Hons) Top-up

Animal Management, Ecology and Conservation
BSc (Hons)

Animal Management, Ecology and Conservation
Foundation Degree

Animal Management, Ecology and Conservation
BSc (Hons) Top-up

Animal Management
Level 4 Professional Certificate

Apprenticeships

Countryside Ranger
Level 4

DIGITAL INNOVATION, ENGINEERING AND CLEAN ENERGY

Computing and Digital Technologies
BSc (Hons)

Computing and Digital Technologies
Foundation Degree

Computing and Digital Technologies
BSc (Hons) Top-up

Computing and Digital Technologies
Level 4 Professional Certificate

Construction Management for England
HNC Level 4

Quantity Surveying for England
HNC Level 4

Civil Engineering for England
HNC Level 4

Electrical & Electronic Engineering for England
HNC Level 4

Manufacturing Engineering for England
HNC Level 4

Mechanical Engineering for England

HNC Level 4

Motorsport Engineering
HND

Mechanical Engineering with Nuclear
BEng (Hons)

Electrical, Electronic and Control Engineering with Nuclear
BEng (Hons)

Apprenticeships

Construction Design and Build Technician
Level 4

Construction Quantity Surveying Technician
Level

Construction Site Engineering Technician
Level 4

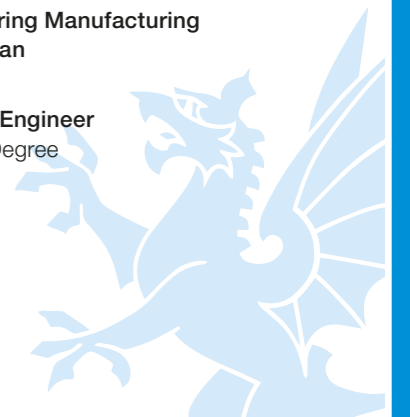
Construction Site Supervisor
Level 4

Engineering Manufacturing Technician
Level 4

Nuclear Engineer
Level 6 Degree



This course list is correct at time of print (March 2024). For information about all of our courses scan the QR code to visit our website, where you can also request prospectuses for each subject area.



HEALTH, WELLBEING AND EDUCATION

Early Childhood Education and Care
BA (Hons)

Early Childhood Education and Care
Foundation Degree

Early Childhood Education and Care
BA (Hons) Top-up

Nursing (Adult)
BSc (Hons)

Nursing (Mental Health)
BSc (Hons)

Nursing Associate
Foundation Degree

Assistant Practitioner (Health and Social Care)
Foundation Degree

Assistant Practitioner (Mental Health)
Foundation Degree

Adult Care
Level 4 Diploma

Leadership & Management for Adult Care
Level 5 Diploma

Counselling Practice
Level 4 Diploma

Psychotherapeutic Counselling
Level 5 Diploma

Sport & Exercise Science (Coaching Science)
HND Level 5

Public Services and Criminology
Foundation Degree

Certificate in Education
Level 5 Certificate

PGCE
Level 6 / 7 Diploma

Apprenticeships

Registered Nurse
Level 6

Nursing Associate
Level 5

Lead Practitioner in Adult Care
Level 5

Leader in Adult Care
Level 4

Healthcare Assistant Practitioner
Level 5

Leadership and Management for Adult Care
Level 5

Sports Coach
Level 4

BUSINESS AND CREATIVE INDUSTRIES

Business Management
HNC/HND

Management and Leadership
Level 5 Award / Certificate / Diploma

Operations/Departmental Manager
Level 5

Art & Design
Foundation Diploma

Creative Digital and Graphic Design
BA (Hons)

Creative Digital and Graphic Design
Foundation Degree

Creative Digital and Graphic Design
BA (Hons) Top up

Creative Practitioner
Foundation Degree

Creative Practitioner
BA (Hons)

Makeup Artistry, Prosthetic FX and Wig Making
BA (Hons)

Makeup Artistry, Prosthetic FX and Wig Making
Foundation Degree

Media Makeup
BA (Hons) Top-up

Music Production
HND

Access to HE Nursing, Midwifery and Healthcare Science
Nursing (online)

This course list is correct at time of print (March 2024). For information about all of our courses scan the QR code to visit our website, where you can also request prospectuses for each subject area.



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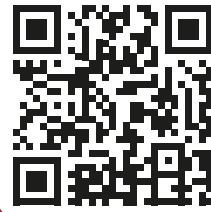
University
Centre
Somerset

DEGREES FOR REAL LIFE

Come and see for yourself

Open Events

Come and visit and see what makes University Centre Somerset the perfect place to start your journey.



Scan this QR
code for more
information
about our events



MIX
Paper | Supporting
responsible forestry
FSC® C022292



Every effort has been made to ensure that the information in this prospectus is fair and accurate at the time of print (February 2024). Bridgwater & Taunton College reserves the right to amend information at any time.

Wellington Road, Taunton, Somerset TA1 5AX

01278 455464 | info@somerset.ac.uk | somerset.ac.uk

PART OF

BRIDGWATER
& TAUNTON
COLLEGE