

SCHOOL LEAVERS'

PROSPECTUS 2025/26



WELCOME

As you approach the end of your secondary school journey, you'll be thinking about your sixth form options and your next steps.

This prospectus has been developed to give you an overview of all the options available at BTC, and help you make a decision that is right for you. Spanning three campuses in Bridgwater, Taunton, and Cannington, BTC has a vast array of subjects available and ensures there is a course that will suit everyone.

There are four routes you can choose from at BTC, we call these pathways, A Levels, T Levels, Technical and Professional qualifications and Apprenticeships, within these pathways there are a wide range of subjects to choose from. With so many choices, my advice to you would be to think about your style of learning, subjects you enjoy and go from there. If you're enjoying what you're studying it will make your time at College even more enjoyable.

I am enormously proud of BTC, we believe that our role is to support you in achieving your goals and ambitions. Whether this is taking the first steps to independence, gaining a scholarship to study at a university abroad or gaining a place at Oxbridge, you can be assured that we will support you on every step of the journey.

Don't forget! It's not all about the studying, we have an enormous amount of extracurricular activities for you to join in with, from sport through to photography we also run many trips and visits, last year students went to Mississippi, New York, LA, Italy and South Africa.

Please come and explore your options, we have a number of Open Events and Taster Events throughout the year, come and see for yourself.

I look forward to welcoming you soon.

Best wishes,

Andy Berry CBE

Principal & Chief Executive
Bridgwater & Taunton College

“The primary aim of our courses is to give you every opportunity to flourish, educationally and socially.

That way, you'll have the best preparation for whatever comes next.”



BRIDGWATER
& TAUNTON
COLLEGE



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Frequently Asked Questions



You're not the only one with questions. Below are answers to some of the questions we've been asked before.

Is there someone who can help me choose what to study?

Yes, we have a specialist Careers team who can help you. Open Events are also an excellent way to find out about different colleges and start exploring your options. Please also chat to our School Liaison Officers when they visit your school and don't forget your Careers Advisor!

What is the deadline for applications?

We recommend everyone applies as soon as possible so that you're interviewed before GCSE revision really kicks in. Applications open in October when you're in Year 11, so you can apply as soon as you've done your research.

Can I apply for more than one course?

Yes, you can apply for more than one course, though we recommend you try not to apply for more than three. If you have applied for very different subjects, you may be interviewed more than once.

Will I have to have an interview?

Yes you will. Our tutors will want to get to know you and learn about your skills and passion for the subject/s you have chosen. They will also want to ensure the course you have selected is right for you. It's also your chance to find out more about the course you've chosen and ask questions.

When will my interview take place?

Once we have received your application we will arrange for you to have an interview. Interviews are often conducted over the phone or via Microsoft Teams, we will advise which method in your invite. Some courses may wish to interview in person or request you to undertake a specific task.

What sorts of questions will I be asked during my interview?

Your interview is an informal chat with a tutor about your time at school, your aspirations and future plans. It's also your opportunity to find out more about the course you've chosen and ask questions.

How do I find out if my interview was successful?

After your interview, you'll be sent a conditional offer via email which you can accept or decline. We recommend securing your place as soon as possible by accepting your offer.

What happens if I no longer want to study what I applied for?

Give us a call or send us an email, we can withdraw your application and amend it to the course you do wish to study. You may be required to undertake another interview.

What happens if I don't get an employer for an apprenticeship before September?

Finding an employer can be difficult, as there are a lot of individuals applying for the same positions. We suggest you apply for a full-time study programme as your second choice so you're guaranteed a College place.

What happens if I don't get the GCSEs required to get onto my course?

If things haven't gone as well as you hoped, it's important not to panic, we will have a course for you. We have a team of supportive staff who are happy to talk you through your options. Once you have your results, call our GCSE Helpline on 01278 441234 and our Information & Advice team will be able to help.

I have an EHCP, what happens when I go to College?

The transition of an EHCP from a school to a college needs to go through a consultation process. The Local Authority should send an EHCP to the College so we can make sure we meet the needs written in your EHCP.

If I study a full-time course, how many hours will I have to be in College each week?

It varies per course and your timetable will be issued and discussed at your Welcome Day. The timetable will be set, so if you have other commitments, you should be able to arrange things around the time you need to be at College.

When will I start College?

September! Prior to starting you will receive confirmation of your official start date, where you will need to go and what you'll need to bring with you.

Will I have to wear a uniform, or can I wear anything I want?

There are no uniforms, but some departments such as sport, hairdressing and automotive have branded clothing, and you must wear Protective Personal Equipment (PPE) in most workshops. You will be advised of this during your Welcome Day.

What is a lanyard and why do I have to wear one?

Everyone has to wear a lanyard! You will be issued with one when you enrol and must wear it on campus for security reasons, at all times. It also gives you access to certain areas and you can use it to pay at food outlets.

What will my timetable look like?

You'll be given your timetable at your Welcome Day. When you don't have a lesson, you're free to work in the library or study areas, take part in enrichment activities or spend time with friends in the common areas.

Apprenticeships and T Levels work differently. Apprentices could be at work most of the week and only come into the College one day a week, or you could spend a few weeks at College then work full-time, or never come in to College and learn everything on the job (including being assessed at work by a College Assessor). If you are on a T Level course, you will also spend part of your time at College and part of your time at a work placement.

How many people will be in my class?

Class sizes vary between 6-20, depending on the subject you are taking and also the capacity allowed in work areas due to health and safety requirements.

I received free meals at school, will I at College?

If you meet the criteria, you could receive a free daily hot meal with a drink. All students have a College account that allows them to use their student ID to pay for meals in the restaurants. If you receive free meals, your ID will be pre-loaded in the same way as your peers.

Where can I buy food at College?

We have a range of catering outlets on each campus, so whether you want a nourishing home-cooked meal, a quick snack or slurp of coffee from Costa, there are plenty of cafes and restaurants to satisfy your needs and dietary requirements.

If I travel by bus, do I have to stay at College all day?

No, if there is a bus home, you're free to leave the campus once your lessons are finished for the day. However, the library, study areas, workshops and other facilities remain open so you can complete assignments, research, study and work on projects without the distractions of home.

Are there any clubs I can join at College?

We have an extensive enrichment offer. Our Academies, BTC Active, BTC Lifestyle, Student Union and more give you a chance to pursue your aspirations, make new friends, relax and enjoy time away from your studies. Find out more about College Life on page 6, and College Academies on page 12.

Are there any bursaries or grants available for me to access?

You are able to apply for a Learning Support Fund with help from Student Support. This will support you with the costs of your course materials, trips and equipment. There is a specific set of criteria you will need to hit.

Will I have to study English or maths?

We recognise the importance of every student having basic skills in English and maths. If you enter your vocational qualification of Apprenticeship with a GCSE grade 4 or above in these areas, you'll have the opportunity to deepen your knowledge and understanding. If you have a grade 3, you'll be given tuition to help you attain a grade 4 or higher. If you come in with less than a grade 3, you will follow a programme that will enable you to progress towards a grade 4.

Choose the Right Course



T LEVELS

T Levels are equivalent to three A Levels and have been designed alongside employers. These courses combine both in-class and hands-on learning. They include an in-depth industry placement and are the perfect stepping stone for progressing to university, highly skilled employment, higher technical qualifications or higher apprenticeships.



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TECHNICAL/PROFESSIONAL QUALIFICATIONS

Technical/Professional qualifications are as the name suggests. They are often linked to career pathways or job vocations. They are college-based, but you learn in industry-standard settings such as workshops, studios, stables, gardens – it all depends upon which subject you study! You will undertake a period of work placement for you to put into practice what you have learnt in the classroom. This will also strengthen your employment prospects.



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APPRENTICESHIPS

Apprenticeships offer students a combination of work-based training and academic study to develop skills and knowledge in a particular field. A work-based course means you do the majority of your training with an employer and spend a day or two days a week in college.



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A LEVELS

A Levels are traditionally an academic route and one of the most popular pathways that prepares students for university studies. They are often seen as the natural next step in post-16 education following successful completion of GCSEs. A Levels are an academic programme where you study three or four different subjects. A logical step from school to university for those who are academic.



SCAN ME FOR MORE INFO

Choosing your next steps after completing your GCSEs can be a daunting task. With numerous pathways and subject choices available, the decision-making process can be overwhelming.

At BTC, we understand this and provide an extensive curriculum, surpassing any other college in the region. We are confident that you will find a course that aligns with your interests and aspirations.

What is a Pathway?

A pathway refers to a specific route or approach that an individual can take. Each type of pathway offers unique opportunities and benefits, and individuals can choose the one that aligns with their interests, skills, and career aspirations.

How many different Pathways are there?

There are multiple pathways available for you to study after you've left school: A Levels, T Levels, Technical/Professional (BTEC) and Apprenticeships.

Which Pathway should I study?

Each pathway is different, when choosing which one is right for you, you should think about your learning style, subjects you enjoy and what you'd like to do for a career.

If you are more academic, A Levels or T Levels may be the pathway you wish to follow. But, if you know you like to learn by doing things and can't wait to get into the workplace, T Levels, Technical/Professional or Apprenticeships might be a good choice for you.

Which Pathway will help me go to university?

You'll be pleased to know, each pathway will provide you with the skills and knowledge to progress on to university or study a university level course applicable to the subject area you are studying.

BTC provides a comprehensive range of courses for school leavers at various levels, starting from Entry Level and extending up to Level 3. The accompanying chart outlines the diverse array of courses available for you to study. It is crucial to note that to advance towards higher-level programmes or pursue specific career paths, specific grade requirements may be necessary. It is imperative that you strive to achieve the highest grades within your capability, ensuring you maximise your opportunities.



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ENTRY LEVEL 1-3

DESIGNED TO BUILD CONFIDENCE

PROGRAMME TITLE

Pathway programmes

Support into work programmes

ENTRY REQUIREMENTS

A positive attitude to learning and no formal qualifications needed

WHAT NEXT?

Level 1 programme or supported employment

LEVEL 1

EQUIVALENT TO GCSEs GRADE 3 TO 1

PROGRAMME TITLE

Level 1 Cert/Dip/Award

NVQ Level 1

Pre-apprenticeship

Pathway to Work

ENTRY REQUIREMENTS

Three or more GCSEs at grade 1 or above

WHAT NEXT?

Level 2 programme, Apprenticeship or employment in a junior role

LEVEL 2

EQUIVALENT TO FIVE GCSEs GRADE 9 TO 4

PROGRAMME TITLE

GCSEs

Level 2 Cert/Dip/Ext Dip

NVQ Level 2

T Level Transition

Apprenticeship

ENTRY REQUIREMENTS

Each course has its own set requirements. Check the individual course for its required entry grades

WHAT NEXT?

Level 3 programme, Apprenticeship or skilled employment in an intermediate level role

LEVEL 3

EQUIVALENT TO TWO OR THREE A LEVELS

PROGRAMME TITLE

A Levels

T Levels

Level 3 Dip/Ext Dip/Sub Dip

NVQ Level 3

Access Diploma

Apprenticeship

ENTRY REQUIREMENTS

Each course has its own set requirements. Check the individual course for its required entry grades

WHAT NEXT?

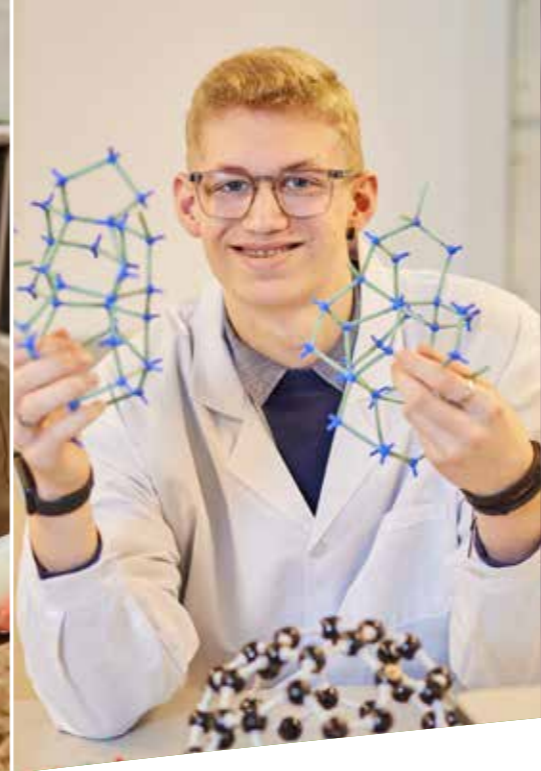
An undergraduate qualification, work or Higher Apprenticeship

Progression

This chart shows the different types and levels of programmes available. It is important to note that you may need specific grades to progress to higher-level programmes or into certain careers, therefore you must try hard to get the highest grades you can.

College Life

SCAN ME FOR MORE INFO



Indulging in your passions is more than just a possibility at BTC, it is an essential part of personal growth and development. That's why we offer a dazzling array of clubs, societies, and sports activities that cater to a wide range of interests.

Whether you're an avid reader or a sports enthusiast, our programme is to leave you feeling empowered and confident. Sports sessions will get your heart racing and test your physical limits, while our College book club allows you to delve into the captivating world of literature.

But that's not all; we also have a wide range of clubs and societies that cater to various interests, including the LGBTQ+ community, chess enthusiasts, and role-playing gamers who swear by Dungeons and Dragons. For those who wish to give back to society, our students regularly organise one-off events to raise funds and awareness for various causes, such as Mental Health Awareness Day and World Aids Day.

Through our annual Raise and Give (RAG) events, we've already raised thousands of pounds for charities such as Mind in Somerset, Somerset & Wessex Eating

Disorders Association and Combat Stress. By joining our vibrant community, you might just discover a new passion that you never knew existed.

Tutorials

At BTC, your academic progress and personal development are our top priorities. Our personal tutor system is tailored to your individual needs and aspirations, with 1:1 sessions, group tutorials, guest speakers, and targeted online resources that complement our coveted BTC Advantage scheme. Our tutorials are more than academic support; they offer valuable guidance on life skills and personal growth. Our experienced and passionate tutors empower you with the skills and confidence you need to succeed, whether it's further education or employment. Let us guide you towards your goals and help you achieve your full potential.

BTC Lifestyle

At BTC, we believe that a healthy mind and body are essential to academic success and personal growth. That's why we offer a unique BTC Lifestyle programme that is designed to cater to your diverse needs and interests, helping you achieve optimal physical and mental wellbeing.

Our programme is based on the five ways to wellbeing, scientifically proven to promote a positive outlook on life. We encourage you to be active, keep learning, connect with others, give back to society, and take notice of the world around you. From active sessions to volunteering opportunities and mindfulness, our programme offers something for everyone.

The Students' Union at BTC

The Bridgwater & Taunton College's Students' Union is a community of students dedicated to making your college experience unforgettable. Our focus is on promoting the wellbeing of all students and enhancing their overall college experience.

Joining BTC automatically makes you part of the Students' Union, but to take full advantage of everything we have to offer, we recommend getting a TOTUM card. This gives you access to discounts at shops, restaurants, and online retailers.

The Students' Union also organises social events, such as RAG Day and themed parties, bringing the community together. We work to improve the College and our suggestions are taken seriously, we strive to make everyone feel part of the community.



BTC Learner Voice

At BTC, we firmly believe that our students are the backbone of our community. That's why we have a dedicated programme called Learner Voice that places your opinions and ideas at the forefront. We understand that your feedback is vital to improving our college experience, which is why we encourage you to get involved and make your voice heard.

As a member of our community, you have the opportunity to become a Class Representative or even a member of the Student Executive. As a Class Rep, you will have the chance to liaise between students and staff to shape your experience, ensuring that your views are taken into account. It's an excellent opportunity to develop your leadership and communication skills, while also making a positive impact on your college community.

Duke of Edinburgh (DofE) Award

This scheme involves a mix of adventure, self-development and community service, and it's recognised the world over. Participants in the Duke of Edinburgh's Award develop many skills, including:

- Working with others
- Working independently
- Problem-solving
- Communication skills
- Self-motivation
- Determination
- Commitment.

Not only is it an experience that will last a lifetime, it's a fantastic addition to your CV and will really help you stand out from the crowd. Places on the DofE Award are limited, so it's worth enrolling soon after you start College if you don't want to miss out.

Freshers' Fair

BTC's Freshers' Fair is the perfect opportunity for you to get a feel of the types of activities available to you as a student. Our Freshers' Fair is not just about



signing up for your favourite activities; it's also a great way to meet new people and make lifelong friends. With a range of clubs, societies, and sports activities to choose from, you're sure to find something that suits your interests.

Multi faith

At BTC we value diversity and inclusivity, which is why we have a dedicated College Chaplain on each of our campuses. They provide support and a multi-faith space for all our students. Our Chaplains lead important calendar events such as Remembrance Day and work tirelessly to create a welcoming and inclusive community. Our multi-faith spaces are places where you can find peace, connect with others, and explore your spirituality.



Wellbeing support

Our Wellbeing team is committed to providing a safe and non-judgemental environment for you to open up and share your concerns. We believe that taking care of your mental and emotional wellbeing is essential to academic success and personal growth.

Our Wellbeing Officers are a team who are passionate and committed about promoting wellbeing. They are here to support you through any challenges you may face, whether it's related to college life or personal issues. Our officers can signpost you to other College teams such as BTC Lifestyle, the College Counselling Service, financial advice, Academic Coaches, and careers advice, as well as external services that can support your mental health and wellbeing.

Counselling

Our Counselling Service is staffed by a team of qualified counsellors as well as those in their final year of training. All counsellors are members of the British Association for Counselling and Psychotherapy and follow the ethical framework. The Counselling team are committed to providing support to students facing emotional or psychological difficulties. Counsellors are available on each campus, and sessions can be conducted in person or online within College times, making it convenient and accessible for everyone.

We understand that academic commitments can sometimes clash with counselling sessions, which is why we work



with your timetable to ensure that you can attend sessions without affecting your studies. Our Counselling Service offers up to six sessions, which are tailored to your needs, ensuring that you get the most out of each session.

We strongly believe that emotional and psychological wellbeing is an essential component of academic success and personal growth. That's why we're committed to providing a supportive and confidential environment for all students to discuss their problems and explore their thoughts and feelings.

College Academies

Are you ready to unleash your full potential and explore your passions? Then look no further than our exciting Academies! Our Academies are not just an opportunity for development, they're also a chance to have fun, make new friends, and pave the way for substantial achievements in the future.

Trips and visits

We believe that learning extends far beyond the classroom, and that's why we organise exciting and interesting trips to help our students undertake new experiences and develop knowledge.

Imagine partaking in a workshop delivered by a West End performer or meeting the Avon and Somerset Police Crime Commissioner. Perhaps you'd like to tour porcelain museums or visit an agricultural show. Our students have been to motor shows, fashion events, paintballing sessions, red carpet events and music concerts, to name just a few.

But that's not all; we also offer opportunities for trips within your curriculum area. For example, our Creative Arts department visited New York, while Sports students coached children in South African townships and our A Level students worked with local communities and undertook beach clean-ups in Costa Rica! These trips are not just about gaining knowledge; they're also a chance to develop your skills, make new friends, and have fun!

Equality, diversity and inclusion

At BTC, we believe that diversity and inclusion are not just buzzwords; they're fundamental values that underpin everything we do. We're committed to creating a safe, welcoming, and inclusive environment where everyone, regardless of their background, feels valued and respected.

We have a zero-tolerance policy towards discrimination, harassment, and race crimes, and we take these issues extremely seriously. We believe that everyone, students and staff alike, is equal and deserving of respect, and we're committed to ensuring that everyone feels safe and supported.



My BTC Advantage

Flourishing is not just a buzzword at BTC; it's our core mission. We want to see you thrive, not just academically but also personally. That's why we've created the BTC Advantage – a unique programme designed to help you develop the essential skills and knowledge you need to succeed in life.

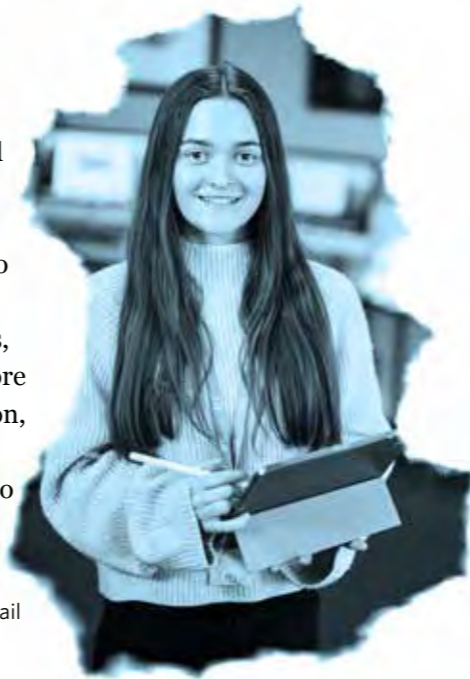
SCAN ME FOR MORE INFO



MORE CONFIDENT

“I've really enjoyed how practical my course was, and how it gave me freedom to create and model garments. I loved completing a childhood nostalgia project and producing marketing material to support it. My strengths are in photography and digital designs, but I really enjoyed learning more about the business side of fashion, and how the industry works – it has really enhanced my portfolio of skills and made me a better team player.”

Abigail Porter | Fashion Business & Retail
Chilton Trinity School



EFFECTIVE LEARNER

“I really enjoyed the theory behind my course, how we learned about materials, electronics and maths. It was always interesting and interactive, and I felt engaged. I developed a greater understanding of engineering as a whole. Trips and visits helped to further enhance my understanding. I look forward to putting everything into practice in the workplace.”

Ethan Mudzongo | Engineering
Bishop Fox's School



SAFER, HEALTHIER AND HAPPIER

“I have loved having the opportunity to coach all different ages at different schools. I coached football at Kingsmoor for a couple of months, and even in an international environment during a trip to Florence. This has really helped improve my communication skills and my confidence. The course also includes Level 1 First Aid training, and I enjoy being able to provide kids with exercise and nutrition advice.”

Adam Davies | Sport
The Kings of Wessex Academy



KNOWLEDGE AND SKILLS

“I want to work in a spray and refinishing shop in the future. It takes a lot of talent and skill to do this, but BTC has guided me and prepared me for how a spray shop works in the real world. I feel more outgoing, confident and creative since my time at BTC, and get the freedom to choose my own projects with support from teachers.”

Andie Perrott | Automotive
Yeovil College



HIGHER ASPIRATIONS

“I really enjoy the fast-paced environment that The Quantock Restaurant provides. Work placement gives you different experiences, and opens up potential job opportunities for the future. Tutors are always supportive in helping you find placements, and it ties in with my ambitions – I want to be a chef, working in a high-pressure, rewarding environment.”

Harry Wilcox | Hospitality
Bishop Fox's School



COMMUNITY MINDED

“I've been dancing from a very young age, and have been performing almost my whole life. It is such a supportive community here, and I just enjoy coming in every day to see everyone. It's been such a special course for me because I've made so many close friends doing the things I love, and the industry experience of the teachers has been so beneficial.”

Evie King | Performing Arts
West Somerset College

BETTER COMMUNICATOR

“BTC has provided me with a multitude of opportunities that have ignited my future aspirations. Taking part in the University of Exeter and the Sutton Trust's Pathways to Law programme was a transformative experience, exposing me to the world of barristers and solicitors. This 15-month journey culminated in valuable work experience at a prestigious law firm, expanding my horizons beyond my scientific interests, and developed my interpersonal and communication skills.”

Chloe Whitehead | A Levels
Haygrove School

College Academies

SCAN ME FOR MORE INFO



Academies offer you the opportunity to pursue your performance, public service, technology, sporting or media aspirations alongside academic or vocational qualifications, and are a great way to complement your studies.

Combined Cadet Force

The Combined Cadet Force (CCF) offers young people a unique, enriching experience to develop valuable skills, gain practical experience, and build confidence in a structured and disciplined environment.

Sponsored by the Ministry of Defence, the CCF promotes leadership, teamwork, and self-reliance through military-themed activities. Engage in adventure training, marksmanship, first aid, and more while building confidence, discipline, and friendships.

Creative Enterprise Academy

This Academy leads you through the world of creative business including entrepreneurship. From fashion and dance to music and art, the Academy is suitable for anyone aiming for a career in the arts and will be an exciting journey to discover how to market yourself, define your unique selling points and consider how these can be utilised to develop enterprise opportunities.

Dance Academy

Find out first-hand what it's like to be a professional dancer working in a dance company. You'll be taking part in classes to develop your technique in preparation for auditions, and work with the company director to strengthen your performance skills. Your choreography skills are improved through creating innovative pieces in various performance settings.

You'll be working in collaboration with other creative students and professionals towards events such as fashion shows, dance platforms and music videos. Styles covered are chosen based on the



individuals in the company, but the purpose of the Academy is to allow you to work towards becoming a more dynamic and diverse performer.

Design Academy

The Design Academy gives you the chance to develop your own creative design 'agency'. Working collaboratively in groups, you will focus on building skills by working on a variety of live projects for real clients, carefully chosen to give students a taste of life in this exciting creative industry. This can include graphic design, branding, web design, advertising, content creation, packaging design, animation and illustration. This Academy enables you to develop a professional-looking portfolio to help open doors to higher-level study or the design industry itself.



Drama Academy

This Academy gives you an opportunity to enjoy acting on all platforms. Those who are interested in elements of drama such as performing, writing, directing and dramaturgy can explore them while working on acting projects on both stage and screen. Working closely with the Events Production team, you will have the option to create either a live performance or a digital project, e.g. a sitcom, short film or even a digital piece of online theatre. This Academy encourages projects that are student-led and challenge you to create performance that is not only exciting but provides an in-depth exploration of acting.

Events Production Academy

The Events Production Academy allows you to dive into the design and development of live events, going through the process of taking an initial concept of a show to the stage. You will work as part of a production team in a dedicated role, with opportunities to work on our in-house performances at the McMillan Theatre. This Academy is open to anyone who has a keen interest in the behind-the-scenes processes of live performance and would like to explore this further.



Fashion Academy

The Fashion Academy is open to anyone with an interest in the world of fashion and textiles. You will develop your talent for working with trends, branding, merchandising, event management and skills across fashion and textiles. Academy students have a key role in the development of the annual Fashion Show at the McMillan Theatre, supporting Fashion Business students with building collections, creating props and styling outfits, as well as getting involved with the show itself, from modelling on the catwalk to helping backstage, and being part of a professional show.



Honours Academy

If you're a high-flying A Level student who is ambitious, motivated and hardworking, this Academy is designed to stretch and challenge you through additional tuition and coaching.

During the weekly sessions, you have the opportunity to:

- Prepare for progression to top universities and employers
- Develop leadership skills and extend your learning within and outside your areas of study
- Increase your confidence and improve your public speaking, social and presentation skills
- Take part in masterclasses delivered by visiting experts
- Take part in trips, visits and residentials such as Oxbridge summer schools.

Media Academy

The Media Academy incorporates journalism and production schools. Students work on live briefs generated by professional clients, so if you wish to pursue a career in the creative industries or enhance your practical skills, the Media Academy helps develop attributes valued by employers and university interviewers.



A news blog relating to the College, community or popular culture is just one of the media channels you could be working on in the Journalism School. Previous students have had their press releases about Media Academy events printed in local newspapers.

The aim of the Production School is to create promotional and informative videos for real clients. You work in small production teams led by a Project Manager/Director, and offer a range of services including pre-production planning, project management, camera and sound operation, editing and post-production, title graphics, voice-overs and the sourcing of stock music.

Music Academy

This Academy offers you the chance to get involved with exciting modern music projects, regardless of your main course. The focus is working alongside other students and staff helping to run the College record labels. You will have the opportunity to be involved with the planning, finalising and promotion of music being released on the labels and other promotional content, such as podcasts, performance events and helping to create content such as artwork, record sleeves, merchandise and music videos for releases.



Pathways to Oxbridge & Pathways to Medicine

Pathways to Oxbridge and Pathways to Medicine are extensions of the Honours Academy programme; however, you don't need to be a member of the Honours Academy to join.

Pathways to Oxbridge is designed to support students applying for degree programmes at Oxford or Cambridge universities. If you enrol on the programme, you will be given a mixture of 1:1 support with your application from our Pathways Course Leader, group workshops on personal statements and interview techniques, trips to other educational institutions in the area focusing on interview techniques, and mock interviews.

Pathways to Medicine is designed to support students applying for medicine-based university courses, such as medical degrees or qualifications in nursing, children's nursing, midwifery, physiotherapy, etc. Those enrolled on the programme have access to a range of guest speakers, undertake an independent research project, and receive 1:1 support with their university applications.

Photography Academy

Develop and expand your photographic skills in our professional studio. Create personal projects through which you can learn professional and experimental techniques with the camera. Take these images further by learning to use Photoshop to edit creatively. By the time you graduate from the Academy, you'll be able to use a digital SLR, set up the studio, photograph people and products, and more.

Show Choir Academy

Show Choir gives all talented singers in the College a chance to develop their musicianship and performance skills. The auditions are open to all. If you love to sing solo and perform intricate harmonies along with choreography, Show Choir is for you. We have regular performance opportunities. This choir is run by an industry professional who has worked and recorded with many world-class conductors and musical directors, including



singing on the soundtracks of 'Lord of the Rings' (Howard Shore), and 'Star Wars' and 'Harry Potter' (both John Williams). We work to a professional standard and the experience gained in Show Choir will help you develop skills towards working at this level.

Team BTC

Team BTC is our over-arching term for our Sports Academy. It is open to all students, regardless of your chosen course or campus. Whether you are an elite sporting performer, or just like to participate to stay mentally and physically healthy, you can do so alongside your academic ambitions as part of our TASS-accredited dual-career athlete support programme. Find out more on page 16.



999 Academy

If you dream of preventing and detecting crime, triaging medical emergencies or rescuing casualties from dangerous situations, this is the Academy for you! This is an exciting Academy for those interested in the Uniformed Protective Services. You will be expected to engage in weekly sessions involving visits to stations, understanding the three pillars in policing, National Decision Model, PACE 1984, principles of first aid, attending and treating at major incidents and managing an emergency. As well as taking part in the College Academy's final scenario day at the end of the 12-month programme. It runs one evening a week during term-time and entry is by application and interview process only.

Sports for Everyone

SCAN ME FOR MORE INFO



We're passionate about sports and providing everyone with the very best opportunities to develop as student-athletes. Every student has the opportunity to engage in sport via BTC Active or Team BTC.

What is BTC Active?

BTC Active is a programme that promotes a healthy and active lifestyle for students of all abilities.

We offer a variety of fun and engaging sessions led by instructors, ensuring you get the most out of your social time. Whether your goal is to improve physical fitness, boost mental wellbeing, or simply have fun and make new friends, BTC Active has something for you.

Focus on participation and benefits:

- Enjoy a range of activities - we cater to all levels, so you can participate regardless of your current fitness level
- Holistic approach - we understand the link between physical and mental health, which is why our sessions create a positive and supportive environment
- Social connections - BTC Active provides a great opportunity to connect with other students who share your interest in staying active.

Are you passionate about sports and leadership? Yes, then become a BTC Activator! BTC Activators gain valuable experience by:

- Planning and leading sports activities for fellow students
- Developing essential skills in management, organisation, and communication
- Building a strong CV and standing out as a well-rounded individual.

What is Team BTC?

Team BTC is Bridgwater & Taunton College's prestigious Sports Academy programme, designed for both high-performing athletes and students seeking a healthy lifestyle.

Open to all - Regardless of your academic programme or campus location, Team BTC welcomes student-athletes of all skill levels. You can pursue your sporting goals alongside your studies here at BTC.



Developing your potential - experienced coaches lead each sport, focusing on individual player development and offering established pathways to semi-professional and professional sports clubs.

Holistic support system - Team BTC goes beyond sports-specific training. You'll have access to strength and conditioning programmes, sports massage therapy, performance analysis, and even sports psychology support - a complete package to help you reach your potential.

Diverse sports options - the programme offers a range of established teams across men's and women's football, men's and women's rugby, golf, basketball, netball, and trampolining. Selection for these teams occurs through open sessions held at the beginning of each academic year.

Beyond team sports - don't be discouraged if your sport isn't listed. While weekly training isn't offered for every sport, Team BTC provides opportunities for students to represent the College in regional and national competitions for badminton, cricket, tennis, squash, hockey, athletics, table tennis, swimming, and many more.

Our Partner Network

Alongside our exceptional performance programme, we work with an array of professional and semi-professional clubs, such as Bristol Bears, Team Bath, Taunton Titans, Bridgwater United FC, Taunton Town FC, and many more.

Our partnership clubs provide excellent support services via their networks and provide robust pathways for our current students into the clubs.

Our commitment to student success extends beyond professional and semi-professional partnerships. We actively explore collaborations with various organisations and institutions within the sporting landscape to provide the most well-rounded development opportunities for all our student-athletes.



Supporting Dual Careers - TASS Accreditation

BTC is proud to be a TASS (Talented Athlete Scholarship Scheme) Dual Career accredited institution. This distinction signifies our commitment to providing exceptional support for student-athletes balancing demanding academic pursuits with their athletic aspirations.

Benefits of TASS accreditation:

- Dual career focus - we recognise the importance of both academic achievement and athletic development
- Individualised support - BTC offers a range of services to help student-athletes thrive, including flexible scheduling, academic support, and access to resources that can help manage a busy schedule.

BTC SCHOOL LEAVERS' PROSPECTUS
2025/26

Sports Scholarships

BTC offers Sports Scholarships to recognise and support talented student-athletes who excel in their chosen sport.

Eligibility and selection:

- Competitive achievement - a proven track record of success in competitive sports at local, regional, or national levels is required
- Holistic assessment - we consider factors beyond just past achievements. Ambition, enthusiasm, talent, and a strong work ethic are all valued
- Successful college application - meeting our general college admission requirements is necessary.

Applying for a Scholarship:

For more information and to access the online application form, please visit the scholarship page on our website. You can also contact our sports department directly for further inquiries:

- Email: sport@btc.ac.uk
- Phone: 01278 441322

Year 10 & 11 Sports Development Days

Calling all Year 10 and 11 students! Are you passionate about sports and looking to take your skills to the next level? BTC offers exciting FREE Sport Development Days throughout the year, designed for students of all abilities.

Here's what you can expect:

- Expert coaching - train alongside experienced and qualified coaches who will share their knowledge and help you refine your technique
- State-of-the-art facilities - experience the College's impressive sports complex, complete with 3G pitches, modern fitness suites, and well-equipped sports halls
- Boost your confidence - whether you're a seasoned athlete or just starting, these days are a fantastic way to develop your skills, gain confidence, and discover new athletic possibilities
- Explore your options - get a glimpse into the world of sports at BTC, learn more about the various sports programmes offered, and see if the college's academic programmes align with your future goals.

Don't miss this opportunity! Free Sport Development Days are a great way to:

- Discover your sporting potential
- Train alongside like-minded peers
- Experience the exceptional facilities at BTC.

Visit www.btc.ac.uk to see what sports are currently available and to book your spot today! Spaces fill up fast, so don't delay!



SCAN ME FOR MORE INFO



Each sport is delivered by highly experienced staff, focused on developing player potential and has strong pathways to a range of semi-professional and professional sports clubs. Our package isn't just about 'training', it's a supportive programme that places you at the centre.

Sports for Everyone

Supporting your Learning

SCAN ME FOR MORE INFO



Student Support

Our Student Funding, Student Engagement and Residential teams are located at the heart of our campuses, meaning they are easy to find at any time during college hours.

They help with a range of issues, including:

- Financial concerns, including meeting the cost of equipment, meals, childcare and travel
- Bursaries and scholarships
- Accommodation, transport and bus passes
- Health, first aid, and sexual health
- Mental health concerns, including putting you in touch with a Wellbeing Officer or Counsellor
- Chaplaincy.

Student Wellbeing

There are times when personal issues and/or college life can get a bit too much. The Wellbeing team offers you a friendly and impartial service and a safe space to talk and be listened to.

The service includes the following types of support:

- Up to eight mentoring sessions
- Signposting to internal services such as professional counselling, health advice, additional learning support, careers and study advice
- Signposting to external professional agencies such as family intervention, mental health services, housing and external support groups, e.g. LGBTQ+ groups

- Designated member of staff for students in care
- Encouragement to get involved with enrichment activities such as clubs, societies and the Students' Union
- Signposting to specialist health advice including eating issues, drugs and alcohol, smoking and sleep.

Our highly qualified, dedicated and experienced team work closely with students and their teaching staff to organise and implement a wide range of support sessions, and programmes, each tailored to the needs of the individual learner, such as:

- Study skills support
- Small group workshops
- 1:1 specialist support
- Assignment support
- In-class support
- Exam access arrangements
- Use of assistive technologies.

If you have previously received additional support with your studies or have any specific support needs – please discuss these with us so that we can look to arrange and agree an appropriate support plan for you, from the start of your chosen course.

Studying at college can feel very different from studying at school. We offer plenty of support to help you adjust.

Additional Learning Support (ALS)

The ALS team supports any learners with additional support needs, to have equal access to the curriculum and work towards meeting their full potential with our support. We aim to give learners the tools, strategies and support to be as independent in their studies as possible and to take these skills forward into their next steps in education and/or the workplace.

Bursaries

If you need to be careful with money, and have low household income, bursaries are designed to help with the cost of materials, transport, meals at college, trips and equipment, and vary in amount. Please visit the College website for more information and eligibility criteria.

Careers Advice and Guidance

If you're not sure whether the team can help with your enquiry, our advice is simple, come along and ask. The chances are they'll know exactly what to do.

Whatever you choose as your next challenge, we'll support you. Our Careers team is qualified and experienced in helping students plan their future. The Careers team can help you apply for university, help you to research your career options, help you create a CV or covering letter, help you with personal statements, help you prepare for an interview, find work and much more. Support is available on an individual basis, as well as in tutorials, drop-in workshops and general information sessions. This means that you'll have every opportunity to pursue your dreams.

Our Careers Service also advertises a wide range of up-to-date job opportunities in the region. If you're eager to get earning it's the perfect place to identify opportunities and receive assistance with your applications.

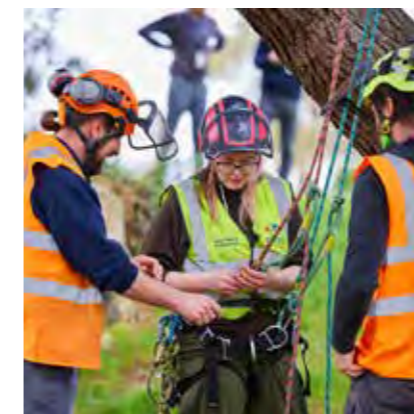
If you're thinking of applying to Oxford, Cambridge or another top university, we'll give you bespoke advice that will enhance your chances of success.

If you would like to get in touch with someone from our careers team, we're open Monday to Thursday 8:30am to 5pm and Fridays 8:30am to 4.30pm, alternatively you can email: careers@btc.ac.uk

Scholarships

Do you have a particular talent in sport or the performing arts? Are you a high-flyer in land-based studies, or someone with strong academic potential?

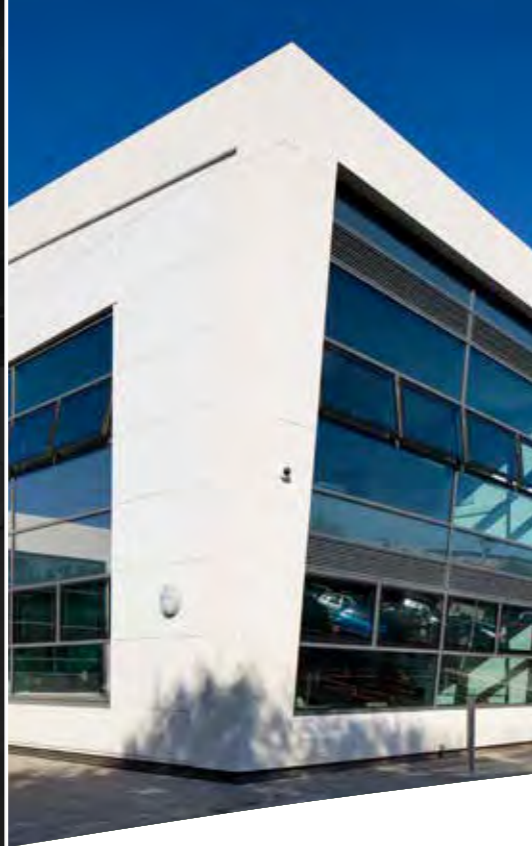
A BTC scholarship is a wonderful opportunity to have your ability recognised. They are designed to give you the very best start to your academic adventure and help realise your ambitions. To find out more, visit the scholarship page on our website.



Fantastic Facilities

BRIDGWATER CAMPUS

SCAN ME FOR MORE INFO



We understand the importance of creating optimal learning environments for our students. Our top-quality facilities are just one of the many ways we ensure that our students receive a comprehensive and well-rounded education. That's why we take pride in offering quality workshops and teaching areas across our campus.

A Level Study Room

Study in style in our dedicated A Level Study Room. Designed with the needs of independent learners in mind, our space is perfect for both individual and group work. We understand that success on an academic programme like A Levels requires a balance of independent and collaborative study, and our space is set up to help you achieve just that.

With a focus on creating a supportive and productive environment, our A Level Study Room is perfect for research, quiet study, revision, and group work, and is available to all A Level students during their directed study time.

Advanced Engineering Centre (AEC)

We've teamed up with industry partners and the Government to provide students with just what they need to succeed in their chosen field. The £7.5 million investment in the AEC created a perfect environment to support this fast-paced industry. The Centre houses a design thinking lab, CAD/CAM classrooms, and composite laboratory, where students and prestigious employers work with materials that are transforming engineering and aerospace.



Business Collaborative Space

The sleek, modern open plan work rooms foster creativity and collaboration. With ample natural light streaming, these bright, airy spaces inspire innovative thinking. The open layout allows for effortless teamwork, while the professional amenities like video conferencing technology in the board rooms enable seamless communication. Whether brainstorming as a group or carrying out focused individual work, these multifunctional work rooms provide the ideal environment for enterprise and entrepreneurship.

Childcare Centre

The College's on-site Childcare Centre isn't just any nursery - it's an award-winning establishment with an Ofsted 'Outstanding' rating.

Our Childcare Centre also offers valuable learning opportunities for our childcare students, who get hands-on experience in a working nursery. You'll have the chance to work alongside experienced practitioners and gain crucial insights into what it takes to become a highly effective childcare professional.



Construction and Civil Engineering Centre

Our newly constructed Construction and Civil Engineering building offers cutting-edge technology, designed to offer unparalleled functionality and aesthetic appeal. Experience state-of-the-art facilities that inspire creativity, innovation and growth.

Extensive facilities that have been developed to ensure learners have the practical ability and skills required by the construction industry. From mastering the art of bricklaying to understanding the intricacies of electrical systems, you will be equipped with the knowledge and expertise to tackle any challenge that comes your way.



Energy Skills Centre (ESC)

Our flagship Energy Skills Centre (ESC) provides opportunity and inspiration in equal measure. Here, we look toward the future and lay the important groundwork for years to come - opened by the Secretary of State for Energy and Climate Change, the ESC houses subjects such as engineering, welding and science.

Our industry-standard laboratories and workshops, including specialist welding workshops, are installed with an array of equipment that makes your learning experience all the richer. This includes computer-aided design facilities, robotic engineering equipment and space for fabrication, maintenance and modification.

Food & Drink

Indulge in a variety of culinary delights across our campus, in a range of food outlets, including a Costa Coffee! From locally sourced produce to accommodating various dietary requirements, our food and refreshments cater to all. Enjoy a slice of delectable lemon drizzle cake or a hearty breakfast from our central restaurant. With cashless payments available through your Student ID card and free school meals for 16-18 year olds, we strive to provide convenience and value for money.

Fantastic Facilities



Hairdressing, Barbering and Beauty Salons

Indulge your passion for hair and beauty by working with real clients in our industry-standard salons. You'll gain practical skills and invaluable experience working with the public, handling money, and operating in a professional setting. From haircuts and colourings to manicures and massages, you'll learn from industry professionals and enhance your confidence along the way.

Learning Resource Centre (LRC)

Our Learning Resource Centre (LRC) is more than just a library; it's a dynamic hub of learning and exploration that caters to the diverse needs and interests of our students. Our LRC provides access to a wealth of resources, including books, journals, online databases, and e-books, as well as a range of cutting-edge technologies that are designed to enhance your learning experience. Whether you need help with research or want to explore a new subject area, our experienced team of librarians are always on hand to offer advice and support.

Learning is an ongoing journey, and our LRC is committed to providing you with the support and resources you need to succeed. Both our Virtual Learning Environment and Heritage library system enable you to access certain resources remotely at any hour of the day.

McMillan Theatre

Get ready to be entertained and inspired at BTC's multi-million-pound theatre and teaching facility! Our 350-seater state-of-the-art theatre is not just a point of pride for us but for the whole county of Somerset and its borders. Here, you can witness some of the best concerts, pantomimes, comedy shows, dance performances, dramas, educational tours and local amateur productions.

But that's not all! As a student, you get exclusive access to these facilities, including modern video technologies that provide unmatched theatrical experience and an LED green screen. Whether you're interested in technical theatre, producing or directing, our theatre has something for everyone. You'll get the opportunity to work on live productions and hone your skills alongside experienced professionals. So, whether your passion lies with technical or musical theatre, producing or directing, there is something for you to take part in.

Motorsport Workshop & Automotive Skills Centre

Get ready to experience a high-octane thrill like no other at Bridgwater's bespoke motorsport environment. Here, our competitive College Motorsport Race Team (CMRT) plan their excursions to events across the UK, using state-of-the-art equipment to ensure maximum performance.

Our body shop is fully equipped with three fully-ventilated spray ovens, top-of-the-line body repair and refinishing facilities, and revolutionary hybrid technologies, including an Advanced Driver Assistance System (ADAS). Our commitment to providing industry-standard equipment ensures our students gain practical experience and technical expertise, ready to succeed in their chosen field.



Music, Media and Performing Arts Spaces

Bridgwater is a hub for creativity, with a range of top-class facilities that rival even those in the wider industry. The Clare Bowen 'Black Box' theatre provides a unique and intimate space for student-led productions, complemented by our state-of-the-art dance studios, singing rehearsal spaces, and industry-standard recording studios.

Mac suites are equipped with cutting-edge technology to develop your technical skills, while our McMillan Theatre boasts an unmatched size that makes it stand out from others in the local area. Whether you're interested in performing on stage or working behind the scenes, we have everything you need to take your passion for the arts to a professional level.

Our music facilities boast two purpose-built recording studios that meet industry standards, along with multiple Mac suites and sound-proofed rehearsal studios to cater to the needs of both performance and technology students.



Media students will have access to an industry-standard TV studio that comes complete with a green screen, editing suites, and cutting-edge equipment. Additionally, they will work alongside the McMillan Theatre to produce live streaming of performances and events, making their mark in the exciting world of media production.

South West Institute of Technology

The South West Institute of Technology (SWIoT) is not just any partnership; it's a unique collaboration between top organisations dedicated to investing in training the next generation of highly skilled

technicians and engineers. Established in 2019, the SWIoT provides unprecedented funding to create a network of Institutes of Technology nationwide, bridging skill gaps in the economy.

As a student, you'll have access to quality teaching and resources provided by only 12 partner organisations, ensuring you receive the best knowledge and training to pursue technical vocations, such as engineering and science. The SWIoT is your gateway to unlocking your potential and pursuing a career that makes a real difference in the world.



Sports Centre & Fitness Zone

Our sports facilities offer an extensive range of indoor and outdoor activities for students and the public. Whether you're a seasoned athlete or a beginner, you'll find something to enjoy. Our facilities include a sports hall, football and rugby pitches, a full-size, floodlit, all-weather 3G astro-turf pitch, and an expansive gym with cardio and resistance equipment, lifting platforms, and a designated free weight area.

Welding Centre of Excellence

BTC's innovative new welding training facility has been developed in collaboration with Hinkley Point C, Weldability Sif, and Heart of the South-west LEP. The multi-million-pound facility boasts the latest welding technology and bespoke welding bays to deliver training to the highest industry standard. But that's not all - the facility also features virtual welding tools that will give you an unprecedented immersive experience in welding. With bespoke welding bays designed to deliver a range of welding processes used across the industry, to all-new virtual welding tools, this unique facility provides employers with a skilled workforce - and, if you so desire, gives you a clear route to technical employment.



Fantastic Facilities

TAUNTON CAMPUS

SCAN ME FOR MORE INFO



At BTC, our students are our top priority. We are committed to offering excellent resources for their success. With significant investments at the Taunton campus it's a great environment for academic and vocational growth. The Arts House stands as a local landmark, captivating the senses. Our Centre of Digital Technologies is equipped with cutting-edge virtual reality and e-Sports technology. Additionally, we provide automotive, construction and sports workshops, and even have our own nursing ward. To further enhance your experience, indulge in a delightful, student-led dining affair at Quantock Restaurant.

Art and Design Centre

Step into a world of limitless possibilities at the Arts House. Whether your passion lies in art, graphic design, fashion, textiles, or media make-up, this purpose-built haven boasts top-of-the-line facilities to help you thrive and take your craft to the next level.

The Arts House provides the perfect environment for you to lay the foundations of a successful creative career. Whether you're a budding artist or a seasoned professional, our mission is to provide you with the tools and resources you need to develop your skills, realise your potential, and take the creative industries by storm.

Automotive Skills Centre

Our Automotive Skills Centre in Taunton is fantastic.

We have invested in hybrid and battery electric vehicles. Here, you will not only acquire knowledge but also develop the skills and proficiency essential for the automotive industry of tomorrow. You will also be mesmerised by our impressive fleet of light vehicles, meticulously curated to cater to the insatiable thirst for knowledge in our automotive students.

Centre of Digital Technologies

Prepare to immerse yourself in an exhilarating world of advanced technology unlike anything you've ever experienced before! Our awe-inspiring, all-new technology suite has undergone a mind-boggling £1.6 million investment to catapult our students into the realm of cutting-edge innovation.



You'll have access to the very cyber security instruments employed by top-secret Government agencies, arming you with the skills to combat digital threats like a true guardian of the virtual realm. We have a virtual reality room that transports you to alternate dimensions, equipped with the revolutionary Omni treadmill by Virtuix.

But that's not all! Prepare to be swept away by the epic world of e-Sports as you enter our ground-breaking e-Sports Academy. You'll find yourself surrounded by high-end gaming computers, consoles, and seating areas that rival the comfort of a luxury lounge. Engage in thrilling battles alongside fellow gamers, perfecting your skills as you strive for greatness.

Construction Centre

Step into our captivating Construction Centre, where endless opportunities await to ignite your passion for lifelong learning. Unlock a world of diverse disciplines that will shape you into a skilled master, guided by the seasoned expertise of our extraordinary instructors. These remarkable mentors possess an intimate understanding of every facet within their respective trades, ready to share their invaluable knowledge with you.

Journey alongside the extensive carpentry and painting and decorating amenities that stand as pillars of excellence. Meticulously designed, these workshops are crafted to forge within you the practical abilities and indispensable skills demanded by the dynamic construction industry.

Food & Drink

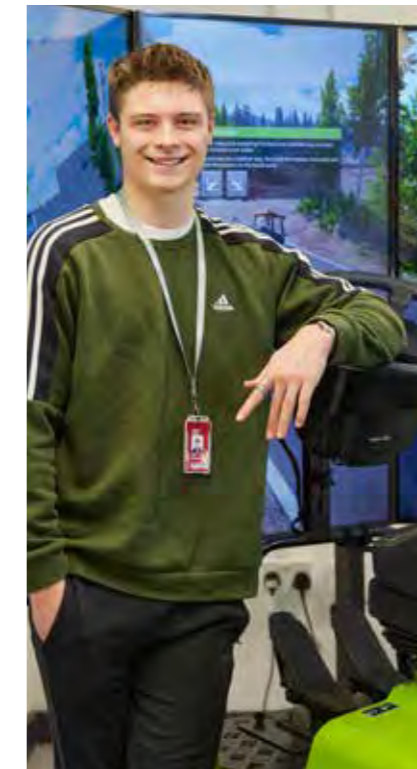
In addition to the exceptional amenities offered at The Quantock Restaurant, the Taunton campus features a variety of food and beverage outlets that cater to everyone's preferences. And just like Bridgwater, there is a Costa Coffee available!

Students can opt for cashless payments using their Student ID card, ensuring easy transactions. Moreover, if you are between the ages of 16-18, you may qualify for free school meals, which are pre-loaded onto

your card and can be used anywhere on the campus.

Hair, Beauty & Barbering Salons

There is no better way to enter the realm of hair, beauty and barbering than by engaging directly with real clients, and that's precisely what we offer at BTC. By working with actual clients, you not only enhance your practical skills but also gain valuable experience in interacting with the public, handling reception duties, managing finances, and navigating a business environment on a daily basis.



Fantastic Facilities



Health & Early Years Hub

Immerse yourself in our ground-breaking training ward, a pristine haven that faithfully replicates a real working healthcare environment. It serves as the perfect training ground for the next generation of compassionate nurses and dedicated care workers, providing an authentic setting to refine their craft.

Our multifunctional Early Years facility is a versatile space which seamlessly transforms into an Early Years nursery, preschool, or primary classroom, complete with its own fully functional kitchen area.



Learning Resource Centre (LRC)

Our collection offers a wide range of printed and digital resources, comparable to those found at a university. We have everything you need to support your academic endeavours. Whether you need a quiet study space, a large table for group projects, or access to computing and printing facilities, we can accommodate your requirements.

We provide plug-in points for your digital devices and free Wi-Fi, ensuring uninterrupted connectivity. You can search and access our e-resources 24/7 all year round. We offer access to the online Heritage library catalogue and a click and collect book reservation service, ensuring that you have access to materials when you need them.

Learning Resources Centre staff also offer group and 1:1 study skills support on referencing, research, avoiding plagiarism and academic writing.



Science Laboratories

Our fully equipped science laboratories cater to a wide range of scientific disciplines. They provide all the necessary specialist equipment you need to delve into your chosen field. With these tools at your disposal, you can enhance both your practical and theoretical understanding while honing your skills under the guidance of accomplished and forward-thinking scientists.

Sports Centre & Fitness Zone

Team BTC and BTC Active have got a multitude of sports covered. At Taunton, we provide a range of outdoor grass pitches suitable for football, cricket and more. Additionally, we have a four-court sports hall with its own viewing area, perfect for sports like badminton, netball, basketball, volleyball, and others.

Right next to our sports hall, you'll find the Fitness Zone, a spacious gym equipped with cardio and resistance machines, as well as a designated free weights area. We



offer various membership packages to suit your needs, and students studying sports will have exclusive opportunities to utilise these facilities as part of their learning experience.

The Quantock Restaurant

The Quantock Restaurant is a calming and relaxing sanctuary within the Taunton campus. Our students, who study hospitality and professional cookery, welcome peers and members of the public for morning coffee, brunch, lunch and dinner, Wednesday to Friday term-time. Our menus are created to reflect the technical skills needed for students to succeed within a professional environment.

Our students acquire and master key attributes which will prepare them for a life in the hospitality industry.

Our stunning facilities are the envy of many with our open professional kitchens giving our guests a window to see the action first-hand. Supported and encouraged by our excellent team of chef lecturers, our students also get the opportunity to build links with employers throughout their course through numerous activities.

Our popular guest chef evenings are fully booked at least 10 months in advance, if you would like to find out more or join us to sample the creations from the future stars of hospitality, follow @quantockbtc.

For those with a passion for food, The Quantock Restaurant is a perfect haven.

University Centre Somerset

The Taunton campus is home to the University Centre Somerset where you can study for a degree once you've finished college.



Fantastic Facilities

CANNINGTON CAMPUS

SCAN ME FOR MORE INFO



Our Cannington campus offers unrivalled opportunities to get hands-on with the worlds of agriculture, animal management, arboriculture, countryside management, equine studies, horticulture and clean energy (nuclear). Our facilities include a 200-hectare farm, an animal collection, heritage gardens and Nuclear Centre.

Accommodation

Our accommodation provision was rated 'Outstanding' by Ofsted Care Standards Inspection. At our campus, we're dedicated to providing our students with a home-away-from-home experience that's second to none.

Many of our students choose to live on campus. We take pride in maintaining and developing our residential provision, including a £4.2 million investment in a new building that's designed to meet the needs of our students.

Our accommodation facility offers 211 beds for students aged 16 to 25, with separate accommodation for under-18s. All of our bedrooms are equipped with free Wi-Fi and are located in mixed-gender flats, each with a common area that features a television and other utilities for the exclusive use of students within that lodge.

To ensure the safety and security of our students, all of our accommodation has security-controlled access, CCTV, and 24-hour support. We also offer on-site services, including a restaurant, laundrette, and a College gym.

Our dedicated Residential team is on-site 24 hours a day, providing a safe and secure environment for all students. Our Residential Wellbeing Officers are available to support our students with all aspects of college life, including study skills, independent living, and emotional support through mentoring.

Animal Management Centre

Experience a world of specialist animal areas that will take your learning to the next level! Our mammal collection includes otters, primates, meerkats, raccoon dogs and skunks. Our nocturnal room offers unique insights into animal behaviour, while our exotic and amphibian areas house a diverse range of snakes, lizards, tortoises, turtles, and frogs. Our collection of invertebrates will allow you to become familiar with a range of spiders, stick insects and beetles.

Fish enthusiasts will be delighted with our collection of cold, tropical and marine fish tanks, while our paddock areas are home to alpacas, sheep, goats, pigs and ponies. To enhance your practical experience with large animals, students can also access farm animals and horses.



Crockers

At Crockers, we offer an alternative provision for students with Social, Emotional, and Mental Health (SEMH) difficulties, who are furthest away from engaging with education. Our facility, located at the College's Cannington campus, is designed to enable these students to engage and develop their skills, behaviour, and knowledge in a supportive and nurturing environment.

Our range of courses cater to groups of 4-6 up to groups of 12, with high levels of specialist SEMH support. Our focus is on transitioning and re-engaging students, while also helping them to identify and plan towards their aspirations.

At the Crockers Centre we boast varying facilities for practical learning including a fully fitted kitchen and expansive workshop

space for construction trades. Additionally, we offer outdoor learning spaces including forest school, a polytunnel, wet trades area and a small animal care unit. The success of our students always comes first, and we're committed to investing in our built environment to ensure that our students have the best possible chance to succeed.

Equestrian Centre

Our Equestrian Centre is a BHS-approved riding school and examination centre. It is the perfect place for horse riding enthusiasts to hone their skills and take their riding to the next level.

With both indoor and outdoor arenas and stable blocks that cater to horses and ponies of all abilities, our facility is designed to provide an exceptional riding experience. Our team of BHS-qualified instructors are passionate about teaching

and are committed to helping both equine students and members of the public develop their riding skills.

Whether you're an experienced rider or a beginner, we offer customised lessons that cater to your specific needs and abilities. Our well-resourced teaching facility is an approved BHS riding school, offering quality instruction in dressage and show jumping.



Fantastic Facilities

Rodway Farm

As a leading provider of agricultural training and education, Rodway Farm is recognised as one of the most innovative dairy farms in the region, cementing our position as a trailblazer in the field.

Our 200-hectare mixed farm boasts a flock of 200 ewes of various breeds, a dairy herd of 200 high-yielding Holsteins, and a beef unit. We are also a member of the Tesco Sustainable Dairy Group.

You'll gain hands-on experience in all aspects of running a busy mixed farm, including fieldwork for forage and crop production. You'll have access to our fleet of new tractors, which have been fitted with cutting-edge technology and machinery. With plenty of opportunities to learn and grow in a real-world environment, Rodway Farm is the perfect place to pursue your career in agriculture.



National College for Nuclear (NCfN)

The National College for Nuclear (NCfN) is a state-of-the-art training facility that's dedicated to shaping the future of clean energy! Our cutting-edge facility boasts a virtual reality environment, reactor simulator, realistic working environment, labs, computer-equipped training rooms, and recreation and collaboration spaces.

But that's not all, we also offer sports facilities and accommodation, ensuring that our students have everything they need to succeed.

Our courses are developed in partnership with the sector to cater for a range of highly-specialised careers. At the NCfN, we offer unparalleled opportunities to learn and grow, equipping you with the skills and knowledge needed to succeed in this exciting and rapidly evolving field.



Walled Gardens

The Walled Gardens of Cannington is a horticultural gem that has been thriving for almost 900 years! It is not only a renowned tourist attraction, but also a thriving commercial operation and an exceptional training facility. Our botanical greenhouse and extensive planting area provides an immersive learning environment where you can gain hands-on experience and sharpen your commercial senses.

The Application Process

SCAN ME FOR MORE INFO



Now that you have researched and chosen BTC, all you need to do is apply. It's very straightforward, follow our guide and you'll be here in no time at all.

We use email to keep you in the loop and occasionally a letter, text message or phone call, so please make sure the email address you provide on your application form is one you check regularly (preferably your personal email, not your school email).

It is very important to let us know if your contact details change.

1 APPLYING

Leave yourself plenty of time to fill in the application form. We will encourage you to submit your application online at www.btc.ac.uk but if you are unable to do so, please fill out the application form at the back of this prospectus.

If you're not sure which course is right for you or would like to start an Apprenticeship, you can apply for more than one course on your form. Please note, you will need to have secured an employer in order to start an Apprenticeship. If you do apply for an Apprenticeship, we also recommend you add a full-time course to your application as a backup.

If you need help filling in the form, please ask your careers teacher or contact the Information & Advice team, email info@btc.ac.uk or call 01278 441234.

TOP TIP

If you apply for an Apprenticeship, also apply for a full-time course as a backup.

2 THE INTERVIEW

Once we've received your application, you'll be invited to an interview via email.

The important thing to say is relax. Our staff want to see the real you, so don't feel as if you should be anything other than yourself.

You may be asked to bring along, submit or prepare something such as a portfolio of work or an audition piece to support your interview. This will be noted in the email you receive inviting you for an interview.

The purpose of the interview is to make sure you've chosen the right course for you, for us to understand what plans you might have for the future, and for you to get to know us a little better.

If your interview is for A Levels but you're not sure which subjects to choose, don't worry, we can discuss this at the interview.

Please make sure you confirm your attendance by selecting the relevant button in the email you are sent and please ensure you are available for the whole period of your scheduled interview.

Most interviews will be conducted by telephone. Please ensure you will have full signal and are in a quiet space. You also may be called via a withheld number.

TOP TIP

Ask questions. It is important you make the right choice. No question is a silly question!

3 OFFERS

Soon after your interview, we'll email you with an offer of a place, if you are successful.

After receiving your offer, please let us know if you accept your place either by responding to the email or calling us. If you're offered a place during your interview, you can say that you'd like to accept it then and there.

Once you're happy your place is secured, it's back to the revision in preparation for your GCSEs. We'll be thinking of you and wish you the very best of luck.

TOP TIP

Secure your place on your chosen course by either responding to your email or by calling us to accept your offer.

5 WELCOME DAY

You'll be invited to a Welcome Day over the summer. This is a chance to make new friends, meet your course tutor, experience the BTC atmosphere and see where you'll be studying.

TOP TIP

Everyone else will be nervous too, so don't worry - it's a fun, relaxed way to start making friends.

4 ENROLMENT

Look out for your invitation to enrol - this is when you officially become a BTC student. You'll set up your student account and send us your photo for your ID card. Once this is done, you'll be ready to get involved in all the fun and exciting opportunities we offer.

This is the start of a whole new adventure, which we hope you'll enjoy!

TOP TIP

Keep checking your emails and get in touch if your email address has changed.

6 RESULTS DAY

No doubt your palms will be sweating as you open your results. If you get the grades you need, congratulations! Just upload your results to your BTC enrolment link or bring them in on your first day at College.

If your grades are better, or perhaps aren't what you'd hoped for, give us a call on 01278441234. There'll be lots of alternatives for you to choose from and you'll still have the chance to study with us.

Getting Here



SCAN ME FOR MORE INFO



BRIDGWATER CAMPUS AND CANNINGTON CAMPUS

By bus

The Bridgwater campus has approximately 24 buses arriving and leaving each day. There are also connecting buses that will transfer you to and from our Cannington campus. Please visit www.btc.ac.uk for detailed timetables, or the websites of the individual bus companies.

By train

Bridgwater is on the main train line from Bristol to Exeter and the campus is only a ten-minute walk from the station. For timetables and costs please contact Trainline or National Rail.

By car

If you need to drive to College, we have limited free parking at the Bridgwater and Cannington campuses with designated areas for disabled parking and mopeds.

TAUNTON CAMPUS

By bus

The Taunton campus is a ten-minute walk from Taunton's town centre, and many buses stop right outside the campus.

Further information is available from Traveline, by calling 08712 002233, or visiting www.traveline.info.

By train

Taunton's busy rail station connects directly to Tiverton, Exeter, Bristol, Weston-super-Mare, Bath and Bridgwater - as well as many other small stations in between. You can walk from the station to College in about 20 minutes. If you're in a hurry, you can always catch the bus.



By car

For the sake of the planet and preserving the environment, we encourage all students to walk, cycle or take public transport to College.

Recognising that some of you have a long way to travel, however, we provide limited pay-and-display parking on site, for a daily charge of £1.

There is a Park & Ride facility just off Junction 25 of the M5, with a 15-minute transfer time to Taunton town centre, from where you can stroll to the College.



Travel costs

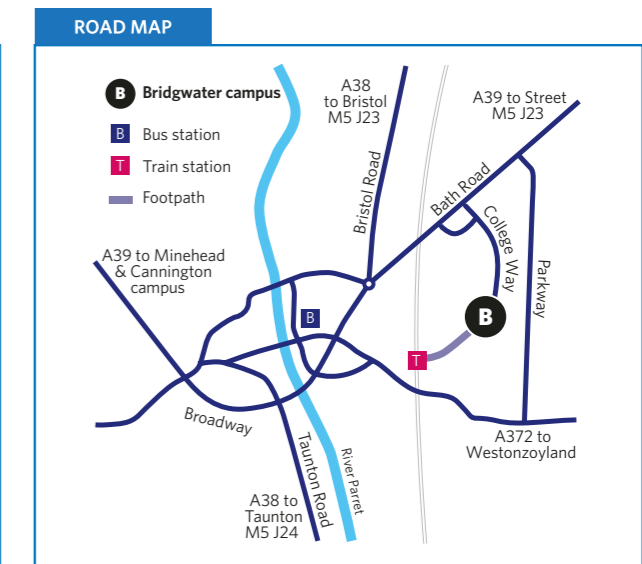
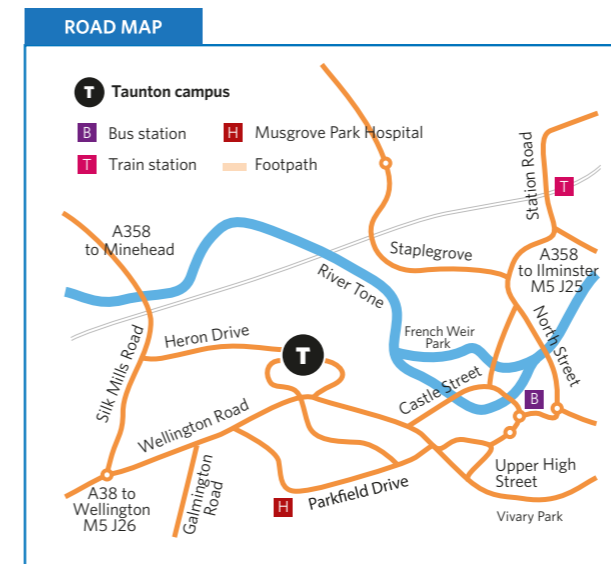
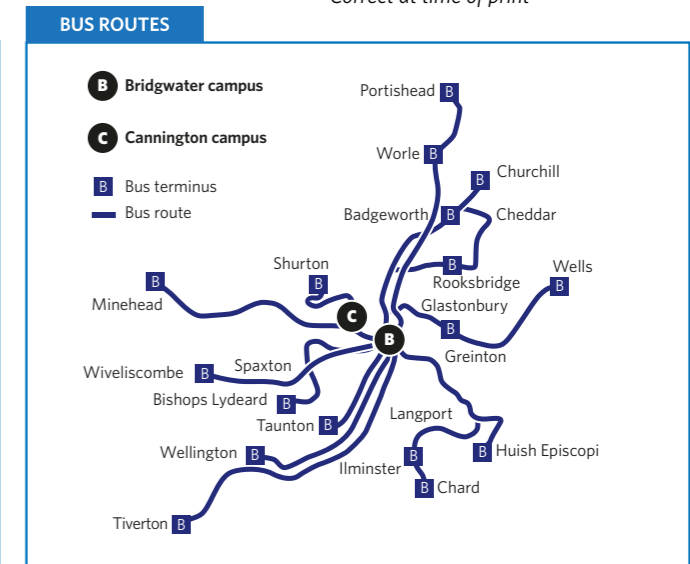
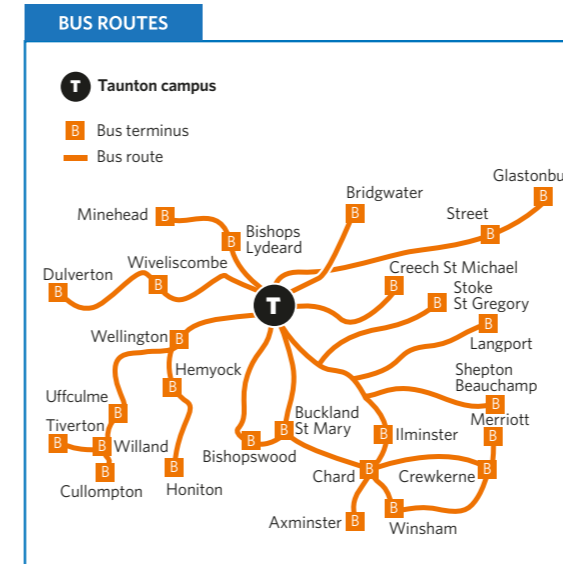
Getting to and from College can be a costly affair for some students, and we don't want money issues to put anyone off attending.

For train travel, you could purchase the 16-17 Saver ticket that offers half-price fares for 16- and 17-year-olds. The Saver ticket costs £30* and applies to standard Season, Anytime, Off-Peak and Advance tickets on the National Rail network.

During term time, the College Bus pass allows one inward and one outward journey to and from the Bridgwater campus each day (with links to Cannington included), on services not on County-operated routes. The cost of this bus pass can be paid in full on application or by monthly instalments.

You may be eligible for financial help towards the cost of bus or train travel through the 16-19 Bursary. For prices, application forms, the bursary and further information about bus travel, please contact the Student Support team on 01278 441233.

*Correct at time of print





**University
Centre
Somerset**

DEGREES FOR REAL LIFE

SCAN ME
FOR MORE INFO



Degrees for Real Life!

At this stage while you're choosing a college, you may not be thinking as far as university. But it might help to know that there is the opportunity to progress to Higher Education right here at BTC!

University Centre Somerset (UCS) is part of BTC and offers all the benefits of achieving a Higher Education qualification from a big-name institution, but at campuses that are local to you.

We work with The Open University, University of the West of England (UWE Bristol) and University of Plymouth to validate our degree programmes, including Apprenticeships. We also offer a variety of HNCs and HNDs with Pearson, as well as professional qualifications with the likes of the Chartered Management Institute and BCS, The Chartered Institute for IT.

Our courses are delivered by talented lecturers with extensive professional experience. Relatively small class sizes and plenty of contact time mean you will always be supported to achieve your best. Our close industry links mean that graduates leave UCS with skills that employers are looking for.

Subjects include:

- Agricultural Management
- Animal Management, Ecology & Conservation
- Business Management
- Computing & Digital Technologies
- Construction & Civil Engineering
- Creative Digital & Graphic Design
- Early Childhood Education & Care
- Electrical & Electronic Engineering
- Manufacturing Engineering
- Make-up Artistry, Prosthetic FX & Wig Making
- Mechanical Engineering
- Motorsport
- Music Production
- Nuclear Engineering
- Nursing, Health & Care
- Public Services & Criminology
- Sports Science & Coaching
- Teaching & Training.

“Having completed my Level 3 at BTC, I chose UCS due to my familiarity with lecturers and facilities. Its convenient location and the tailored course content perfectly suited my needs.”

Max Pettet | Music Production HND



A Levels

For many students, A Levels are the natural next step after GCSEs. BTC offers an exciting A Level programme involving a wide variety of subjects, including some you may not have had the chance to study before, for example: Economics, Law, Politics and Psychology.



A Level Subjects



A Level Enrichment

**BRIDGWATER
CAMPUS**

Many subjects use a range of guest speakers, visits and residentials to enrich your learning. In the last few years these trips have included Sociology students visiting HM Prison Bristol, Law students going to Parliament, students studying languages going to Barcelona, and trips to Prague, Italy, Costa Rica and many more.

Teaching

During your two years of study you will receive four and a half hours of lessons per subject per week. You are expected to complete a significant amount of study outside of the classroom, which will be a combination of homework and self-directed study. To complete this independent study, you have access to a study room available just to A Level students, and study space in the LRC.

Academic tuition

Alongside your A Levels, you also have 1.5 hours each week with your academic mentor and tutor group. This time is set aside for you to complete group activities and have 1:1s with your personal tutor who sets and monitors your personal targets. The academic tuition programme also includes guest speakers, progression events and the UCAS exhibition.

Enrichment

In addition to your A Level subjects and tutorials, enrichment forms the mandatory fourth part of your A Level programme. The A Level department offers a wide range

of interesting and engaging enrichment activities to enhance and support your academic experience.

Extended Project

One enrichment option is to take an Extended Project Qualification (EPQ); this is equivalent to half an A Level and is in addition to your three chosen A Level subjects. Students are required to choose a topic they find particularly interesting and conduct a research project culminating in a report or piece of art, model or film installation. The project will enrich your academic portfolio and develop your initiative, as well as improving your research, organisation, reflection and evaluation skills. This enrichment is particularly recommended for those students intending to apply to university.

Honours Academy

This Academy is for A Level students who are ambitious, driven and keen to access a wide range of extra-curricular opportunities. The Academy will help stretch and challenge you to progress to leading universities, Degree

Apprenticeships and sought-after employment by offering additional tuition and skills development. The Academy has links with a wide range of higher education institutions, including Oxbridge. It undertakes a range of project work and has access to many guest speakers from different walks of life as well as academia.

Academic Scholarship

If you are ambitious and predicted to achieve highly in your GCSEs, then you can apply for the A Level Academic Scholarship. This offers students specialist, additional tutoring and support. Please see website to apply.



Scholarships and Bursaries



ENTRY REQUIREMENTS

The standard entry requirement for A Levels is a minimum of five GCSEs in the 9 to 4 range, including Maths and English.

You do not necessarily have to have studied your chosen subjects at GCSE level to take it at A Level, but some subjects have specific entry requirements.

SUBJECT	SPECIFIC ENTRY REQUIREMENTS
Art & Design	Grade 5 or above in GCSE Art, Textiles or Graphics. Grade 5 or above in English and you may require a second interview.
Computer Science	Five GCSEs in the 9 to 4 range, including Maths and English. You may find this subject challenging if you achieve lower than a 6 in Maths.
Drama & Theatre	Grade 5 or above in English and relevant experience is recommended. You may require a second interview.
Fashion & Textiles	Grade 5 or above in GCSE Art, Textiles or Graphics. Grade 5 or above in English and you may require a second interview. A previous qualification in Textiles is not essential, but you will need to demonstrate a keen interest and dedication to developing your skills.
Biology Chemistry Physics	Grade 6 in the science you wish to study or two 6s in Double Science, and grade 5 or above in English. You may find these subjects challenging if you achieve lower than a 6 in Maths.
French Spanish	Five GCSEs in the 9 to 4 range, including a 5 in French and/or Spanish.
Economics Environmental Science Psychology	Five GCSEs in the 9 to 4 range, including English and a grade 5 or above in Maths.
Business Criminology Applied Diploma Design Technology English Language English Language & Literature English Literature Geography History - Early Modern History - Modern Law Media Photography Politics Sociology	Five GCSEs in the 9 to 4 range including English.
Further Maths	Grade 7 or above in Maths is essential, and four GCSEs in the 9 to 4 range including English.
Maths	Grade 6 or above in GCSE Maths and four GCSEs in the 9 to 4 range including English.



HOW TO CHOOSE YOUR A LEVEL SUBJECTS

This is not as simple as it may seem. It's a process that requires you to think about multiple factors and consider the advice you're given, and it's ok to change your mind.

Our priority is to ensure you choose the right subjects for you, so we've designed our application process to give you as much support as possible in making this decision.

This flow-chart outlines the stages in your decision-making process to help make it easier.

1

Consider the subjects you study at school

Write a list of the subjects you really enjoy studying at school.

Would you like to continue studying some GCSE subjects at A Level?

2

Read the subject overviews in the prospectus

One of the fantastic things about our A Level programme is that you can study new subjects.

Add topics of interest to your list.

3

Visit our website (www.btc.ac.uk)

Each A Level subject page on our website includes more detail and activities designed to help give you an idea of what it's like to study that subject.

4

What do you want to study at university or which career interests you?

Firstly, it's fine if you have no idea, but if you do know, you should find out if certain subjects are needed at A Level. For example, if you wish to study medicine, it's usually compulsory to have studied Biology and Chemistry.

Visit www.informedchoices.ac.uk and www.ucas.com

5

Apply to BTC

If you have decided on your three subjects, pop these on your application form, but if not, submit an application for 'A Levels'.

Apply online or use the form at the back of the prospectus.

7

A Level subject tasters

If you accept your offer and secure your place at BTC, you'll be invited to take part in subject tasters. These are another chance to discover what it's like to study a subject. If you attend and want to change your subject choice, just send us an email.

Take part in subject tasters.

6

Interview

You'll be invited to an interview with one of our experienced A Level tutors then sent a conditional offer.

Ask questions and discuss your subject choices.

8

Enrolment review

After you have been with us for a couple of weeks, there's still time to change subjects. You'll meet your tutor to complete an enrolment review where we double check you are happy with your choices and make changes if necessary.





The guidance and support provided by my teachers have played a pivotal role in my education. They have been instrumental in assisting me with my application for the Sutton Trust, which grants an opportunity to study in the USA. My teachers have provided references, continuous support and helped me explore scholarship options. Studying abroad is an extraordinary challenge, as it is not a common opportunity, but I am thrilled and eager to embark on this journey.

Aaron Greenwood | Geography, Maths, Spanish
Chilton Trinity

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Art & Design

Building upon existing arts practice, this A Level encourages advanced project development, professional practical skills and creative problem solving in a facility rich environment. Whether you dream of long days in the studio, an academic career in art history, your artwork used in advertising for your favourite products or a creative outlet which complements your academic studies, an A Level in Art and Design will support your future in creative media and the expressive arts.

You will be fully supported by professional teaching staff, and given the opportunity to develop your creative ability while broadening your contextual understanding. Negotiating briefs, creative problem solving and working to deadlines are all skills which separate creative arts students in a competitive marketplace. Alongside an academic study programme, Art and Design provides a creative outlet, adding variety to the week; a place where critical thinking and self-reflection drives ambitious, expressive solutions.

Biology

You will gain an understanding of an organism's structure, function, genetics, evolution, ecology, distribution and classification. You will study biochemistry and physiology by looking at the fundamental chemistry of life, cell physiology, and examination of the physical and chemical functions of tissues, organs and organ systems. These are studied through a hands-on approach, with experiments including genetic engineering technologies, enzyme investigations, factors affecting photosynthesis and respiration, the spread of disease and production of slides, including plant chromosomes. The practical work ranges from microscopic examination of specimens to biochemical and

physiological investigations and it supports the theory covered in each module. Emphasis is given to the social, ethical and applied aspects of biology in relation to the theoretical background, in both national and international contexts.

Business

A Level Business offers an exhilarating exploration into the dynamic world of commerce, entrepreneurship and management. This engaging course is designed to provide a rich understanding of fundamental business concepts, whilst fostering critical thinking, practical skills, and an entrepreneurial mindset. Studying Business gives a deep understanding of core business principles, from marketing strategies to financial management techniques, you will delve into diverse aspects of business operations, preparing you for a wide range of career paths in any industry.

A Level Business cultivates practical skills essential for success in the professional world. Through interactive activities, case studies, and real-world projects, you will develop problem-solving abilities, teamwork skills, and effective communication techniques. These skills not only enhance academic performance, but also empower you to excel throughout university and/or in your future careers.

Business nurtures an entrepreneurial spirit, encouraging you to think creatively, identify opportunities, and take calculated risks. Whether aspiring to start your own business or contribute to established enterprises, you will emerge from the course with the confidence and skills to thrive. In conclusion, A Level Business offers an exciting educational journey that equips you with the knowledge, skills, and mindset needed to succeed in the dynamic modern world.



Chemistry

A Level Chemistry gives you an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry with practical skills integrated throughout the course. This combination of academic challenge and practical focus makes the prospect of studying A Level Chemistry highly appealing.

You will learn about chemistry in a range of contexts, investigate and solve problems and build practical skills through a range of experiments and investigations. You will develop a sound grasp of theories, concepts and chemicals, many of which you meet in everyday life; what are polymers and how are they made? How do they 'design' pharmaceuticals? What exactly are catalysts and which chemical elements and compounds do we rely upon day after day? Chemistry and the work of the chemist is all around us and understanding that in a very practical way makes the subject exciting.

Computer Science

University courses in many other disciplines now require an understanding of computational theory, and undergraduate students in many subjects often find themselves programming their own bespoke systems for analysing final year projects and dissertations. Computer Science is for students who have a passion for technology and want to pursue a career in this exciting and rapidly developing global industry. The subject will appeal to you if you would like to become a games

developer, programmer, web developer, or technical support assistant. The skills developed on this course are transferable to future employment in various roles.

Computer Science sits well alongside all other A Level subjects but is often chosen to complement Mathematics and Science subjects.

Criminology (Diploma)

The Diploma in Criminology is the perfect qualification if you are interested in all things criminal and are considering a career within the criminal justice system. The qualification involves the study of criminal behaviour and its effects, patterns of crime, criminal statistics and various processes within the criminal justice system. The subject draws together criminal aspects of psychology, law and sociology in seeking answers to academic and societal questions, such as what causes criminal behaviour, what is the effect of crime on society and how crime has changed in the last 100 years. The Diploma is taken in place of an A Level and therefore should be taken alongside two other subjects. It works particularly well with the humanities subjects.

Design Technology

Product design (3D design) helps you take a broad view of design and technology, develop the capacity to appreciate engineering design and production of products and appreciate the complex relations between design, materials, manufacture and marketing.



I study Law, Criminology and Drama, and really enjoy the conversations you're able to get into, and the discussions you have as a class. This improves your communication, as you are prompted into conversations with your peers. For example, in Criminology, we have debates about different topics which allows you to hear different points of view from people with different life experiences to your own.

Ben Lang-Evans | Law, Drama and Theatre, Criminology (Diploma)
Chilton Trinity School

MY BTC ADVANTAGE
BETTER
COMMUNICATOR

You will gain a good understanding of design theory and movements and develop an insight of prominent designers. You will also develop an appreciation of the design process from concept ideas, research and development through model making, freehand and CAD drawings to the realisation and making of the final product. You will learn how design prototypes can be manufactured into the products we use in our everyday lives. This will include the study of materials and their properties, production processes and modern manufacturing systems. There is a significant practical element of the course where you will be working in the design workshop.



Drama & Theatre

This exciting and inspiring subject will prepare you for further study at degree level or a career and apprenticeships in the industry. You will have the opportunity to perform with your peers in a variety of genres and show your participation in the creation, development and performance of three pieces of theatre for your final assessment.

Throughout the programme, you will study a variety of theatre practitioners and performance techniques, develop a range of theatre making skills and gain an understanding and appreciation of how social, cultural and historical contexts of performance texts have influenced the development of drama and theatre. You will perform both devised and scripted works, as well as study separate play-texts as part of your final written examination. You also have access to the McMillan Theatre, which is the College's state-of-the-art 350-seat theatre and performing arts centre.

This subject promotes and encourages a variety of skills that can be used across any discipline, including presentation skills, communicating effectively with confidence, working with others and creative thinking/problem solving. It contributes to prospects in any creative role due to its inclusion of how to appreciate artistic interpretation.

Trips to live theatre events are integral to this subject as it is essential for you to analyse live theatre as part of your exam.



Economics

A Level Economics offers a thrilling voyage into the complex and fascinating world of global economies, policy decisions, and social dynamics. This intellectually stimulating course promises exciting benefits that shape both academic understanding and real-world application.

Economics provides a deep dive into fundamental economic theories and principles, empowering you with the analytical tools to comprehend and analyse economic phenomena. From the intricacies of supply and demand to the



macroeconomic forces shaping national economies, you will develop an invaluable understanding of how the world works.

Studying Economics fosters critical thinking and problem-solving skills essential for navigating today's complex economic landscape. Through case studies, debates, and research projects, you will learn to apply theories to real-world scenarios, whilst assessing and addressing societal issues such as inequality, unemployment and environmental sustainability.

Economics cultivates a global perspective, helping you grasp the interconnectedness of economies across borders. By exploring topics such as international trade, globalisation, and economic opportunities it presents.

In conclusion, Economics offers an exhilarating journey that not only deepens your understanding of economic principles, but also equips you with the critical thinking skills and global awareness needed to thrive in the modern world.

English Language

A Level English Language is a fascinating subject that will develop your knowledge of how we use language far beyond what you learnt at GCSE. It is ideal for anyone preparing for a future career in journalism, publishing, marketing, law and public relations, and all fields in which written and spoken methods of communication are important.

You will study a range of linguistic concepts, analyse your own idiolect (the way you personally use language), and explore a wide variety of different media-based texts. Studying the development of children's spoken language from birth to seven years of age is a highlight for most students, as well as investigating how and why the English language has developed over the past 400 years. You will also have the opportunity to craft your own writing for a variety of purposes and audiences and conduct your own independent language investigation for coursework.

English Language & Literature

This is the perfect subject for you if you love reading and analysing literary works but are also fascinated by language in all its forms. You will be introduced to a wide variety of texts to examine from both a literary and linguistic viewpoint. A selection of poetry, novels, and dramatic texts, such as Margaret Atwood's *The Handmaid's Tale* and Tennessee Williams' *A Streetcar Named Desire*, are studied in conjunction with a multitude of non-literary material, such as media-based writings.

There is also a creative writing strand to the course, in which students study a novel together and are tasked with re-writing an extract. The subject is assessed through exams and independent coursework, for which students choose their own texts and topics to investigate.

This course is ideal for anyone wanting to study English at a higher level or wanting a career in any communications-led field, such as journalism, publishing, marketing or education.

English Literature

For A Level English Literature, you will study a broad and engaging selection of poetry, novels and dramatic texts from across the literary periods, by writers such as William Shakespeare, Emily Brontë and Philip Larkin. In addition to learning to unpick intricate layers of meaning, you will also explore the cultural and historical influences on writers and learn to apply literary criticism. This subject will provide you with acutely developed analytical skills much valued in higher education and by employers. It is useful alongside other A Levels, such as Sociology, History and Psychology, which require analytical and essay writing skills. The course is assessed through exams and independent coursework, for which students choose their own focus to pursue.

Environmental Science

This A-Level course offers an immersive journey into the intricate web of interactions between the natural world and human society. From understanding ecosystems to grappling with pressing environmental challenges, students will engage in scientific inquiry and critical analysis to become stewards of our planet's future. Students will cover topics such as the living and physical environment, energy resources, pollution, biological resources, sustainability and research methods.

This course helps prepare you for higher education and careers in environmental science, ecology, conservation biology, environmental policy, sustainable development, and related fields. There may also be an opportunity to take part in an international residential, which in the past have included destinations such as Italy, Iceland and Costa Rica.

Fashion & Textiles

This is a highly creative subject that will give you an insight into the diverse application of materials, techniques and processes relevant to the fashion and textiles specialism. You will bring a conceptual approach to the subject through exploring the work of others, taking part in technical workshops, experimenting independently and developing your own ideas around topics of interest. You will work with both set and self-negotiated briefs to develop skills of problem solving, creative thinking, practical application of knowledge and understanding linked to academic research. All aspects of garment construction and textile design are taught, to enable creative outcomes that are sure to challenge future designers. There are strong links to employers and as such there are opportunities to build further transferable skills including communication, teamwork, event organisation and presentation through innovative, professional projects.



French

A Level French provides an engaging and exciting opportunity for students to build on their previous study of French at GCSE. Through social, intellectual, historical and political cultural themes, students will be able to develop their linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building students' confidence and fluency in spoken French, using relevant and topical themes.

The course begins with revision, building on prior grammatical knowledge with personal grammar booklets, online exercises and small group sessions for support. Themes include what life is like for young French speaking people today. In your first year, you watch and study a French film, while in your second year you will explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where French is spoken and offers you the opportunity to deepen your cultural awareness.

Further Maths (to be studied alongside A Level Maths)

Further Maths will really excite and challenge you, giving you the opportunity to develop your thinking skills, mathematical modelling ability and appreciation of the subject in a new and enjoyable way. This subject is challenging and academically demanding but will provide you with a wealth of opportunities.

The first year covers all A Level Maths topics which build upon your GCSE knowledge and provide the building blocks for all the other modules and branches of mathematics. You also study some of the applications of maths. In mechanics you will look at topics such as kinematics, forces and Newton's laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you will study the Further Maths topics covering core and pure mathematics, including matrices, planes and conics.

Geography

Geography is a subject that works well with both science and social science A Levels because of the broad range of topics studied. The subject covers both human and physical geography, and includes topics such as piracy, human trafficking, climate change, plate tectonics, biodiversity and many more in between. You do not need to have studied geography at GCSE level, but this would be an advantage along with an interest in contemporary world issues.

Fieldwork is a vital part of this course and you will be spending at least four days in the field over the two-year course. We visit the Somerset coast, Bristol Harbourside, Steart Salt Marshes and the Quantock Hills. These field trips help you develop skills such as data collection, presentation and analysis, drawing conclusions and evaluating your work. These skills are necessary to complete the coursework element of the programme where you will conduct your own investigation into a topic of your choice. They are also very valuable skills for university and employment. In conjunction with other similar subjects, we also often run international residential visits which have previously included trips to Italy, Iceland and Costa Rica.



History - Early Modern OR Modern

History provides you with an insight into how we investigate and interpret the past. You will have the opportunity to develop the skills of a working historian, examining historical and contemporary sources to determine their reliability and utility, and reach judgements. In addition, you will gain understanding of key historical concepts such as change, continuity, causation, consequence, significance, and perspectives.

You may choose either the early modern or modern pathway. Our Early Modern History route examines revolutions in early modern and modern Europe, with a focus upon the English Civil Wars and the French Revolution. Our Modern History route examines the issue of rights and freedoms in the modern world, with a focus upon 20th century American history, as well as India's struggle for independence from British rule. During the second year of both options, you will study political agitation and parliamentary reform in Britain, as well as completing a coursework module. This will provide you with an opportunity to produce an independent research project investigating why historians disagree about a specific issue. In addition, students will have the opportunity to involve themselves in community projects, as well as a residential abroad.



Law

Law provides the perfect introduction to the subject for any student who wishes to study it at degree level or work in the legal sector. Alternatively, it is a good A Level choice for any student simply interested in finding out more about the society we live in. You will learn how laws are made, what decisions the courts make and the difference between the various types of legal personnel, e.g. barristers, solicitors and legal executives.

Most of your study will be focussed on three substantive areas of law, namely, criminal law, tort law and contract law. Students will study these topics through the analysis of real-life case studies and the analysis of statute law. Law complements many other A Level subjects, particularly Criminology, Politics, Business, Sociology and Psychology. Law allows students to develop academic skills including analysis and evaluation, and to make an informed decision about future careers. Students interested in becoming solicitors, barristers or legal executives would be aptly suited to the study of law, but so too would those interested in careers in academia, criminology, politics, government, business and/or economics.

Maths

Maths underpins science, technology, medicine, economics and government and much more. Topics studied include algebra, calculus, trigonometry, logarithms, statistics and mechanics. It is a subject that is exciting, challenging and rewarding and really adds to your understanding of other subjects.

The first year covers pure maths topics which build upon your GCSE knowledge and provides the building blocks for all other modules and branches of mathematics. In mechanics you will look at topics such as kinematics, forces and Newton's laws, while in statistics you learn about statistical distributions and hypothesis testing. During your second year you continue studying pure maths topics which build upon the first year, covering higher level trigonometry and calculus. You will also continue to extend your understanding of the applications of maths within the fields of mechanics and statistics.

Media

This course involves a good mixture of critical analysis and practical production, allowing you to explore creative industries, experiment with modern technologies and develop your analytical and cultural awareness, setting you up as a multi-skilled and savvy future media expert. You will develop a coherent understanding of media forms. You study in excellent facilities at a professional standard using the full Creative Suite on Apple Mac computers. There are residential trips available and the opportunity to work on live briefs within the Media Academy. With extensive progression routes into the industry, this creative course will enable you to progress to the next step of your education or employment in the creative industries. Assessment is split between two exams at the end of the second year as well as a practical piece of coursework.



I love A Levels – they allow me to discuss a broad range of topics and the fact that I was able to select three subjects that I really enjoy means I have fun whilst learning, and don't feel restricted. They complement one another nicely, helping me progress onto university where I will study Journalism. I definitely feel like they give me a lot of skills I wouldn't have had if I hadn't studied A Levels at this college.

Elouise Clarke | English Language and Literature, Sociology, Media Studies
Studied in Malta

**MY BTC ADVANTAGE
KNOWLEDGE & SKILLS**





With A Levels, you get a wide range of topics to study, as well as lots of opportunities for extra-curricular activities - whether sports or arts, gaming or the Student Union. You get to have your voice heard in many different ways, like being a Class Rep, and this directly helps and affects the BTC community, not just within A Levels. In Physics, I get to conduct experiments, so you also get some practical elements, too. It feels very well-rounded.

Bartosz Godlewski |
Mathematics, Physics, Computer Science
Bridgwater College Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**

Photography

You will have a keen interest in all aspects of photography from film photography to digital and social media photography. Students taking this subject have access to a professionally equipped studio and the use of bookable industry standard equipment, as well as a darkroom to fully realise their creative potential. The course involves a variety of practical, theoretical and historical perspectives relating to photography as art, communication and illustration. Both analogue and digital photography are taught on this course. We cover many types of photography from documentary, portraiture, studio and pinhole whilst experimenting with lighting and location shooting.

Physics

This subject is often described as the study of matter and energy but we will show you that it is so much more than that by looking at concepts such as quantum physics, astrophysics, electromagnetic induction, medical imaging, circular motion and forces in action. The theory is underpinned by hands-on practical work. In the first year of the course, you build on knowledge gained from GCSE physics starting with topics such as motion and forces. These topics, whilst being more tangible and appearing more basic, will be greatly expanded upon and contain added mathematical context.

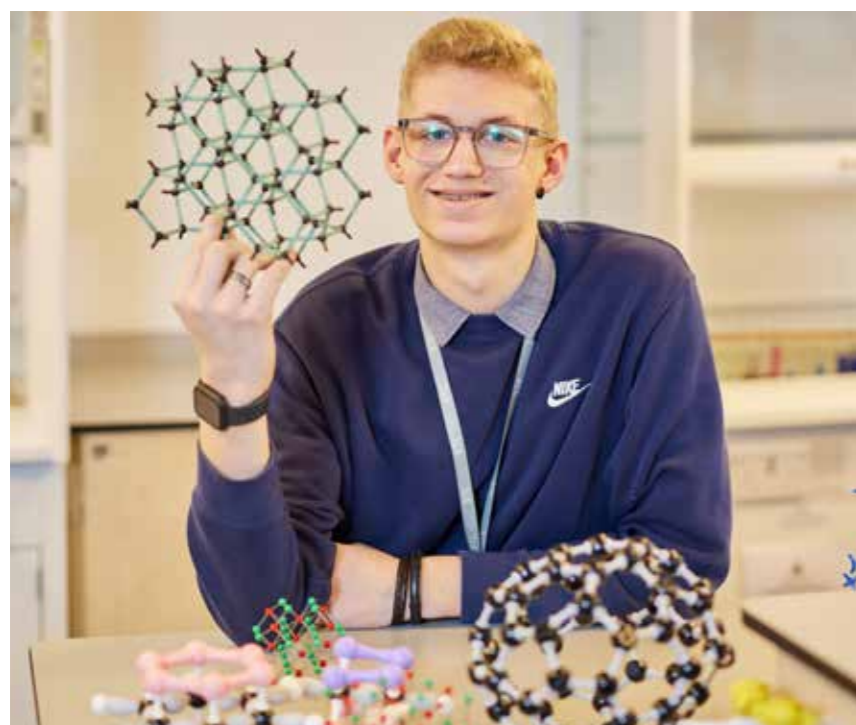


This will then be followed by energy and materials, which is essential for the understanding of later topics due to the synoptic nature of the course. For example, the electrons, waves and photons module looks firstly at how current moves in circuits and what drives and resists it, then investigates wave behaviour and especially interference. The final section considers the mysterious effects of quantum physics.

Politics

Politics offers the theoretical framework behind the actions of government and promotes a deeper appreciation of what we read and watch in the media. It examines the political systems in both the UK and USA, as well as exploring key political thinkers who helped shape these political systems and the way the public engage with and participate in political action.

Politics explores the structure of key institutions such as legislative bodies, executives and judiciaries and explores the power balance and relationships between them. It explores key debates around the democracies in the UK and USA and analyses the extent current systems uphold key Western values. Previously, students have had the opportunity to visit London and the Houses of Parliament, touring the history of the building and each chamber. Politics has close ties with A Level Law, which gives an opportunity for a residential trip to London to tour several political and legislative sites and explore the city. In addition, students have been involved with Bridgwater Town Council Youth Forum to represent the College and give ideas and opinions on town development.



Psychology

Whilst studying the fascinating world of human behaviour, you will encounter many sensitive subjects including mental illness, extreme childhood neglect and animal research. You will study everything from electrocuting rats to Nazi death camps, improving your memory and curing your friends of phobias. By the end of the course, you will understand why we cannot fully trust eyewitness testimony and why your first relationship with your primary caregiver is so important. You will also discover why children sometimes say the funniest things and how the ideas of Sigmund Freud are still influential today. You will be assessed through short answer questions, such as labelling parts of the brain and completing mathematical calculations as well as writing essays.

Sociology

This subject includes a range of topics, and explores a number of theories and explanations for social behaviour and the methods used in social research. Lessons involve discussion of current affairs, analysis and debate, all of which offer you a real opportunity to get to grips with the material, as well as the chance to prepare yourself for the demands of the exam. A Level Sociology gives you a strong foundation for further study at degree level. It will provide you with a wider understanding of all aspects of society and encourages the use of a variety of academic skills, especially thinking critically about the world. Topics include the cause of crime, inequalities within education and the role of religion in contemporary society. As well as a varied classroom experience, this subject gives

you the opportunity to explore sociological issues by participating in several trips. These could include Shepton Mallet prison, London and the Royal Courts of Justice or even a pagan temple.

Spanish

A Level Spanish provides an engaging and exciting opportunity for you to build on your previous study of Spanish at GCSE level. Through social, intellectual, historical and political cultural themes, you will be able to develop your linguistic knowledge and cultural understanding of the countries and communities where the language is spoken. A strong focus is placed on building your confidence and fluency in spoken Spanish using relevant and topical themes. In the first year, you watch and study a Spanish film, while in the second year you explore literature in the target language as well as choosing an area of personal interest to research and present during your speaking exam. This could relate to the country or communities where Spanish is spoken and offers you the opportunity to deepen your cultural awareness.



I enjoyed being able to pick three subjects that I'm really passionate about and not have to do the ones I don't enjoy. The independent learning style at College lets me explore Psychology and Criminology in my own way. Plus, I really like how I can express myself in Photography.

Leah Mitchell | Psychology, Photography, Criminology (Diploma)
Robert Blake School

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



T-LEVELS

THE NEXT LEVEL QUALIFICATION

BTC was one of the first colleges in the country to offer the new T Level qualifications. We have seen exceptional results, career and progression opportunities on completion these qualifications.

SCAN ME FOR MORE INFO



What do Employers and Students think of T-LEVELS?



“Integrating the skills I have learned on my work placement at Sedgemoor FM, alongside my classroom learning, has enhanced my understanding of website functionality, best practices, and theoretical concepts. This combination of practical and theoretical knowledge has expanded my expertise, enriching my learning journey and contributing to my overall development.”

Aerin Ward
Computing & Digital | T Level in Software Development



“When I was in the decision process of what course to take, engineering was very appealing to me due to the facilities available at BTC. It has exceeded my expectations! I really enjoy my workshop and CAD lessons as they allow me to express my learnings through drawing and visualising my designs. We then get to use the 3D printer to bring them to life. It's great to be able to do this on campus.”

Bradley Bright
Engineering | T Level in Design and Development



“I'm immensely proud of being selected for the educational visits to Italy and America. The comprehensive selection process, including interviews and application forms, made my success even more satisfying. Both experiences were amazing, and the work placement in Italy, despite the language barrier, helped me gain confidence in meeting new people. It was a valuable opportunity for personal growth and learning.”

Lucy Benbow
Business | T Level in Business Management & Administration

Why study T-LEVELS?

Equivalent to three A Levels, T Levels are two-year technical courses that are transforming education in the UK.

They are ideal if you are aiming to get a professional, skilled job or want to progress to university. You will spend 80% of your time in the classroom and 20% in your industry placement.

T Levels are made up of core skills, occupational knowledge, an employer set project and placement.

What's special about T-LEVELS?

1. T Level students can progress to university
2. T Levels are designed by employers
3. T Level students use state-of-the-art facilities
4. T Levels are hands-on and in class
5. T Level students can pick from lots of subjects
6. T Level students receive iPads
7. T Levels get great feedback.

Numatic

“Our Digital T Level student is progressing really well. Everybody he works with in the business is full of praise about his hard-working attitude and charisma in the workplace. Having worked with lots of apprentices, he is one of the best young people the team have had on board and we would happily take him on as an apprentice right away!”
Numatic

Countryside Partnerships

“Countryside Partnerships understand the importance of inspiring the next generation. We are delighted to partner with BTC on T Levels and offer work placements across the region. We are looking forward to welcoming even more students in the future.”
Countryside Partnerships

T-LEVELS

Apprenticeships

Apprenticeships offer a varied learning experience, and we offer over 120. You won't have to spend all your days studying; most of the time you'll be working at a company. It's all about learning while doing a real job in industry.

SCAN ME FOR MORE INFO



If that's not reason enough to think of applying, then consider the prospect of earning while you're learning. It's not all about money, of course, but who wouldn't want to gain practical vocational experience alongside a qualification?

Apprenticeships vary in length and can consist of the following:

- Training for a formal or industry-specific qualification
- Workplace training and assessment
- College learning - this can be day or block release or might be delivered remotely in the workplace.

To become an apprentice, you need an

employer to take you on as an employee and offer you an opportunity. This process needs to start as soon as you decide which industry you wish to work in.

To get the ball rolling, apply to the College via the website or use the form at the back of this prospectus.

It's possible to start an Apprenticeship at any time of the year. You can either apply for a job vacancy via the College's website (www.btc.ac.uk/find-a-course/apprenticeships/) or start by applying for an Apprenticeship at College, and then find a suitable employer.

Employers interview candidates throughout the year, so you can start looking for your dream job as soon as your CV is ready.

Other companies advertise vacancies with September start dates around Easter, so keep an eye open. If you apply to us we will also email you with vacancies and support you during the interview process, so please check your email.

If you have already found an employer, complete a College application and we will arrange for one of the College team to follow up. They check the job role fits with your proposed Apprenticeship programme.

If you haven't found a suitable vacancy, you will automatically be placed into our Talent Pool. As a member of our Talent Pool, you will be the first to hear about new vacancies and we offer support with CVs, interview techniques, employability skills and much more!

Apprenticeship Application Journey



My apprenticeship has really boosted my confidence. Not only have I been able to enhance my people skills, making me more confident talking to others, the apprenticeship has also provided me with great practical knowledge and skills. The tutors have been amazing too, they are always there to help when I need it.

Toby Parry-Davies | Information Communications Technician Apprenticeship Level 3
Chepstow Comprehensive School

MY BTC ADVANTAGE
MORE CONFIDENT

Apprenticeships

TIMESCALE

September to February

CV preparation, interview training, work readiness sessions. Apply to College and attend a College interview. *Several larger employers advertise their vacancies throughout the year, so you could be interviewed now ready to start in September.*

February to August

Apply for vacancies and attend job interviews.

August onwards

Start work.

Our Apprenticeship Offer

- Automotive
- Business Management and Computing
- Construction and Civil Engineering
- Creative Industries
- Early Years and Education
- Engineering
- Food and Drink
- Health and Social Care
- Land-based
- Nuclear
- Sport and Leisure.

WE HAVE
OVER 100
DIFFERENT
APPRENTICESHIP
COURSES ON
OFFER

WE ARE THE LARGEST FE COLLEGE FOR APPRENTICESHIPS IN ENGLAND!

BTC Awards



- 1 BTC student Jack Hooper signs a two-year scholarship with Bristol City
- 2 BTC receives prestigious AoC Beacon Award for Exceptional Support for Students
- 3 Somerstage and BTC launch exclusive partnership, Somerstage Associate Programme
- 4 Fashion students reach UK Finals of Global Junk Kouture competition
- 5 BTC wins prestigious National Skills Academy Nuclear (NSAN) Award for Partnership with EDF Energy
- 6 UCS student Keeley Banfield signs professional football contract with Aberdeen FC
- 7 Celebrating Student Success at the BTC Value Added Awards
- 8 BTC crowned Large Business of the Year 2024 at Somerset Business Awards



- 9 Creative Arts students present End of Year Exhibition - A Whole New Perspective
- 10 BTC wins its third Queen's Anniversary Prize for Pioneering Social Mobility Through Innovative Learning and Partnerships
- 11 Olivia wins Cornish Mutual Young Farmer further education bursary
- 12 Student Jackson Hurley represents South West U18s Rugby
- 13 BTC recognised by Microsoft as a Showcase College
- 14 BTC's football programme receives Association of Colleges Accolade
- 15 Andy Berry, Principal and CEO of BTC was awarded a CBE in the King's Birthday Honours list
- 16 BTC and West Somerset Railway work collaboratively to revitalise Watchet Train Station
- 17 Crockers receive The Commissioner's Coin Award
- 18 A Level student, Hadley Carreras-Bennett won a creative writing award at the 2024 Somerset Anne Frank Youth Awards (SAFYA)
- 19 T Level students receive exceptional results
- 20 Former A Level student publishes fantasy novel
- 21 Fantastic A Level results for the cohort of 2024

TO READ THE FULL STORIES, SCAN HERE

Agriculture

Study on a 200-hectare working farm and although integrate with a range of livestock, machinery and crop husbandry practicals. The College farm consists of 200 high-yielding Holstein dairy cows, a flock of 150 ewes and a fleet of state-of-the-art machinery with the latest technologies.



“I feel safe and happy at BTC. At College I learn different things, although I prefer the practical elements of my course, the classroom side is really interesting. I get to try different techniques and methods to the ones I use at my home farm. It’s also great having access to a wide-range of tools, including brand-new John Deere tractors.”

Tom Ayre | Agriculture
Chulmleigh Community College

MY BTC ADVANTAGE SAFER, HEALTHIER, HAPPIER



AVERAGE SALARY
AGRICULTURE
CONSULTANT
£40,000
prospect.ac.uk

POSSIBLE CAREERS:

- Farm Manager ▪ Agricultural Sales ▪ Herdsperson
- Agriculture Consultant ▪ Machinery Operator
- Agronomist ▪ Livestock Specialist/Technician
- Livestock Nutritionist

Level 1 in Land-based Studies (Agriculture & Land)

CANNINGTON

This highly practical course is suitable for those interested in acquiring the knowledge, skills and understanding to lay the foundation to work in the land-based sector. You will learn how to work safely, care for animals and maintain structures as well as gain first-hand experiences of working on and around farms. It is ideal for a career in this area.

Topics could include:

- Safe and effective working practices in land-based industries
- Use transport and assist with the maintenance of tools and equipment
- Assist with the care of animals
- Assist with the movement, handling and accommodation of animals
- Introduction to crop systems
- Carry out tractor operations
- Introduction to wildlife and conservation
- Developing performance.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in land-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Teaching and Assessment

This course involves classroom-based and practical work, with hands-on experience in a variety of land-based industries. Previous students have taken part in visits and trips related to the course. Assessment is based on a portfolio of evidence that includes written assignments, practical assessments (including work experience) and an externally marked online assessment.

Progression Opportunities

On successful completion of the course, you will be equipped with the knowledge and skills to move into employment at a practical level or progress to a Level 2 course, subject to a successful interview.

Level 2 in Agriculture

CANNINGTON

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Livestock Production. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths. The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Agricultural machinery operation
- Crop husbandry
- Farm animal production
- Farm estate maintenance
- Plant and soil sciences.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression & Career Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.





It's been really useful for me to learn more of the theory side of agriculture, as coming from a farming family, I have a lot of hands-on experience. My work experience has also given me a different perspective. I work at the Exeter Livestock Market; it's been really beneficial to learn more about different animals and their breeds.

Holly Sampson | Agriculture
Uffculme School

MY BTC ADVANTAGE
EFFECTIVE LEARNER



T-LEVELS

Level 3 T Level in Livestock Production

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the agricultural industry. You will develop a broad range of highly technical skills and knowledge which will equip you for a career in a progressive and developing industry.

Topics may include:

- Livestock husbandry
- Land-based machinery operations
- Dairy production
- Grass and forage crop production
- Animal health and nutrition
- Pollution and waste control
- Farm animal science
- Specialist project
- Business management.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored

transition programme designed to provide you with the knowledge, skills and behaviours to progress.

Teaching & Assessment

This is carried out through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression & Career Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the agricultural industry. Alternatively, you could progress to study a university level course at University Centre Somerset or secure a Higher or Degree Apprenticeship.



APPRENTICESHIPS

In 2023, the utilised agricultural area (UAA) was 17 million hectares and accounted for 70% of the total area of the UK.*

Many companies operate at the cutting edge of technology and employers range from small family farms to large producers creating a wealth of opportunity for newcomers to the industry.

By completing an Apprenticeship in agriculture, you gain hands-on experience of farm work including dealing with livestock, crops and machinery. In addition, you receive the very best training from our experienced and well-qualified staff, and the opportunity to make use of the modern facilities at our 200-hectare commercial farm and Agricultural Innovation Centre at the Cannington campus.

These Apprenticeships are the ideal opportunity for tomorrow's professionals to develop vital knowledge, skills and experience.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*gov.uk(Dec2023)



The facilities here are excellent; we have Rodway Farm which supplies milk to Tesco, and has both indoor and outdoor spaces where we are able to get a really great understanding of farming. The equipment we use enables us to expand our skills. I've been involved with soil testing, machinery operation and caring for the flock – all vital if you want to pursue a career in agriculture.

Annabel Cook | Agriculture
Backwell School

MY BTC ADVANTAGE
EFFECTIVE LEARNER



Animal Care & Management

Our kennel and cattery block, large animal collection, aviaries and extensive paddocks ensure you have all the experience you need to work with the animals you love.



“I’ve always liked animals, and want to become either a zookeeper or a vet. College has been really important, as it’s really built my confidence. It was stressful at first, but it has taken me out of my comfort zone, so much so, that I’m proud to have joined the BTC Rugby team, something I always wanted to try but didn’t feel able to until now.”

Amie Young | Animal Care & Management
Huish Episcopi Academy

MY BTC ADVANTAGE MORE CONFIDENT



AVERAGE SALARY
VET
£45,857
Glassdoor May 2023

POSSIBLE CAREERS:

- Zoo Keeper ▪ Dog Groomer ▪ Conservation Worker
- Animal Nutritionist ▪ Animal Researcher ▪ Vet
- Marine Biologist ▪ Animal Physiotherapist

Level 1 in Animal & Horse Care

CANNINGTON

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress in the industry.

The course covers units from animal care and horse care pathways.

Units of study could include:

- Animal care
- Horse care
- The natural and captive world
- Personal and social development
- Employability skills including health and safety.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Teaching & Assessment

Assessment is based on a portfolio of evidence showing your progress.

Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.

Level 2 in Animal Care

CANNINGTON

This bespoke one-year programme is designed to support those learners that are not yet ready to study the Level 3 T Level in Animal Management & Behaviour. It will develop the learner's knowledge, skills and behaviours that will help the learner to progress on to and succeed on their chosen T Level route.

Areas of core knowledge, skills and behaviour:

- Skills for successful study
- English, maths and digital skills
- Knowledge and skills for the workplace
- Positive attitude and behaviours.

Throughout the year learners will work toward three outcomes, covering a variety of subject areas including:

- Classification and adaptations
- Animal anatomy and physiology
- Animal health
- Animal behaviour and handling
- Feeding and accommodation
- British wildlife.

The programme is designed to engage and support learners, provide stretch and challenge and prepare them effectively for progression on to their chosen Level 3 T Level route.

Entry Requirements

You need five GCSEs in the 9 to 3 range, including English and maths. It is important that you have a good level of spoken and written English. Course entry is subject to an initial assessment in English and maths in order to determine the appropriate level of study, a keen interest in the subject and a successful interview.

Teaching and Assessment

Learners will be supported in taking ownership of their learning and development through setting development goals and agreeing an individual development plan. Through a combination of classroom learning, practical skills development, assignments and a work experience placement, learners will gain the knowledge and skills required to work in the animal care industry. Learners will sit an externally set and marked exam covering core areas, a synoptic assignment to assess practical skills and applied knowledge and a suitable work experience placement. Learners may be required to produce a portfolio of evidence to be presented for assessment at the end of the programme. Learners will be required to complete a total of 150 hours of work experience.

Progression Opportunities

The aim of the programme is to prepare learners to progress on to Level 3 T Level in Animal Management & Behaviour. This would include the successful achievement of a grade 4 or above in English and/or maths, successful achievement and progression on this study programme and a successful interview. Alternatively, learners could seek employment at assistance level, or source an Apprenticeship or another Level 2 programme.





I enjoy every part of my course, which I'm really happy about since I come from a home-schooled background. I was surprised to find that they even have skunks here! College is accepting, and has been beneficial to my social skills, giving me more confidence. This has been helped further by my work experience, which I love, as I get to work with animals.

T J Hanlon | Animal Care & Management
Home Educated

**MY BTC ADVANTAGE
MORE CONFIDENT**



T-LEVELS

Level 3 T Level in Animal Management & Behaviour

CANNINGTON

This two-year course has been developed to provide the learner with the technical knowledge and specific skills required to work within the animal care sector.

The programme consists of three compulsory elements:

- Core theory, concepts and skills for an industry area
- Specialist skills and knowledge for an occupation or career
- An industry placement with an employer.

Within the core content, learners will gain an understanding of the contexts, concepts, theories and principles relevant to working within the animal care sector.

Some of the core subject areas include:

- Sustainability
- Business
- Finance
- Equality and communication
- Working in the animal care sector
- Health and safety.

Learners will take part in an employer set project providing an opportunity to combine core knowledge and skills to develop a substantial piece of coursework for an employer-based brief. The specialist content will ensure that learners develop the knowledge and skills required to achieve a level of competence needed to enter into employment.

This section is divided into Performance Outcomes, covering a variety of subject areas such as:

- Animal biology
- Animal welfare
- Animal behaviour and communication
- Animal welfare and conservation
- Environmental design (enclosures).

Entry Requirements

You need five GCSEs in the 9 to 4 range, including maths, English and science, or a Level 2 qualification and maths and English at grade 4.

Teaching & Assessment

The programme is a combination of classroom learning, development of practical skills along with an industry placement. The programme will support learners' progression into skilled employment, an apprenticeship or into further study at degree level. Assessment will consist of externally set and marked exams covering the core subjects and an employer set project. A synoptic assignment will cover practical skills and applied knowledge. Learners may be required to compile a portfolio of evidence to present at the end of the course for assessment purposes. During the two-year programme, learners will be required to complete 350 hours (50 days) on an industry placement.

Progression & Career Opportunities

On the successful completion of the programme, learners could progress to a university course or Higher Apprenticeship. Popular degree courses to progress on to include Animal Management, Ecology and Conservation delivered via University Centre Somerset. Learners could find employment at supervisory level in animal sanctuaries, pet stores, zookeeping, veterinary nursing, animal care technician or technician at a kennel/cattery. Increasing numbers of students are interested in setting up their own businesses, such as dog walking or grooming. This T Level will give learners the essential knowledge to support setting up your own small business.



APPRENTICESHIPS

If you want to work within the animal care sector, our animal care Apprenticeships are a great way to gain the qualifications and experience you need. They equip you for a variety of job roles with employers such as veterinary practices, animal welfare organisations, zoos and wildlife centres, as well as animal-related businesses such as pet retail, kennels, catteries and animal day care.

The key feature of the programmes is flexibility, with a variety of different pathways to suit your needs so that you gain hands-on experience in the real world, alongside developing your technical knowledge at College. Topics of study include the control and restraint of animals, administering medication, preparing feed, maintaining the cleanliness and biosecurity of the working environment, pre- and post-operative care and awareness of animal behaviour.

Alternatively, you may wish to pursue a career in dog grooming and develop practical skills to recognise different dog breeds, coat types and health conditions. You will gain hands-on experience out in a commercial grooming environment and develop additional technical knowledge at College using the on-campus grooming salon. Topics of study include recognising signs and symptoms of hereditary diseases and skin and coat conditions. Grooming skills will include assessing a dog's health and producing an individual grooming plan to suit its needs, as well as bathing, drying, brushing, and trimming a diverse range of dogs. Learning how to groom wire, wool, smooth, double, silky coats, and those with a combination coat. Develop safe working techniques to handle, bath, dry, brush and trim (coat and nails) a range of dogs.

Once you complete a Level 2 qualification, if you wish to further your career in the sector, you could progress to a higher-level Apprenticeship, for example a Level 3 Apprenticeship in Veterinary Nursing.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



I'm looking forward to progressing onto university to study Zoology, then pursue a Masters and PhD in Animal Behaviour. I think my course has prepared me well for the future, it's very rewarding. I love working with the parrots, they're one of the reasons why I'm so interested in pursuing a career in Animal Behaviour

Harrison Thompson | Animal Care & Management
St Dunstan's Community School

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**



Arboriculture

Prepare yourself for an adrenaline-packed adventure in which you get the opportunity to exercise your mind and your muscles.



“I really enjoy the tree climbing element of my course, which I didn't really know about until I had started. The facilities are amazing, the LRC being my favourite spot. I feel like I have a wider range of vocabulary since joining, my work experience at Silva Tree Surgeons really helped my communication skills. I'm confident my new found communication skills will help me secure a job when I leave BTC.”

Meg Borastero | Arboriculture
Crispin Academy

MY BTC ADVANTAGE **BETTER COMMUNICATOR**



AVERAGE SALARY
WOODLAND
MANAGER
£35,000
prospect.ac.uk

POSSIBLE CAREERS:

- Chainsaw Operator ▪ Tree Surveyor/Inspector ▪ Arboriculturalist
- Tree Surgeon ▪ Forester ▪ Woodland Manager ▪ Team Supervisor
- Climbing Arborist ▪ Contracts Manager ▪ Grounds Worker
- Utility Arborist

T-LEVELS

Level 2 in Forestry & Arboriculture

CANNINGTON

This bespoke course has been designed to support those not yet ready for a Level 3 T Level. It is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Land-based machinery operation
- Plant and soil sciences
- Tree identification and selection
- Maintenance of trees, woodland and forests.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

This is undertaken through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement.

Progression Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.

Level 3 T Level in Trees and Timber (Arboriculture)

CANNINGTON

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the Arboriculture industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Developing trees and woodlands
- Operate and maintain forestry and arboriculture machinery
- Tree felling and ground-based operations
- Aerial tree works
- Undertake complex arboriculture operations.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 2 would be more suitable.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You'll compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression Opportunities

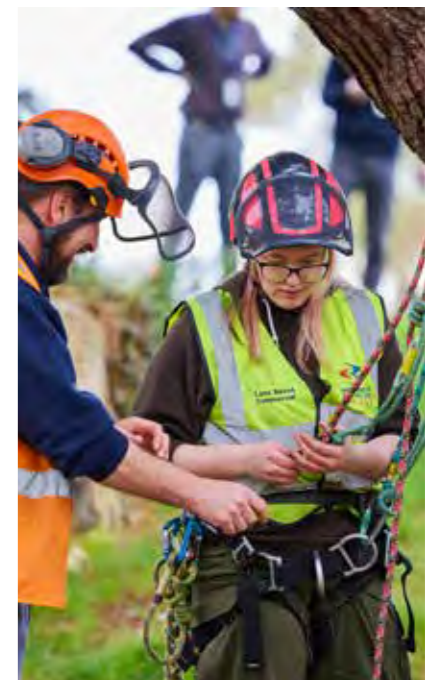
Following the successful completion, you could find skilled employment in a variety of roles within the Arboriculture industry. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level qualification.



I love being outdoors, climbing trees and safely taking them down when needed. I work as a climbing tree surgeon which I gained following my work experience, this combined with learning about the theoretical sides has given me much more confidence in my college work. I know I am capable of doing it in the real-world. In future, I'd be excited to take my skills abroad and work internationally.

Harry Jennings | Arboriculture
Court Fields Community School

My BTC ADVANTAGE
MORE CONFIDENT



Art, Design & Fashion

We have built on the rich foundation of arts education to create an environment where innovation, experimentation, entertainment, and ideas flourish.

DID YOU KNOW?

You can study a creative course without having a GCSE in an arts subject.

“After school, I wanted to do something creative and settled on this course. I’ve really enjoyed the digital side of everything, and making marketing materials for projects like pop-up shops and a St. Margaret’s Hospice project. We get to use Macs and iPads for our work, and have been taught how to use Photoshop which has been essential. It has helped me build my confidence, especially with public speaking and presenting.”

Anna Peach | Art, Design & Fashion
Robert Blake Science College

MY BTC ADVANTAGE **MORE CONFIDENT**



SCAN ME FOR MORE INFO

AVERAGE SALARY

GRAPHIC DESIGNER

£28,000

prospects.ac.uk

POSSIBLE CAREERS:

- Fashion Designer ▪ Art Director ▪ Graphic Designer
- Fashion Buyer ▪ Textile Designer ▪ Fashion Merchandiser
- Interior Designer ▪ Visual Merchandiser
- Fashion Marketing Specialist ▪ Product Developer

BTC SCHOOL LEAVERS' PROSPECTUS
2025/26

Level 1 in Creative Arts

BRIDGWATER | TAUNTON

Course Overview

This course gives you the opportunity to gain experience working in a variety of areas such as drawing, 2D and 3D design skills, animation, photography, as well as learning to use a range of software on Apple Mac computers. You will have access to excellent facilities of a professional standard, a full Creative Suite on Apple Mac computers, performance spaces and studios, darkroom, photographic studio, professional TV studio and bookable professional equipment. Staff are supportive and friendly and there are excellent progression routes within the Creative Arts curriculum area. You also have opportunities to take part in trips and visits, and benefit from visiting speakers and professional facilities. Work placements and work readiness activities take place throughout the duration of the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need GCSEs in the 9 to 1 range, or other equivalent qualifications in a related subject. You will be invited to attend an interview to assess your suitability for the course.

Assessment Methods

The programme is assessed through a range of methods, including projects, assignments, case studies and coursework. English and maths will be embedded but also tested as part of the course

Progression Opportunities

You could progress to the Level 2 in Art & Design, Commercial Music or Production Media and Production Arts before potentially specialising at Level 3. Previous students who have successfully completed the Level 1 Diploma have progressed on to Level 2 and Level 3 courses and continued to university, Apprenticeships and on occasion found employment in the creative industries.

Level 2 in Art & Design

BRIDGWATER

Course Overview

This course focuses on the creative aspects of 2D and 3D design and provides an opportunity to develop a range of skills before choosing to specialise. The Level 2 Diploma is a practical, exciting and empowering course that gives you access to a range of visual arts media to establish where your talents lie before progressing to a Level 3 qualification.

Topics may include:

- Animation
- Fashion and textiles
- 2D skills
- 3D skills
- Drawing.

Alongside these, you study the various creative industries and specialise in a pathway for your Major Project at the end of the course. You also have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness activities take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview. We sometimes ask to see a portfolio of work depending on GCSE grades and experience.

Assessment Methods

Assessment is through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.



The teachers are really helpful and we are assigned good projects using a wide range of media. I really enjoyed sculpting food for a project, using lots of different methods. I have also learnt how to analyse art more effectively, and explored different painting techniques. My communication skills have also improved, I'm sure this will help me when I progress onto my tattooing apprenticeship.

Grey Lock | Art, Design & Fashion
Haygrove School

MY BTC ADVANTAGE
BETTER COMMUNICATOR

Progression Opportunities

You could progress on to a two-year Level 3 in Art and Design or Level 3 in Fashion Business & Retail. In some circumstances, students could also progress on to Level 3 qualifications such as Media & Production Arts, subject to a successful interview. We would expect students to achieve at least a Merit grade from Level 2 in order to progress on to a Level 3 course successfully.

Level 3 in Art & Design

BRIDGWATER

Course Overview

This course is designed for students with a strong interest in Art and Design and will provide a grounding in fine art drawing and painting skills, alongside printmaking, photo fashion, textiles, graphic design, 2D, 3D and 4D media, before specialising in a particular field.

You will be supported in your studies by excellent purpose-built studio facilities and a team of specialist tutors. Throughout the course your work will be informed by the study of historical and contemporary artists, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a portfolio of work across the two years to help provide access into higher education and employment.

All students will participate in exhibitions at the local Bridgwater art galleries and the College end of year exhibition. Students will also participate in visits to local and national museums and galleries and may have the opportunity to attend trips and residential, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, and European destinations. Work placements and work readiness activities take place throughout the course to ensure you are ready to progress in your creative studies or enter the workplace.



The course encourages students to develop transferable skills for further development including independent enquiry, reflective learning, problem solving, creative thinking and self-management.

Topics may include:

- Visual culture (art history and theory)
- Drawing
- Photography
- Painting
- Sculpture
- Installation
- Printmaking
- Fashion & textiles
- Digital design
- Performance art.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio if requested.

Assessment Methods

Students are continually assessed through practical and written assignments, and are internally and externally assessed and moderated throughout the course. A range of feedback methods will be provided to students such as discussion, tutorials and written assignment feedback.

Progression Opportunities

On successful completion, you could study our Foundation Diploma in Art & Design pre-degree programme or apply to university to study a degree in subjects such as textiles, interior design, photography, architecture, game design, animation, illustration, digital design, fine art, education, set design, media make-up, costume design or applied arts. Some of these options are available at our own University Centre Somerset. Alternatively, you could find employment at junior level or a Creative Apprenticeship in a range of creative areas.

APPRENTICESHIPS

Apprenticeships span arts, culture and design roles within the creative industries and provide you with the opportunity to work and train in your chosen specialism to gain skills, develop your professional role and earn whilst doing it.

An Apprenticeship can take up to two years to complete and training can be carried out within the workplace as well as at College depending on your programme and employer.

Career progression varies depending on your chosen industry. You could become a Content Producer, Venue Technician, Leather Crafts Person, Print Technician, Sewing Machinist, Web Designer, Graphic/Advertising Designer or Pattern Cutter. You could also work for a TV or film company in the production team or within a broad range of creative roles.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Level 3 in Fashion Business & Retail

BRIDGWATER

Course Overview

This course is an excellent choice for those who want to develop a sound business understanding and learn how to apply this to the creative, global and innovative fashion industry. The aim of the course is to explore the diverse careers available in this sector by working through projects that consist of research and investigation, plus enable core practical and creative skill development to develop ideas and produce exciting, professional outcomes.

You will be taught by subject specialist lecturers with wide ranging industry experience and receive input from current employers. You will learn about opportunities and current practice within the fashion industry including trend forecasting, manufacture, styling and promotion. You will have access to facilities including a sewing and textiles studio, a photography studio and Mac suites to learn key creative presentation techniques. These facilities will allow you to build a strong portfolio of visual and theoretical work in preparation for your personal progression.

The course also focuses on key transferable skill development such as building confidence, communication and presentation skills.

Topics may include:

- The fashion retail environment
- History and key developments of the industry



- Buying and merchandising
- Visual merchandising
- Marketing and brand management
- Communication for fashion and retail
- Styling
- Production techniques and supply chain
- Environmental impacts, ethics and sustainability
- Progression for future study and careers.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and a portfolio of examples of your work.

Assessment Methods

There is a mixture of practical, academic and work experience sessions on the course. Assessment is through a portfolio of reports, presentations, creative projects and a Final Major Project at the end of the year.

Progression Opportunities

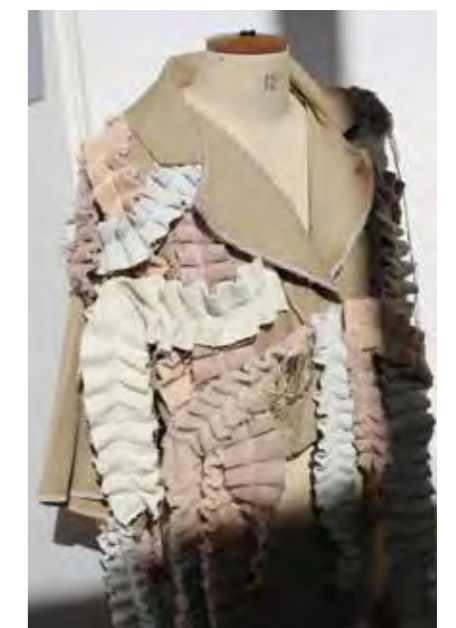
On successful completion, you could progress to a university course such as Fashion Business, Marketing or Creative Fashion & Textiles, a Higher Apprenticeship, employment in the fashion industry or start up your own business/entrepreneurial activities. You could also progress on to our Foundation Diploma in Art and Design or an HNC/HND in Business course to aid and support your application to university the following year.



A highlight of my time at BTC was the 'Incredible Inedible' project, where we made realistic food out of fabric and materials. Projects that include physical aspects and develop my drawing and communication skills have really improved my confidence. I'm excited to progress onto university to study Art & Design. One day, I hope to work in art restoration.

Nel Fairbrass | Art, Design & Fashion
Haygrove School

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Level 3 in Fine Art & Fashion Textiles

TAUNTON

Course Overview

This course is designed for students with a strong interest in Art and Design, and will provide a grounding in fine art drawing and painting skills, alongside paper-based and fabric-based printmaking, fashion garment construction, illustration, digital design, interior design, editorial and communication, 3D design, sculpture and installation art.

You will be supported in your studies by excellent purpose-built workshop and studio facilities with a team of specialist tutors and technicians. Throughout the course your work will be informed by the study of historical and contemporary artists and designers, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a portfolio of work across the two years to help provide access into higher education and employment.

All students will participate in real life projects linked to roles in the creative industries and the end of year exhibition. Students will also participate in visits to local and national museums and galleries and have the opportunity to attend trips and residential, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, Norway, and other European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress towards an exciting career in the booming creative industries.

The course encourages students to develop transferable skills to further their creative studies or enter the workplace including independent enquiry, reflective learning, problem solving, creative thinking and self-management.



Topics may include:

- Visual culture (art and design history and theory)
- Drawing
- Fine art painting
- Printmaking
- Fashion garment construction
- Illustration
- Digital design
- Interior design
- Communication
- 3D design
- Sculpture
- Installation art
- Photography.

The creative industries rank among the world's fastest-growing sectors. They provide high-quality employment, drive innovation, and support civic and social wellbeing. According to the Government, in recent years they have generated more value to the UK economy than the life sciences, aerospace and automotive industries combined. Much of the growth potential lies in areas that combine technology with creativity.

Materials

Students will need to purchase essential items for use on the course. Details will be provided to students prior to the course beginning.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio on request.

Assessment Methods

Students are continually assessed through practical and written assignments, and are internally and externally assessed and moderated throughout the course. A range of feedback methods will be provided to students such as discussion, tutorials and written assignment feedback.

Progression Opportunities

On successful completion, you could start our Foundation Diploma in Art & Design pre-degree programme or head straight to university to study a degree in subjects such as textiles, interior design, photography, architecture, game design, animation, illustration, fashion design, graphic design, fine art, education, set design, media make-up, costume design or applied arts. Some of these options are available at our own University Centre Somerset. Alternatively, you could find employment at junior level or a Creative Apprenticeship in a range of creative areas.

Foundation Diploma in Art & Design – Pathways to HE

TAUNTON

Course Overview

The Foundation Diploma in Art & Design (Pathways to HE) offers students a highly dynamic and creative experience with the flexibility to shape their future in a wider array of creative disciplines. Whether you are an adult returning to education or have just completed A Levels or a Level 3 qualification, this is the course to build your confidence and creative portfolio so you are ready for Higher Education Creative Arts degree programmes and the opportunities these bring towards an exciting career in the booming creative industries.

By encouraging you to adopt an experimental approach to your learning, we help you to develop your individual skills and determine your future direction as an artist or designer. This is a gradual process, over three terms, during which you will have a chance to specialise in areas such as creative digital and graphic design, fashion and textiles, fine art, sculpture or photography.

The curriculum is delivered through a blend of projects and workshops, designed to help you develop the skills that most interest you, in an environment that is professional and focused on achieving success. You will have your own workspace and will be encouraged to work independently in College and at home, with input and support from our specialist staff. You will also be expected to take part in a work placement.

We offer opportunities for residential trips in the UK and abroad as well as a variety of day trips. Previous cohorts have taken opportunities to embark on study visits to London, New York, Los Angeles, Norway, Berlin and Paris among others.

This University of the Arts London qualification carries UCAS points, meaning you can count it towards entry on a

degree-level programme while achieving a globally recognised award in the creative world. Added to the high-quality portfolio of work you will have developed during your time with us, you will be perfectly placed to progress to a degree course, either at University Centre Somerset or further afield in a variety of areas including fine art, graphic design, creative media, architecture, fashion, interiors. Many of our students have gone straight into employment where their creative talents have been used in many different sectors.

Materials

Students will be given a list of items to purchase to engage with the course. Details will be provided prior to the start of the course. There may be a need to purchase specialised additional materials as specialisms develop.

Assessment Methods

Our specialist lecturers work closely with you throughout the year. The course is studio-based and involves continuous assessment and external moderation, starting broadly by exposing students to a range of art and design disciplines before developing more specialist work in the second half of the programme. Your progress is monitored by tutorials and group critiques with opportunities for external exhibitions and real live projects. The final module project is set at Level 4, bridging the gap through the challenge of higher-level study and dictates your overall grade.

Progression Options

This course is designed to increase your chances of securing a place on your chosen degree course or give you confidence to begin your own creative career. The majority of our students progress to study a Creative Arts degree, either here at University Centre Somerset or further afield at some of the country's top Creative Arts degree courses



Thanks to my teachers' introductions, I've had the opportunity to work on film sets. One memorable experience was assisting with locations for a Hulu show funded by Oprah Winfrey, organised by a former BTC student. It was an incredible experience, that has fuelled my passion for being on film sets and my aspiration to bring movies to life in the future.

Mya Shearer | Media
Crookers

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**



Automotive

Join the ranks of graduates who currently have jobs at McLaren, Bentley, Ford and other high profile names in the industry.



“With all the up-to-date tools, diagnostic equipment and race cars to work on, the course has been a blast. The practical side has involved stripping and rebuilding engines, this hands-on learning has been great. I’m from the area, and have a passion for Motorsport. This course has given me the best introduction to the sector, and I hope to continue with a degree at University Centre Somerset.”

Lucus Gilbert | Motorsport
Haygrove School

MY BTC ADVANTAGE **KNOWLEDGE & SKILLS**



AVERAGE SALARY
VEHICLE
TECHNICIAN/
MECHANIC
£29,594
Careers Coach 2024

POSSIBLE CAREERS:

- Vehicle Service Technician • Vehicle Diagnostic Technician
- Master Technician • Parts Supplier • HGV Mechanic • Designer
- Car Dealership Owner • Vehicle Assembler • Aerodynamicist
- MOT Tester • Race Engine Builder • Data Analyst • Service Advisor
- Sales Assistant/Manager

Level 1 in Automotive Maintenance

BRIDGWATER | TAUNTON

Course Overview

This practical-and theory-based course offers you an interesting introduction to the motor industry, which will contribute to a full qualification including knowledge of a wide range of vehicle systems.

Topics covered may include:

- Engine systems
- Chassis systems
- Electrical systems
- Transmission systems
- Health and safety
- Tools and equipment.

The qualification develops both your competency in the workshop and your under-pinning knowledge in the classroom.

Entry Requirements

GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject, are desirable but not essential. Learners will need to study maths and English if they have not achieved Grade 4 or above. A keen interest in the automotive industry is essential. You need a positive attitude, as well as the enthusiasm to complete the programme and progress on to the next level or employment.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. Your progress will be monitored through informal assessments throughout the year which will count towards your final certification. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

On successful completion you could progress to a Level 2 Diploma in Light Vehicle Inspection or an Apprenticeship (pending an interview). Alternatively, you could find employment in the automotive industry.

Level 2 in Vehicle Inspection

BRIDGWATER | TAUNTON

Course Overview

This course is for learners who have completed the Level 1 in Automotive Maintenance or equivalent, or have relevant experience of the motor trade.

Topics covered may include:

- Operating principles of petrol and diesel engines
- Chassis systems
- Steering and suspension.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths, experience with motor vehicles, a Level 1 in Automotive Maintenance or Level 1 in Vehicle Accident Repair with Merit grade. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year and by working in a garage whilst on work experience. You will also be assessed via online exams throughout the year which all count towards your final qualification.

Progression Opportunities

On successful completion you could progress to a Level 3 T Level, study an Apprenticeship (subject to an initial assessment and suitable employment in a garage) or course of your choice (pending an interview). Alternatively, you could find employment in the automotive industry.





I feel treated as an equal compared to secondary school, and I'm happy to be a student here. I enjoy time spent around my peers, teachers and tutors. Taking theory into the workshop has been rewarding, even though I do prefer the practical side of things. Next year, I get to start an apprenticeship, which I secured after a week of work experience there.

Sam Jones | Automotive
Holyrood Academy

MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER

Level 1 in Vehicle Accident Repair (Multi-Skilled)

BRIDGWATER

Course Overview

This course will interest you if you aspire to work as a paint sprayer or vehicle body repairer. It is designed to introduce the skills and knowledge necessary to work within the motor industry. You will learn how to repair body panels and to paint them using the latest techniques. However, this course offers transferable skills that could find you working within a number of industries such as painting aircraft, trucks, trains and more.

Topics may include:

- Vehicle panel repair (hammer and dolly techniques, filling, sanding)
- Vehicle panel preparation (sanding, cleaning and masking)
- Vehicle refinishing techniques (priming, sanding and colour coats).

Entry Requirements

You need GCSEs in the 3 to 1 range, or other equivalent qualifications in a related subject. You need a positive attitude, as well as the enthusiasm to complete the programme and progress. You will be invited to attend an informal discussion to assess your suitability for the course.

You will need safety boots and overalls which can be purchased at enrolment if required.

Assessment

The qualification is achieved by demonstrating that you are both practically and theoretically competent. This ensures a good all-round ability. Your practical evidence will be developed in the College's fantastic workshops throughout the year.

You will also be assessed via online exams throughout the year which all count towards your final qualification. You will also be expected to complete work experience in a relevant work placement.

Progression Opportunities

Progress to the Level 2 in Vehicle Accident Body Paint Spraying or a Level 2 Apprenticeship in Vehicle Body & Paint Operations (Body Repair). Alternatively, you could find employment in the automotive trade at entry level, study an apprenticeship or progress on to a course of your choice (pending an interview).

Level 2 in Vehicle Accident Paint Refinishing

BRIDGWATER

Course Overview

This course is ideal if you are looking at following a career in vehicle accident repair or customisation and wish to progress on to a Level 3 qualification in either repair or refinish. You will learn how to paint them using the latest techniques.

Subjects may include:

- Health and safety for the vehicle technician
- Vehicle panel repair (hammer and dolly techniques, filling, sanding and panel replacement)
- Vehicle panel preparation (sanding, cleaning, masking)
- Vehicle refinishing techniques (priming, sanding, colour and clear coat finishes).

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment if required.

Teaching & Assessment

You will work in our workshops, repairing and painting real vehicles and sample work. Study will be over three days each week. You will also be expected to complete work experience in a relevant work placement. Assessment is through practical tasks, written phase tests, online assessment tests and classroom coursework.

Progression Opportunities

You could progress to the Level 3 Diploma in Vehicle Accident Repair Paint Spraying Operations. Alternatively, you could find employment as a paint sprayer in many other industries or study an Apprenticeship.



Level 3 T Level in Maintenance (Light and Electric Vehicles)

BRIDGWATER

Course Overview

This course combines engineering and automotive learning to meet the fast-paced demands of the modern automotive industry. You will gain an understanding of the automotive & engineering sector, covering topics such as maintenance, installation and repair, fault detection and diagnosis, isolation and resolution methods, communication for maintenance, installation and repair activities.

This is a two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in Maintenance, Installation and Repair for Engineering and Manufacturing, an employer set project designed to develop core knowledge and skills, and an occupational specialism in Light and Electric Vehicles.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.



Light and Electric Vehicle occupational specialism units may include:

- Electrical systems and components, power sources, power units, and engine types. These include power units such as plug-in hybrid electric vehicles, battery electric vehicles, internal combustion engines, hybrid electric vehicles, hydrogen and fuel cell electric vehicles
- Driveline and transmission systems for various power units. These include direct shift gearbox/dual clutch transmissions, continuously variable transmissions, hybrid drive types, manual gearboxes, sequential gearboxes, transfer box limited slip differential and more
- How components, including high voltage, are removed, replaced, and repaired as part of vehicle maintenance activities
- Skills to plan and prepare vehicle maintenance activities using evaluation. ADAS calibration procedures, on board diagnostics, oscilloscope testing and fault-finding techniques on specialist equipment
- Skills to select and use tools, equipment, and technology safely and effectively to complete vehicle maintenance, servicing, repair activities and make high voltage systems safe to work on.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above, and a keen interest in the topic. Entry is subject to a successful interview. Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with merit profile maths.

Assessment

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have developed the knowledge and skills needed for working in the Automotive and Engineering industries, and can therefore enter the industry through employment or as an apprentice. Furthermore, the completion of this qualification gives the learner the opportunity to progress on to higher education courses and training.

Level 2 in Motorsport

BRIDGWATER

Course Overview

Are you interested in an exciting career in motorsport? This course is ideal if you would like a career in motorsport development and design, trackside maintenance, restoration or management of a race team. The course will give you the experience and level of qualification to pursue one of these career routes.

Modules include:

- Motorsport event regulations
- Materials and fabrication
- Motorsport engine technology
- Motorsport chassis technology
- Motorsport transmission technology
- Electrical and electronic systems
- Inspecting a race car during competition
- Motorsport vehicle maths, science and electronics.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science, or an equivalent qualification. You will be invited to attend an informal discussion to assess your suitability for the course. You will need safety boots and overalls which can be purchased at enrolment.



Assessment

You will be assessed through a range of methods including assignment coursework, containing theoretical and practice work, and online multiple-choice assessments at the end of each unit. You will also be expected to complete work experience in a relevant placement.

Progression Opportunities

On successful completion of the course, you could progress on to the Level 3 T Level in Motorsport. This could lead on to a university level course, since it combines significant academic achievement with applied and relevant technology subjects.



I have learnt a lot about mechanics, which I believe has prepared me to study a degree in Motorsport at University Centre Somerset. The hands-on approach to learning has made me a more effective learner. I've really enjoyed going on trips to places such as Autosport International, I've gained valuable insights into the types of careers in Motorsport and the different vehicles involved.

Ashton French | Motorsport
Stanchester Academy

MY BTC ADVANTAGE
EFFECTIVE LEARNER

Level 3 T Level in Motorsport

BRIDGWATER

Course Overview

This course combines engineering and automotive learning to meet the fast-paced demands of the modern automotive industry. You will gain an understanding of the automotive and engineering sector, covering topics such as maintenance, installation and repair, fault detection and diagnosis, isolation and resolution methods, communication for maintenance, installation and repair activities.

This is a two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in maintenance, installation and repair for engineering and manufacturing, an employer set project designed to develop core knowledge and skills, and an occupational specialism in light and electric vehicles.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.

Motorsport occupational specialism units may include:

- Electrical systems and components, power sources, power units, and engine types. These include power units such as plug-in hybrid electric vehicles, battery electric vehicles, internal combustion engines, hybrid electric vehicles, hydrogen and fuel cell electric vehicles

- Driveline and racing transmission systems for various power units. These include direct shift gearbox/dual clutch transmissions, continuously variable transmissions, hybrid drive types, manual gearboxes, sequential gearboxes, transfer box limited slip differential and more
- How components, including high voltage, are removed, replaced, and repaired as part of motorsport vehicle maintenance activities
- Skills to plan and prepare vehicle maintenance activities using evaluation. ADAS calibration procedures, on board diagnostics, oscilloscope testing and fault-finding techniques on specialist equipment
- Skills to select and use tools, equipment, and technology safely and effectively to complete motorsport vehicle maintenance, servicing, repair activities
- Skills to inspect a race car pre and post competition.
- Knowledge on motorsport rules, legislation and event regulations.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above, and a keen interest in the topic. Entry is subject to a successful interview. Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with merit profile maths.

Assessment

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have developed the knowledge and skills needed for working in the Motorsport sector, and can therefore enter the industry through employment or the opportunity to progress on to higher education courses and training with the foundation degree race team.

APPRENTICESHIPS

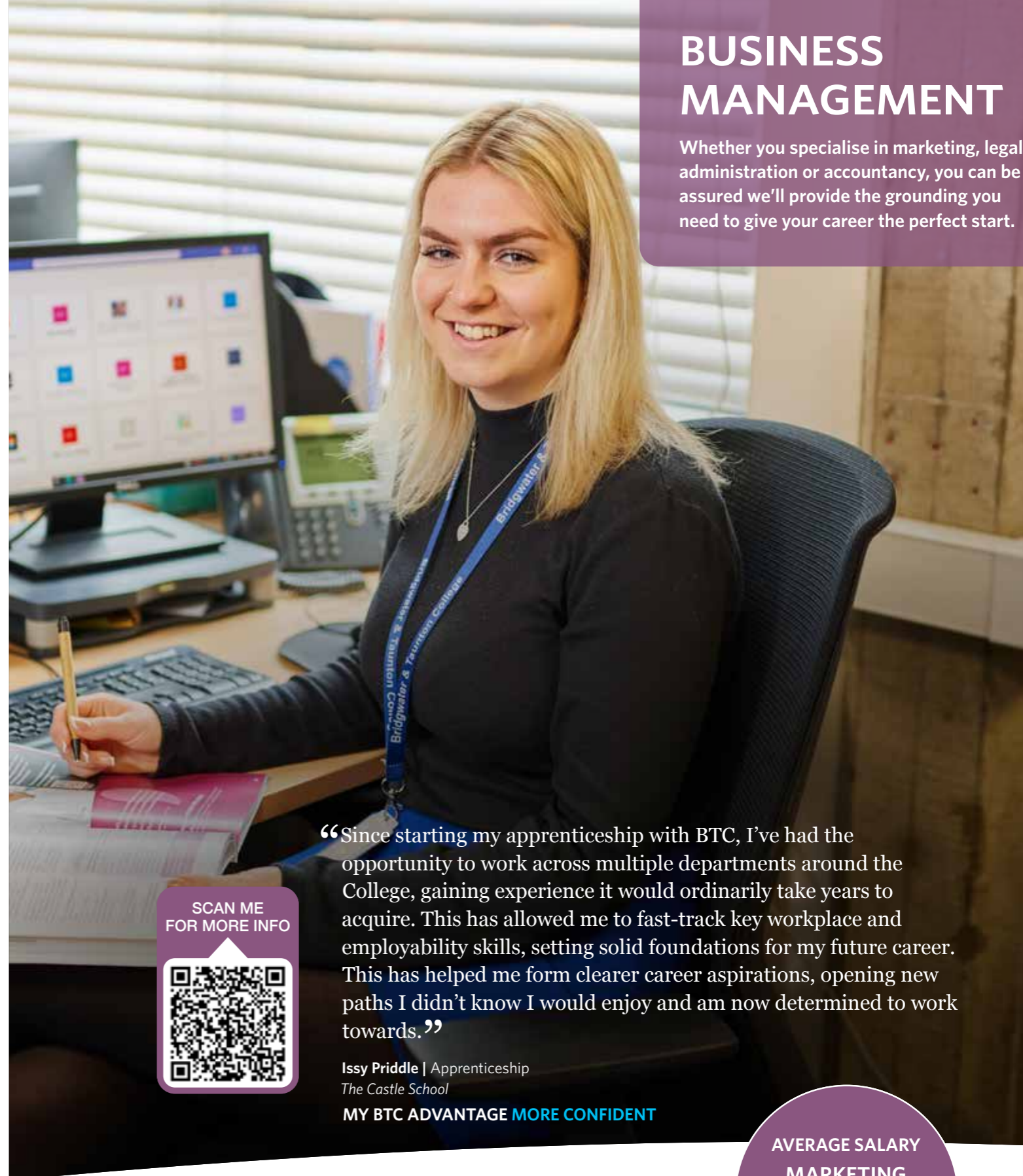
If you like the thought of working in a technologically advanced industry where the demand for skilled workers is increasing, then an automotive engineering Apprenticeship could be the ideal route to pursue.

There is a vast variety of exciting roles available in the sector, with most experienced technicians starting as an Apprentice. This means you gain practical skills and knowledge while at work, making it easier to secure your first full-time role.

With access to high-quality, industry-standard resources in our well-equipped workshops, you'll learn a huge amount during your College-based studies, enhancing your contribution in the workplace. Our curriculum covers qualifications in accident repair, panel and paint, light vehicle and heavy vehicle disciplines.

We pride ourselves on delivering high-quality individual support to our Apprentices, ensuring you pursue a training programme that is suited to your future career needs and the requirements of your employer.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



BUSINESS MANAGEMENT

Whether you specialise in marketing, legal administration or accountancy, you can be assured we'll provide the grounding you need to give your career the perfect start.

“Since starting my apprenticeship with BTC, I've had the opportunity to work across multiple departments around the College, gaining experience it would ordinarily take years to acquire. This has allowed me to fast-track key workplace and employability skills, setting solid foundations for my future career. This has helped me form clearer career aspirations, opening new paths I didn't know I would enjoy and am now determined to work towards.”

Issy Priddle | Apprenticeship
The Castle School

MY BTC ADVANTAGE MORE CONFIDENT

SCAN ME FOR MORE INFO



POSSIBLE CAREERS:

- Entrepreneur • Business Advisor Analyst • Accountant/Financial Manager
- Paralegal • Solicitor • Legal Executive • Investment Banker • Property Seller
- Economist • Event Management • Marketing Brand Management • Risk Analyst
- Recruitment Consultant • Product Manager • Environmental Consultant
- Payroll Director • Wedding Planner

AVERAGE SALARY
MARKETING
& SALES DIRECTOR
£78,300
Glassdoor May 2023



I had an incredible two-week work experience in Italy, fully funded by the Turing Scheme who sponsored BTC. It involved attending a language school and was a transformative experience, allowing me to experience and learn about a different culture. This opportunity to explore a new area wouldn't have been possible without BTC. The fully inclusive trip, covering flights and meals, provided a once-in-a-lifetime experience to bond with classmates and create lasting memories.

Finn Cooke | Business and Events Management
Bridgwater College Academy

**MY BTC ADVANTAGE
KNOWLEDGE AND SKILLS**



Level 2 Business

BRIDGWATER

Course Overview

This course is for any student who has an interest in business and events management that they would like to further develop into career opportunities. On the course there is an emphasis on students becoming work ready, as business skills and qualifications are more important than ever in today's dynamic modern economy. If you have a passion for business and are a budding entrepreneur, then this is the course for you. Students will prepare for the workplace by developing marketing and entrepreneurial skills.

We recognise that not everyone will leave school ready or confident enough to undertake a Level 3 qualification, and some may need time to develop their English and maths, communication and problem-solving skills.

This programme is a challenging fast-track course delivered over one year to help you prepare for the T Level in Business qualification. It includes a mix of content from the T Level such as creating a business portfolio, work experience and supports you in achieving your English and maths GCSE qualifications if you haven't already.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes. You will be assessed through practical coursework and exam-assessed content.

This qualification includes a mixture of classroom learning and on-the-job experience during a work experience placement.

Subjects may include:

- Communication skills for work
- Understanding business organisations
- Promoting products and services
- Understanding finance in a business context
- Digital skills for work.



Entry Requirements

You will need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude, and preparedness for the demands of these qualifications.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, and presentations. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience during a work experience placement.

Progression Opportunities

Following successful completion of the course at Pass grade or above and completion of both maths and English qualifications at grade 4 for GCSE you will have the opportunity to progress on to the T Level Business Management & Administration course, the T Level in Legal or Accounting or another appropriate qualification. You could also decide to take the Apprenticeship route.

T-LEVELS

Level 3 T Level in Business Management & Administration

BRIDGWATER

Course Overview

Would you like to work in a thriving business environment? Would you like practical, real world work experience? Would you like to study in state-of-the-art facilities?

If you answered yes to these questions then the T level Business could be for you! This two-year course has been developed in conjunction with major businesses such as Sainsbury's, HMRC and Santander to ensure it provides you with up-to-date, relevant and exciting content. 25% of the course is real-world practical work experience giving you a taste of the world of business.

This T Level includes:

- Technical knowledge and skills specific to your chosen industry or occupation
- Placement of at least 45 days in your chosen industry or occupation
- Relevant maths, English and digital skills.

If you see your future career being in business, either as a self-employed entrepreneur, managing projects and events, or managing and leading a team, then we can help you get the knowledge, skills and experience you need to succeed.

Year 1 - Core content areas may include:

- Business context
- People
- Quality and compliance
- Finance
- Policies and procedures
- Project and change management
- Business behaviours
- Employer set project.

In year 2, you can choose a Team Leadership/Management route.



Year 2 Option - Team Leadership/Management:

The purpose of this specialism is for learners to know and undertake team leadership and management work. You will have the opportunity to plan, perform and evaluate your work while using a range of techniques, methods and resources. Learners will develop:

- Knowledge of effective leadership when leading teams and individuals
- Knowledge of organisational strategy, vision and values
- Skills in planning and implementing change
- Skills in project management
- Skills in developing and maintaining a high performing team.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English & maths or other relevant qualifications or experience. You must have a keen interest in this area and entry is subject to a successful interview.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

Progression Opportunities

On successful completion, you could progress on to a university course at University Centre Somerset, Higher Apprenticeship, seek employment or set up your own business/entrepreneurial activities or opt to progress to a university of your choice.

T-LEVELS

Level 3 T Level in Legal Services Assistant

TAUNTON

Course Overview

This exciting two-year course has been developed in collaboration with employers to give the skills both you and they need in the modern business world. The aim is to provide an in-depth understanding of context, concepts, theories, principles and core skills in Legal Services. On top of this, it is designed to enhance learners' employability skills, paving the way for a rewarding career, in a professional and well-respected sector.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different legal services.

Topics may include:

- The business environment
- Careers within the legal, finance and accounting professions
- Regulation professionalism and ethics in the legal services sector
- Fundamentals of criminal law/legislation
- Crime prosecution service.

An industry placement is a core component of the T Level course as it represents 20% of the overall programme. Completion of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets. We work closely with a number of organisations and will work with you to secure an appropriate and rewarding experience.



Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a Level 2 qualification designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

Upon successful completion of the course you will have various options available to you. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university. On successful completion, you could progress on to a university course at University Centre Somerset. Alternatively, you may find skilled employment in a variety of businesses, where Legal knowledge and expertise is in demand, or undertake a Higher or Degree Level Apprenticeship. Organisations in all sectors, whether big or small, at home or abroad, require Legal expertise, so your skills are likely to be in high demand.

T-LEVELS

Level 3 T Level in Accounting

TAUNTON

Course Overview

This exciting two-year course has been developed in collaboration with employers to give the skills both you and they need in the modern business world. The aim is to provide an in-depth understanding of context, concepts, theories, principles and core skills in accounting. On top of this, it is designed to enhance learners' employability skills, paving the way for a rewarding career, in a professional and well-respected sector.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different accounting purposes.

Topics may include:

- The business environment
- Careers within the legal, finance and accounting professions
- Regulation
- Professionalism and ethics
- Security and risk
- Equality, diversity and inclusion
- Professional services
- Fundamentals of law
- Fundamentals of financial accounting
- Technology
- Data driven innovation/analytics and design thinking.

An industry placement is a core component of the T Level course as it represents 20% of the overall programme. Completion of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets. We work closely with a number of organisations and will work with you to secure an appropriate and rewarding experience.



Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

Upon successful completion of the course you will have various options available to you. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university. On successful completion, you could progress on to a university course at University Centre Somerset. Alternatively, you may wish to find skilled employment in a variety of businesses, where Accounting knowledge and expertise is in demand.

Level 3 in Fashion Business & Retail

BRIDGWATER

Course Overview

This course is an excellent choice for those who want to develop a sound business understanding and learn how to apply this to the creative, global and innovative fashion industry. The aim of the course is to explore the diverse careers available in this sector by working through projects that consist of research and investigation, plus enable core practical and creative skill development to develop ideas and produce exciting, professional outcomes.

You will be taught by subject specialist lecturers with wide ranging industry experience and receive input from current employers. You will learn about opportunities and current practice within the fashion industry including trend forecasting, manufacture, styling and promotion. You will have access to facilities including a sewing and textiles studio, a photography studio and Mac suites to learn key creative presentation techniques. These facilities will allow you to build a strong portfolio of visual and theoretical work in preparation for your personal progression.

The course also focuses on key transferable skill development such as building confidence, communication and presentation skills.

Topics may include:

- The fashion retail environment
- History and key developments of the industry
- Buying and merchandising
- Visual merchandising
- Marketing and brand management
- Communication for fashion and retail
- Styling
- Production techniques and supply chain
- Environmental impacts, ethics and sustainability
- Progression for future study and careers.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or a relevant Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and a portfolio of examples of your work.

Assessment Methods

There is a mixture of practical, academic and work experience sessions on the course. Assessment is through a portfolio of reports, presentations, creative projects and a Final Major Project at the end of the year.

Progression Opportunities

On successful completion, you could progress to a university course such as Fashion Business, Marketing or Creative Fashion & Textiles, Higher Apprenticeships, employment in the fashion industry or start up your own business/entrepreneurial activities.

You could also progress into our Foundation Diploma in Art and Design or an HNC/HND in Business course to aid and support your application to university the following year.



APPRENTICESHIPS

The business sector saw 25% growth in the south-west over the last three years* and the finance sector continues to be a global leader.

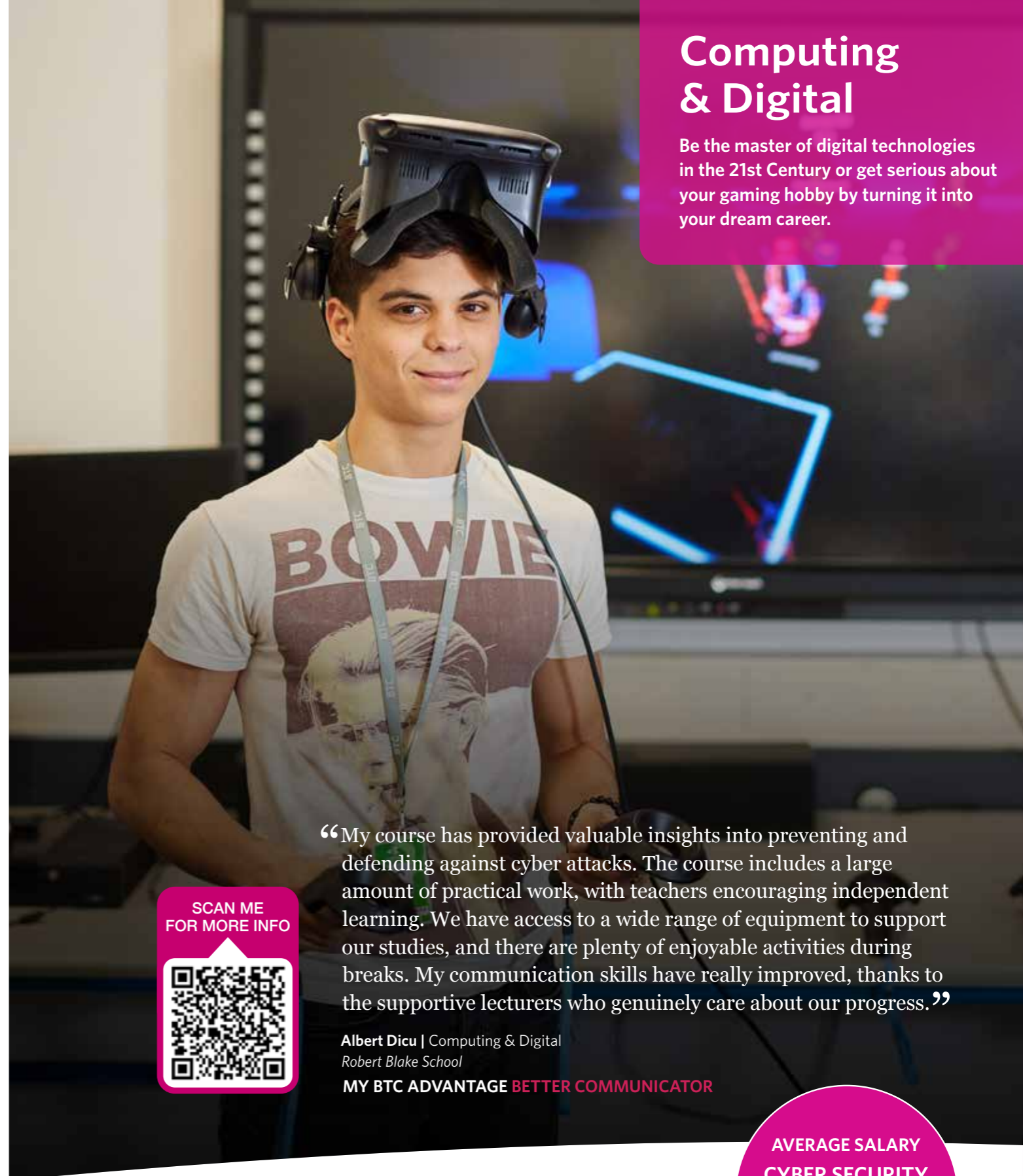
Our Apprenticeships are designed to respond to the needs of business and cover areas such as customer service, business administration, accountancy, human resources and management.

Whatever path you choose, you'll gain hands-on experience in your chosen sector, developing your understanding of business, while earning a wage.

Most of our pathways take between one and two years to complete. Typically, you will spend 80% of your time learning on the job, with the remaining 20% being dedicated to studying either in College or remotely. Your Mentor and Assessor will monitor your progress at work and set you targets to aid your development, as you progress your career in your chosen sector.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.

*EMSI (March 2021)



Computing & Digital

Be the master of digital technologies in the 21st Century or get serious about your gaming hobby by turning it into your dream career.

“My course has provided valuable insights into preventing and defending against cyber attacks. The course includes a large amount of practical work, with teachers encouraging independent learning. We have access to a wide range of equipment to support our studies, and there are plenty of enjoyable activities during breaks. My communication skills have really improved, thanks to the supportive lecturers who genuinely care about our progress.”

Albert Dicu | Computing & Digital
Robert Blake School

MY BTC ADVANTAGE BETTER COMMUNICATOR



POSSIBLE CAREERS:

- Data Analyst/Technician/Engineer • Programmer • Software Developer
- Cyber Security Analyst • Games Designer • Coder • Systems Analyst
- Application Analyst • Database Administrator • Digital Marketing Executive
- IT Consultant • Games Developer • UX Analyst • Multi-media Programmer
- SEO Specialist • Web Designer

Level 1 in Digital Business Technologies

BRIDGWATER

Course Overview

This course is designed to enable progression into the exciting and diverse environments of computing or business. Work experience will be available with a range of business and computing organisations such as programmers, systems analysts, network operators and website designers. This will support your development in a range of employability skills such as working with others, communication and interpersonal skills along with developing basic industry skills.

Units may include:

- Installing hardware and software
- Computer systems
- Imaging software
- Working in a small business
- Events planning
- Project.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. Entry is subject to a successful interview and induction. If you don't have a grade 4 in English and maths you will be required to study this alongside your course.

Teaching & Assessment

This study programme offers a range of assessment methods from practical assessment such as programming, roleplays and presentations to organising a small event. You will also gain experience of working in an actual business environment through your exciting one-week work experience placement.

Progression Opportunities

On successful completion of the course, you will be ideally placed to progress to the Level 2 in Digital & Computing or the Level 2 in Business course. Alternatively, you could choose one of the College's Apprenticeship programmes or move into full-time employment in the computing and IT sector.

Level 2 in Digital & Computing Technologies

BRIDGWATER

Course Overview

We recognise that not everyone will leave school ready or confident enough to undertake a Level 3 T Level, and some may need time to develop their English and maths, communication and problem-solving skills.

This programme is a challenging fast-track course delivered over one year to help you prepare for the T Level Digital suite of qualifications. The course covers core content areas relevant to T Level Digital pathways at the College including Software Development and Cybersecurity & Networking as well as developing understanding of personal career development in the IT sector. The course also includes work experience opportunities, and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes and will be assessed through vocationally relevant assignments as well as practical application of both digital design and systems support skills. This qualification includes a mixture of classroom learning and online resources from industry leaders including Cisco.

Level 2 students will also have the chance to work alongside T Level Cybersecurity & Networking students at the Bridgwater campus to experience simulated network infrastructure environments and security exercises and challenges.

Subjects may include:

- Business and legislation
- Computer programming
- IT systems support
- Software design
- Computer hardware and networking
- Extended English and maths training and development.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, and presentations. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes.

Progression Options

Following successful completion of the core course content, and completion of both maths and English qualifications at grade 4 for GCSE, you could continue to a T Level in one of our Digital pathways in Software Development or Networking and Cybersecurity. You could also progress on to another appropriate qualification or apply for an Apprenticeship.



T-LEVELS

Level 3 T Level in Digital: Cybersecurity & Networking

BRIDGWATER

Course Overview

The T Level in Cybersecurity & Networking is a qualification designed to train the next generation of IT support, network infrastructure and cybersecurity engineers. This field is one of the key target areas for growth in the IT sector as the use of IT creates higher demands for IT engineers who understand how to deploy and support these critical systems across all industries.

During the course you will study a range of skills and knowledge required to build hardware and networking systems that not only function but allow individuals and businesses to develop and thrive in an increasingly digital environment. Candidates will learn how systems are used for a wide variety of applications in order that they can better support those using IT to do their jobs more efficiently and safely. Candidates will also have the chance to work towards industry standard qualifications from Cisco.

You will learn how to support IT systems by studying the basic principles of many applications of IT including software development, data management, IoT (Internet of Things) as well as the technical skills and knowledge required to design, build, test, secure and maintain hardware, software and network systems.

Units of study may include:

- Digital environments
- Network infrastructure
- Security and testing
- Digital analysis
- Legislation and planning
- IT culture, diversity and inclusion
- Digital planning
- Continual learning and professional practice.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme.

Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification.

During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.

Entry Requirements

You need five GCSEs in the 9 to 4 range with a minimum of grade 4 in English and maths, plus a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete the tailored transition programme, Level 2 in Digital & Computing, designed to provide with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

On completion, you could find employment in a skilled occupation or study a Higher or Degree Level Apprenticeship, or higher-level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university.



College life has been better than secondary school, you get more respect from the teachers and lecturers, meaning you feel like an equal. Wellbeing support is available and accessible to everyone, and you get access to a gaming room at lunch times so you feel more comfortable. My classmates are all supportive, and my iPad helps me learn from home so I don't miss out on any information.

Bryn Morgan | Digital
Pyrland School

**MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER**



T-LEVELS

Level 3 T Level in Digital: Software Development

TAUNTON

Course Overview

This two-year course has been developed in collaboration with employers and businesses to provide an in-depth understanding of context, concepts, theories, principles and core skills in digital.

These topics could include areas such as problem solving, programming, emerging digital issues and how they impact society, as well as legislation and regulation of the digital environment. You will delve into how digital is used in a business context, data and cyber security.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Problem solving
- Introduction to Python programming
- Emerging issues and impact of digital
- Legislation and regulatory requirements
- Business context
- Data
- Digital environments
- Security
- Web application development.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme.

Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies. Completion of the industry placement is subject to a successful review with the employer against set targets.



Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress to the Level 3 T Level.

Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning and on-the-job experience.

Progression Opportunities

Following a T Level, you could find skilled employment in a variety of businesses that require digital support and development and could lead to a career as a Software Development Technician, Web Developer, Programmer, Application Support Analyst or Automated Software Tester. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level technical qualification.



APPRENTICESHIPS

We live in a digital age, so an Apprenticeship in computing is a smart career move. Our programmes prepare you for a variety of roles including IT support, networking, software development, data analysis, cyber security and digital marketing.

By combining on-the-job training with College-based learning, our Apprenticeships offer the chance to develop your practical experience alongside your technical know-how.

You'll receive all the support you need to flourish professionally, including mentoring and coaching at work, and time with an Assessor who sets targets and monitors your progress. As a result, you'll have the perfect foundation for a rewarding career in the sector.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



The satisfaction you get from problem-solving in my course is great. I've been able to develop my skills and am now able to fix all kinds of hardware and software problems, and can help clients with a range of technical issues. I've learnt about all the internal components of a computer in detail, and the work placement has helped me gain more knowledge, preparing me for a job in the future.

David Lesiak | Computing & Digital
Bridgwater College Academy

MY BTC ADVANTAGE
KNOWLEDGE & SKILLS



Construction

Everyone admires a skilled craftsperson and they're always in great demand. Develop your talents alongside experienced professionals and local industries such as EDF, Willmott Dixon and MEH Alliance.



“The T Level really goes into depth, including how to price up jobs correctly and what to look for in different scenarios. Building a staircase and semi-arched window for an assessment was a highlight, and has really benefitted me during my placement. It's great to be able to transfer what you've learnt at college into the workplace.”

Charlie Higgs | Construction
Court Fields Community School

MY BTC ADVANTAGE **KNOWLEDGE AND SKILLS**



AVERAGE SALARY
CARPENTER/JOINER
£35,000
Prospects.ac.uk

POSSIBLE CAREERS:

- Civil Engineer ▪ Architect ▪ Construction Design Coordinator
- Civil/Digital Engineering Technician ▪ Plumber ▪ Electrician
- Bricklayer ▪ Painter & Decorator ▪ Site Carpenter ▪ Bench Joiner
- Site Agent ▪ Quantity Surveyor ▪ Building Operative
- Property Maintenance

Level 1 in Bricklaying

BRIDGWATER

Course Overview

This course is aimed at learners who wish to become bricklayers and gives a firm grounding to progress on to an Apprenticeship programme. The qualification focuses on the theoretical knowledge-based elements of the construction industry, as well as developing your practical ability to enable you to possess the skills to set out and build a variety of cavity and solid wall masonry structures to industry standards.

Entry Requirements

There are no formal qualifications required for this study programme however a range of GCSEs at 9 to 3 including, maths and English will be an advantage. You will be invited to attend an interview to assess your suitability.

Assessment Methods

Practical projects will be assessed through externally set practical skills tests with the opportunity to achieve the units at a Pass, Merit or Distinction. A series of theory examinations will assess your underpinning knowledge of health, safety and welfare in construction as well as more trade specific technical exams based around the principles of building construction, information and communication, setting out masonry structures, solid walling and cavity walling.

Progression Opportunities

On successful completion of this study programme, you could progress to the Level 2 in Brickwork, a Construction T Level or the Bricklayer Level 2 Apprenticeship, if suitable employment is secured.

Level 2 in Brickwork

BRIDGWATER

Course Overview

This study programme will appeal if you wish to enhance your bricklaying skills and follow a career into the construction industry. You will be taught in our bricklaying workshop which is well-equipped with the latest tools, materials and equipment from the construction industry. Our dedicated construction training environment is enhanced with classrooms and computer facilities that provides learners with a great opportunity to develop their bricklaying skills and knowledge.

What you can expect to learn on this programme:

- Health, safety and welfare in construction
- Principles of building construction
- Building solid walling and piers
- Interpreting working drawings
- Construct cavity walling.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English and a passion for the construction industry, or have successfully completed the Level 1 in Bricklaying. You will be invited to attend an interview to assess your experience and suitability.

Assessment

To gain this qualification, you will undertake a series of externally set unit assessments including five theory assessments and three practical tasks.

Progression Opportunities

On successful completion of this study programme, you could progress on to a Level 3 Construction T Level, a Bricklaying Apprenticeship, if suitable employment is secured, or secure employment in to the construction industry.



I chose BTC because the course was a good opportunity for me. Alongside my studies, I joined Team BTC to play football and was selected for the Schools Football National U18 team. It's an amazing achievement and I'm proud to represent the country. The support Team BTC has given me is unbeatable, I'll remember my time fondly, both in and out of the classroom.

Freddie Haden | Bricklaying
West Somerset College

MY BTC ADVANTAGE
**SAFER, HEALTHIER,
HAPPIER**



Level 1 in Carpentry & Joinery

BRIDGWATER | TAUNTON

Course Overview

Students are fortunate to have a dedicated facility for construction craft in wood occupations at both campuses, with workshops that are well-equipped with a range of carpentry tools. Well-appointed classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

You will undertake activities such as producing woodworking joints, using carpentry tools including power tools and first fix carpentry.

Entry Requirements

There are no formal qualifications required for this study programme however a range of GCSE at 9 to 3 including, maths and English will be an advantage. You will be invited to attend an interview to assess your suitability.

Teaching & Assessment

Practical coursework will be marked through set practical tasks. Underpinning knowledge is assessed via internally set test papers and online exams; however, there will be a need to complete a multiple-choice test that is externally set by the awarding body.

This course is made up of practical and theory elements, which means you can work at your own pace to complete the modules required to achieve the qualification. During the course, you are also required to complete 30 hours of trade-related work experience.

Progression Opportunities

On successful completion of this carpentry study programme, you could progress to the Level 2 in Carpentry & Joinery, a Construction T Level or the Carpentry & Joinery Apprenticeship, if suitable employment is secured.

Level 2 in Carpentry & Joinery

BRIDGWATER | TAUNTON

Course Overview

This course will appeal to you if you wish to follow a career in wood occupations, such as site carpentry or bench joinery. You will be taught in dedicated wood occupations workshops that are well-equipped with a range of carpentry tools. Classrooms and computer facilities enhance the workshops and provide a link between practical and knowledge aspects of the course.

Units studied may include:

- Timber technology
- Advanced hand tool skills
- Power tool skills
- Advanced woodworking joints
- Timber ironmongery
- Understanding access equipment
- Knowledge of information, quantities and communication
- Understanding the construction industry.

Entry Requirements

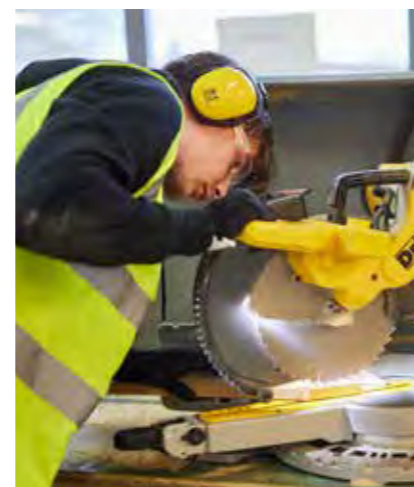
You need five GCSEs in the 9 to 4 range including English, or an appropriate Level 1 qualification such as the Level 1 in Carpentry & Joinery. Course entry is subject to an initial assessment to determine the appropriate level of study and a successful interview.

Assessment

Practical coursework will be marked through set practical tasks and a synoptic test piece. Underpinning knowledge is assessed through internally set test papers and an online exam.

Progression Opportunities

On successful completion of this study programme, you could progress on to a Level 3 Construction T Level, a Carpentry & Joinery Apprenticeship, if suitable employment is secured, or secure employment in to the construction industry.



Level 1 in Electrical Installation

BRIDGWATER | TAUNTON

Course Overview

This electrical course is aimed at learners who want to become electricians and gives a great introduction into building services. This study programme develops the basic knowledge and understanding of the electrical industry while developing your practical skills to enable you to have a safe understanding of electrical principles.

Topics include:

- Installing lighting circuits
- Electrical fault finding
- Assembling wired ring mains.

Optional units cover starting work in construction, preparing for interviews, managing study and developing learning.

Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification. You will be invited to attend an interview to assess your suitability for the course.

Assessment

Assessment is through the completion of practical and theory tests.

Progression Opportunities

On successful completion of this study programme, you could progress to the Level 2 in Electrical Installation, a Construction T Level or an Apprenticeship, if suitable employment is secured.



Level 2 in Electrical Installation

BRIDGWATER

Course Overview

This study programme will further extend your knowledge and skills in electrical installation, it will allow you to develop your understanding of electrotechnical equipment, wiring systems, health, safety and legislation, testing and inspecting in our modern electrical training environments.

Mandatory units cover:

- Health and safety
- Theory and technology
- Methods, procedures and requirements
- Electrical installation craft skills
- Science and principles.

You will use the IET On-site Guide and cover standard circuits and will also be introduced to how regulations such as BS 7671 affect electrical installation.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English, maths and science. Acceptance is subject to a successful interview.

Teaching & Assessment

You will be assessed by externally set final synoptic assignments that assess your knowledge and understanding of electrical concepts and effectively demonstrate a learners practical skills and techniques.

Progression Opportunities

On successful completion, you could progress to an Apprenticeship programme if you are able or secure employment in the electrical trade.



The teachers are nice, and the practicals are good fun. I enjoy learning new things, like metal conduits, which give a nice variation to wiring. Staff are willing to help on a one-to-one level, and you can have a laugh with them too. You get all the tools and equipment you need to succeed, and I'm looking to progress onto the Level 2.

Theo Board | Electrical
Huish Episcopi Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**





My goal is to become an interior designer. I'm really excited to be starting a job with the local council which is a step forward to achieving my goal. My time at BTC has set me up to succeed in my new role and I'm looking forward to putting the skills I've learnt here into the workplace.

Kacey Bishop | Painting and Decorating
Taunton Academy

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**



Level 1 in Painting & Decorating:

TAUNTON

Course Overview

This course covers the basics of the trade and introduces health and safety within the construction industry. This will enable you to identify the risks and hazards on construction sites. You will develop your practical decorating skills and learn to use a variety of decorating techniques.

Core subject areas include:

- Painting and decorating tools and equipment
- Wallpaper hanging
- Decorative finishes
- Surface preparation
- Maintenance and repair.

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare common surface types for decoration
- Apply basic paint systems by brush and roller
- Apply foundation and plain papers
- Produce standard decorative finishes.

Entry Requirements

There are no formal qualifications required for this study programme however a range of GCSE at 9 to 3 including, maths and English will be an advantage. You will be invited to attend an interview to assess your suitability.

Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end of unit multiple-choice exams.

Progression Opportunities

On successful completion of this study programme, you could progress to the Level 2 in Painting & Decorating, a Construction T Level or a Level 2 Apprenticeship in Painting and Decorating or Property Maintenance, if suitable employment is secured.

Level 2 in Painting & Decorating

TAUNTON

Course Overview

This study programme will further extend your knowledge and skills in painting and decorating, it will allow you to develop your understanding of painting and decorating techniques, health, safety and legislation, materials, application and to practise new decorating skills in our modern decorating training environment.

Core subject areas include:

- Health, safety and welfare
- Technical information, quantities and communication
- Knowledge of construction technology.

Key practical skills and knowledge includes:

- Erect and dismantle access equipment and working platforms
- Prepare surfaces for decoration
- Apply paint systems by brush and roller to complex areas
- Apply foundation and standard papers
- Produce specialist finishes for decorative work
- Applying and creating colour.

Entry Requirements

You need GCSEs in the 9 to 3 range, or other equivalent qualification in English and maths or a relevant Level 1 qualification. You will be invited to attend an interview to assess your suitability for the course.

Assessment

You are assessed through a series of practical projects in the workshop. Knowledge is assessed via written work produced in the classroom and end of unit multiple-choice exams.

Progression Opportunities

On successful completion, you could progress to an industry recognised qualification, find employment or secure an Apprenticeship.

Level 1 in Plumbing

BRIDGWATER | TAUNTON

Course Overview

This course is designed for those wishing to gain a basic understanding of plumbing and heating before entering the industry as an Apprentice. The course will focus on a range of basic plumbing theory and practices.

Subjects include:

- Pipe bending and types of jointing
- Basic maintenance on taps and valves
- Rainwater systems and maintenance
- Basin and toilet installation and maintenance
- Health and safety
- Environmental awareness.

Entry Requirements

There are no formal qualifications required for this study programme however a range of GCSE at 9 to 3 including, maths and English will be an advantage. You will be invited to attend an interview to assess your suitability.

Teaching & Assessment

You will be taught in a realistic environment with excellent up-to-date facilities. Assessment is through a range of basic practical tasks and a portfolio.

Progression Opportunities

On successful completion of this study programme, you could progress to the Level 2 in Plumbing, a Construction T Level or a Plumbing Apprenticeship, if suitable employment is secured.



Level 2 in Plumbing

BRIDGWATER | TAUNTON

Course Overview

This course is designed to increase your knowledge and understanding of plumbing and heating. The course focuses on a range of plumbing theory and practices.

Units may include:

- Pipe bending and types of jointing
- Rainwater systems and maintenance
- Plumbing principles and practical applications
- Hot and cold-water systems
- Central heating systems
- Drainage systems.

Entry Requirements

You need to have completed the Level 1 Diploma in Plumbing and have achieved GCSEs in the 9 to 4 range including English and maths, or an equivalent qualification.

Assessment

You will be assessed by externally set final synoptic assignments that assess your knowledge and understanding of plumbing and heating concepts and effectively demonstrate a learners practical skills and techniques.

Progression Opportunities

On successful completion, you could progress to an industry recognised qualification, find employment or secure an Apprenticeship.



I like how hands-on my course is, I've always enjoyed practical learning where I can knuckle down and get on with it. My learning style has definitely benefitted from being at college, especially since I have my own booth where I can work independently with no distractions. The College can provide me help with finding an apprenticeship next year, so I can continue to work toward my goal of being self-employed.

Ethan Long | Plumbing
Bridgwater College Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**

T-LEVELS

Level 3 T Level in Building Services Engineering for Construction - Plumbing

TAUNTON

Course Overview

Building Services Engineers install, maintain and design the systems that make buildings safe, convenient and comfortable. As an Engineer, you could be designing, installing or servicing equipment in commercial buildings such as schools, offices, hospitals or shopping centres.

This T Level is a two year course and is suitable for anyone wanting a career in construction, specifically in plumbing and

heating. It includes a technical qualification in Building Services Engineering plus an occupational specialism. The course includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days.

There has never been a better time to learn new skills and knowledge in Construction and Civil Engineering with two of Europe's largest infrastructure projects right here on our doorstep in Somerset. With Hinkley

Point and the Gravity Project creating thousands of new highly skilled, well-paid, green jobs, this T level is a great way start your new career.

You will develop a general understanding of construction, covering topics such as:

- Sustainability and the environmental impact of construction
- Building technology principles
- Building services engineering systems
- Maintenance principles
- Tools, equipment and materials
- Health and safety
- Building regulations and standards
- Digital engineering techniques
- Business, commerce and corporate social responsibility.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through a series of externally set assessments including occupational specialisms, core components, an employer set project and evidence of a minimum of 45 days Industry placement. Each assessment contributes to an overall Pass, Merit, Distinction and Distinction* grade. Note T Levels attract UCAS points equivalent to 3 A Levels.

Progression Opportunities

On successful completion of this technical qualification, you could study a Higher or Degree Apprenticeship or progress on to a university level course at University Centre Somerset.



APPRENTICESHIPS

The value of new construction work continues to rise driven by growth in both public and private sector work and offers a range of trades and professions that allow you to work in a variety of settings.

Our Apprenticeship programmes provide outstanding training based across multiple workshops and outside realistic work spaces. The department has links with local industry and larger employers such as Laing O'Rourke and EDF to ensure you become a valued member of their workforce.

Our experienced staff teach in environments that provide the latest industry tools and equipment, and go above and beyond to enrich the students' experience through community construction projects and numerous regional and national competitions.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



T-LEVELS

Level 3 T Level in Design, Surveying & Planning for Construction

TAUNTON

Course Overview

Construction and civil engineering are amazing career paths to follow, and the T Level is a great opportunity for you to start that journey.

Everything you see that's been designed and built in today's world from houses to schools, offices, hospitals, bridges, power stations and industrial buildings has been created by construction professionals, including those in design and surveying roles from the construction and civil engineering industries.

This T Level qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of at least 45 days. The course will be

delivered in our newly refurbished Industry Skills Centre and looks at topics including:

- Design
- Surveying
- Sustainability
- Science
- Building technology
- Digital technology.

There is an opportunity to look at an occupational specialism in surveying and design for construction and the built environment.

Entry Requirements

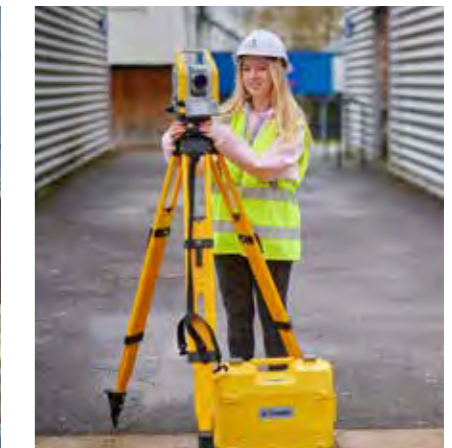
You need five GCSEs in the 9 to 5s range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Teaching & Assessment

You will be assessed through a series of externally set assessments including occupational specialisms, core components, an employer set project and evidence of a minimum of 45 days Industry placement. Each assessment contributes to an overall Pass, Merit, Distinction and Distinction* grade. Note T Levels attract UCAS points equivalent to 3 A Levels.

Progression Opportunities

On successful completion of this technical qualification, you could study a Higher or Degree Apprenticeship or progress on to a university level course at University Centre Somerset.



Countryside Management

If you dream of swapping the classroom for the great outdoors to conserve, maintain and manage areas of the countryside, this career could be just the ticket.



“I’ve really enjoyed the trips and visits that we’ve been on – for example, arboretums give you a good example of what a place can become if you really put your mind to it. My work is in landscaping, and I think it has really expanded my skills and feels rewarding. Since starting at BTC, I feel like I can communicate better and it’s worth the long commute.”

James Docherty | Countryside Management
Ansford Academy

MY BTC ADVANTAGE **BETTER COMMUNICATOR**



AVERAGE SALARY
CONSERVATOR
£27,500
Prospects.ac.uk

POSSIBLE CAREERS:

- National Park Warden ▪ Gamekeeper ▪ Land Manager ▪ Ecologist
- Heritage Manager ▪ Habitat Manager ▪ Environmental Protection Officer
- Ecology Consultant ▪ Wildlife Educator ▪ Ranger ▪ Countryside Officer
- Government Department Officer ▪ Self-employment or Contracting
- Wildlife Trust Worker

Level 2 in Countryside Studies

CANNINGTON

Course Overview

This course offers you a great opportunity to develop core, practical conservation and countryside management skills and gain an understanding of the principles of countryside and environmental management. This course is delivered through classroom-based lessons, practical sessions and tutorials.

Topics may include:

- Ecology
- Working in land and wildlife industries
- Countryside interpretation
- Work experience
- Land-based machinery
- Habitat maintenance
- Countryside estate maintenance.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths or a Level 1 qualification. Course entry is subject to an initial assessment in English and maths to determine the appropriate level of study, and a successful interview is required.

Assessment Methods

You will be assessed by examinations, online tests, practical assessments, written assignments, presentations and projects.

Progression Opportunities

On successful completion, you could progress to the Level 3 in Countryside Management at BTC. With further practical experience, you could find employment as a craftsman within the sector. Opportunities exist within private estates, the National Trust, nature reserves, Government and non-Government organisations, charities, contractors and possibly self-employment.

Level 3 in Countryside Management

CANNINGTON

Course Overview

This course will help you develop a comprehensive overview of the countryside, wildlife and conservation industry. It encompasses practical techniques, technical skills and core knowledge. This course is delivered through classroom-based lessons, practical sessions and tutorials, and you undertake 150 hours of relevant work experience each year.

Topics may include:

- Professional working responsibilities
- Plant and soil science
- Work experience in the land-based sector
- Countryside estate skills activities
- Managing environmental habitats
- Wildlife ecology and conservation management
- Countryside recreation
- Land-based machinery operations
- Woodland management
- Identification, planting and care of trees.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, or to have completed a Level 2 qualification in countryside management (or equivalent) at Merit grade. Entry is also subject to a successful interview.

Assessment Methods

Assessment is through practical work, written assignments, examinations and online testing, presentations and projects.

Progression Opportunities

The course provides an ideal progression route to higher education opportunities, such as the Foundation Degree pathways available at University Centre Somerset. With related practical experience, you could find employment within the extensive countryside and conservation sector. Opportunities exist within private estates, nature reserves, Government and non-Government organisations, charities, contractors and possible self-employment. Roles such as Reserve Assistant, Ranger or Warden are common career plans. Some examples of employers include the National Trust, RSPB, WWT and Wildlife Trusts.





I really enjoyed my work experience at Glastonbury Abbey, I learnt lots of new skills and had fun! My course includes lots of trip and visits, to places such as the Slimbridge Wetland Centre which I thoroughly enjoyed. In future, I'd like to work in conservation within Scandinavia and help contribute to solving the climate crisis.

Francesca Carpenter |
Countryside Management
Bridgwater College Academy

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**



APPRENTICESHIPS

What career could be more rewarding than being a custodian and conservator of our beautiful countryside? We work closely with the National Trust, Environment Agency, Canal and River Trust, Somerset Drainage Board and other local and national conservation organisations to equip students with the skills they need.

We offer three Apprenticeships that lead to you becoming a Countryside Worker, providing progression opportunities on to Countryside Ranger or Water Environment Worker.

Countryside Workers carry out specific environmental and conservation tasks, and are clear about how practical conservation work interacts with the productive and recreational use of the countryside.

A Countryside Ranger works in organisations that are responsible for managing the countryside and natural environment.

They are responsible for the daily management, maintenance, conservation and protection of the natural environment and will inspire people about the natural environment and encourage them to engage with their local green spaces.

Countryside Rangers organise, supervise and deliver specific land management, conservation and community engagement tasks and manage small scale projects working collaboratively both internally and externally with a wide range of partners, stakeholders, organisations and interest groups as well as creating safe environments where the public can enjoy the countryside and coastline.

The purpose of most water environment jobs is to create a safe environment where the public can enjoy water as well as the surrounding land and buildings, whilst protecting the environment and creating habitats for species to thrive.

If you have the desire to work in often challenging and remote environments, the combination of studying at the Cannington campus and experience in the workplace will provide a real-world insight into the industry.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Early Years & Education

High-quality childcare, play opportunities and early education are crucial for young children to get the best possible start in life and working with children can be an incredibly rewarding experience.

“My work placement is at BTC’s Childcare Centre, the amount of opportunities it’s given me is incredible. On the T Level, you learn in the classroom and gain valuable real-world experience. It feels really nice to develop a bond with the children and have a positive impact on them. It has confirmed that I’d like to be a teaching assistant in a primary school setting.”

Leah Warren | Early Years & Education
Chilton Trinity School

MY BTC ADVANTAGE HIGHER ASPIRATIONS

SCAN ME FOR MORE INFO



POSSIBLE CAREERS:

- Primary School Teacher • Child Psychotherapy • Nursery Owner/Manager
- Private Child Minder • Family Support Worker • Health Play Specialist Nursery
- Practitioner Assistant • Nanny • Teaching Assistant

**AVERAGE SALARY
PRIMARY
SCHOOL TEACHER**
£36,351
Careers Coach 2024



Receiving an offer from the prestigious Norland College - a specialised nanny school known for training the best nannies in the country - was an incredible achievement. Their services are used by the Royal Family. My time at BTC has given me the confidence to strive for such milestones, and I feel equipped to embrace this next step on my journey thanks to my dedicated studies.

Rose Crossman | Early Years Education
Crispin

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Level 1 Introduction to Health, Social Care & Early Years

BRIDGWATER | TAUNTON

Course Overview

If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but may need to develop further skills before moving on to other programmes, or into employment in the sector. This course provides a gateway on to other courses throughout BTC and enables you to develop skills caring for others within health and early years settings. You will also undertake a work placement/s.

Units may include:

- Communicating with others
- Health and safety
- Craft activities for young children or older adults
- Growth and development
- Self-development.

Entry Requirements

You need 3 or more GCSEs in the 9 to 1 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also need an enhanced

Disclosure and Barring Service (DBS) check, with no disclosures, as you will be undertaking placement in a health and social care or early years setting over the year. You will need to be able to demonstrate some experience in caring for others and a positive and professional attitude to learning.

Assessment Methods

Modules are taught through a mixture of class-based activities, practical sessions and during work experience. You will need to complete up to 100 hours of relevant work placement over the programme. The units that make up your course are graded 1-8. You will also continue to study GCSE maths and English as part of your programme alongside employability skills.

Progression Opportunities

On successful completion, you could progress on to a variety of Level 2 courses at the College or find employment. Some students are successful in securing an Apprenticeship from their work placements.

APPRENTICESHIPS

Childcare is one of the most rewarding and challenging sectors you can work in. To equip you with the skills required in this demanding role, our Apprenticeship programmes blend on-the-job learning with College-based study. That way, you develop practical skills in parallel to your theoretical knowledge, so you have what it takes to thrive professionally.

You'll spend most of your time at work, with about a fifth of your week engaged in off-the-job study. This could involve attendance at College, or completion of specific tasks and projects with your employer or mentor. There are also opportunities for research and self-supported study, as well as wider industry training.

We work with a wide network of well-established nurseries, childminders and pre-schools throughout Somerset, ensuring you have the perfect context in which to develop your career.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Level 2 Working with Children in Early Years and Primary Schools

BRIDGWATER | TAUNTON

Course Overview

This one-year qualification covers a range of key subject areas that provides learners with the knowledge, understanding and skills needed to care for and educate children aged between 0 and 11 years and 11 months old. It will enable you to develop the knowledge, skills and experience to work with children in the early years and primary school sector. This course also provides the opportunity to improve your GCSE maths, English and science (optional for those thinking of T Level).

You will attend College throughout the week and be expected to complete written assignments and self-study at home. Your work placement will be one day a week and a number of week blocks where you attend your early years and primary school placement for the whole week.

Units may include:

- Play and learning activities for children
- Environments for children's play
- Children's learning and development
- The welfare of babies and young children
- Children's communication, literacy and language development
- Promoting the health and wellbeing of young children in early years settings.
- Child development from birth to 11 years 11 months
- Play and learning
- Exploring legislation
- The role of the childcare practitioner
- Nutrition
- Physical development and physical activity
- Professional skills record.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English and maths, or an appropriate Level 1 qualification alongside these GCSE grades. A grade 3:3 in science would be advantageous. Entry is also subject to a successful interview and induction. You will need to demonstrate



passion and interest in the early years and education sector as well as a positive and professional attitude to learning. You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete a work placement in an early years and primary setting as part of your course.

Assessment Methods

This qualification is internally assessed through a portfolio of evidence. There is also a mandatory Professional Skills Record which must be completed during the work

placement element of the course. Learners will undertake at least 200 work placement hours. You will complete these hours in two different work placements, 100 hours in an early years setting and the other 100 in a primary school setting.

Progression Opportunities

On successful completion of the course, you could progress to the T Level and onwards on to our early years degrees at the University Centre Somerset. Alternatively, you could progress to an Early Years Apprenticeship.



T-LEVELS

Level 3 T Level in Education & Early Years

BRIDGWATER | TAUNTON

Course Overview

If you are looking for a career in teaching, Early Years or any career working with children, this course is for you.

This exciting course focuses on childcare and education from 0 to 19, including child development, psychology and behaviours. You will specialise in Early Years as part of the course and gain a Level 3 Early Years Educator licence to practise on successful completion of the course.

This course is also perfectly placed for students progressing on to Primary Teaching Degrees or any degrees focused on working with children.

Topics include: pedagogical approaches (teaching approaches), child development, attachment and behaviour, working with others, types of education provision, SEND, reflective practice, EAL, safeguarding, health and safety and wellbeing.

The first-year content is divided into themes including:

- Exploring the range and history of the educational sector, including current debates
- Child development, behaviour and English as an additional language
- Pedagogical (teaching) strategies and theories including psychology, sociology and philosophical underpinnings
- Professional practice for education and childcare including safeguarding, health and safety and wellbeing of children and young people, equality and diversity, Special Educational Needs and Disability (SEND)
- Working with others in education and early years.

Second year content extends and deepens learning on the above topics and includes more focus on the 0-5 age range and play-based approaches supporting you putting your knowledge into practice in the workplace.

This qualification includes a mixture of classroom learning and on-the-job experience during an industry placement of a minimum of 750 hours across the two years. You also have opportunities to extend your practical skills and experience through a range of enrichment and trip activities.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English Language, maths and science, a minimum of one week's work experience in a relevant education/ childcare setting, as well as a keen interest in working with children. You will need an enhanced Disclosure and Barring Service (DBS) check with no disclosures, as you will complete work placements, in two early years settings/primary schools, as part of your course. If you have not achieved the required grades to start the T Level, you could complete a tailored



Level 2 programme designed to provide you with the knowledge, skills and behaviours to progress to the T Level, subject to your GCSEs.

Teaching & Assessment

In both years, you will be assessed through written examinations, observations of your skills in placement, employer projects, group work and presentations.

Progression Opportunities

On successful completion, you will achieve Early Years Educator (EYE) status which is required to work in early years settings. Therefore, you could find employment in an early years setting such as a nursery or primary education. Many of our students secure employment at their placement settings after they qualify. Alternatively, you could progress to study at Higher Education in any area related to teaching, education and early years including our Childhood Degree at UCS. Students successfully use the T Level to begin their progress onto degrees including: teaching, educational psychology, work-based primary teaching routes and wider degrees related to working with children.

Engineering

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions, from aircraft design to engineering product design.



“The course has been more hands-on than I expected, with a lot of time spent in the workshops. I find it easier to learn this way, getting involved with the machinery directly. In school, we didn't get to use machines like this, so it feels like a big upgrade. I want to do engineering in the Royal Navy, inspired by my dad, I feel more confident to do this because of all the experience I've gained in the workshop.”

Tom Shepherd | Engineering
Huish Episcopi Academy

MY BTC ADVANTAGE EFFECTIVE LEARNER

SCAN ME FOR MORE INFO



POSSIBLE CAREERS:

- Mechanical Engineer • Electrical Engineer • Instrumental & Control Engineer
- Manufacturing • Technician • Aerospace Design/Project Engineer
- Aircraft Fitter Welder/Fabricator • Maintenance Engineer
- Food & Drink Maintenance Engineer • Design Engineer • Battery Engineer

AVERAGE SALARY
MECHANICAL
ENGINEER
£43,202
Career Coach 2024

Level 2 in Engineering

BRIDGWATER

Course Overview

Not everyone will leave school ready or confident enough to undertake a Level 3 T Level, and some may need time to develop their English and maths, communication and problem-solving skills.

This course is an exciting introduction to engineering where you will experience a wide range of engineering subjects. This course will be ideal for you. If you are interested in a career in product design, manufacturing and assembly, electronics, maintenance, welding and fabrication.

This is a one-year practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.



Topics may include:

- Engineering drawing and design
- Electronics
- Mathematics
- The engineering world and products
- Mechanical Engineering.

Entry Requirements

You need five GCSEs in the 9 to 3 range including maths, or a relevant Level 1 qualification with a Merit profile. Entry is also subject to a successful interview.

Assessment Methods

You will study a combination of practical and theory subjects, with half of your time spent in our specialist engineering workshops. Your progress is assessed through a range of assignments and assessments. These are set and marked

internally by College staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

On successful completion of this course, you could start an exciting career as an apprentice with one of the many employers we work with. Alternatively, you could continue to study engineering on one of our Level 3 Extended Diplomas or an Engineering T Levels.



T-LEVELS

Level 3 T Level in Mechanical Engineering

BRIDGWATER

Course Overview

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. As an Engineer, you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy. Study engineering and you could work within a variety of engineering disciplines such as product design, aerospace, manufacturing, electrical and electronics, communications, mechanical, nuclear and energy, environment or transport.

You may want to combine this qualification with an A Level in maths or physics, if timetables allow.

Topics may include:

- Mechanical principles
- Classification & Referencing
- Repair and refit on mechanical systems

- Manual machining processes and fabrication
- Computer Numerical Control (CNC)
- Computer Aided Manufacturing (CAM).

The ECITB Engineering Scholarship Programme is available for those studying this course. To find out more please visit our website.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English at grade 4 and maths at 5 or above, or an appropriate Level 2 qualification with an overall Merit that includes maths.

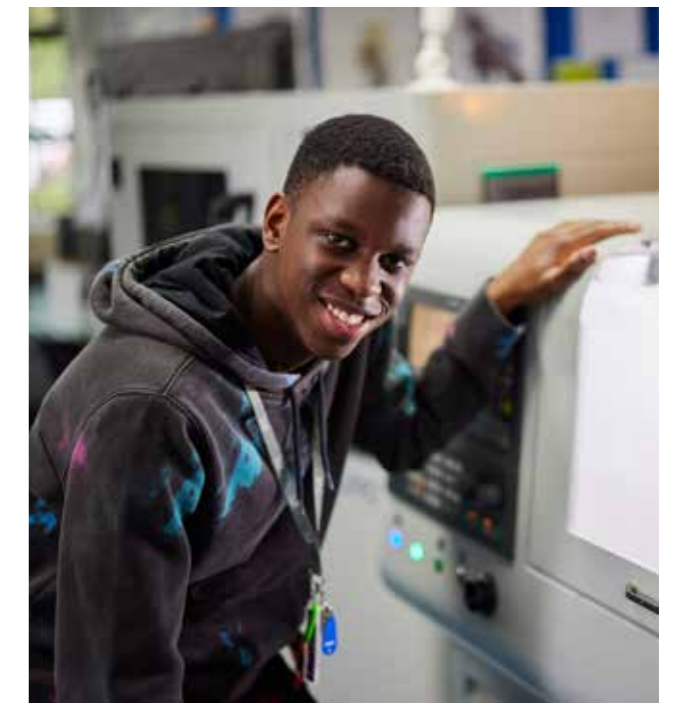
Assessment Methods

This course is assessed by a range of assignments and assessments. These are set and marked internally by BTC staff and then validated by an external moderator. You will also be expected to complete work experience in a relevant industry placement.

Progression Opportunities

This qualification is equivalent to three A Levels and successful completion will enable progression on to HNC in Manufacturing Engineering or university, Apprenticeships including Higher Apprenticeships and a wide range of possible careers in industry. University Centre Somerset offers a Foundation Degree in Mechanical Engineering leading on to a BEng or MEng Mechanical Engineering Degree awarded by the University of the West of England.

Former students have become Design Engineers, Aerospace Engineers and have moved into employment with the Ministry of Defence, Airbus, Thales, Rolls-Royce, GKN and EDF Energy.



T-LEVELS

Level 3 T Level in Electrical and Electronic Engineering

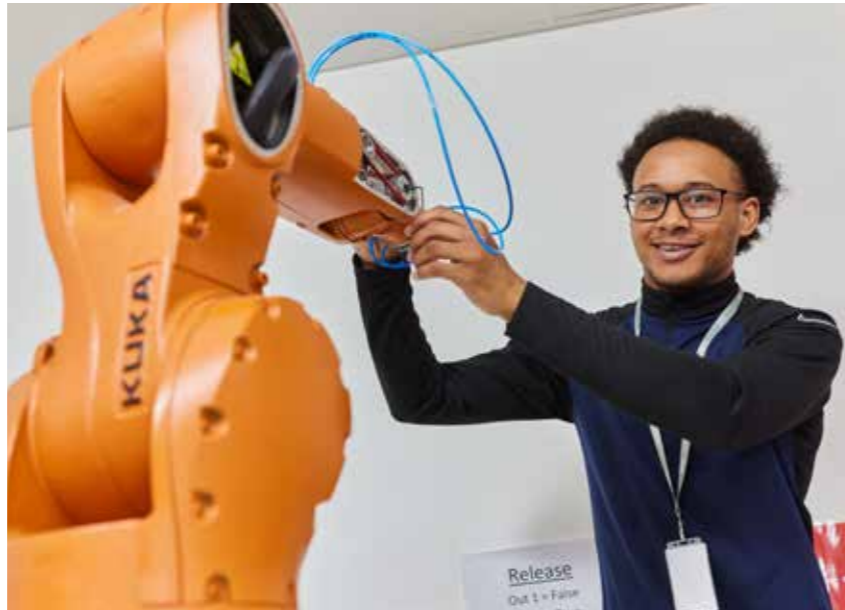
BRIDGWATER

Course Overview

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Engineering is a fast-moving, exciting career which incorporates the continuing development of products and systems, where you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy.

This course consists of advanced electrical and electronic engineering, such as measurement and testing, application of electronic devices and circuits, programme logic controllers and industrial robot technology. You will gain an understanding of the engineering sector, covering topics such as: maintenance, installation and repair requirements, fault detection and diagnosis, isolation and resolution methods, communication for maintenance, installation and repair activities.

A two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work. This T level consists of a technical qualification in maintenance, installation and repair for engineering and manufacturing, an employer set project designed to develop core knowledge and skills, and an occupational specialism in Electrical and Electronic Engineering. The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.



Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.

Electrical and Electronic Engineering occupational specialism units may include:

- Construction and operation of standard power conversion systems
- Application of component classification, numbering and referencing systems
- How components are removed, replaced and repaired as part of electrical and electronic systems
- Skills to plan and prepare electrical and electronic maintenance activities using analysis and evaluation
- Skills to select and use tools, equipment, machinery and technology safely and effectively to complete maintenance, installation and repair activities.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above. A keen interest in the topic. Entry is subject to a successful interview. Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with Merit profile maths.

Assessment Methods

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.

Progression Opportunities

On successful completion you will have developed the knowledge and skills required for employment or an Apprenticeship. Furthermore, the completion of this qualification gives you the opportunity to progress on to higher education courses and training.

T-LEVELS

Level 3 T Level in Design and Development

BRIDGWATER

Course Overview

In today's world, engineers work in an environment that encompasses the use of cutting-edge technologies and innovative solutions. Engineering is a fast-moving, exciting career which incorporates the continuing development of products and systems, where you could find yourself designing the next generation of smartphones, programming robots, manufacturing components for fighter jets or developing sustainable energy.

This course consists of modern design techniques from project scope to prototypes, bringing designs to reality utilising mechanical engineering skills and knowledge. You will gain an understanding of the engineering sector, covering topics such as: customer and client requirements, principles of design, design processes and communication in design.

A two-year course that has been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares learners for work.

This T level consists of a technical qualification in design and development for engineering and manufacturing, an employer set project designed to develop core knowledge and skills, and an occupational specialism in Mechanical Engineering.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Engineering core units may include:

- Health and safety principles
- Engineering and manufacturing
- Mathematics and science for engineering and manufacturing
- Materials and their properties
- Mechanical principles
- Electrical and electronic principles
- Project and programme management
- Business, commercial and financial awareness.

Mechanical Engineering occupational specialism units may include:

- Knowledge of design methodologies and processes
- Knowledge of the tools, equipment and materials used in mechanical engineering
- Knowledge of mathematical theories and methods used in mechanical engineering
- Skills in producing mechanical drawings and representations
- Skills in designing and developing working models
- Skills in testing models and prototypes.

Entry Requirements

You need five GCSEs in the 9 to 4 range including English and higher maths at grade 5 or above. A keen interest in the topic. Entry is subject to a successful interview. Other considerations: a Level 2 vocational qualification or equivalent in a related subject, with Merit profile maths.

Assessment Methods

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year practical assessment.



I've always had an interest in engineering, so this course was the perfect choice. The College has great facilities and work environments. I will be completing my work experience with Historic Helicopters, this is another step toward realising my dreams of progressing either to university or onto an apprenticeship, and working in the industry for the long-term.

Amy Englefield | Engineering
The King Alfred School

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**

Progression Opportunities

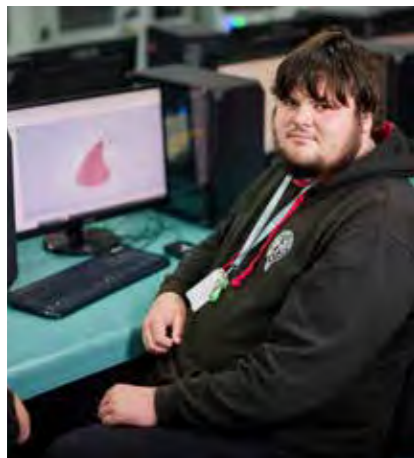
On successful completion you will have developed the knowledge and skills needed for working in the Engineering industry, therefore entering the industry through employment or as an apprentice. Furthermore, the completion of this qualification gives the learner the opportunity to progress on to higher education courses and training.



After my work experience in Hamlins Engineering, I have developed the practical and machinery operating side of my skills. Workshop time is great, and I have developed CAD skills that I didn't have to start with. I definitely see an improvement in my communication skills, I'm more comfortable presenting to the whole class and presenting projects to clients.

Dan Darch | Manufacturing and Engineering
Bishop Fox's School

**MY BTC ADVANTAGE
BETTER COMMUNICATOR**



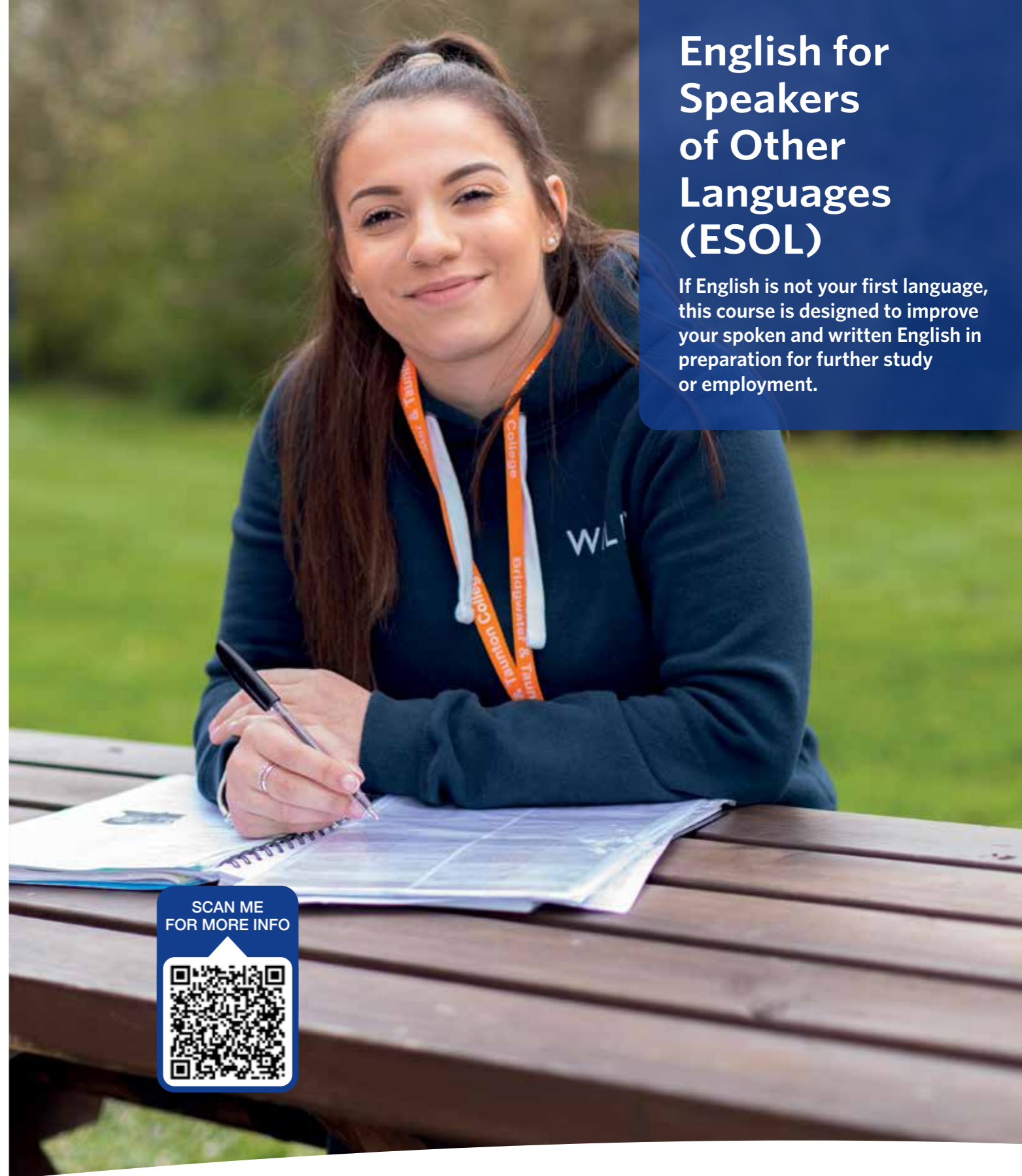
APPRENTICESHIPS

According to the Bureau of Labor Statistics, STEM jobs will grow by eight percent between Nov 2023 and 2029. For engineering occupations specifically, employment is projected to grow approximately three percent in the next 10 years - adding over 74,800 new jobs by 2029.

Our Apprenticeships blend on-the-job experience with College-based study, giving you the right balance between academic learning and hands-on practice. Apprenticeships are available with a variety of employers, from household brands to local businesses, and all offer an ideal context in which to prepare for your future career.

Given the diversity of employers and professions, each programme varies in its commitment to College attendance, but you can expect it to involve a blend of work and study, making full use of our purpose-built engineering facilities to enhance your skills.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



English for Speakers of Other Languages (ESOL)

If English is not your first language, this course is designed to improve your spoken and written English in preparation for further study or employment.

SCAN ME FOR MORE INFO



English for Academic Purposes (ESOL) 16 to 18 (All levels)

TAUNTON | BRIDGWATER | CANNINGTON

To confirm which campus the course will be studied at, please contact us on: - 01278 441234

Course Overview

If you are aged 16 to 18 and English is not your first language, this course will develop your skills to support you in progressing your education. The course welcomes students with no knowledge of English, as well as students who already have a limited use of the language.

Topics may include:

- Core English language studies
- Maths
- Information technology/computers
- Project work
- Employability
- Vocational study
- Self-study.

Entry Requirements

There are no formal qualifications required for entry. You will undergo an informal interview and an initial assessment to determine which level of the course is right for you. For your first visit, you will need to bring your passport or Home Office documents/visas.

Assessment Methods

English examinations are in three parts: speaking and listening, reading and writing. You will also take a Mathematics examination. The course is designed to prepare you for the examinations, and your progress will be monitored and reviewed. You will be required to complete reading, writing and listening tasks, grammar exercises and speaking tasks such as giving a presentation and taking part in a discussion. You will be required to work independently, in pairs and in groups, and you will be expected to complete some tasks on a computer and/or digital device. You will be supported in taking responsibility for your own learning, and you will be expected to complete homework and self-study activities.

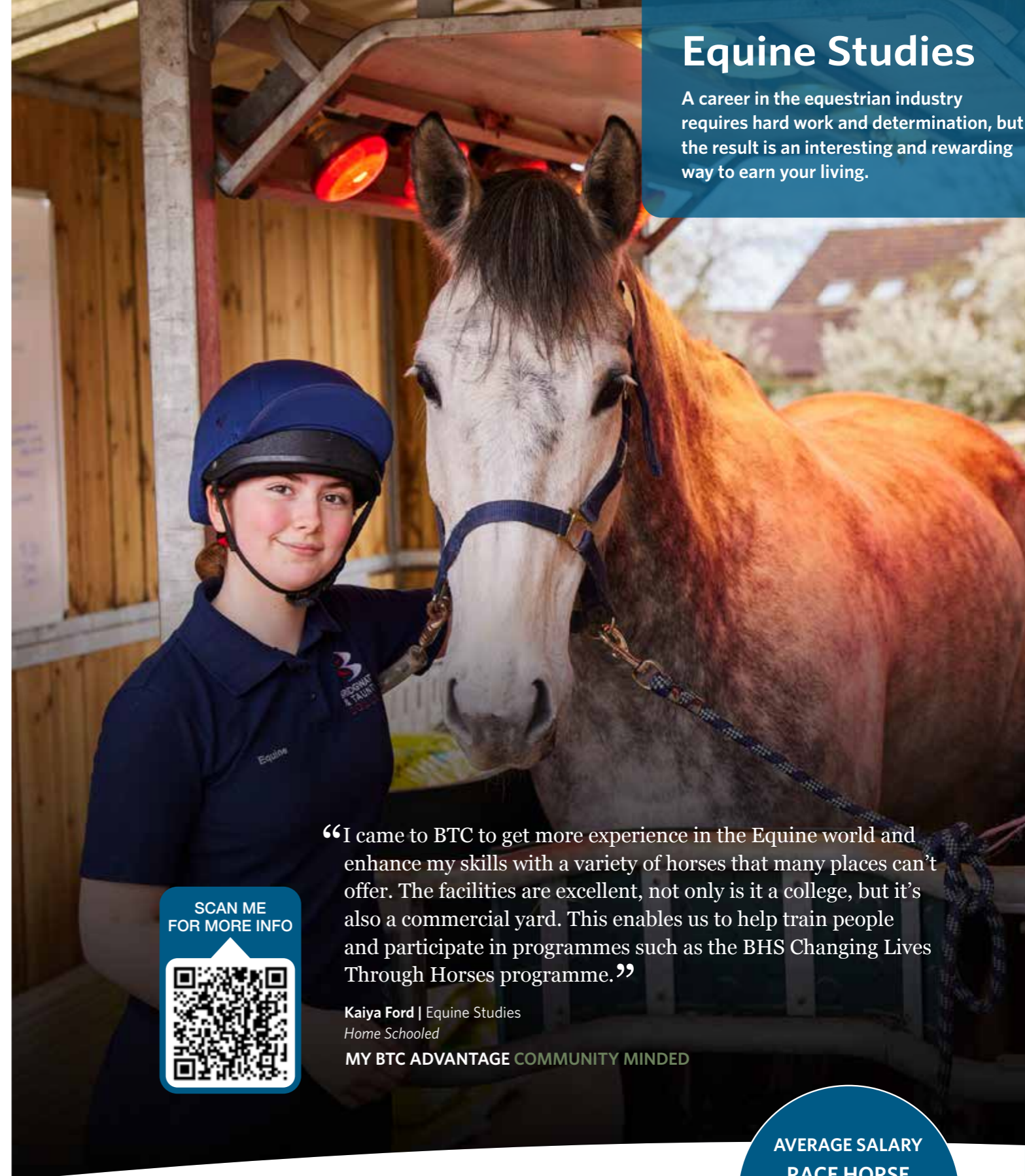
Progression Opportunities

As part of the course, we provide enrichment activities and the opportunity to attend practical sessions on vocational courses. There may also be the opportunity to undertake work experience. Once you have met the entry requirements, you will be given the opportunity to apply to study within a vocational programme of your choice at any campus.



Equine Studies

A career in the equestrian industry requires hard work and determination, but the result is an interesting and rewarding way to earn your living.



“I came to BTC to get more experience in the Equine world and enhance my skills with a variety of horses that many places can't offer. The facilities are excellent, not only is it a college, but it's also a commercial yard. This enables us to help train people and participate in programmes such as the BHS Changing Lives Through Horses programme.”

Kaiya Ford | Equine Studies
Home Schooled

MY BTC ADVANTAGE COMMUNITY MINDED



POSSIBLE CAREERS:

- Equine Veterinary Nurse or Assistant • Groom
- Riding Instructor • Trainer • Jockey • Breeding/Stud Manager
- Equine Behaviour Consultant • Horse Welfare Officer
- Equestrian Business Management • Mounted Forces • Nutritionist • Saddler
- Farrier • Equine Journalism, PR, Sales or Marketing • Equine Tourism

AVERAGE SALARY
RACE HORSE
TRAINER
£28,218
Glassdoor May 2023



I enjoy how much time we spend with the horses, doing lots of yard work and riding. I've had horses my whole life, but have learnt so much more at BTC. All the theory and knowledge you gain has been invaluable, such as Health & Safety and Nutrition. I'm able to apply this to my work placement at the Cannington Equestrian Centre, which is good for my progression.

Milly Gell | Equine Studies
Churchill Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**

Level 1 in Animal & Horse Care

CANNINGTON

Course Overview

If you love animals and would like a career in an animal-based industry, this course gives you the skills and knowledge needed to progress.

The course covers units from animal care and horse care pathways.

Topics may include:

- Small animal care
- Horse care
- The natural and captive world
- Personal and social development
- Employability skills including health and safety.

Entry Requirements

You need GCSEs in the 3 to 1 range or other equivalent qualifications. A genuine interest in the animal-based industries and a willingness to learn are vital. You will be invited to attend an interview to assess your suitability for the course.

Assessment Methods

The course involves classroom-based and practical work, with hands-on experience in a variety of animal-based industries, as well as course related visits and work experience. Assessment is based on a portfolio of evidence showing your progress.

Progression Opportunities

The course aims to equip you with the knowledge and skills to move into employment at a junior level or progress to a Level 2 qualification.



Level 2 in Horse Care

CANNINGTON

Course Overview

This bespoke one-year course has been designed to support those not yet ready for the Level 3 in Horse Management. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the Level 3 such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Stable and yard duties
- Horse husbandry
- Tack and equipment
- Lunging horses
- Riding horses.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to

a successful interview and passing a riding assessment. At this point a discussion regarding a non-riding option might be had. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude, and preparedness for the demands of these qualifications. It may be discussed during this programme that the Level 1 would be the most ideal for your career plan.

Teaching & Assessment

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments, and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression Opportunities

Progression to the Level 3 requires a grade 5 in English Language and grade 4 in maths. Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



Level 3 in Horse Management

CANNINGTON

Course Overview

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the equine industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Horse biology, health and nutrition
- Horse behaviour and welfare
- Care of the competition horse
- Horse fitness and training
- Riding horses on the flat and over fences
- Stable and yard management
- Business management
- Fitting and evaluating tack and equipment
- Working horses from the ground.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English, grade 4 in maths, and a keen interest in the topic. Entry is subject to a successful interview and passing a BHS Stage 2 equivalent.



Teaching & Assessment

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 300 hours across the two years.

Progression Opportunities

Following the successful completion of the course, you could find skilled employment in a variety of roles within the equine industry. Alternatively, you could progress to study in higher education, an Apprenticeship or undertake professional qualifications.



Foundation Learning

Foundation Learning is an outstanding area of the College with programmes to meet diverse needs of learners and prepare them for their next steps. The department consists of several programmes for learners with Special Education Needs and/or Disabilities (SEND), Social, Emotional and Mental Health (SEMH) difficulties and other barriers to learning.

The programmes focus on preparation for working life, independence and higher level programmes. Every learner will have an allocated personal tutor who is the main point of contact for the learner's programme of study and progress. The department have a holistic focus on individuals' progress and work with their circle of support to assist them to overcome their barriers and work towards aspirations.

“I'm really proud of the dishes I get to prepare each week, I like seeing people enjoying them in the restaurant. I made beef stew and dumplings and received positive customer feedback, it really boosted my confidence. We took over the restaurant at Greenway Farm, we created a three-course menu and served over 40 people. It was such a great experience and went really well.”

Samuel McCarthy | Introduction to Culinary Skills
Chilton Trinity School

MY BTC ADVANTAGE **MORE CONFIDENT**



Technical Skills Pathway

BRIDGWATER | TAUNTON

Course Overview

This programme is for learners who are undecided about their future and require a supportive first step into further education. It is a one year programme that aims to support your Social, Emotional and Mental Health (SEMH) as well as academic attainment. The programme will give you the opportunity to develop skills in a variety of vocational areas. You will also undertake a work placement and/or a group work experience to give you experience of the working environment and a valuable addition to your CV.

Throughout your vocational tasters you will be supported to develop transferable skills, employability skills and personal and social skills. You will be encouraged to develop responsibility for your own learning and progress towards your aspirations. Your timetable will be split between English and maths, pastoral sessions and vocational subjects which are practical to support your decisions around next steps and aspirations.

Topics may include:

- Motor vehicle
- Construction
- Sport and public services
- Hairdressing/beauty therapy
- Creative arts
- Health and social care.

Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and have a positive attitude to learning. You will demonstrate the motivation and commitment to undertake and attend a full-time course. You will have an interest in progressing on to higher level study or employment. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written work. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey. If not already achieved, you will be entered into of English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, seek employment or apply for an Apprenticeship or Traineeship to support you into employment.



Introduction to Culinary Skills

BRIDGWATER | TAUNTON | CANNINGTON

Course Overview

This programme aims to prepare you to enter a catering vocational pathway and support progression into working in the catering industry or moving onto a Level 1 Catering course at our Taunton Campus. You will study and work in our training kitchen and other parts of the College. You will have the opportunity to gain skills in working in a commercial style kitchen in a supportive environment preparing you for your next steps.

You will learn the basic skills needed to be employed in the catering and hospitality industry and prepare you for the Level 1 Catering course. You will prepare food and meals for college staff and external visitors within our internally well-known Red Apron Kitchen and Campus Cafes.

During your studies, you will work towards your Level 2 Food Hygiene Certificate and undertake work experience one day per week. You will also be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Alongside the focus on vocational skills, you will be supported to develop personal, social and employability skills.

Entry Requirements

You need enthusiasm, a positive attitude and commitment to learning about Catering and progressing into a Level 1 Catering course or employment in Catering. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey portfolio.

If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you could apply to a Level 1 Catering programme, seek employment or apply for an Apprenticeship or Traineeship in the catering industry.



Transition Pathways

BRIDGWATER | TAUNTON

Course Overview

This programme is designed for those who need a safe and nurturing environment to be able to develop. The supportive environment develops confidence and self-esteem before you can move on to employment or further education. The programme aims to support your anxiety and mental health needs as well as academic attainment.

Topics may include:

- Employability and life skills
- Community access
- Social Enterprise
- Vocational tasters, where appropriate
- Independence skills
- Wellbeing through outdoor learning.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE. Alongside the focus on preparing for aspirations and supporting your mental health, you will be supported to develop personal, social and employability skills.

Entry Requirements

Applicants will be ready to engage with a mainstream education setting and have the ability to engage in full-time learning with support. Entry is also subject to a successful interview and completion of an initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets and be assessed throughout. Your progress will be monitored using these personalised targets through a learner journey. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, seek employment or apply for an Apprenticeship or Traineeship to support you into employment.

Pathways to Independence

BRIDGWATER | TAUNTON

Course Overview

This programme is for learners with Special Education Needs and/or Disabilities (SEND) or other barriers to learning. The programme aims to develop self-confidence, improve social communication, transition from school, independence skills, personal and social development and provide you with work-related options which could include group and/or individual work placements. Opportunities are available to complete both in-class and real-life experiences that develop individual skills.

It offers a wide range of exciting in-class and external practical experiences, with an emphasis on life and employability skills. We offer individualised varied forms of communication to meet all needs, which is embedded within all sessions as well as continuing to develop English and maths skills to support communication for all. You will be encouraged to develop ownership for your learning and development and build transferable skills that support you towards your aspirations.

Topics may include:

- Sports/fitness
- Community access
- Independent living skills
- Personal and social development
- Volunteering projects, social enterprise and work experience
- Horticulture.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

You will demonstrate the motivation and commitment to undertake a full-time course. You will have an interest in developing your independence and employability skills. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you could be entered into English and/or maths qualifications at the appropriate level, if suitable, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completing your chosen course, you can apply for other courses within the Foundation Learning department. You will be prepared to move into adult life and in partnership with your circle of support transition into the community. You could seek supported employment or apply for a Supported Internship.



My course has helped build my confidence. I now go to Tesco and buy ingredients on my own, making cooking my own meals all the more exciting. I really enjoyed working in our New To You course-run charity shop and selling items there, it made me speak with different types of people.

Matthew Bussell | Foundation Learning

**MY BTC ADVANTAGE
BETTER
COMMUNICATOR**



Choices for Independence

TAUNTON

Course Overview

This programme is aimed at meeting the needs of individuals with Profound and Multiple Learning Difficulties (PMLD) and Severe Learning Difficulties (SLD) with an Education, Health and Care Plan (EHCP).

The aim of the programme is to support the transition from school, through college, to adult life. You will have the opportunity to develop your communication and life skills. This is achieved by offering a differentiated curriculum designed to meet your individual needs. You will have the chance to make choices in class-based and real-life experiences such as the college restaurant, Learning Resource Centre and out in the community. You will be supported by highly experienced, skilled staff in a specialised learning environment.

Your tutor and the learning support team will work with you to create an individualised programme to help you to build on individual skills enabling you to become confident in the wider community. We offer individualised varied forms of communication to meet all needs, alongside assistive technology to enable you to develop in a way that suits you.

A multi-sensory approach is used in learning situations which can include:

- Cooking
- Interactive communication
- Life skills

- Horticulture
- Community access
- Sensory learning -Augmentative and Alternative Communication (AAC).

Entry Requirements

Applicants must have an (EHCP) and the ability to engage in learning through an inclusive and purpose-built learning environment, with support. Entry is also subject to an EHCP consultation, successful interview and completion of an initial assessment.

Assessment Methods

You will take part in an initial assessment to establish your starting point and, with support, agree your individual targets. You will be assessed through continuous one-to-one observation and by building a portfolio of evidence using photographs, witness statements and video. Your progress will be monitored using personalised targets linked to your EHCP through a learner journey portfolio.

Progression Opportunities

You may have the opportunity to progress further within the Choices for Independence programme. You will be prepared to move into adult life and in partnership with your circle of support transition into the community.



Steps into Further Education

BRIDGWATER | TAUNTON

Course Overview

This programme will support you if you have found it difficult to engage in education in the past. The programme aims to support and develop your Social, Emotional and Mental Health (SEMH) and behavioural needs as well as academic attainment. It is designed to develop engagement and behaviours that prepare you for the next steps in your education, employment or training.

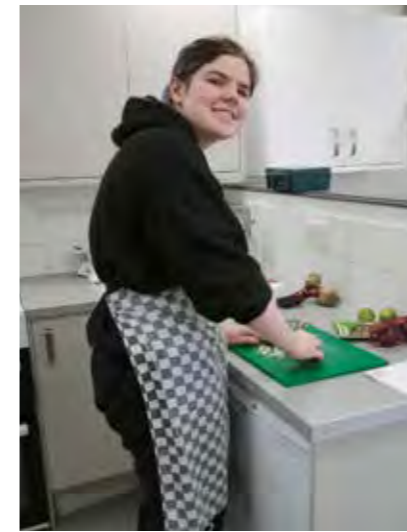
The programme offers practical experiences that support the development of transferable, employability and personal and social skills. You will be encouraged to discover your aspirations and improve responsibility for your own learning. You will have an opportunity to access vocational tasters as and when appropriate to support progress into other full-time programmes.

Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and be ready to engage in education and increase your attendance. You will be able to work in a group and be motivated to discover your aspirations. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout. Assessment is



through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, or progress on to our Technical Skills Pathway. You could seek employment or apply for an Apprenticeship or Traineeship to support you into employment.

Transition to Further Education

CANNINGTON

This programme is specifically designed for learners who require a safe and supportive environment to be able to develop their behaviour, confidence and self-esteem before moving on to employment or further education. The programme aims to support your Social, Emotional and Mental Health (SEMH) needs, including behavioural difficulties, as well as academic attainment.

Students will be based in small tutor groups with high levels of support to support them taking ownership and managing their own SEMH needs within a full-time college timetable.

Topics may include:

- Creative arts
- Cooking
- Life skills
- Construction/workshop skills
- Horticulture
- Sport.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and be ready to engage in education. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the course, you could progress into a larger group within the Cannington campus that focuses on your continued skills development. You could seek employment or apply for higher level courses, Apprenticeships or Traineeships.



Introduction to Land-Based Studies

CANNINGTON

Course Overview

This programme is for learners who are committed to learning in both a practical and classroom environment. It is designed to support you in the development of the skills and knowledge required in the land-based industry.

The programme aims to support the Social, Emotional and Mental Health (SEMH) needs of learners, including behavioural difficulties, as well as academic attainment. It offers a set of practical subjects, including functional, independent and social skills to support your transition through College.

Topics may include:

- Horticulture
- Conservation and landscaping
- Construction/workshop skills.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and it is necessary to have an interest in land-based activities.



You will demonstrate the motivation and commitment to undertake a full-time course. Entry is also subject to an EHCP consultation, successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the course, you will be able to apply for Level 1 courses in a related subject area. You could seek employment or apply for an Apprenticeship or Traineeship.

Introduction to Small Animal Care

CANNINGTON

Course Overview

This programme is for learners who are committed to learning in both a practical and classroom environment. It is designed to support you in the development of the skills and knowledge required in small animal care.

The programme aims to support the Social, Emotional and Mental Health (SEMH) needs of learners, including behavioural difficulties, as well as academic attainment. It offers a set of practical subjects, including functional, independent and social skills to support your transition through College.

Topics may include:

- Conservation
- Small animal care.

You will be assessed for English and maths and develop your skills to work towards qualifications in Functional Skills or GCSE.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and it is necessary to have an interest in land-based activities. You will demonstrate the motivation and commitment to undertake a full-time course. Entry is also subject to a successful interview, initial assessment and induction.



Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the course, you will be able to apply for Level 1 courses in a related subject area. You could seek employment or apply for an Apprenticeship or Traineeship.

Introduction to Construction

CANNINGTON

Course Overview

This programme is for learners who are undecided about their future and have found it difficult to engage in education in the past. It aims to support your Social, Emotional and Mental Health (SEMH), including behavioural difficulties, as well as academic attainment. The programme will give you the opportunity to develop skills in a variety of vocational areas linked to construction disciplines.

Throughout your vocational tasters you will be supported to develop transferable skills, employability skills and personal and social skills. You will be encouraged to develop responsibility for your own learning and progress towards your aspirations. Up to half of your time at College will be spent in a vocational subject engaging in practical activities to help you decide and prepare for your next steps.

Topics may include:

- Painting and decorating
- Carpentry
- Plumbing
- Grounds maintenance.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and it is necessary to have an interest in construction. You will demonstrate the motivation and commitment to undertake and attend a full-time course. You will have an interest in progressing on to higher level study or employment. Entry is also subject to an EHCP consultation, successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and

be assessed throughout. Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work experience (where appropriate). Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On completion of the programme, you can apply to study a Level 1 or 2 course, seek employment or apply for an Apprenticeship or Traineeship to support you into employment.



Supported Internship

BRIDGWATER | TAUNTON

Course Overview

This is an employment programme for young people with an Education and Health Care Plan (EHCP) who may need support to transition into employment. The programme aims wherever possible to support you to transition into paid employment. It will also support the development of independence skills in preparation for adult life.

The programme centres on a work placement which can be from two to four days a week. Our dedicated staff work with you to identify an internship match with an employer and supports you throughout the process to ensure you have the best chance to succeed. You will attend lessons on-site at college including English and maths, employability and tutorials. You will also develop your employability skills to support your progression within the workplace.

Topics may include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and want to move into employment by the end of the programme. Entry is subject to an EHCP consultation, successful interview and initial assessment.



Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout in partnership with the employer.

Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement. Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the workplace.



Project Search Supported Internship - Musgrove Park Hospital

TAUNTON

Course Overview

This programme is an excellent way to prepare you for the world of work and centres on you being part of a busy hospital. Working from a base classroom at Musgrove Park Hospital, you study employability skills, how to identify your strengths and areas to develop, and prepare for work rotations based in different departments within the hospital. In partnership with Discovery Supported Employment, we will support you in and out of work to prepare for sustainable paid employment in or outside of the hospital.

You will undertake the hospital induction training and develop skills in the care sector. You require an enhanced DBS which you are supported to complete prior to starting the course. During your studies, you will also continue to work to improve your maths and English skills.

Topics may include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have an Education, Health and Care Plan (EHCP) and want to move into employment by the end of the programme. Entry is subject to an EHCP consultation, successful interview and initial assessment.

Assessment Methods

Following an initial assessment to establish your starting point, you will set targets for your development and be assessed throughout in partnership with the employer.

Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement. Your progress will be monitored using personalised targets

through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the world of work.



Avon and Somerset Police Pathway to Employment

BRIDGWATER

Course Overview

This is a supported employment programme for young people who need support to transition into employment. The programme aims to develop skills in real-life opportunities to prepare you for the workplace. It will also support the development of independence skills in preparation for adult life.

The programme centres on a work placement which starts after October half-term for at least 2 days a week. Our dedicated staff work with you to identify a placement match with Avon and Somerset Police and support you throughout the process to ensure you have the best chance to succeed. You will attend lessons on-site at college including English and maths, employability and tutorials. You will also develop your employability skills to support your progression within the workplace.

Topics may include:

- Searching for a job
- Applying for a job
- Preparing for interview
- Communication
- Independent living skills
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

You need to be working to at least Entry Level 2 for English and maths and be ready to engage in a work placement.



You will be focused on moving towards paid employment and developing your employability skills. Entry is also subject to a successful interview, initial assessment and induction.

Assessment Methods

Following an initial assessment to establish your starting point, you will be set targets for your development and be assessed throughout in partnership with the employer.

Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement. Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level, Functional Skills or GCSE. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to complete a Supported Internship Programme, gain sustainable paid employment or apply for Traineeships or Apprenticeships.

HPC Supported Traineeship

BRIDGWATER

Course Overview

This is an employment programme for young people with SEND or Autism who are motivated to work. Usually, students have been in further education for one or two years before progressing onto this course. The programme aims wherever possible to support you to transition into paid employment. It will also support the development of independence skills in preparation for adult life.

This is a 14 week course and you will spend 5-6 weeks in training to prepare you for working at Hinkley Point C. You will then undertake an 8-week work placement within Hinkley Point C or with one of their partners. Our partnership with Discovery Supported Employment supports you to be matched to the right work placement and gain job coaching. You will be required to take the CITB Health and Safety Environment test as well as a HPC Induction programme.

This 14 week course offers a variety of employability learning opportunities, including:

- 8-week work placements
- Visits to and from employers
- Preparing for interview
- Communication
- CITB Health and Safety Environment test
- Personal and social development
- Personal presentation skills
- Work experience.

Entry Requirements

Applicants must have a SEND need or Autism and want to move into employment by the end of the programme. Entry is subject to a successful interview and initial assessment.

discovery
Get more from life



Assessment Methods

Following an initial assessment to establish your starting point, you will be given an assessment plan for all aspects of your development and be assessed throughout in partnership with the employer.

Assessment is through a portfolio of evidence including photographs, practical and written assessments. Staff also observe you in lessons and on work placement. Your progress will be monitored using personalised targets through a learner journey portfolio. If not already achieved, you will be entered into English and/or maths qualifications at the appropriate level. You will attend English and maths lessons every week and complete an exam at the suitable time of the year.

Progression Opportunities

On successful completion of the programme, you are prepared to enter the workplace.

Somerset Activity and Sports Partnership (SASP) Supported Internship

OFF-SITE AT SASP OFFICES (WELLINGTON)

Course Overview

This course is designed for students with Social, Emotional and Mental Health (SEMH) needs, who are seeking a supportive pathway to employment within the sports and leisure industry. It provides a tailored learning experience aimed at empowering individuals to overcome barriers and unlock their full potential. Whether you're passionate about sports or seeking a fulfilling career in a dynamic industry, this programme offers the necessary support and skills development to kickstart your journey towards success.

The course will be based at the Somerset Activity and Sports Partnership (SASP) offices located in Wellington. This location provides students with direct access to industry professionals and resources within the sports and leisure sector. With a focus on empowering students with SEMH needs, this programme offers more than academic learning, it provides real-world opportunities for personal growth and career development. Partnering with SASP ensures students receive hands-on training from industry professionals, supported by dedicated job coaches.

Students will gain practical experience through diverse work placements with professionals, such as:

- School games organiser
- Jump start mentor
- Health and wellbeing coach
- Marketing and communications officer
- Children and family workers
- Administration and finance personnel
- Disability project officer
- Swim school assistant.



Students will participate in:

16 hours of work placement a week, within the Sports & Leisure industry, potentially with SASP or one of their partner organisations, supported by SASP job coaches.

One-day learning sessions held at SASP offices, which will include English and maths, tutorials, and employability workshops.

Entry Requirements

A genuine interest in the sports and leisure industry, a commitment to active engagement in work placement and learning sessions, and a willingness to pursue personal and professional development opportunities. Applicants will need to be 16-19 if they do not have an EHCP, and can be 19+ with an EHCP. Entry is also subject to an EHCP consultation, successful interview, initial assessment and induction.

Assessment Methods

Work placement progress will be monitored using a dedicated online platform as well as observations from job coaches and assessors; while Recognising and Recording Progress and Achievement (RARPA) will track overall progress through a learning journey portfolio. Regular English and maths assessments ensure foundational skills are developed effectively, and where appropriate you may be entered into a GCSE English and/or maths qualification.

Progression Options

Moving into paid employment within the sports and leisure industry or apprenticeship opportunities, providing further training and development aligned with specific career goals.

Hair, Beauty & Barbering

There's more to the business than just making your clients look great, it involves customer relations, a clear head for organisation and business acumen.

Level 1 Introduction to the Hairdressing & Beauty Sector

BRIDGWATER | TAUNTON

Course Overview

This course has been created to provide experience to develop basic industry skills, with a focus on communication and client care. It will apply to those who have a keen interest in working within the hair and beauty industry. This is an exciting bespoke course that will develop your learning and personal growth in a nurturing and supportive environment. You will develop excellent communication skills, building practical skills in a multiple sector environment, continue to build on English and maths to help you prepare for progression and employment within the hair and beauty sector. You will also complete work experience.

Units may include:

- Introduction to the hair and beauty sector
- Presenting a professional image
- Health and safety
- Media make-up
- Basic skincare
- Basic manicure and pedicure
- Shampoo and conditioning the hair
- Styling, plaiting and twisting the hair
- Employability and personal skills.

Entry Requirements

You need 3 or more GCSEs in the 9 to 1 range including English and maths or other equivalent qualifications. Entry is also subject to a successful interview and induction. You will need to demonstrate passion and interest in the hair and beauty sector as well as a positive and professional attitude to learning

Assessment Methods

Some of your units will be assessed through practical observation and other elements of the course will be assessed by written assignments. You will also gain experience working in our commercial salons and clinics in an assisting role or through friends and family sessions.

Progression Opportunities

On successful completion of the course, you may progress on to a Level 2 in Hair & Media Make-up, Hairdressing, Beauty Therapy or Barbering. This will depend on the progress that you make during the course and GCSE exam requirements.



My course has given me the confidence in what I do, taught me to trust the process, and learn how a little touch can make my work unique. My advice to someone interested in this course is to use every chance you get to style clients, learn new things and just enjoy doing it! Whatever you're learning, make it fun.

Lesa Silva | Hairdressing
Bridgwater College Academy

**MY BTC ADVANTAGE
MORE CONFIDENT**

SCAN ME FOR MORE INFO



Hairdressing & Barbering

SCAN ME FOR MORE INFO



Beauty Therapy

“I love the creativity involved in colouring and styling, and I've had the opportunity to practise these skills on real clients. I prefer college life because it offers more freedom and the chance to meet a larger group of people. This experience will be invaluable when I open my own salon in the future. I'm looking forward to progressing onto the Level 3 at BTC.”

Georgia French | Hairdressing
Haygrove School

MY BTC ADVANTAGE HIGHER ASPIRATIONS

**AVERAGE SALARY
BARBER
£28,376**
Glassdoor May 2023

POSSIBLE CAREERS:

- Salon Owner • Salon Manager • Beauty Consultant • Nail Artist
- Junior/Senior Beauty Therapist • Sales Manager • Sales Representative
- Cosmetic Consultant • Sports Massage Therapist • Reflexologist
- Skincare Specialist • Aromatherapist • Make-up Artist





Part of the learning experience involves practising on friends, family, and classmates, which has been incredibly beneficial. Additionally, I gained valuable work experience at a salon, where I had the opportunity to work on real clients. This experience has been incredibly useful, enhancing my learning when I return to the College's salon. It furthers my understanding of differences between real salon environments, and apply the knowledge and skills I acquired during my work experience.

Amelie Hill | Hairdressing
Huish Episcopi Academy

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



Level 2 in Hairdressing

BRIDGWATER | TAUNTON

Course Overview

This one-year course will support your progression to the Level 3 in Hairdressing, or employment. This course has been designed to help you develop the knowledge, skills, and behaviours you need to be successful in the sector.

Topics may include:

- Working in the hair industry
- Client consultation
- Shampoo and conditioning hair
- Cutting women's hair
- Colour and lightening hair
- Style and dressing hair.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the Level 3 in Hairdressing, Barbering and Beauty.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language and maths. It is important you have a good level of spoken and written English and will be required to attend an interview.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, exams, presentations, and practical assessments.

Progression Opportunities

On successful completion of the course and meeting the GCSE requirements, you could progress to a Level 3 in Hairdressing. Alternatively, you could progress into employment, or an apprenticeship.

Level 3 in Hairdressing

BRIDGWATER | TAUNTON

Course Overview

This challenging and exciting course focuses on the Hairdressing sector. This programme has been designed to provide the best readiness for this exciting industry.

This programme runs over one year and consists of both practical and theoretical knowledge of hairdressing. This programme includes the extensive knowledge and skills you will need to work and thrive in the sector. You will gain experience working in a realistic environment created within the College's salons and be able to provide services to members of the public and other paying clients. Over the one-year period you will build your knowledge and skills developed at Level 2 alongside demonstrating your competency ready for industry.

Units may include:

- Develop advanced cutting and colouring techniques
- Client consultation
- Develop and enhance creative hairdressing skills
- Style and dress long hair
- Colour correction
- Creative perming.

This qualification includes a mixture of classroom learning, on-the-job experience and work experience.

Entry Requirements

You need five GCSEs grade 9-3 including English and maths, and completed the Level 2 in Hairdressing qualification with a merit profile. Entry is also subject to a successful interview and induction. You will need to demonstrate passion and interest in the hair sector as well as a positive and professional attitude to learning.

Assessment Methods

You will be assessed through online and practical examinations, group work, presentations and practical competency assessments.

Progression Opportunities

On successful completion, you could find employment in a hairdressing salon, day spas, cruise liners or abroad, own your own salon, progress into work in the film industry or with industry product developers.

Level 2 in Beauty Therapy

BRIDGWATER | TAUNTON

Course Overview

This one-year course will support your progression to the Level 3 in Beauty and is for those who may have aspirations to work in the beauty industry.

Topics may include:

- Working in the beauty industry
- Following health and safety
- Facials and skincare
- Removal of hair
- Waxing techniques
- Reception duties
- Manicures and pedicures.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the Level 3 in Beauty Therapy.

BTC SCHOOL LEAVERS' PROSPECTUS
2025/26

Entry Requirements

You need five GCSEs grade 9 to 3 including English and maths as well as completed the Level 2 Beauty qualification with a merit profile. Entry is also subject to a successful interview and induction. You will need to demonstrate passion and interest in the beauty sector as well as a positive and professional attitude to learning.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include practical assessments, individual research, project work, presentations, and written assignments and exams.

Progression Opportunities

On successful completion of the course and meeting the GCSE requirements, you could progress onto the Level 3 in Beauty. Alternatively, you could progress into employment or find an apprenticeship.



During my time at BTC, my teachers and other staff members have helped me immensely. I have become more confident in myself and the work I do. They have constantly pushed me to the best of my abilities, for which I could not thank them more. Staff and peers have motivated me daily, it's a constant stream of support no matter the situation.

Alara Petersen | Beauty Therapy
Robert Blake Science College

**MY BTC ADVANTAGE
MORE CONFIDENT**



Hair, Beauty & Barbering



Progressing to BTC has been the best thing to ever happen to me. The College's accommodating approach to ADHD has been invaluable. Whenever I feel overwhelmed, I have the flexibility to take a brief break. The College is always willing to work around my schedule and offers constant support. It's reassuring to know that support is always available if I require assistance.

Casey McConnell | Beauty Therapy
West Somerset College

**MY BTC ADVANTAGE
SAFER,
HEALTHIER, HAPPIER**



Level 3 in Beauty Therapy Techniques

TAUNTON

Course Overview

This course is designed for those wishing to advance their beauty skills to enable them to work within this diverse industry, carrying out a full range of treatments. You will be required to show a mature and professional attitude and passion for working with clients. You will be studying a combination of units, including theoretical knowledge and practical understanding.

Units may include:

- Anatomy and physiology
- Promote and sell products and services to clients
- Monitor health and safety in the salon
- Client care and communication
- Working with colleagues
- Provide body massage and electrotherapy
- Provide facial electrotherapy
- Provide stone therapy treatment
- Massage using pre-blended oils.

Entry Requirements

You need to have completed the Level 2 in Beauty Therapy with a Merit Profile and have five GCSEs in the 9 to 3 range including English and maths. Entry is also subject to a successful interview.

Assessment

Units are taught in class contact sessions including lectures, tutorials and workshops. Assessment is throughout the year with online examinations, practical assessments on clients within a realistic working environment.

Progression Opportunities

To expand your knowledge, you could study a business course, a short course or secure employment.



Level 2 in Barbering

BRIDGWATER

Course Overview

This one-year course will support your progression to the Level 3 in Barbering or employment especially if you have an interest in male grooming and the barbering industry.

Topics may include:

- Following health and safety
- Client consultation
- Shampoo and condition hair
- Cutting men's hair
- Cutting facial hair.

This course will be delivered in our training salons along with classroom-based delivery. This programme will also support your development of maths and English skills to achieve the required GCSE grades needed to be successful on the Level 3 in Barbering.



Entry Requirements

You need five GCSEs in the 9 to 2 range including English and maths or an appropriate Level 1 qualification alongside these GCSE grades. Entry is also subject to a successful interview and induction. You will need to demonstrate passion and interest in the barbering sector as well as a positive and professional attitude to learning.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include practical assessments, individual research, project work, exams and written assignments.

Progression Opportunities

On successful completion of the course and meeting the required entry requirements, you could progress on to a Level 3 or get employment in the sector.



It's nice to be able to start off on the mannequin heads to get the basics, but I was really excited to progress and have real clients sat in the chair, it's really helped my progression. My end of year project has involved complex techniques like Dutch braids, with a lot of freedom in what you do. I've come a long way since the start of the year.

Harvey Le Maitre | Barbering
Brymore Academy

**MY BTC ADVANTAGE
KNOWLEDGE & SKILLS**



Level 3 in Barbering

BRIDGWATER

Course Overview

This challenging and exciting course focuses on the Barbering sector. This programme has been designed to provide the best readiness for this exciting industry.

This programme runs over one year and consists of both practical and theoretical knowledge of barbering. This programme includes the extensive knowledge and skills you will need to work and thrive in the sector building on the knowledge and skills from Level 2. You will gain experience working in a realistic environment created within the College's salons and be able to provide services to members of the public and other paying clients. Over the one-year period you will build your knowledge and skills alongside demonstrating your competency ready for industry as part of a final assessments.

Units may include:

- Design and create a range of facial hair shapes
- Creatively cut hair using a combination of barbering techniques
- Design patterns in hair
- Colour hair using a variety of advanced techniques
- Traditional wet shaving.

This qualification includes a mixture of classroom learning and on-the-job experience.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths. A keen interest in the sector and some work-related experience would also be an advantage.

Assessment Methods

You will be assessed through exams, employer projects, group work, presentations and practical competency assessments.

Progression Options

On successful completion, you could find employment in a barbering salon, on cruise liners or abroad, own your own salon, progress into work in the film industry or with industry product developers.



Health & Social Care

Whether you specialise in nursing, caring for the elderly or those with learning difficulties, you need to be trained for one of society's most demanding jobs.



SCAN ME FOR MORE INFO



“Even though it has been very challenging, I have enjoyed the course and the smaller class sizes. I’m going to St. George’s University London to study Paramedic Science, as I hope to become a paramedic. Being there for others is important to me, but I also like the idea of the adventure – seeing different people, and dealing with different scenarios.”

Sarah Silman | Health & Social Care
Kings of Wessex Community School

MY BTC ADVANTAGE HIGHER ASPIRATIONS

POSSIBLE CAREERS:

- Adult Nurse • Paramedic • Midwife • Care Worker • Social Worker
- Support Worker • Healthcare Assistant • Mental Health Nurse
- Occupational Therapist • Physiotherapist

AVERAGE SALARY
ADULT NURSE
£32,934
Prospects.ac.uk

Level 1 Introduction to Health, Social Care & Early Years

BRIDGWATER | TAUNTON

Course Overview

If you are looking for a career in health, social care or childcare this is the course for you. It is suitable for those who have a positive attitude but may need to develop further skills before moving on to other programmes, or into employment in the sector. This course provides a gateway on to other courses throughout the College and enables you to develop skills in caring for others within health and early years settings. You will also undertake a work placement/s.

Units may include:

- Communicating with others
- Health and safety
- Craft activities for young children or older adults
- Growth and development
- Self-development.

Entry Requirements

You need three or more GCSEs in the 9 to 1 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will be undertaking placement in a health and social care or early years setting over the year. You will need to be able to demonstrate some experience in caring for others and a positive and professional attitude to learning.

Assessment Methods

Modules are taught through a mixture of class-based activities, practical sessions and during work experience. You will need to complete up to 100 hours of relevant work placement over the programme. The units that make up your course are graded 1-8. You will also continue to study GCSE maths and English as part of your programme alongside employability skills.

Progression Opportunities

On successful completion, you could progress on to a variety of Level 2 courses at the College or find employment. Some students are successful in securing an Apprenticeship from their work placements.

Level 2 in Health & Social Care

BRIDGWATER

Course Overview

This course offers an introduction into the health and social care sector and supports an exit to employment or an Apprenticeship at the end of the course. This course covers some of the essentials of working in the care sector so is a great stepping stone into employment. You will also complete 100 hours of placement so will gain the skills and knowledge to look after adults within care in a variety of settings.

Topics may include:

- Human growth and development
- Safeguarding and protection
- Equality, diversity and rights in health and social care
- Communication in health and social care
- Creative activities in health and social care
- Anatomy and physiology.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English, maths and science, or other equivalent qualifications. Entry is also subject to a successful interview and induction. You also need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will be undertaking placement in a health

and social care setting over the year. You will need to be able to demonstrate some experience in caring for others and a positive and professional attitude to learning.

Assessment Methods

This course is classroom based with a work placement to support your learning. The 100 hours of placements in health and social care related settings provide the opportunity to observe professional practice in action and gain valuable employability skills and make links with employers. Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments. You will also continue to study GCSE maths, English and possible sciences as part of your programme. If you do not have a grade 4, alongside employability skills.

Progression Opportunities

On successful completion of this course, and subject to meeting progression criteria and GCSE grades, you could apply to study a Level 3 or T Level course within the College. Alternatively, you could find employment or secure an Apprenticeship.



T-LEVELS

Level 2 T Level Foundation in Health

TAUNTON

Course Overview

This one-year course will support your progression on to the T Level in Health here at BTC or provide the knowledge and skills you need to successfully enter the health and care workforce. This programme is aimed at individuals who may not have met the grade requirements for the T Level or who need to develop further skills before starting.

This T Level Foundation course has been designed specifically by the College to provide an effective step up in knowledge and skills you need to be successful on our T Level programme in Health as well as provide a spring board to employment or an Apprenticeship. You will complete a Level 2 Health and Social Care qualification as part of the course.

Topics may include:

- Human growth and development and how care needs change over your lifetime
- Equality, diversity and inclusion and why this is important in health and care
- Safeguarding and why this is important in health and care
- Learning practical skills to perform health and care activities
- Research and academic development skills in health and care
- Scientific knowledge and understanding of human biology and how this relates to health
- GCSE maths, biology, English Language if required to meet T Level entry criteria.

This course is classroom based, but also includes up to 100 hours in the workplace. This allows you to practically apply your study of the sector in a range of suitable health and social care settings. This will prepare you for the 45 day work placement that needs to be completed on the T Level as well as improving your knowledge and developing key employment skills.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English Language, maths and science (3:3 or higher). You will need to demonstrate a desire to work in the health and care sector. You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete work placement in a health or healthcare setting as part of your course. You will need to be able to demonstrate some experience in caring for others and a positive and professional attitude to learning.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, in-class tests and exams, practical work in placement and in College.

Progression Options

On successful completion of the course you could progress on to the T Level in Health and onwards on to Nursing Degrees at University Centre Somerset. Alternatively you could secure an Apprenticeship in health and care or gain employment in the sector.



I really enjoyed the work placement element of my course. I had to complete 200 hours over the two years of my course, which has developed a wide range of skills, from confidence and communication to general knowledge. During my placements, I've had the opportunity to work in various SEND schools, which has developed my understanding of the many different ways to communicate. The more you learn about these methods, the better equipped you are to help others.

Poppy Burrows | Health & Social Care
Crispin Academy

**MY BTC ADVANTAGE
BETTER
COMMUNICATOR**



The T Level has allowed me to gain a valuable insight into the UK's healthcare system. I have also been fortunate enough to experience the healthcare system in Mississippi, USA, via a funded trip with the Turing Scheme. Being able to experience these differences in approach has been beneficial, as it has helped me decide that working in a hospital isn't for me. Instead, I want to pursue a career working with individuals with learning disabilities.

Alicia Cooper | Nursing T Level
Haygrove School

MY BTC ADVANTAGE
COMMUNITY MINDED



Level 3 in Health & Social Care

BRIDGWATER

Course Overview

This two-year course is designed to deliver you into employment in the sector or to support you to progress on to a university programme at University Centre Somerset or other universities. It has been developed with employers to ensure that you are well prepared for your next step. If you are considering a career in the health care sector, nursing or social work, this course will support you to discover the range of employment opportunities available.

The course offers valuable work experience opportunities in a range of placements with local care providers. It will help you develop key skills that are valued by employers and universities and gain confidence by developing independent learning skills that will support you to access further training and qualifications.

Units may include:

- Human growth and development
- Working in health and social care
- Anatomy and physiology for health and social care
- Psychological and sociological perspectives in health and social care
- Infection prevention in health and social care
- Promoting public health
- Work experience in health and social care
- Caring for individuals with dementia.

You will have an opportunity to apply learning in a practical and realistic way, both in the classroom and on work placements.



Entry Requirements

You need five GCSEs in the 9 to 4 range including English and maths, a Grade 4 science would be an advantage. You will need to demonstrate a desire to work in the health and care sector. You will need an enhanced Disclosure and Barring Service (DBS) check, with no disclosures, as you will complete work placement in a health or social care setting as part of your course. You will need to be able to demonstrate some experience in caring for others and a positive and professional attitude to learning.

Assessment Methods

Assessment is through a portfolio of evidence using a range of assessment methods. These may include assignments, individual research, project work, presentations, and written assignments as well as external assessments in years 1 and 2 in the form of exams and supervised studies.

Progression Opportunities

On completion of your course, you will have learnt a variety of transferable skills that are recognised by employers, universities and colleges as being of great value. These skills will help you gain access to a range of career opportunities in the health sector, residential settings, the community, primary care and acute health environments and community-based support work. If you wish to continue your studies, you can study higher education level courses at University Centre Somerset or other universities.

T-LEVELS

Level 3 T Level in Health: Nursing

TAUNTON

Course Overview

This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. The T Level in Health will provide you with the knowledge and skills needed to pursue a career in healthcare. The course content has a strong focus on concepts that surround healthcare and prepares you for working in the healthcare sector. Successful completion of the course will put you at a distinct advantage when applying to university as you will have proven skills and knowledge in healthcare.

During the first year, you explore the knowledge and skills relevant to healthcare and undertake a large science component relating science to healthcare. In the second year, focus is placed on the specialism occupational component (adult nursing), depth is added to knowledge gained in the first year, and clinical skills are explored looking at areas such as skin integrity and physiological measurements.

Throughout the two years you attend two industry placements where you will gain valuable experience and develop skills relevant to supporting the adult nursing team. You will need to complete a minimum of 315 hours (45 days) of placement as part of this course in two healthcare settings to learn the range of knowledge and skills needed in the sector. During your industry placement a skills handbook will need to be completed to evidence the skills gained in practice.

Topics may include:

- Working within the health sector
- Good scientific and clinical practice
- Providing person-centred care
- Undertake a range of physiological measurements
- Assist the adult nursing team with clinical tasks.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English Language, maths, and science (grade 4:4 or higher). Entry is subject to a successful interview as well as an enhanced Disclosure and Barring Service (DBS) check with no disclosures, as you will complete work placements in a healthcare setting as part of your course.

If you have not achieved the required grades to start a T Level or are not yet

ready to undertake this programme, you could complete a Level 2 course which is designed to provide you with the knowledge, skills, and behaviours to progress to the Level 3 T Level.

Assessment Methods

You will be assessed through written and practical examinations, employer projects, group work, and presentations.

Progression Opportunities

On successful completion, you could find employment in a range of healthcare roles or apply to study a university level course at University Centre Somerset or other universities. Alternatively, you could progress to study a Higher or Degree Apprenticeship in nursing and other pathways such as Nurse Associate and Assistant Practitioner.





I chose this course because I knew I wanted a career in the field of health and social care. I was really interested in the topics we were going to study and I am really enjoying it. I particularly enjoy my work placement, I've learnt a lot about social care and the service users. It has enhanced my communication and confidence.

Serena Larcombe-Benzahia |
Health & Social Care
Haygrove School

MY BTC ADVANTAGE
BETTER COMMUNICATOR

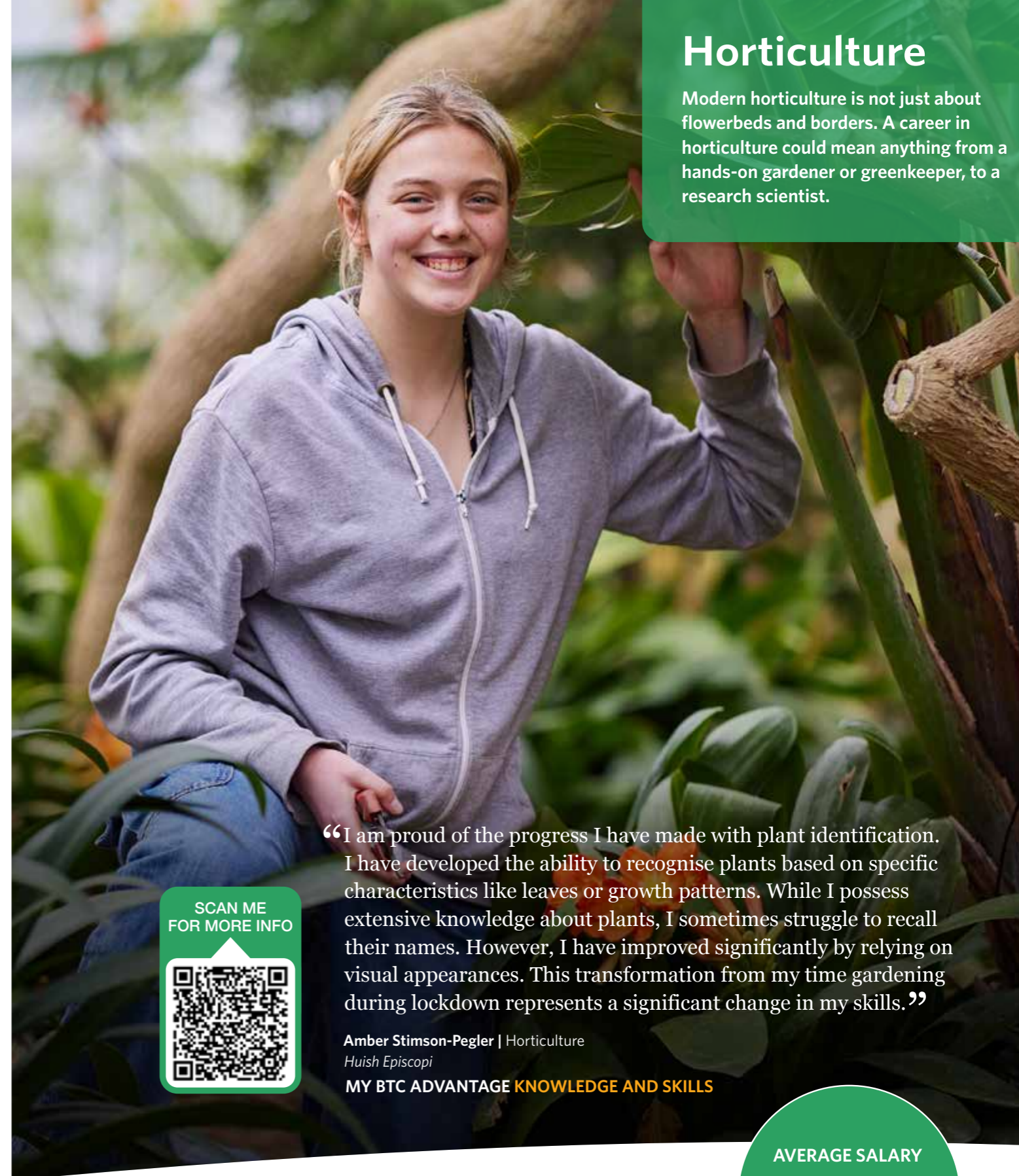


APPRENTICESHIPS

If you're inspired by the thought of providing physical, emotional and social support to people who are at their most vulnerable, then a clinical health or social care Apprenticeship may be right for you.

Delivered by experienced health practitioners and social care professionals, our Apprenticeships equip you with the skills to thrive in an integrated health or social care sector, working for either a private operator or the NHS Trust. They offer opportunities for research and self-supported study, as well as industry skills training and tailored pathways that are designed in consultation with your Trainer Assessor and employer.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Horticulture

Modern horticulture is not just about flowerbeds and borders. A career in horticulture could mean anything from a hands-on gardener or greenkeeper, to a research scientist.

“I am proud of the progress I have made with plant identification. I have developed the ability to recognise plants based on specific characteristics like leaves or growth patterns. While I possess extensive knowledge about plants, I sometimes struggle to recall their names. However, I have improved significantly by relying on visual appearances. This transformation from my time gardening during lockdown represents a significant change in my skills.”

Amber Stimson-Pegler | Horticulture
Huish Episcopi

MY BTC ADVANTAGE **KNOWLEDGE AND SKILLS**



AVERAGE SALARY
HORTICULTURIST
£25,000
Prospects.ac.uk

POSSIBLE CAREERS:

- Landscape Designer • Grounds Maintenance • Nursery Manager • Botanist
- Horticultural Journalist • Soil Scientist • Greenkeeper • Garden Designer
- Pest Control Advisor • Horticulture Chemist • Plant Breeder/Geneticist
- Nursery Manager • Commercial Grower
- Landscape Gardener



T-LEVELS

Level 2 T Level Foundation in Horticulture

CANNINGTON

Course Overview

This bespoke one-year course has been designed to support those not yet ready for the Level 3 T Level in Ornamental Horticulture. This programme is a challenging fast-track course delivered over one year that includes a mix of content from the T Level such as a nationally set employer project and work experience and includes a significant amount of English and maths.

The breadth of content will ensure you are able to apply your skills in a variety of environments for different purposes.

Topics may include:

- Health and safety
- Land-based machinery operation
- Plant and soil sciences
- Planting and aftercare of plants
- Plant identification and selection
- Horticultural business practices
- Production techniques.

Entry Requirements

You need five GCSEs in the 9 to 3 range with grade 3 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. All students undertake a diagnostic period of six weeks to ascertain their suitability, attitude and preparedness for the demands of these qualifications.

Assessment Methods

Assessment is through exams, practical projects set by employers, assignments, case studies, practical assessments and presentations. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during a substantial industry placement.

Progression Opportunities

On successful completion of the course and meeting the grade and GCSE requirements you could progress to a T Level or an appropriate Level 3 programme (subject to a successful interview). Alternatively, you could progress to an Apprenticeship if you decide a work-based route is more appropriate for you.



T-LEVELS

Level 3 T Level in Ornamental Horticulture

Course Overview

This exciting and challenging programme focuses on the development of the skills, knowledge and behaviours required to progress into a successful career within the horticultural industry. You will develop a broad range of highly technical skills and knowledge which will well equip you for a progressive and developing industry.

Topics may include:

- Identification, selection and planting of plants
- Maintain turf in parks and gardens
- Land-based machinery operations
- Principles of plant health and protection
- Plant and soil science
- Tree and shrub pruning and maintenance
- Hard landscaping techniques

- Manage plant propagation activities
- Sustainable development.

Entry Requirements

You need five GCSEs in the 9 to 4 range with grade 4 in English and maths, and a keen interest in the topic. Entry is subject to a successful interview. If you have not achieved the required grades to start a T Level, you could complete a tailored transition programme designed to provide you with the knowledge, skills and behaviours to progress.

Assessment Methods

Assessment is through a variety of methods including exams, practical projects set by employers, assignments, case studies, presentations and externally

examined coursework tasks. You may need to compile a portfolio of evidence to present at the end of the course for assessment purposes. This qualification includes a mixture of classroom learning, practical skill development and on-the-job experience during an industry placement of at least 315 to 420 hours across the two years.

Progression Opportunities

Following the successful completion of the T Level, you could find skilled employment in a variety of roles within the horticultural industry. Alternatively, you could progress to study a Higher or Degree Apprenticeship, degree or higher-level technical qualification.

APPRENTICESHIPS

If you love being outdoors whatever the weather and want to earn a salary while you learn, these Apprenticeships will equip you with the skills and experience for a rewarding career working in the fresh air, perhaps as a Horticulturist or Landscape Operative in a public park or garden, historic garden or private estate or nursery.

Your choice of employer will shape your route through the programme, which could cover grounds maintenance, hard or soft landscaping, and plant care. In every instance, you'll be encouraged to blend on-the-job learning with attendance at optional workshops delivered at our beautiful and well-resourced Cannington campus.

If you choose to pursue an Apprenticeship in Sports Turf or Greenkeeping, you will learn the skills required for maintaining playing surfaces for all sports and work on golf courses, football and rugby stadia, schools, colleges and other sports facilities.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Hospitality & Catering

These courses are designed for students to gain theoretical knowledge combined with technical practical skills.

These are great for those who would like to learn about life in the hospitality industry. Whether that is gaining a Michelin Star or working within the public sector, the wide range of opportunities within the sector is immense.



“The Quantock Restaurant is such an amazing facility to have access to. I enjoy making starters the most, and having the opportunity to do it on my own; a highlight was pan-fried mackerel. It’s really rewarding when someone enjoys eating the food you produce. Guest chef nights allow you to work with expert chefs from some incredible restaurants, further developing your skills.”

Cam Sentance | Hospitality
Court Fields Community School

MY BTC ADVANTAGE **EFFECTIVE LEARNER**



AVERAGE SALARY
WEDDING CATERER
£28,000
Glassdoor May 2023

POSSIBLE CAREERS:

- Dietician ▪ Nutritionist ▪ Commis Chef ▪ Chef de Cuisine ▪ Sous Chef
- Chef de Rang ▪ Catering Manager ▪ Sommelier ▪ Restaurant Manager
- Maître d’Hôtel ▪ Waiting staff ▪ Chef de Partie

Level 1 Introduction to the Hospitality Industry

TAUNTON

Course Overview

This is an exciting opportunity for you to explore the ever-changing world of hospitality. You will learn how to become a professional member of a team within state-of-the-art facilities, like The Quantock Restaurant.

The course has been developed for you to gain professional qualifications with the workplace skills needed to be part of a vibrant industry. You will learn about the diverse opportunities whilst working alongside professionals at the Taunton campus, as well as completing a one-week work placement in the local area. Our excellent relationship with employers ensures you gain relevant and valuable experience within the sector.

Entry Requirements

You need three GCSEs in the 9 to 3 range to include English and maths or a relevant foundation level catering qualification.

Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed. You will complete written and practical assessments as well as coursework. You will have the opportunity to work with professionals on our guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. Our links with prestigious employers such as Lymestone Manor, The Castle Hotel, The Dorchester amongst others will encourage you to raise your aspirations.

Progression Opportunities

On successful completion of the course, you will be able to apply for the Level 2 in Professional Cookery at the Taunton campus. Alternatively, you could start an Apprenticeship.



Faydit Photography



Faydit Photography



Faydit Photography

Level 2 in Professional Cookery

TAUNTON

Course Overview

This course is designed for anyone who wishes to become a member of a professional team in a leading establishment. You will have the opportunity to learn about the planning and organisation of a commercial business as well as hone your skills within your chosen area. You will also learn about menu development and costing.

You will be working as part of a team within a busy kitchen and restaurant and have the opportunity to explore work experience with the prestigious employers we have built successful relationships with. These include Galvin at Windows Park Lane, Nathan Outlaws, The Newt in Somerset amongst others.

In addition to the main qualification, you will undertake a Level 1 Certificate in Food & Beverage Service. This will involve learning about roles and responsibilities working in a variety of hospitality organisations in a customer-facing role.

Entry Requirements

You need five GCSEs at grade 9 to 3 (English at grade 4) or Level 1 Certificate in Introduction to the Hospitality Industry. You also need to show a real passion for the industry.

Teaching & Assessment

Your week will contain a combination of classroom and workshop lessons as well as sessions in our commercial operation where your practical skills will be assessed.

You will complete written and practical assessments as well as coursework throughout the year. Your main method of assessment will be through a written and practical exam at the end of the year. You will work with professionals on our monthly guest chef nights as well as experience a variety of visits to expand your knowledge of the industry. You will meet numerous employers and guest speakers who will share experiences and give you an amazing insight into this professional career path.

Progression Opportunities

You will have the opportunity to progress to the Level 3 in Professional Cookery after you've successfully completed this course and undertaken an in-depth interview process. Alternatively, you could study for the Apprenticeship in Professional Cookery or Hospitality Supervision. There are also many employment opportunities for qualified candidates within the catering and hospitality industry.



Faydit Photography



Level 3 in Professional Cookery

TAUNTON

Course Overview

This course is aimed at anyone who is determined and motivated to develop their skills to become a professional chef and have an interest in managing their own kitchen or restaurant. You should have a real passion for pursuing a career within hospitality. It is designed to help you enter employment with a higher level of responsibility or at a more prestigious establishment.

Throughout the year, you will develop skills and techniques to complete a wide range of tasks within a kitchen and restaurant.

Topics may include:

- Financial control within a kitchen
- Legal and social responsibilities
- Theory and technical skills related to a range of food items.

Your week will consist of theory and workshop lessons as well as research study time. You would also benefit from exposure to a part-time job within a professional hospitality environment.



In addition to the main qualification, you will undertake a Level 2 Certificate in Food & Beverage Service. This will involve learning about the organisation of a customer-facing role within the hospitality industry. You will take part in event planning within our realistic working environment.

Assessment Methods

You will complete assignments and project work during the year as well as written and practical end point exams. You will plan events within our realistic working environment.

Progression Options

Once you have successfully completed the course, you may progress to a Foundation Degree or Level 4 Apprenticeship in Hospitality Management. Alternatively, we can support you into a relevant career.

Entry Requirements

You need to have completed the Level 2 in Professional Cookery and have GCSEs at grades 9 to 4 in maths and English.



Faydit Photography



Working in the front of house has really improved my communication skills, and that ties in with confidence. My teachers and tutors are very supportive, and as a working team we're all very respectful. My placement at Villa Verde has taken this a step further, as interacting with the public is such an important element of working in the industry.

Iz Young | Hospitality
Bishop Fox's School

**MY BTC ADVANTAGE
BETTER
COMMUNICATOR**



Foydt Photography

APPRENTICESHIPS

In 2023, the UK hospitality industry had an estimated value of £71.3 billion* and employed 2.5 million people* across a range of skilled professions. Apprenticeship programmes provide the perfect preparation for ambitious people at the start of their career.

Some of our programmes blend College-based learning alongside hands-on experience in the workplace, ensuring you develop practical skills that augment your growing technical and theoretical knowledge, making you an asset to future employers and earning while you learn.

If you are looking for a career that could take you anywhere in the world, look no further than an Apprenticeship in hospitality and catering. From restaurants, cafes and holiday camps to cruise ships.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



*Quotezone

Media, Broadcast & Production

Here, you'll develop skills in film, television, radio, and digital media through hands-on training and industry-standard technology. Our comprehensive curriculum and experienced faculty prepare you for a dynamic career in the ever-evolving media landscape, offering opportunities for creative expression and technical mastery.



“The chance to work in a professional film and photography setting has made my decision to pursue film studies at the University of Gloucestershire an easy one. I aspire to establish a career in the film industry, and I am confident that my time at BTC has equipped me with the necessary skills. Receiving compliments on my editing style is extremely encouraging. I eagerly anticipate exploring the many opportunities within such an expansive industry.”

Simeon Gooderham
Media
Home Educated

MY BTC ADVANTAGE MORE CONFIDENT



AVERAGE SALARY
FILM PRODUCER
£33,000
Glassdoor May 2023

POSSIBLE CAREERS:

- Stage/Event Manager • Videographer • Video Editor • Camera Operator
- Audio Engineer • Film Producer • Content Creator • Lighting Designer
- Sound Designer • Audio Engineer • Film Producer • Theatre Technician
- Content Creator • Lighting Designer • Sound Designer • Camera Operator
- Audio Engineer • Film Producer



During my time at BTC, I applied to a specialist course with the British Film Institute (BFI) where I got to produce a short film in London. This was on top of the community work I did with my work placement, where I worked with Sedgemoor FM to develop a sitcom. This started off as work experience, and eventually ended up as my final project. So many opportunities have been opened up to me whilst I've studied at BTC.

Toby Lee | Media
Brymore Academy

MY BTC ADVANTAGE
COMMUNITY MINDED

T-LEVELS

Level 2 T Level Foundation in Media and Production Arts

BRIDGWATER

Course Overview

Do you have a keen interest in media and production, such as film, video, lighting, TV, animation, staging and rigging and photography? This course is ideal if you wish to follow a career in the ever-growing UK creative industry. The course focuses on the creative production aspects of media products and how to set these up as well as looking at the related industries, allowing you to develop a range of skills before you specialise.

Topics may include:

- Media products and audiences
- Film and TV media products
- Visual effects
- Photography for media products
- Web design
- Using industry standard software
- Animation
- Graphic design
- Lighting and rigging
- Setting up staging
- Audio capture.

Alongside these, you will study, in detail, the various creative industries, specialising in a Final Major Project at the end of the course in a pathway of your choosing. You will have access to trips and residentials, visiting speakers and professional facilities. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and a portfolio showing examples of your work.

Assessment Methods

Your progress will be assessed through practical and written assignments, and observation by your tutor. You will be encouraged to evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

This course is a transition route to T Level in Media, Broadcast and Production. Creative Apprenticeships are also a progression route. Previous Level 2 students who progressed to Level 3 courses continued their studies to degree level, Higher Apprenticeships and found employment in the creative industries.



T-LEVELS

Level 2 T Level Foundation in Creative & Digital Industries

TAUNTON

Course Overview

The creative industries are one of the UK's fastest growing sectors with opportunities for careers in this region growing all the time. This course supports the transition from school into T Levels or a Level 3 course through building study skills in subject areas such as English and maths, graphic design, video, web development, animation and photography right through to fashion, textiles, painting, drawing and sculpture. This course focuses on the creative aspects of 2D and 3D design using both digital and traditional methods, building confidence with ideas and concepts and the skills to implement them. You will finish the course with an exciting digital portfolio that can take you on to the next exciting steps and toward a fulfilling creative career that you enjoy.

Alongside these, you study the various creative industries and specialise in one for your Major Project at the end of the course. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace. You also have access to trips and residentials, visiting speakers and professional facilities.



Entry Requirements

You need five GCSEs in the 9 to 2 range including English, or an appropriate Level 1 qualification. Entry will also be subject to a successful interview and you may be asked to provide a portfolio of your work.

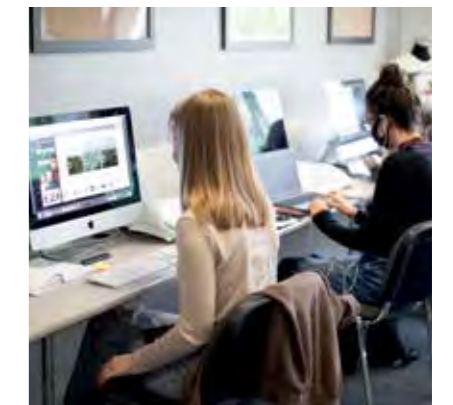
Assessment Methods

Assessment methods include practical projects, written assignments and observation. You will be encouraged to

evaluate your own work and the work of others, and to set targets for yourself in relation to your work and general progress.

Progression Opportunities

You could progress on to the Level 3 T Level in Content Creation, a computing and digital based T Level in Software Development or Cybersecurity & Networking following a successful interview or Creative Apprenticeships are also an option.





I am passionate about stage building, operating shows, and witnessing people's enjoyment at production. This interest began at 13 and has become a lifelong pursuit. At BTC, I am equipped with all the necessary resources for success, including state-of-the-art equipment and abundant opportunities for practice. There are no limitations here, and the supportive environment allows everyone to thrive and excel.

Lewis Davey | Media
Kings of Wessex School

**MY BTC ADVANTAGE
KNOWLEDGE AND SKILLS**



T-LEVELS

Level 3 T Level in Media, Broadcast and Production: Creative Media/Content Creation and Production

BRIDGWATER | TAUNTON

Course Overview

This T Level course in Media, Broadcast and Production allows you to study a wide range of topics within the industry. This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. This is a new and exciting programme and is designed for those who have an interest in film and television, art content creation such as podcasts, online news or photography, and would like a career in the creative industry. The course looks at relevant industry structure, regulations and conduct as well as potential careers in the media industry and key practical skills as defined by employers.

Topics may include:

- Analysing and understanding media products and audiences
- Understanding the creative industries and roles
- Media production techniques
- Research methods
- Video production
- Studio and multi-camera filming
- Working collaboratively on projects
- Working with clients making live projects
- Reflective practice.

As part of this course you are also encouraged to specialise in areas of production that interest you, in both internal and external projects, through your work placement and specialist facilities on campus. As part of this programme you will have regular access to the McMillan Theatre, TV studio and editing suites and be taught by experienced tutors.

Entry Requirements

You will need five GCSEs in the 9 to 4 range including English or maths, and a keen interest in the topic. Entry is subject to a successful interview.

Assessment Methods

Assessments are conducted using a wide variety of methods enabling you to showcase your practical skills and understanding of the subject area. You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This could involve technology projects, individual research, group work, project work and performance support.

On successful completion of the course, you will receive a qualification equivalent to three A Levels. The practical assessments have been developed in accordance with the needs of employers and our local industry in order to provide the best opportunity for progression. As part of this programme you will also gain extensive occupational experience on an external industry placement in conjunction with a local employer.

An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies.

Progression Opportunities

On successful completion of this course, you will be equipped with the skills required to apply at junior level in media production roles. You could also study a Higher or Degree Level Apprenticeship, or higher-level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to study a university level course at University Centre Somerset.

T-LEVELS

Level 3 T Level in Media, Broadcast and Production: Events and Production

BRIDGWATER

Course Overview

This T Level course is suitable if you have a keen interest in the technology and processes of film production and live events. You should have a willingness to learn new skills as well as a determination to develop specialist areas of interest. The course will upskill you in areas identified with industry including camera operation, lighting, audio capture, staging, rigging and editing.

Topics may include:

- Stage management and production management
- Stage lighting design, automation and operation
- Live sound reinforcement
- Sound design
- Technical venue support and installation
- Events management
- Set design and scenic construction
- Props management.

The programme allows you to study a wide range of subjects within the live production industry. This two-year qualification has been designed as an alternative to A Levels in collaboration with employers and businesses. This is a new and exciting replacement for Level 3 programmes. As part of this course, you are also encouraged to specialise in areas of production that interest you, in both internal and external projects, through your work placement and specialist facilities on campus. As part of this programme, you will have regular access to the McMillan Theatre and be taught by experienced tutors.

Entry Requirements

You will need five GCSEs in the 9 to 4 range including English and maths, and a keen interest in the topic. Entry is subject to a successful interview.

Assessment Methods

Assessments are conducted using a wide variety of methods enabling you to showcase your practical skills and understanding of the subject area. You will be assessed through written and practical examinations, employer projects, group work, presentations and analysis. This could involve technology projects, individual research, group work, project work and performance support. On successful completion of the course, you will receive a qualification equivalent to three A Levels.

The practical assessments have been developed in accordance with the needs of employers and our local industry in order to provide the best opportunity for progression. As part of this programme, you will also gain extensive occupational experience on an external industry placement in conjunction with a local

employer. An industry placement is a core component of the T Level offering as it represents 20% of the overall programme. Achievement of the industry placement and working with an appropriate employer for the requisite hours is essential for achievement and awarding of the final qualification. During the industry placement, you need to complete between 315 and 420 hours across the two years, which will fit around your in-class studies.

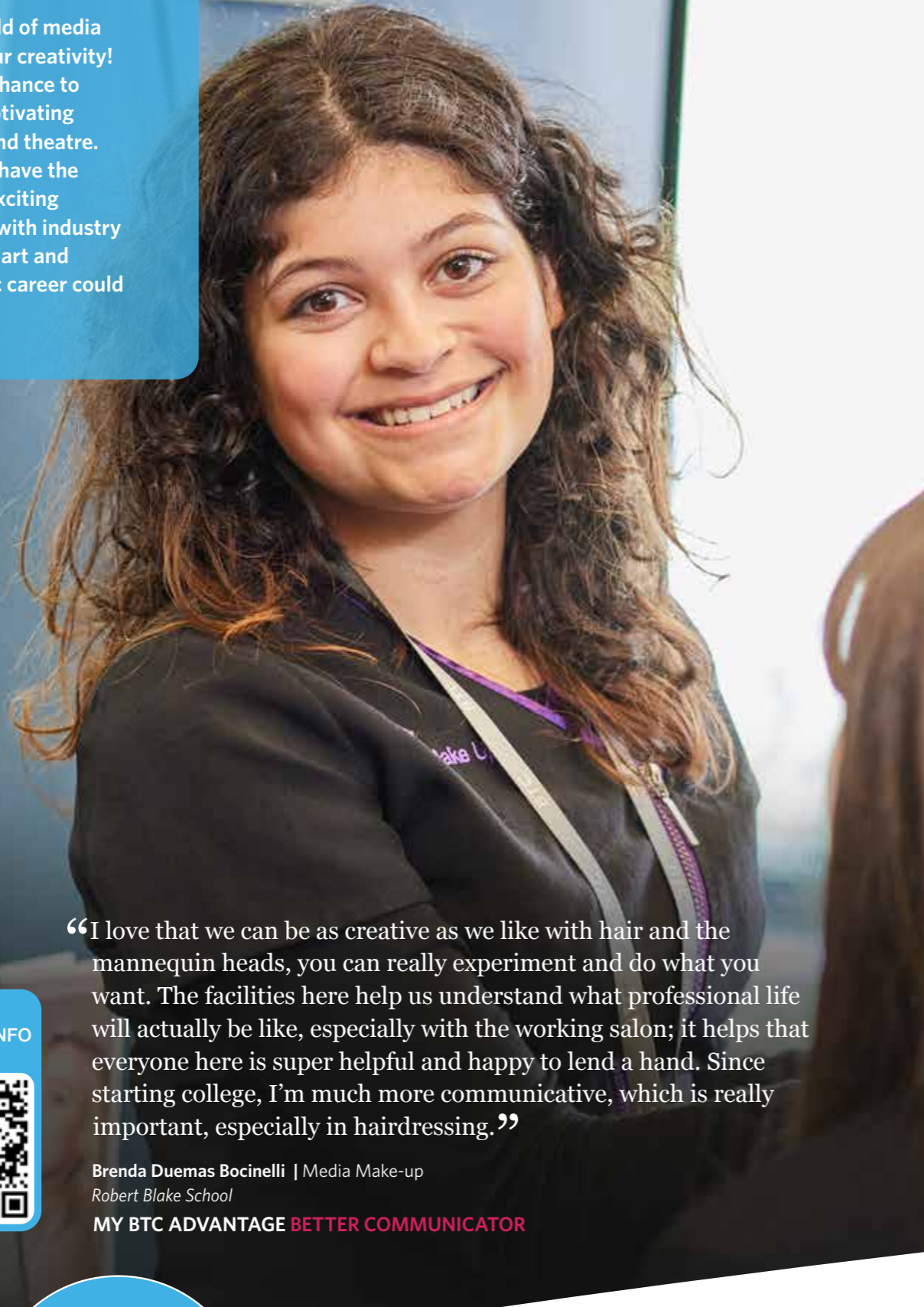
Progression Opportunities

On successful completion of this course, you will be equipped with the skills required to apply directly for employment as part of a theatre or live events production team. You could also study a Higher or Degree Level Apprenticeship, or higher-level technical qualification. T Levels provide you with UCAS points that count towards degree-level entry requirements if you would like to progress to university.



Media Make-up

Step into the vibrant world of media make-up and unleash your creativity! This industry offers the chance to transform actors into captivating characters for film, TV, and theatre. Once fully trained, you'll have the opportunity to work on exciting projects and collaborate with industry professionals. If you love art and storytelling, this dynamic career could be your perfect fit!



“I love that we can be as creative as we like with hair and the mannequin heads, you can really experiment and do what you want. The facilities here help us understand what professional life will actually be like, especially with the working salon; it helps that everyone here is super helpful and happy to lend a hand. Since starting college, I'm much more communicative, which is really important, especially in hairdressing.”

Brenda Duemas Bocinelli | Media Make-up
Robert Blake School

MY BTC ADVANTAGE **BETTER COMMUNICATOR**



AVERAGE SALARY
SFX MAKE-UP
ARTIST
£31,000
Glassdoor May 2023

POSSIBLE CAREERS:

- Make-up Artist • Wedding Make-up Artist • Wig Maker
- Theatre and Film Make-up Artist • SFX Artist • Hair Stylist
- Salon Owner • Fashion Promotion • Fashion Editorial Journalist
- Prosthetics Maker • Prosthetics Designer • Wax Worker

BTC SCHOOL LEAVERS' PROSPECTUS
2025/26

Level 2 in Hair and Media Make-up

BRIDGWATER

Course Overview

This course is for people who have a genuine interest in working in the hair and make-up industry. This exciting course is for those who would like to progress on to a Level 3 course to become a make-up artist or study the Foundation Degree in Media Make-up at our Taunton campus.

Units may include:

- Follow health and safety practices in the salon
- Apply make-up
- Provide eyelash and brow treatments
- Create an image based on a theme within the hair and beauty sector
- The art of photographic make-up
- Body art design
- Apply skin tanning techniques
- The art of colouring and dressing hair
- Make and style a hair addition.

Entry Requirements

You need five GCSEs in the 9 to 3 range including English and maths, or an appropriate Level 1 qualification with GCSE requirements. All applicants require a successful interview.

Assessment Methods

Assessments take place throughout the course and include written coursework, online examinations and practical assessments. You will also build a portfolio of your work.

Progression Options

On successful completion of the course, you could progress on to a Level 3 in Media Make-up or find employment as a trainee Make-up Artist or Stylist.



I now know how and where I want to use my skills and my tutors are helping me take the steps I need to get there. I'm going to continue to develop my skills with a pre-degree course, then go to university. I would like to work in the theatre/television and film industries as a special effects media make-up artist. I want to create different characters that I can watch on the big screen.

Charley Rose | Media Make-up
Robert Blake Science College

MY BTC ADVANTAGE
HIGHER ASPIRATIONS



Media Make-up

Level 3 in Media Make-up

TAUNTON

Course Overview

This course is designed for students with a strong interest in art, design and the world of make-up for film, TV and theatre. You will learn how to develop strong creative concepts from initial research, drawing and painting skills, illustration, prosthetics, CGI, special effects and sculpting using a variety of industry-based practical and digital techniques.

You will be supported in your studies by excellent purpose-built workshop and studio facilities and a team of specialist tutors and technicians. Throughout the course your work will be informed by the study of historical and contemporary artists and designers, and students are encouraged to generate primary research materials and explore visual culture in their projects. You will compile a portfolio of work across the two years to help provide access into higher education and employment. All students will participate in real live projects linked to roles in the creative industries and the end of year exhibition.

Students will also participate in visits to local and national galleries and have the opportunity to attend trips and residentials, visiting speakers and work experience opportunities. Previous groups have visited New York, St Ives, London, Norway and other European destinations. Work placements and work readiness take place throughout the course to ensure you are ready to progress towards an exciting career in the entertainment industry where TV streaming services in particular are increasingly filming right here in the beautiful south-west of England.

The course encourages students to develop transferable skills to further their creative studies or enter the workplace including independent enquiry, reflective learning, problem solving, creative thinking and self-management.



Topics may include:

- Contextual studies
- Drawing
- Sculpting
- Entry level prosthetic
- Editorial and SFX make-up
- Creative hair.

The creative industries rank among the world's fastest-growing sectors. They provide high-quality employment, drive innovation, and support civic and social wellbeing. According to the Government, in recent years they have generated more value to the UK economy than the life sciences, aerospace and automotive industries combined. Much of the growth potential lies in areas that combine technology with creativity.

Materials

A list of essential items required to engage in the course will be provided to students to purchase prior to the course beginning.

Entry Requirements

You need five GCSEs in the 9 to 4 range including maths and English, or

an appropriate Level 2 qualification at Merit grade. Entry will also be subject to a successful interview and evidence of creative work in a portfolio on request.

Assessment Methods

Students are continually assessed through practical and written assignments, students and are internally and externally assessed and moderated throughout the course. A range of feedback methods will be provided to students such as discussion, tutorials and written assignment.

Progression Opportunities

Most students head straight to study a degree in Media Make-up at University Centre Somerset where we have taught some of the finest make-up artists in the country (who regularly come back and visit us). We have good links with the Hollywood film industry and our degree students have recently enjoyed the chance to mingle with Oscar nominees in Los Angeles as they learn their craft right in the heart of the industry. Alternatively, you could start our Foundation Diploma in Art & Design pre-degree programme or find employment as a Make-up Artist or find a Creative Apprenticeship in a range of creative areas.

Music & Musical Theatre

Our experienced faculty bring a wealth of industry experience to our courses. You'll participate in dynamic performances, and work within our state-of-the-art facilities. Whether you aspire to be a performer, producer or sound engineer, our programs are designed to help you achieve excellence and thrive in the competitive world of Music and Musical Theatre.



SCAN ME FOR MORE INFO



“I really like how different every day can be, as we learn different topics, teaching techniques and work with different people. Working towards our Fashion Show was a great experience, and really developed my confidence – I didn't enjoy performing in front of other people until College. I am in the Dance Academy, this has developed my technical ability ready for September when I will audition for London dance schools.”

Flo Milner | Performing Arts
Crispin Academy

MY BTC ADVANTAGE EFFECTIVE LEARNER

POSSIBLE CAREERS:

- Actor • Musician • Lighting Designer • Sound Engineer • Dancer
- Set Designer • Stage Manager • Choreographer • Music Studio Producer
- Theatre Director • Music Therapist • Performer

AVERAGE SALARY
CHOREOGRAPHER

£33,632

Glassdoor May 2024



I aspire to have a career in the music industry, and I am actively involved in releasing my own music, with the aim to secure industry opportunities during my studies at BTC. My time at the College has greatly enhanced the quality of my music, refining my production and songwriting skills. Collaborating with fellow students has proven invaluable, allowing us to exchange ideas and mutually grow from the experience.

Ty Day | Music
Bridgwater College Academy

**MY BTC ADVANTAGE
HIGHER ASPIRATIONS**

Level 2 in Commercial Music

BRIDGWATER

Course Overview

This course is ideal if you have basic skills in music or music technology and want to develop your practical and theoretical understanding, work in the music industry and have a passion for music and a strong desire to acquire new skills.

The course introduces you to a wide range of music related subjects and is made up of units that develop performance skills and knowledge of the music industry. You will learn how to sequence and produce beats, operate the equipment in a professional recording studio environment, and learn how to write and create your own music. The course concludes with a public performance opportunity where you can showcase your skills development over the year. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Topics may include:

- Music sequencing and production
- How the music industry works
- DJ skills or improving instrumental performance

- Music performance and rehearsal techniques
- Recording techniques.

Entry Requirements

You need Four GCSEs in the 9 to 2 range. Entry to this course is subject to a successful interview and you may be asked to perform using your instrument if you wish to pursue the performance pathway. No prior experience is required for the DJ pathway, but it would be advantageous.

Assessment Methods

Assessment is by coursework based on assignments. Assignments will involve practical work, group and individual projects as well as written work and research.

Progression Opportunities

On successful completion with a Merit average and an interview, students can progress on to the courses including Music Technology and Performance, Performing Arts Practice or T Level in Media, Broadcast and Production. Alternatively, you may seek employment within relevant industries.

Level 3 in Music Technology & Performance

BRIDGWATER

Course Overview

This course is ideal if you want to find employment in the music industry, or work as a self-employed musician or practitioner in the creative industries. It will help develop your practical and theoretical understanding of a wide range of music styles and improve your performance, composition and production skills.

You can follow one of two pathways. The performance pathway allows you to develop your skills through specialist lessons for music composition, instrumental and ensemble performance in a range of contexts. The technology pathway enables you to develop your production skills in sequencing, sound synthesis, DJ and the use of music technology in performance. You will gain a theoretical understanding of music fundamentals, the music industry and wider music production skills including studio recording, remixing, events management and live sound, across both pathways.

The course also includes training in a range of industry standard software programmes including Logic Pro, Ableton Live and Pro Tools, opportunities to perform regularly at College run music events and the opportunity to release your tracks via the student-run record labels. Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Topics may include:

- Music fundamentals
- Rehearsal and performance
- Computer-based music composition
- Music video production
- Remixing and production
- The music industry

- Music events management
- Studio recording techniques
- Digital synthesis
- Live sound.

Entry Requirements

You need five GCSEs in the 9 to 4 range, or a relevant Level 2 qualification passed at Merit level. For the performance pathway, you need to demonstrate skills equivalent to approximately Grade 5 standard on your first instrument, usually having played for at least three years. Entry is also subject to a successful interview and audition.

Assessment Methods

This course is assessed through coursework with creative practical assignment tasks and an externally assessed controlled assessment. These reflect industry practice and develop fundamental skills that are required for employment in the music industry, including performance projects and coursework assignments.

Progression Opportunities

On successful completion, you could progress to the HND Music Production qualification at University Centre Somerset, a similar course at another university or you could find employment in the entertainment industries at technician or trainee management level.



The facilities here are beyond what I could have imagined. There is a whole building that houses numerous well-equipped studios with DJ desks and more. Music enthusiasts have endless opportunities, from handling backstage lighting and sound checks to performing and learning new instruments. It's fantastic that there are diverse pathways available for both music tech and performance, welcoming everyone. The openness and variety of options is truly brilliant.

Caden Perry | Music
Kingsmead School

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**





I chose Performing Arts at BTC because it is something I'm really passionate about, and the facilities here are unlike anything else. The best bit for me is all the practical time and feedback you get, as you're always working toward the next big performance - it's very helpful to improve your skills. The lecturers are really experienced, as they've been within the industry themselves.

Korben Drew | Performing Arts
Chilton Trinity School

**MY BTC ADVANTAGE
EFFECTIVE LEARNER**



Students receive regular training from West End veterans through our exclusive SomerStage Associates Programme. As a SomerStage Associate, you'll enjoy top-notch training, access to industry guest artist workshops, and top-tips for audition preparations. Our students learn to engage with agents and gain the skills needed to thrive in the competitive world of Musical Theatre.



Level 3 in Musical Theatre

BRIDGWATER

Course Overview

For students with their sights set on a career in the performance industry, a qualification in performing arts is a great choice. This practice-based course offers pathways in either performing arts or dance and both aim to train you with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career in the creative industry.

Sessions are delivered in the College's McMillan Theatre, with students regularly accessing workshops and performances by professionals. Students also perform in the McMillan Theatre and our successful performances have seen students performing to packed houses of 300 people or more each night.

All students study a combination of units to give a broad introduction to the many aspects within musical theatre. You will be able to choose a pathway depending on your skills and career of interest.

Topics may include:

- Performing Arts - acting, singing, musical theatre, jazz dance, commercial dance, industry, devising, film and TV acting, classical theatre and contextual studies
- Dance - contemporary, ballet, jazz, commercial, lyrical, choreography, urban, industry, contextual studies, audition techniques.

Work placements and work readiness take place throughout the course to ensure you are ready to progress your studies or enter the workplace.

Entry Requirements

You need five GCSEs in the 9 to 4 range or a Level 2 Diploma at Merit grade. Dance, drama, music or expressive arts subjects would be an advantage, as well as performance experience in or out of school. Entry is also subject to a successful interview and audition.

Assessment Methods

You have the opportunity to attend a variety of live performances and trips. Previous students visited New York, London and Disneyland Paris. Assessment is through coursework based on assignments set in each unit. Assignments involve performance projects, individual research, group work and project work. On successful completion of the course, you will be awarded an overall Distinction, Merit or Pass grade.

All students work towards a Final Major Project at the Theatre.

Progression Opportunities

On completion of your course, you will be fully trained in musical theatre, dance, singing and acting. Many of our students have progressed on to top drama schools including Arts Educational School, Performers College, Guildford School of Acting, Urdang, Falmouth University, Chichester University, Birmingham University, Bird College Conservatoire of Dance and Musical Theatre, Trinity Laban Conservatoire of Music and Dance, Royal College of Music and the Institute of the Arts Barcelona.



Nuclear/ Clean Energy

The clean energy sector is entering an exciting phase of investment where opportunities for skilled professionals are flourishing. It's an industry that continues to grow, with 440 nuclear power reactors in 32 countries and more under construction, growth in decommissioning, demands in defence, ongoing vital research and development - there is no better time to enter the sector.

"I decided to study an apprenticeship as I wanted something more hands-on. The Nuclear industry seemed like the perfect choice as there are so many opportunities in this field, and I'm passionate about the country becoming carbon neutral sooner rather than later. EDF is one of the leaders in this space, and their links with BTC mean that you've got access to a rewarding and exciting career path that makes a difference."

Paddy Bradshaw | Apprenticeship
Lancaster School

MY BTC ADVANTAGE COMMUNITY MINDED

SCAN ME
FOR MORE INFO



POSSIBLE CAREERS:

- Electrical Engineer • Mechanical Engineer • Instrumental & Control Engineer
- Design Research & Development • Project Management • Nuclear Scientist
- Nuclear Technician • Reactor Operator

**AVERAGE SALARY
NUCLEAR ENGINEER**

£51,023

Glassdoor May 2023



Nuclear is a good career – it is an efficient way to create energy without the damage to the environment other avenues cause. It's a step forward, and a different approach. Compared to up north, the opportunities to explore this industry are better here, and even being a female on the course I don't feel like I've been treated any differently. It's been a real bonding experience, and I feel prepared to enter industry once I complete my course.

Ella Rodham | Apprenticeship
Ormesby School

**MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER**

T-LEVELS

Level 3 T Level in Engineering and Manufacturing – Mechatronics (Nuclear Clean Energy)

CANNINGTON NATIONAL COLLEGE FOR NUCLEAR (NCFN)

Course Overview

Energy creation and associated infrastructure is critical for the world around us to function. There has never been a better time to study engineering and science within this sector. This programme which is centred around nuclear energy will provide you with the pathway to becoming a highly skilled professional, able to work in a variety of disciplines within the nuclear and energy sectors, including: Power Generation, Decommissioning, Nuclear New Build, Defence or Renewable Energy.

This programme is delivered in the National College for Nuclear (NCfN), an award winning state-of-the-art unique learning environment. Where you will have access to the latest specialist equipment, labs, and passionate delivery team, all of which combine to enable your success.

Employer Supported Study Programme.

In addition, this programme is significantly enhanced by EDF Energy who support this programme, adding additional content and experiences which will be instrumental in you realising your future ambitions.

EDF additional content includes:

- Nuclear Degree Apprenticeship interview with EDF on successful completion of the course
- Nuclear behaviour training
- Guest lectures
- Power station site visit.

This course will appeal to those with a keen interest in engineering, technology and science. The curriculum has been designed in partnership with employers and delivered in the NCfN, providing you with the experience and recognised qualifications to pursue a successful career in the energy sector.

You will study a combination of theory, applied theory and practical subjects covering Mechanical, Electrical and Control Engineering which will enable you to progress your education and career in any of these disciplines.

Year 1 Core subjects may include:

- Mathematics
- Science
- Materials
- Mechanical principles
- Electrical and electronic principles
- Engineering and manufacturing control systems
- Project management.

Year 2 Specialist Mechatronic principles and techniques may include:

- Mechanical systems
- Mechanisms and controllers
- Energy storage and transfer
- Electrical and electronic systems, circuits and components
- Sensing and measurement techniques and technologies
- Construction and operation of power systems
- Effects of environmental conditions.

The qualification includes a mixture of classroom learning and on-the-job experience during a mandatory industry placement of at least 45 days.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English at grade 4 and maths at 5 or above, or an appropriate Level 2 qualification with an overall Merit that includes maths. Subject to interview.

Assessment Methods

You will be assessed through written and practical examinations, employer set projects, group work and presentations. You will be set targets to work towards and achieve in your mandatory placement to help you develop the skills you need for your second-year employer set project.

Progression Options

Our students progress onto fantastic destinations. Former pupils have gone on to study Nuclear Engineering or Science Degree Apprenticeships, BEng and BSc Degrees.



APPRENTICESHIPS

The nuclear sector is a significant employer in the south-west and our Apprenticeships give you a chance to establish yourself as an industry specialist.

You'll gain technical knowledge in College while developing your practical skills in the workplace, where you'll also cultivate the behavioural and personal skills required to succeed.

Our Apprenticeship programmes are delivered at the state-of-the-art National College for Nuclear (Southern Hub) at the Cannington campus that includes a reactor simulator and a virtual-reality power station and have been developed in close co-operation with industry partners, educational specialists and the government.

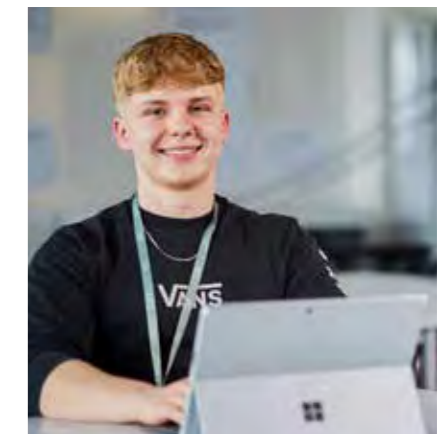
Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



What initially caught my interest was the hands-on nature of the course, and how it covers three major roles: CNI, Electrical and Mechanical. You get to go on-site with EDF, getting direct experience in the industry alongside learning the theory in college. This is an internationally recognised qualification, meaning I could work anywhere in the world in the future, and the broad subjects and varied practical tasks mean I could branch off into so many different areas and career paths.

Sam Rumbellow | Apprenticeship
Suffolk One

**MY BTC ADVANTAGE
KNOWLEDGE AND SKILLS**



Sports, Coaching & Exercise Health

The sporting life has much to offer, and it can provide a great way to earn a living. Our programmes equip you with the knowledge, skills and experience needed to take your career and performance to the next level.

“The teachers and staff at BTC are incredibly supportive – I know I can turn to them with any issues, and they’ll help me find a solution. This extends to extracurricular activities I am involved in, like playing on the Women’s Football team. They regularly check in on how things are going and how I’m doing, which I find very thoughtful and kind.”

Halle Watlin-Arnold | Sport
Court Fields Community School

MY BTC ADVANTAGE SAFER, HEALTHIER, HAPPIER



AVERAGE SALARY
SPORT THERAPIST
£37,412
Glassdoor May 2023

POSSIBLE CAREERS:

- Coach Instructor ▪ Physiotherapist ▪ Sports Psychologist ▪ Athletic Trainer
- Personal Trainer ▪ Fitness Instructor ▪ Recreation Assistant ▪ Nutritionist
- Strength & Conditioning Coach ▪ Sports Therapist ▪ PE Teacher
- Sports Performance Analyst ▪ Health & Wellbeing Manager
- Sports Development Officer

Level 2 in Sports Industry Skills (Children's Sports Activities)

BRIDGWATER | TAUNTON

Course Overview

This course is for anyone wanting an exciting and rewarding career in the sports, coaching and active leisure industries. You will develop an understanding of the benefits of regular participation in sport and physical activity, the many careers available for you to aspire towards, whilst also developing your coaching and leadership skills. The course involves various practical elements. A keen motivation to participate in a variety of sports is essential.

Topics may include:

- Working in the sport and active leisure industry
- Physical and sports education in school and community settings
- Sports leadership
- Working as a sports leader.

The course involves a mixture of theory and practical sessions relating to sport, coaching and active leisure, enabling you to develop a deeper understanding of this fascinating and ever-growing industry. It also includes a focus on work readiness and provides an opportunity to take part in the National Citizenship Service (NCS) Government project.

Entry Requirements

You need five GCSEs in the 9 to 2 range, with at least one at grade 4 or above, or an equivalent vocational qualification. You must have an enthusiasm and willingness to participate in sports and activities. Entry is subject to a successful interview.

Assessment Methods

Assessment is through a variety of coursework-based methods including observations, presentations, case studies and assignments. There are no exams.

Progression Opportunities

The course intends to prepare you to progress on to the two-year Level 3 in Sports Coaching & Development. Alternatively, you will develop a range of employability skills enabling you to find employment within the sport and leisure industry or to progress into a suitable Apprenticeship. This qualification is mapped to the employer led CIMSPA professional standards for job roles within sport and active leisure industries.



I have loved having the opportunity to coach all different ages at different schools. I coached football at Kingsmoor for a couple of months, and even in an international environment during a trip to Florence. This has really helped improve my communication skills and my confidence. The course also includes Level 1 First Aid training, and I enjoy being able to provide kids with exercise and nutrition advice.

Adam Davies | Sport
Kings of Wessex Community School

MY BTC ADVANTAGE
SAFER, HEALTHIER,
HAPPIER





Using the lessons from the classroom and applying them to my coaching has been great. I love how the course has so many links, including with Bridgwater United. Working with the community trust to provide activities for children has been a lot of fun, and has helped grow me into a young leader. In the future, I'd love to have my own business helping people with their football skills after completing a Personal Training course here at BTC.

Jake Meads | Sport
Pyrland School

MY BTC ADVANTAGE
COMMUNITY MINDED



Level 2 in Fitness Instructing (Health & Fitness)

BRIDGWATER | TAUNTON

Course Overview

The aim of this qualification is to give you the knowledge and skills to plan, deliver and supervise safe, effective and engaging exercise programmes within a gym or health environment. By completing the course, you will broaden your ability to enhance and develop your career prospects, as well as increase your earning potential in the sector.

Topics may include:

- Health and wellbeing
- Group training
- Anatomy, physiology and nutrition
- Gym-based exercise
- Professionalism for fitness instructing.

Entry Requirements

You need five GCSEs in the 9 to 2 range or an equivalent vocational qualification. The course requires physical exertion and individual participation is essential, therefore a level of physical fitness is necessary. Entry is also subject to a successful interview.

Assessment Methods

Methods of assessment include multiple-choice exams and practical demonstrations or assignments. You will also gather a portfolio of evidence throughout the course.

Progression Opportunities

On successful completion of the course, you could progress to the Level 3 in Personal Training or start an Apprenticeship in Exercise & Fitness.

Over 80,000 people are employed as fitness instructors in the UK, there has been a 67% increase since 2016. (CIMSPA)

Level 3 in Personal Training

BRIDGWATER

Course Overview

This qualification has been designed for gym instructors wishing to find employment in the health and fitness sector as a personal trainer, where they can also apply the additional business skills and knowledge they will have achieved. The qualification will provide a combination of knowledge and skills to prescribe, plan and deliver safe and effective exercise programmes and personal training sessions to a range of clients.

Units may include:

- Applied anatomy and physiology
- Principles of nutrition
- Lifestyle, health and wellbeing
- Health and fitness behaviours in clients
- Programme design and delivery for personal training
- Business acumen.

Entry Requirements

You need to have completed the Level 2 in Fitness Instructing (Health & Fitness) and entry is subject to a successful interview.

Assessment Methods

Assessment is through multiple-choice exams, practical demonstrations and a portfolio of evidence and assignments.

Progression Opportunities

On successful completion, you could continue your studies by enrolling on a Diploma in Exercise Referral or Sports Massage Therapy. Alternatively, you could progress to either the Level 4 Certificate in Advanced Fitness Instructing, Level 4 Certificate in Strength & Conditioning or study a degree in Sports Coaching at the University Centre Somerset. There is also a Higher Apprenticeship in Exercise & Fitness available if you prefer to earn while you learn.

Level 3 in Sports Coaching & Development

BRIDGWATER | TAUNTON

Course Overview

The sports sector is a fast-growing industry. It is currently worth £39 billion to the economy and continues to grow annually. The course will meet the needs of those who aspire to work in sports coaching, teaching, therapy and conditioning or the health and leisure industry. In addition, it will enable successful learners to progress to higher education. The broad study base provides a variety of experiences and the opportunity to acquire knowledge across a diverse range of subjects.

This course also provides an exciting opportunity to complete work experience internationally in the second year of the programme. In the past we have worked alongside charities located in Africa and Italy where students coached and taught in the local schools, developing and gaining valuable skills that enhanced their employment opportunities.

Units may include:

- Developing coaching skills
- Practical sports application
- Careers in the sport and active leisure industry
- Health, wellbeing and sport
- Sport development
- Self-employment in sport and physical activity
- Nutrition for physical performance
- Fitness testing
- Organising events.



Entry Requirements

You need five GCSEs in the 9 to 4 range, must be inclusive of either English Language or maths, or a Merit profile in a relevant Level 2 qualification.

Assessment Methods

The course involves a mixture of theory and practice relating to sport, recreation, leisure and physical education. It includes work experience and residential opportunities in the UK and abroad. In addition, learners may have the opportunity to complete a range of NGB coaching and officiating qualifications; this will enhance their professional profile when competing in today's job market. Assessment for the course is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synoptic assessments.

Progression Opportunities

On successful completion, you may choose to progress into higher education by studying the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset. Alternatively, you could find employment within the sport and leisure industry or progress on to the Higher Apprenticeship such as the Level 4 Sports Coach.



I aspire to become a Sports Therapist, and my course puts me on track to achieve this. One great experience was a practical massage session we had with an external expert who worked with sports teams across the country, including England RFC during the Six Nations. It was well thought out and delivered professionally, giving a unique industry perspective that has enhanced my knowledge of the sector.

Josh Sampson | Sport
Haygrove School

MY BTC ADVANTAGE
HIGHER ASPIRATIONS

Level 3 in Sporting Excellence & Performance

BRIDGWATER

Course Overview

To help drive the continued success of sport in the UK, there is a need for high-quality training of sporting excellence and performance. This course will meet the needs of those who aspire to play sport at an elite level or those who wish to work within the professional sporting excellence and performance industry. In addition, it will also enable successful learners to progress to higher education. The broad study base will provide students to develop their knowledge and skills in a diverse range of subjects, while the vocational experiences will enable students the opportunity to directly apply this towards sporting excellence and performance.

This course will also offer specific performance time to improve the technical, tactical and physical ability of the athlete, alongside competing for Team BTC. Our exceptional performance programme works with an array of professional and semi-professional clubs such as Bristol Bears, Taunton Titans, Bridgwater United WFC, alongside many more. Our partnership clubs provide excellent support services via their networks and also provide robust pathways for our current students into the clubs. Talented BTC sports students with a proven record of success in competitive sport at a regional or national level may wish to apply for a BTC Sports Scholarship. Students will also have access to the TASS Dual Career Accreditation Scheme which recognises BTC's commitment to dual career support for talented athletes who are in full-time education, see page 17 for more information.

Entry Requirements

You need five GCSEs in the 9 to 4 range, must be inclusive of either English Language or maths, or a Merit profile in a relevant Level 2 qualification and must be playing sport at an elite level. If you have any queries regarding your eligibility for the course, this can be answered at interview. If not eligible, you will be advised of other suitable courses in the sport curriculum.

Assessment Methods

The course involves a mixture of theory and practice relating to sporting excellence and performance. It includes work experience, residential opportunities in the UK and abroad. In addition, learners may have the opportunity to complete a range of NGB coaching and officiating qualifications; this will enhance their professional profile

and knowledge of the elite sporting environment. Assessment for the course is through a variety of coursework-based methods including observations, presentations, case studies, assignments and synoptic assessments.

Progression Opportunities

On successful completion, you will be equipped to continue your journey towards a career in elite sport. You may choose to progress into higher education by studying the Foundation Degree in Sports Science with Sports Coaching Education at University Centre Somerset. Alternatively, you could find employment within the sport and leisure industry or progress into a suitable Apprenticeship.



Level 3 in Sport & Exercise Science

BRIDGWATER

Course Overview

This course provides an exciting opportunity for those with a passion for sports science. The course provides a clear pathway to higher education courses and the opportunity to pursue a wide range of careers including physiotherapy, sports coaching, teaching, strength and conditioning, performance analysis and health professions. This course also offers a unique opportunity in the second year to coach in the under-privileged township areas of Port Elizabeth in South Africa. You will deliver a variety of sporting activities, support children with English and maths skills, and help develop their understanding of life skills.

Units may include:

- Functional anatomy
- Applied sport and exercise psychology
- Nutrition for sport and exercise performance
- Coaching for performance and fitness
- Biomechanics in sport and exercise science
- Sports massage
- Sports technology.

BTC SCHOOL LEAVERS' PROSPECTUS
2025/26

Entry Requirements

You need three GCSEs in the 9 to 4 range including English Language, and maths and science at grade 4 or above, or a Merit profile in a relevant Level 2 qualification. Entry is also subject to a successful interview.

Assessment Methods

Modules will be taught through lectures, laboratory sessions and a range of practical workshops. Assessment is through externally marked exams and case studies, and a variety of internally marked coursework-based methods including observations, presentations, and assignments.

Progression Opportunities

Students progress to high performing universities in the country, or you can choose to study locally at our University Centre Somerset where we offer the Foundation Degree in Sports Science with Sports Coaching Education.



Coaching is my true passion. Through my course, I had the opportunity to coach in South Africa, where I was titled as a star coach by the township's children. This experience taught me to adapt my coaching style and proved immensely rewarding. It stands as one of the most incredible experiences I've had. Being at BTC has nurtured and enhanced my coaching expertise, enriching my own knowledge in the process.

Jaden Sigobodhla | Sport
The Castle School

MY BTC ADVANTAGE
KNOWLEDGE AND SKILLS

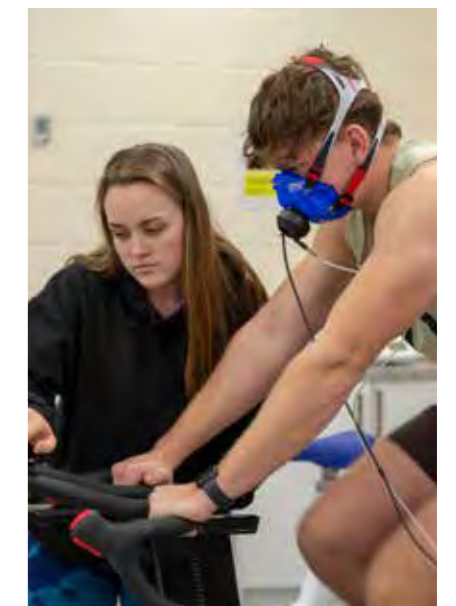
APPRENTICESHIPS

Do you dream of working in the sport or leisure industry as a Fitness Instructor, Swim Teacher, Personal Trainer, Leisure Manager, Coach or Community Sport and Health Officer? Maybe you'd prefer to deliver physical activity in schools or with private coaching companies, coaching football, multi-skills or gymnastics, or work within a large hotel or activity/outdoor centre.

Our Apprenticeships are designed to prepare you for this dynamic sector and often employers offer additional qualifications such as first aid, swim teacher, lifeguard and a variety of Level 2 coaching courses alongside your main studies.

Most students progress through the Levels, from Level 2, 3 and 4, then you could progress on to the College's Degree in Sports Science with Sports Coaching Education. Over 90% of our Apprentices accept full-time employment with their employer on completing their Apprenticeship.

Please visit page 52 to find out how to apply and secure an Apprenticeship, or call 01278 441234 for more information.



Uniformed Protective Services

These courses prepare you for a variety of careers where you could serve our country around the world in military operations, protect the public as a member of the emergency services or save people from natural disasters as part of the rescue services.



“This course has been instrumental in preparing me physically and equipping me with the necessary knowledge for my future aspirations. It has provided insights into the laws and operations of relevant services, ensuring a well-rounded understanding. The practical application of this knowledge in real-world environments has been invaluable. I appreciate the opportunity to apply what I’ve learned in hands-on settings, further enhancing my preparation for the path ahead.”

Karl Precioso | Uniformed Protective Services
Chilton Trinity School

MY BTC ADVANTAGE HIGHER ASPIRATIONS



AVERAGE SALARY
POLICE OFFICER
£36,551
Glassdoor May 2023

POSSIBLE CAREERS:

- Police Officer • Police Community Support Officer
- Emergency Services Call Handler or Dispatcher • Fire Fighter
- Royal Navy/Army/Royal Air Force/Royal Marines • Coastguard
- Border Force Officer • Prison Service

Level 2 in Preparation for Public Services

BRIDGWATER | TAUNTON

Course Overview

This course is designed for those seriously considering employment within Uniformed Protective Services, such as the Police, Ambulance and Paramedic Services, Royal Navy, Army, Fire Service, Royal Air Force, Prison Service or HM Customs.

Close links with potential employers is an additional feature of the programme as well as participation in various team competitions. The programme is divided into units of study delivered over a one-year period in a trimester format.

To achieve the course, you must successfully complete all units, which may include:

- Public service skills and support for the community
- Employment in uniformed public services
- Health and fitness for entry into the uniformed public services
- Activities and teamwork for the public services
- Expedition and land navigation skills
- Attending emergency incidents in the public services
- Security procedures in public services.

Entry Requirements

You need five GCSEs in the 9 to 2 range with at least one grade 4, or an appropriate Level 1 qualification, together with high levels of motivation and an interest in public services. Sport and fitness play a large part, as well as a positive attitude and willingness to try. Several public and emergency services organisations require applicants to be clear of certain medical conditions. Therefore, please check the specific role you are interested in before considering this career path.

Assessment Method

Work experience is an important element of the course, allowing you to sample the full range of employment opportunities in the armed and emergency services. Previous students visited military establishments such as 40 Commando, the police headquarters at Portishead and Bristol Airport Fire Service. There is also the chance to join the week-long British Army 'Look at Life' course to gain valuable experience and a thorough understanding of life in the public services. You will be monitored and assessed throughout the course to ensure you achieve as high a level as possible. Assessment is continuous throughout the course and methods include written work, presentations, evidence logbooks and practical work.

Progression Opportunities

On successful completion, you may progress to the Level 3 in Uniformed Protective Services, Level 3 in Sports Coaching & Development, or another relevant Level 2 or 3 qualification. Alternatively, you may choose to seek employment in a wide range of related occupations or progress to a Level 3 Apprenticeship in a relevant field.



BTC has been transformative in terms of building my confidence not only within college but also everyday life. Daunting tasks now seem much more manageable. One example of this is attending job interviews, which I now approach with confidence. The team-building exercises have been critical in strengthening my self-confidence, and I've learned how to effectively work with others to overcome challenges.

Lucie Lancaster | Uniformed Protective Services
Kingsmead School

MY BTC ADVANTAGE
MORE CONFIDENT





The hands-on approach of my course is highly valuable, offering a range of engaging activities. The college has organised the best residential experiences, like our recent excursion to North Wales, featuring mountaineering, rock climbing, and canoeing. The support of the College is always evident in well-planned arrangements, such as the week-long trip to an Army base. This experience covered all expenses and transportation, allowing us to learn about Army routines and practical skills.

Ana Sofia Lourenco Dias |
Uniformed Protective Services
Bridgwater College Academy

MY BTC ADVANTAGE
KNOWLEDGE AND SKILLS



Level 3 in Uniformed Protective Services

BRIDGWATER | TAUNTON

Course Overview

This advanced level programme has been specifically designed as interactive preparation for those interested in pursuing a career within a public or emergency service, such as the Police, Ambulance and Paramedic services, Royal Navy, Fire Service, Royal Air Force, Prison Service or HM Customs. This programme also works closely with our BTC 999 Academy to give you the opportunity to work alongside a range of emergency services in the south-west of England and gain vital work experience skills.

Units may include:

- Citizenship and diversity
- Behaviour and discipline
- Physical preparation, health and wellbeing
- Teamwork, leadership and communication
- Skills for outdoor adventurous activities
- Introduction to criminology
- Planning and responding to emergency incidents
- Expedition skills.

Entry Requirements

You need five GCSEs in the 9 to 4 range, including English Language and/or maths. High levels of motivation and a good standard of physical fitness would be beneficial. If progressing from a Level 2, an overall Merit grade is a minimum requirement.

Assessment Methods

Work experience is built into the course and allows you to sample the full range of employment opportunities in the armed and emergency services. Previous students have visited military establishments such as 40 Commando, the police and fire headquarters at Portishead and Bristol Airport Fire Service. There is also the chance to join the week-long British Army 'Look at Life' course to gain valuable experience and a thorough understanding of life in the public services.

Assessment methods within the academic units include two externally set exams taken over the two years. You are also judged through internal/synoptic assessments in the form of written assignments, presentations, practical assessments and topical case studies. Successful assessments will be graded at Pass, Merit or Distinction.

Progression Opportunities

This course reflects the shift towards increased graduate employment in the sector, for example in the police services. The variety of subject areas within the programme provides a qualification that can be applied in a multitude of employment, both in and outside of the protective services sector. On successful completion you may choose to progress to a Foundation Degree in Public Service with Criminology, which is offered at University Centre Somerset. Alternatively, you may choose to seek employment in a wide range of related occupations or progress to a Level 3 Apprenticeship in a relevant field.



APPLICATION FORM

For office use only

First choice course code _____

Second choice course code _____

Date entered _____

Signature _____

Please complete this form using blue or black ink and return it to:

Admissions Team
Bridgwater & Taunton College, Taunton Campus, Wellington Road,
Taunton, Somerset, TA1 5AX

Legal Name _____ Preferred Name _____

Date of birth Legal Gender Male Female Preferred Gender Male Female Non binary

Address _____

Postcode _____

Home tel _____ Mobile tel _____

Name of current or previous school or college and year of leaving _____

When you have made your application we would like to contact you by email. Please enter your email address and check your emails on a regular basis. Please note, we are unable to contact you on your school email address, you must provide a personal email address.

Personal email _____

Nationality _____

Is English your first language? Yes No

Have you been a resident in the United Kingdom or EEA for the last three years, not solely for study purpose? Yes No

If no, please enter the date you entered the UK or EEA?

COURSE DETAILS

Which course(s)/apprenticeship are you applying for? Please refer to the prospectus for title. If your first choice is an Apprenticeship, please apply for a full-time study programme as your second choice, in case you are unable to find an employer.

1st choice _____

2nd choice _____

If you are applying for A Levels, please state the subjects you are interested in

1 _____ 2 _____ 3 _____

If applying for an Apprenticeship, have you found an employer? Yes No

If yes, what is the company or your employer's name? _____

Please briefly tell us why you have chosen this course(s)/Apprenticeship.

Where would you like to study?

Bridgwater campus Taunton campus Cannington campus

Are you currently a full-time student at Bridgwater & Taunton College? Yes No

If still at school, are you currently attending a programme at College? Yes No

WHO DO YOU LIVE WITH?

Please tick the relevant box

Mother and/or father I live on my own Another adult (ie. foster carer, older sister/brother)

Parents'/guardians'/carers'/next of kin's name(s)

Name

Address (if different from previous)

Postcode

Tel Email

Name

Address (if different from above)

Postcode

Tel Email

Name

Address (if different from above)

Postcode

Tel Email

Name

Address (if different from above)

ADDITIONAL SUPPORT

Do you need additional support with your studies? Yes No

To help the College provide the best support for you, please tick the boxes below if you consider yourself to have any of the following:

- | | | |
|---|---|---|
| <input type="checkbox"/> Autism Spectrum Disorder | <input type="checkbox"/> Visual impairment | <input type="checkbox"/> Hearing impairment |
| <input type="checkbox"/> Asperger's Syndrome | <input type="checkbox"/> Profound/complex disabilities | <input type="checkbox"/> Emotional/behavioural difficulties |
| <input type="checkbox"/> Severe learning difficulty | <input type="checkbox"/> Dyslexia | <input type="checkbox"/> Dyscalculia |
| <input type="checkbox"/> Dyspraxia | <input type="checkbox"/> ADHD/ADD | <input type="checkbox"/> Mental health difficulty |
| <input type="checkbox"/> Multiple learning difficulties | <input type="checkbox"/> Mobility difficulty | <input type="checkbox"/> Anxiety issues |
| <input type="checkbox"/> Temporary disability (eg illness/accident) | <input type="checkbox"/> Physical condition (eg epilepsy, asthma) | <input type="checkbox"/> Moderate learning difficulty |
| <input type="checkbox"/> Multiple disabilities | Other <input type="text"/> | |

ETHNIC ORIGIN

- | | | |
|--|---|--|
| White | Asian/Asian British | Mixed/Multiple Ethnic Group |
| <input type="checkbox"/> British (English/Welsh/Scottish/Northern Irish) | <input type="checkbox"/> Indian | <input type="checkbox"/> White and Black Caribbean |
| <input type="checkbox"/> Irish | <input type="checkbox"/> Pakistani | <input type="checkbox"/> White and Black African |
| <input type="checkbox"/> Gypsy or Irish Traveller | <input type="checkbox"/> Bangladeshi | <input type="checkbox"/> White and Asian |
| <input type="checkbox"/> Any other White background | <input type="checkbox"/> Chinese | <input type="checkbox"/> Any other mixed/multiple ethnic black |
| | <input type="checkbox"/> Any other Asian background | |
| Black/African/Caribbean/Black British | Other Ethnic Groups | |
| <input type="checkbox"/> African | <input type="checkbox"/> Arab | |
| <input type="checkbox"/> Caribbean | <input type="checkbox"/> Any other ethnic groups | |
| <input type="checkbox"/> Any other Black/African/Caribbean Black | | |

CONTACT PERMISSION

We would like to send you information about other courses, special offers, events and the latest information from Bridgwater & Taunton College by email, post, SMS, phone and other electronic means. We will always treat your personal details with the utmost care and will never sell them to other companies for marketing purposes.

Please let us know if you would like us to contact you or not by selecting one of the following options:

Yes please, I'd love to hear from you. No thanks, I don't want to hear about offers and services

PRIVACY NOTICE

If you are aged under 19, the information you provide may be shared with your Parents/Carers, current School and the Careers Service, during and after the application process. Some of the information you supply will be used by the Skills Funding Agency to fulfil its statutory functions, issue/verify your Unique Learner Number (ULN) and update/check your Personal Learning Record. The Skills Funding agency may share your ULN and Personal Learning Record with other education related organisations such as your careers service, school, college, university, Government Departments and public bodies responsible for funding your education. Further details of how your information is processed and shared is available on the following website: www.gov.uk/government/publications/learning-records-service-the-plr-for-learners-and-parents

PLEASE RETURN THIS FORM

Admissions Team
Bridgwater & Taunton College, Taunton Campus, Wellington Road, Taunton, Somerset, TA1 5AX

Every effort has been made to ensure the information in this prospectus is fair and accurate at the time of print (August 2024). We make every effort to publish up-to-date information on our website - www.btc.ac.uk.

Bridgwater & Taunton College reserves the right to amend information at any time.

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GET IN TOUCH

Bridgwater Campus
Bath Road, Bridgwater
Somerset TA6 4PZ

Taunton Campus
Wellington Road, Taunton
Somerset TA1 5AX

Cannington Campus
Rodway Farm, Cannington
Somerset TA5 2LS

01278 441234
info@btc.ac.uk

www.btc.ac.uk   

EVENTS

OPEN EVENTS

BRIDGWATER CAMPUS

Tuesday 8 October 2024	6pm-8pm
Wednesday 15 January 2025	6pm-8pm
Thursday 26 June 2025	6pm-8pm

TAUNTON CAMPUS

Wednesday 9 October 2024	6pm-8pm
Thursday 16 January 2025	6pm-8pm
Tuesday 24 June 2025	6pm-8pm

CANNINGTON CAMPUS

Saturday 9 November 2024	10am-1pm
Saturday 25 January 2025	10am-1pm
Wednesday 30 April 2025	6pm-8pm

TASTER EVENTS

BRIDGWATER & CANNINGTON CAMPUSES

Thursday 20 February 2025	9.30am-12.30pm
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TAUNTON CAMPUS

Wednesday 19 February 2025	9.30am-12.30pm
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PATHWAY EVENINGS

BRIDGWATER CAMPUS

Wednesday 18 September 2024	6pm-8pm (McMillan Theatre)
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TAUNTON CAMPUS

Tuesday 24 September 2024	6pm-8pm (Taunton Conference Centre)
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APPRENTICESHIP JOBS FAIR

BRIDGWATER CAMPUS

Thursday 13 February 2025	6pm-8pm
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CATERING AND HOSPITALITY TASTERS

These run on Wednesday and Thursday evenings throughout the year and are a great way to understand whether this is the course for you.

To book your place call 01273 366497 or email tomlinsonr@btc.ac.uk

SPORT DEVELOPMENT DAYS

These are held throughout the year, usually during the school holidays.

Please keep an eye on our website to find out when these will be taking place.



SCAN ME FOR MORE INFO.

Registration is essential!
Please visit www.btc.ac.uk



If you would like this publication in an alternative format, please ring 01278 441234